



APPLICATION CHECKLIST

Student Name: _____ Delta ID: _____

- Applied to California Community College (CCC) system
(Steps on the third page)
- Applied to San Joaquin Delta College and received a Delta College ID

In the following order, applications must contain all items below. Only completed applications will be considered.

- Completed application
- (2) recommendation letters (forms can also be located on our website:
www.middlecollege.lodiusd.net)
- Attendance printout for the current school year (2022-2023)
- CAASPP results from previous school year (ELA & Math)
- 8th grade Fall 2022 report card (must include 1st and 2nd quarter grades)
- 7th grade transcript

UPPER CLASSMEN ONLY: must include most recent transcript

APPLICATIONS ARE DUE ON: February 10, 2023 by 3:00 p.m.

Completed applications may be mailed, hand delivered, or emailed.

MAIL: Middle College High School
5151 Pacific Ave. (Holt 208)
Stockton, CA 95207

E-MAIL: MCHSoffice@groups.lodiusd.net
OFFICE: Holt 208
PHONE: 209-954-5790



**MIDDLE COLLEGE
HIGH SCHOOL**



- Download and print this Middle College Application Packet and the two recommendation forms. <http://www.middlecollege.lodiUSD.net>
- Go to: <http://www.deltacollege.edu> and click on **Apply**. Complete the online enrollment application to San Joaquin Delta College. When prompted to select the high school you attend, select Middle College High School – Stockton. **(See attached instructions)**
- After 2-3 business days, you should receive an email with your Delta ID#. The email will be sent to the address you provided when you created the CCC account. Do NOT use your school email when applying. Use a personal email account that you created.
- Hand deliver or email your Middle College Application to 5151 Pacific Ave., (Holt 208), Stockton, CA 95207, ATTENTION: Middle College High School. The application packet must include: Completed application, two recommendation letters, CAASPP scores, Attendance printout for the current school year, 7th grade report card and 8th grade Fall 2022 report cards.
Applications may also be emailed to: MCHSoffice@groups.lodiUSD.net.
Please include all the items on the checklist and add MCHS Application to the subject line.

It is your responsibility to call or email to ensure that your completed application was received.

February 10, 2023 by 3:00 p.m.

DEADLINE FOR APPLICATIONS

Applications received after this date and time will be considered late and may be placed on a waiting list.

February 13-24, 2023

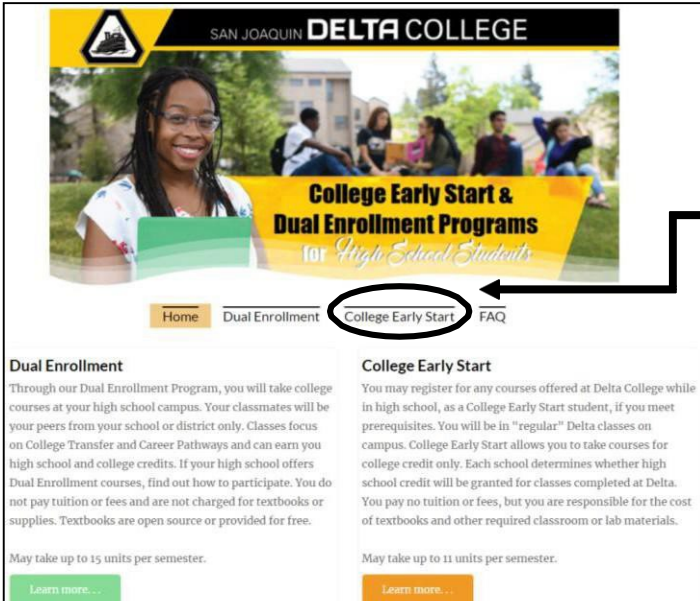
APPLICATION REVIEW

Those to be interviewed will be contacted by email beginning February 27, 2023.

March 7-9, 2023

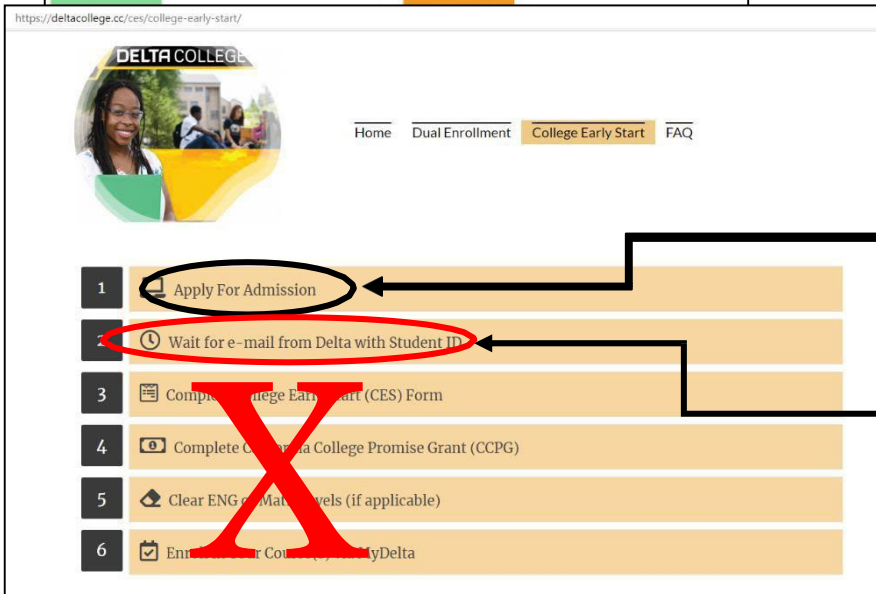
TENTATIVE STUDENT INTERVIEWS

Please follow the steps below in order to create an account with CCC and apply to San Joaquin Delta College.



Go to: <https://deltacollege.cc/ces/>

Click: College Early Start

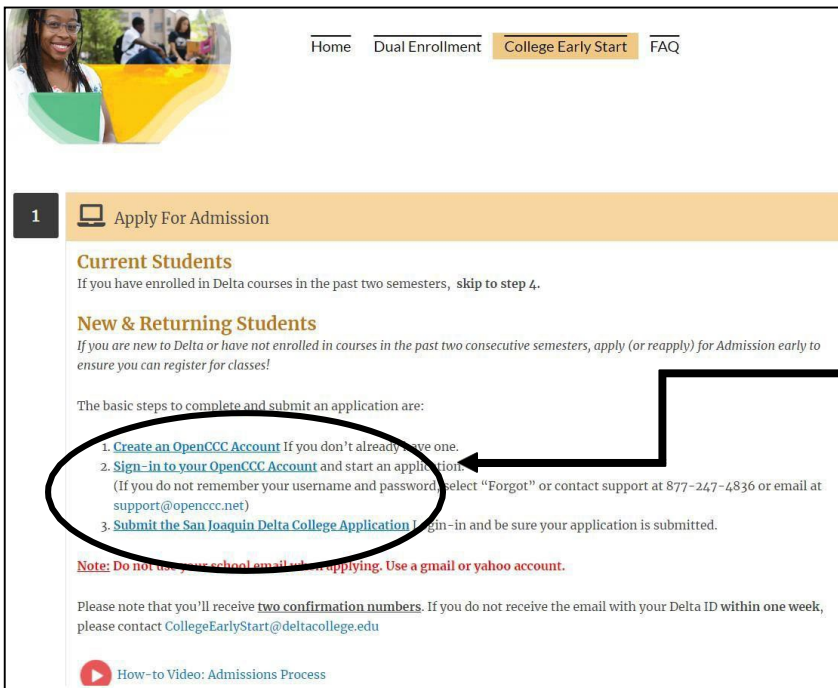


Click #1 Apply for Admission

Do not complete steps 3-6.

*Steps 3-6 will be completed after acceptance into the program.

#2 Delta ID must be included on the application checklist, which is the first page of the Middle College Application



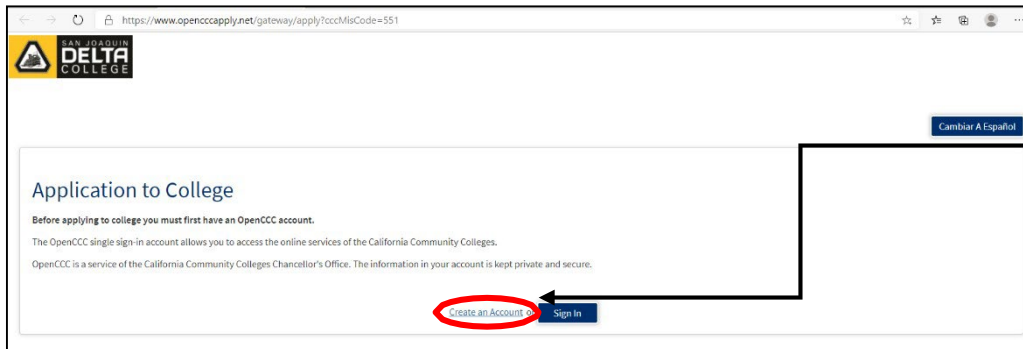
Click: Create an Open CCC Account

Follow the 3 basic steps to complete and submit the application.

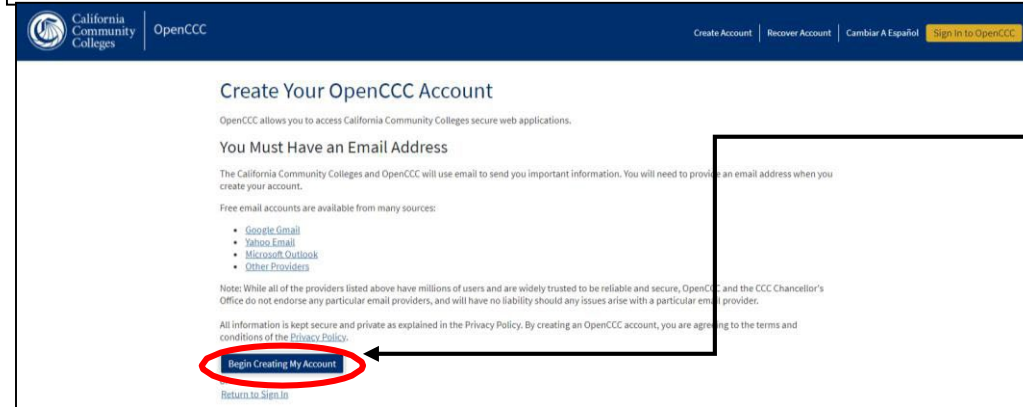
1. [Create an OpenCCC Account](#) If you don't already have one.
2. [Sign-in to your OpenCCC Account](#) and start an application.
3. [Submit the San Joaquin Delta College Application](#) Login-in and be sure your application is submitted.

***Note: Do not use your school email when applying. Use a personal gmail or yahoo account.**

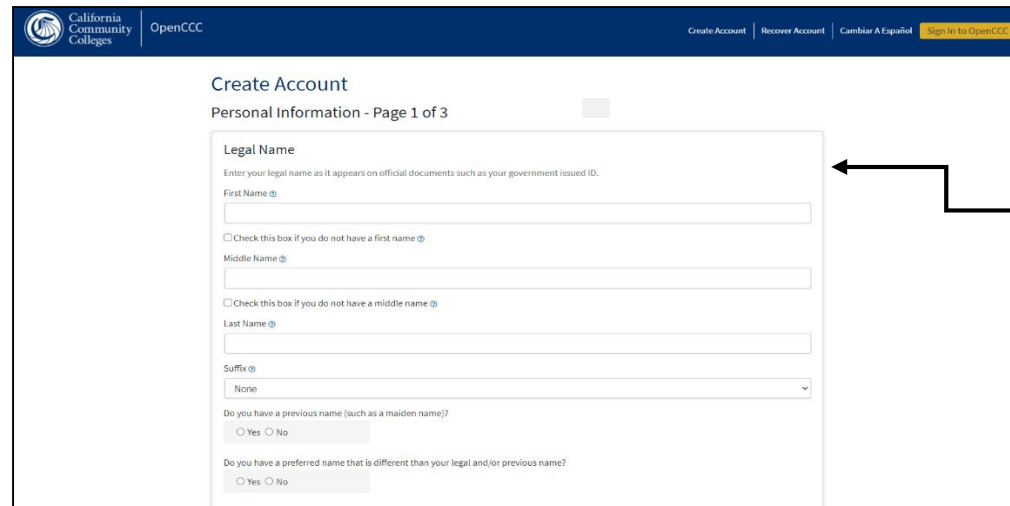
You will be directed to the California Community Colleges (CCC) website.



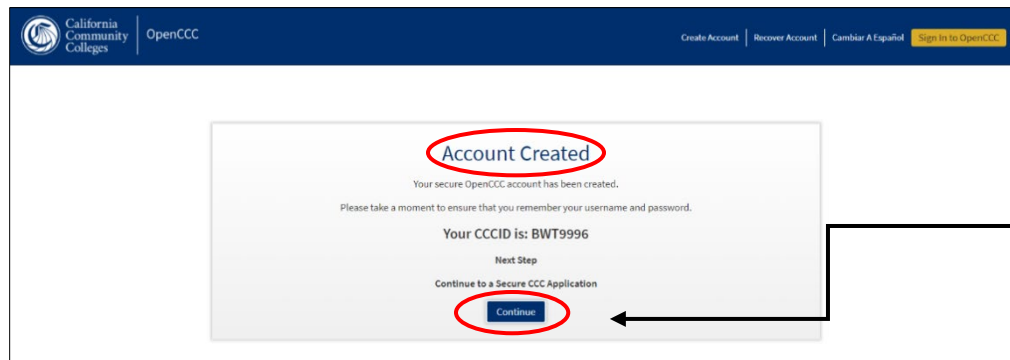
Step 5
Click: Create an account.



Step 6
Click: Begin creating my account.
Do NOT use:
lodi.usd.org email
use a personal email or create a new one.



Step 7
Answer all of the questions to the best of your ability.



Once you have completed all portions of the CCC application, you have successfully created an account.
Click Continue.

Once you have completed all portions of the San Joaquin Delta College Application, make sure to submit the application.

- **Wait 2-3 days to receive an email with your Delta ID # (the email will be sent to the address you provided when you created the CCC account).**



DOCUMENT COVER SHEET 2023-2024

Name: _____ **DOB:** ____/____/____
LAST FIRST MIDDLE MONTH DAY YEAR

School Name: _____ **Delta ID#** _____
CURRENT SCHOOL NAME & DISTRICT

The following supporting materials must be attached to this cover sheet/application:

- Two (2) Recommendation forms - *online recommendation forms are located on our website: middlecollege.lodiUSD.net*
- CAASPP Scores - *can be obtained from current school*
- Current year attendance printout - *can be obtained from current school*
- 8th grade Fall 2022 report card - *must include 1st and 2nd quarter grades*
- 7th grade report card
- **UPPER CLASSMEN ONLY: include most recent transcript**

INSTRUCTIONS

1. Download, print, and complete this form along with the attached Middle College application. All pages must be complete and signed. If you are missing the attachments and/or signatures, your application is considered incomplete.
2. Go to the San Joaquin Delta College website at: <https://deltacollege.cc/ces> and complete the online enrollment application. Allow 2-3 business days to obtain your Delta College ID#. You should receive an email with your Delta ID# at the email address you provided when you created the CCC account.

TIMELINE

February 10, 2023 by 3:00 p.m.	Deadline for applications
February 13-24, 2023	Application review: those to be interviewed will be contacted
March 7-9, 2023	Interviews are held

INFORMATIONAL MEETINGS

Learn more about our school and meet with the Principal on the following dates:

(Please choose one date only)

Tuesday, January 10, 2023 Delta Sierra Library - 6:00pm	OR	Thursday, January 12, 2023 Lodi Middle School - 6:00pm
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Applications are due Friday, February 10, 2023 by 3:00 p.m.

Completed applications may be mailed, hand delivered, or emailed.

MAIL: Middle College High School
 5151 Pacific Ave. (Holt 208)
 Stockton, CA 95207

E-MAIL: MCHSoffice@groups.lodiUSD.net
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APPLICANT INFORMATION

NAME: _____ CURRENT GRADE: _____
Last First Middle

GENDER: M F NON-BINARY OTHER _____

BIRTHPLACE: _____ DATE OF BIRTH: _____ / _____ / _____

HOME ADDRESS: _____
Street (include apt. #) City Zip

PHONE NUMBER (include area code): _____
Student's Home Student's Cell

STUDENT EMAIL: _____

WHAT IS YOUR CURRENT SCHOOL DISTRICT? Lodi Unified/ Student ID# _____ Other _____

WHAT SCHOOL DO YOU CURRENTLY ATTEND? _____

HOME LANGUAGE SURVEY—Required Information

The California Education Code requires schools to determine the language(s) spoken at home by each student.

1. What language did your son/daughter learn when he/she first began to talk? _____
2. What language does your son/daughter most frequently use at home? _____
3. What language do you use most frequently to speak to your child? _____
4. What language is most often spoken by the adults at home: _____
5. What language is read by the adults at home: _____
6. Is the student the first in family to attend college? Yes No
(First in family to attend college are those students whose parents have no college or university experience or have less than an AA degree).

RACIAL/ETHNIC/Socio Economic DATA (Optional) – Confidential information needed for Federal/State reports and evaluation.

- | | | | |
|---|-----------------------------------|---|--|
| <input type="checkbox"/> Alaskan Native | <input type="checkbox"/> Black | <input type="checkbox"/> American Indian | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White | <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Non-Resident Undocumented |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Hispanic | <input type="checkbox"/> East Indian | <input type="checkbox"/> Lower Socio-economic |

PARENT/GUARDIAN SIGNATURE: _____ Date: _____

PARENT/GUARDIAN INFORMATION (Please print clearly)

Parent / Guardian #1

NAME:			
RELATIONSHIP TO STUDENT: <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Legal Guardian <input type="radio"/> Other			
HOME ADDRESS:			
MAILING ADDRESS (if different):			
HOME PHONE: ()		WORK PHONE: ()	
CELL PHONE: ()			
EMAIL:			
DOES THE STUDENT RESIDE WITH YOU? <input type="radio"/> Yes <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> No			
LEVEL OF PARENT/GUARDIAN EDUCATION:	HIGH SCHOOL <input type="radio"/> Attended <input type="radio"/> Graduated	2YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated	4YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?			

Parent / Guardian #2

NAME:			
RELATIONSHIP TO STUDENT: <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Legal Guardian <input type="radio"/> Other			
HOME ADDRESS:			
MAILING ADDRESS (if different):			
HOME PHONE: ()		WORK PHONE: ()	
CELL PHONE: ()			
EMAIL:			
DOES THE STUDENT RESIDE WITH YOU? <input type="radio"/> Yes <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> No			
LEVEL OF PARENT/GUARDIAN EDUCATION:	HIGH SCHOOL <input type="radio"/> Attended <input type="radio"/> Graduated	2YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated	4YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?			

Parent/Guardian # 1 Signature: _____ Date: _____

Parent/Guardian # 2 Signature: _____ Date: _____

TO BE COMPLETED BY STUDENT

Student Name: _____

1. Why do you want to enroll in Middle College High School? **(Response must be handwritten)**

2. What skills do you possess that will enable you to be successful in both your Middle College and Delta College classes? **(Response must be hand written)**

3. Do you agree to the following expectations for Middle College High School (MCHS) students?

- Be enrolled in an AVID class each year of attendance at MCHS.
- Complete at least one (1) UC/CSU transferrable college course per semester.
- Devote a **minimum of 3 hours daily** to homework and study.
- Arrive at school daily and to all classes **on time**.
- Attend school regularly and have a parent call to notify school on the day of an absence.
- Complete all Lodi Unified School District and MCHS graduation requirements.
- Keep your parents informed of your academic progress at MCHS.
- Be aware that there are no organized athletics at MCHS.
- Plan to attend college after graduation.

The Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to your SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission to release your information and official transcripts to Middle College High School; college grades will be included on high school transcripts. MCHS may share this information, only for data evaluation, to outside agencies associated with the evaluation of dual enrollment programs.

Student Signature: _____

Date: _____

TO BE COMPLETED BY PARENT/GUARDIAN

Student Name: _____

Why do you want your child to attend Middle College? **(Response must be handwritten)**

Students succeed best when the school, the parent and the student work together. Do you agree to the following expectations for MCHS parents?

- Provide for **minimum** 3 hours daily for students to study and do homework.
- Ensure that your student enrolls/completes at least one (1) UC/CSU transferrable college course per semester.
- Ensure that your student has transportation to get to school on time.
- Support regular attendance and call school on the day of an absence.
- Monitor attendance and grades in all SJDC college classes.
- Attend and participate in parent/school functions.
- Stay informed on Middle College activities by reading all material sent home.
- Expect and follow up on Progress Reports and Report Cards.
- Encourage and expect your student to attend college after graduation.
- Contact school if you have a question or if there is a gap in information coming home.
- Understand that your child may be returned to their home attendance area school if he or she is determined to be a safety concern on the SJDC campus.
- Monitor online gradebook.

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Parent Signature: _____ Date: _____

LODI UNIFIED SCHOOL DISTRICT
Education Code 49079

Dear Parent/Guardian,

California Education Code 49079 requires that a student's teachers be informed of all school discipline code violations resulting in suspension during the current and three (3) prior school years. This notification requirement includes information the school receives from law enforcement agencies.

Therefore, please answer the following questions and provide requested information:

Name of Student: _____ Date of Birth: _____

School Last Attended: _____ City: _____ State: _____

- (1) Has this student been SUSPENDED from any school in the last three (3) years for any reason?
Suspension is a short term removal from school for one (1) to five (5) days.

NO _____ YES _____ REASON(S) for SUSPENSION(S). Please attach disciplinary record.

- (2) Has this student ever been EXPELLED from a school district? Expulsion is removal from school for an extended period of time (one semester, two semesters or up to one year).

NO _____ YES _____ REASON(S) for EXPULSION(S)

- (3) Is this student currently on Juvenile Probations for violation(s) of the California Penal Code?

NO _____ YES _____ REASON(S) on PROBATION(S)

DATE PROBATION STARTED _____

I certify (or declare) under penalty of perjury under the laws of the State of California that the information I provided on this questionnaire form is true and correct.

Parent/Guardian Signature: _____ Date: _____

HONOR CODE AGREEMENT

Parents and Students:

By signing below, you acknowledge that you will abide by the Honor Code and adhere to the decisions of the Honor Tribunal. The Honor Code may be accessed in the student planner or at <http://middlecollege.lodiusd.net>. You also agree that you will abide by all policies of Lodi Unified School District, Middle College High School, and San Joaquin Delta College.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____



Teacher/Counselor or Administrator Recommendation

(Recommendation can be placed in a sealed envelope and attached to the application or emailed to MCHSoffice@groups.lodiUSD.net)

Student's Name: _____

Current School: _____ Current Grade: _____

Recommender's Name: _____ Position: _____

How long have you known the applicant? _____

The above student is applying for enrollment at Middle College High School at San Joaquin Delta College for next school year. Students enrolled in this program complete their high school education graduation requirements with a schedule that includes courses toward the completion of an AA degree/transfer units to a 4-year university. Your responses are valuable in helping the Middle College High School staff identify which students will benefit from and succeed in the program.

Characteristics, typical of students for whom the program was designed, are listed below. Please check any characteristics you recognize in this student:

- bright/intelligent
- shows leadership capabilities
- demonstrates artistic abilities
- seeks academic challenges
- looks to "turn over a new leaf"
- participates in class discussions
- desires more freedom or independence
- eager to join the adult world
- inconsistent in academic effort
- not performing up to perceived capability
- major discipline problem
- is affected from high school scene and activities
- show little/no interest in learning
- bored with limited course offerings of high school
- experiencing the struggles common to today's teens (divorce, drugs, loneliness, etc.)
- lacks in study/organizational or time-management skills
- needs help in determining career or educational goals
- may contribute intelligent comments in class discussions, but does not follow through on homework assignments
- needs personal attention and encouragement

Please evaluate the student's current performance by checking one for each category:

Attendance: excellent good fair poor

Classroom Attitude: excellent good fair poor

Classwork: excellent good fair poor

Potential for success in college environment (with support):
 excellent good fair poor

Please comment regarding characteristics marked above; include additional comments regarding the student's current performance (use back of form or attach additional paper if necessary):

Recommender's Signature: _____

Date: _____



Teacher/Counselor or Administrator Recommendation

*Recommendation can be placed in a sealed envelope and attached to the application
or emailed to MCHSoffice@groups.lodiusd.net*

Student's Name: _____

Current School: _____ Current Grade: _____

Recommender's Name: _____ Position: _____

How long have you known the applicant? _____

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- | | |
|--|---|
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| <input type="checkbox"/> shows leadership capabilities | <input type="checkbox"/> show little/no interest in learning |
| <input type="checkbox"/> demonstrates artistic abilities | <input type="checkbox"/> bored with limited course offerings of high school |
| <input type="checkbox"/> seeks academic challenges | <input type="checkbox"/> experiencing the struggles common to today's teens
(divorce, drugs, loneliness, etc.) |
| <input type="checkbox"/> looks to "turn over a new leaf" | <input type="checkbox"/> lacks in study/organizational or time-management skills |
| <input type="checkbox"/> participates in class discussions | <input type="checkbox"/> needs help in determining career or educational goals |
| <input type="checkbox"/> desires more freedom or independence | <input type="checkbox"/> may contribute intelligent comments in class discussions,
but does not follow through on homework assignments |
| <input type="checkbox"/> eager to join the adult world | <input type="checkbox"/> needs personal attention and encouragement |
| <input type="checkbox"/> inconsistent in academic effort | |
| <input type="checkbox"/> not performing up to perceived capability | |
| <input type="checkbox"/> major discipline problem | |

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Attendance: excellent good fair poor

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Date: _____