## 2022-2023 CVUSD Elementary Reclassification Criteria - Grades TK-6 This reclassification criteria is in reference to English Learners taking the Summative ELPAC. Two trimester grades of 70% or higher in ELA are recommended to meet Reclassification Criteria. Special Education students who can successfully complete all four sections of ELPAC are part of this criteria. Some EL students with unique needs, or dually-identified students, may need General specific considerations for how this criterion is met as described in the student's individualized education plan (IEP). In such Information instances, members of the student's IEP team should confer to document and discuss how the student's unique needs affect their ability to obtain an Overall PL 4. -CDE Criteria 1: Assessment of Students scoring a PL4 (well developed) ELPAC scale score will be considered "proficient" in this category. Students **ELPAC** English designated to take the Alternate ELPAC scoring a PL3 will be considered "proficient" in this category. Language Proficiency Criteria 2: Teacher recommendation based on overall student performance and teacher observation. Teacher makes Teacher Grades recommendation prior to parent meeting and may be present during LAT meeting or IEP meeting. **Evaluations** \*Report card marks/grades in English Language Arts must be at least 70% (2, 3 or 4). LAT or IEP Criteria 3: Parent Parent recommendation and support for reclassification after all information is gathered during Language Appraisal Consultation Team (LAT) or Individualized Education Plan (IEP) meeting meeting **CVUSD** Grades TK-3 Writing Genre specific writing assessment passed with rubric equivalent of 70%. Criteria 4: Assessment Basic Skills Reflects a score of Standard Met (SM) or Standard Exceeded (SE) OR a score of Standard Nearly Met Relative to (NM) with average of 70% on CVUSD Writing Assessment. English Proficient CAASPP Grades 4-6 NEARLY MET candidates may meet this criteria with additional assessments to be considered for LAT Students team discussions. If no CAASPP available, a score of an average of 70% or equivalent on CVUSD Writing Assessment can be used. Additional assessments could include iReady ELA diagnostic, curriculum embedded assessments, writing on demand assessment, Sped Triennial assessments. Criteria 1 Criteria 2 Criteria 3 Criteria 4 CVUSD Assessments Grade **ELPAC Proficiency Level** Teacher Evaluation Parent Consult CAASPP TK/K 4 R Ε 4 Р First 0 7 R 0 U Т 4 Second % Ρ Ρ C 2490-2623 Α SF 0 Α ٧ Third 4 SM 2432-2489 R T R Ε 2367-2431 NM D R 2533-2663 SF Α G Ν Fourth 4 SM 2473-2532 G R NM 2416-2472 Α SE 2582-2701 D Fifth 4 2502-2581 SM Ε NM 2442-2501 S SE 2618-2724 Sixth 4 SM 2531-2617

NM

2457-2530

<sup>\*</sup>SE - Standard Exceeded

<sup>\*</sup>SM - Standard Met

<sup>\*</sup>NM - Standard Not Met