

CLAY COUNTY PUBLIC SCHOOLS ARP ESSER LEA PLAN

Clay County Public Schools plans to utilize the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funding to address the following issues based on the district's current needs:

Clay County Public Schools utilized ESSER I and ESSER II funding to purchase personal protective equipment for all staff, students and visitors and technology software and equipment to prepare for long-term closures due to COVID.

The local educational agency is working with a construction manager to evaluate the school district's facilities in order to prepare for and prevent the spread of infectious disease. Based on the construction manager's findings report, the local educational agency plans to use funds to complete the following projects: the building of a new district storage building which will house cleaning supplies, bulk PPE and other educational supplies/equipment, the renovation of existing portions of Clay County High School, the upgrade and renovation of the Clay County Middle School HVAC system, and the renovation of Oneida Elementary.

All schools in the Clay County Public School system assessed students at the end of the 2021-2022 academic school year to help identify the direct academic impact of instructional loss. Classroom instructors used the MAP growth assessment results as evidence to help parents/guardians determine if their student needed to be retained in the current grade level or if they acquired enough instruction to advance to the next grade level. After consulting with the parents/guardians of each student, the schools provided the data to the local educational agency. Based on this evidence, the local educational agency plans to set aside a portion of the ARP ESSER funds to maintain additional classroom instructors to account for retention in both the current and upcoming school years. The local educational agency foresees retention as an ongoing issue as new variants of the Coronavirus arises.

In consultation with our Leadership Advisory Team the local educational agency also plans to use a portion of the ARP ESSER funding to purchase scientifically researched-based academic programs for the content area of science. An advisory team will be formed soon to begin looking at science curriculum materials that will best suit the needs of our students.

The ARP ESSER funds will continue to be used to pay for supplemental/enrichment instructional time for students during the summer months. This extended school year will ensure students receive sufficient instructional time for subsequent grade-level preparation, due to COVID loss of instruction. Our K-6 summer school consisted of in-person, small group instruction for targeted skills. The 7th -12th was in-person instruction using Odysseyware (<https://www.odysseyware.com/blog-category/research-efficacy>) for targeted coursework, especially credit recovery for 9th-12th grade. Our team researched the effect of using summer school as a Best-Practice to alleviate summer loss. <https://wvde.us/wp-content/uploads/2021/02/Learning-Loss-Recovery-Best-Practices.pdf>. The district is committed to correcting as much learning loss as possible, therefore funds will continue to be used for the

employment of various tutors during the school day, based upon district needs as evidenced by the most up to date test data available.

The local educational agency continues to set aside funding to carry out any necessary long-term closure plans, if necessary, including but not limited to, the purchase of additional educational technology and meals for eligible students.

The local educational agency will continue to monitor the academic impact of instructional loss. We will respond to the academic, social, emotional and mental health needs of all students using MAP growth assessments, surveys, trauma informed classroom strategies, and feedback from all stakeholders.

ARP ESSER LEA Plan Additional Information

Stakeholders

Parents/Guardians

The parents/guardians provided very important feedback while consulting with the classroom instructors and school administrators regarding the academic impact of lost instruction time. The majority of the consultations were conducted using conference calls; whereas, others were conducted by face-to-face meetings. While each parent had his or her own ideas on how the local educational agency could utilize the funding, the consensus was retention. Retention has always been a sensitive subject when it pertains to schools; however, it was something that the majority of all parents supported.

Classroom Instructors/Administration

Classroom instructors and school administrators did not waste any time requesting the funding to be used for in-person instruction during the summer months. They were able to determine the impact of lost instruction time as soon as their students got back in-person in the classroom. School administrators met with district leadership in a face-to-face meeting to present the feedback used to help develop the plan.

Local Health Department

The local health department continuously communicates with the local educational agency health coordinator to ensure the local educational agency has the most up-to-date guidance from the Centers for Disease Control and Prevention, providing feedback on how the ARP ESSER funding could potentially be used to comply with the guidance. The initial meeting was conducted face-to-face; however, the local health department also sends weekly emails.

Unions

The district Kentucky Education Association representative met in person with the Superintendent to discuss his concerns with continuing to employ existing staff in the event of another long-term closure. The regional KEA representative has contacted the Superintendent via telephone to discuss the funding and schedule an in-person meeting in the near future.

The local education agency does not have a civil rights organization or any organization that represents historically disadvantaged student groups in our community to consult with regarding the ARP ESSER plan.

