FALL CLASSES STARTING SOON!!

NEW ER&D LOCATION NSIS RM 121

REGISTRATION CLOSES 9/23/21

Fall 2021 Blended Virtual ER&D Courses

New Course Schedule!!!

All ER&D courses will be conducted in a blended synchronous format for the Fall. They will take place from 3:30pm-6:30pm. You will be meeting in person **one day** and **virtually** through Zoom on the other day. Please pay close attention to the day your course meets in person and **location**.

(Courses may become virtual based on Covid cases)

ER&D Registration is being completed through the NEIU

Registration ENDS Thursday 9/23/21

PLEASE READ THESE INSTRUCTIONS FOR ONLINE REGISTRATION

YOU MUST USE YOUR SSDEDU.ORG email address

Below you will find 2 links, one is to sign up if you would like 3 CPE credits for $85.00, the other is for Act 48 hours for $25.00. Please only choose one, and contact holly.meade@ssdedu.org if you have questions.

* SSD Teachers will have the option to pay via credit card, debit card, or check. Checks can be made out to NEIU 19. Please mail to:

Attn: Nadine Homentosky

NEIU 19

1200 Line St.

Archbald, PA 18403.

We do not accept Cash or Venmo.

Registration links on the last page of this flyer.

Fall 2021 ER&D Course Offerings

School, Family Community Partnerships: Supporting Student Learning
9/28/21-12/2/21 Tuesday/Thursday 3:30pm-6:30pm   **Facilitators: Carrissa Burnside & Katie Fried**
Blended Instruction
Location: Tuesday: NSIS Room 121 (in person)
          Thursday: Virtual
When parents are involved, students succeed. However, how parents should be engaged has been a source of great discussion, debate, continued research and even legislation. Learn how to engage parents and guardians and experience what this engagement looks like.The primary function of this course is to help school staff understand how they can assist parents to better support their children as learners.
9/28, 9/30, 10/5, 10/7, 10/12, 10/14, 10/19, 10/21, 10/26, 10/28, 11/4, 11/9, 11/16, 11/18, 11/23, 12/2

Managing Anti-Social Behavior
9/27/21-11/17/21 Monday/Wednesday 3:30pm-6:30pm   **Facilitators: Holly Meade & Michelle Sickle**
Blended Instruction
Location: Monday: NSIS Room 121 (in person)
          Wednesday: Virtual
How do you deal with extreme behavioral problems in the classroom?
The anti-social actions of a small but powerful number of students in school not only put their own academic success at risk but threaten the learning environment for everyone. Research on emotional and behavioral problems of students who consistently act out. Participants will discuss strategies for social skills training, positive behavior interventions, and de-escalation.
9/27, 9/29, 10/4, 10/6, 10/13, 10/18, 10/20, 10/25, 10/27, 11/1, 11/3, 11/8, 11/10, 11/15, 11/17, 11/22

Thinking Mathematics: 6-8 Journey to Algebra
9/27/21-11/17/21 Monday/Wednesday 3:30pm-6:30pm   **Facilitators: Ted Anderson & Melissa Tucker**
Blended Instruction
Location: Monday: Virtual
          Wednesday: SHS Room 305A (in person)
This is a stress free course that introduces participants to the mathematics of "Algebra". No higher level math background is needed, however you may be smarter than you think when you are able to recognize patterns, solve real world problems, and learn methods to get your students thinking more algebraically.
9/27, 9/29, 10/4, 10/6, 10/13, 10/18, 10/20, 10/25, 10/27, 11/1, 11/3, 11/8, 11/10, 11/15, 11/17, 11/22

Foundations of Effective Teaching I: Organizing the
Classroom Environment for Teaching and Learning   **Facilitators: Pat Festa & Amy Bebee**
9/29/21-4/6/22 Wednesday: 8:30am-2:30pm
Location: NSIS Room 121
This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers and classroom paraprofessionals in all grade levels and subject areas. It examines proven practices for establishing and maintaining classroom management, maximizing use of learning time, questioning and feedback skills, homework, interactive guided instruction strategies, and scaffolding techniques. Covering core topics critical to successful classroom practice, Foundations of Effective Teaching I is recommended as the primary offering for all local sites. It is frequently used as the basis for induction, mentor, and peer assistance programs and is an essential part of local site coordinator training.
9/29, 10/20, 11/17, 12/15, 1/19, 2/9, 3/9, 4/6
(Only open to New SSD teachers, in need of PA New Teacher Induction)

School, Family Community Partnerships: Supporting Student Learning
Course - 3 CPE credits equivalent to 90 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25049&courseName=school&Semester=&CourseType=0&StartDate=&EndDate=&CORW=C

Workshop - 45 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25050&courseName=school&Semester=&CourseType=0&StartDate=&EndDate=&CORW=H

Managing Anti-Social Behavior
Course - 3 CPE credits equivalent to 90 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25052&courseName=managing&Semester=&CourseType=0&StartDate=&EndDate=&CORW=C

Workshop- 45 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25053&courseName=managing&Semester=&CourseType=0&StartDate=&EndDate=&CORW=H

Thinking Mathematics: 6-8 Journey to Algebra
Course - 3 CPE credits equivalent to 90 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25054&courseName=thinking&Semester=&CourseType=0&StartDate=&EndDate=&CORW=C

Workshop - 45 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25055&courseName=thinking&Semester=&CourseType=0&StartDate=&EndDate=&CORW=H

Foundations I - (Only open to New SSD teachers, in need of PA New Teacher Induction)
Course- 3 CPE credits equivalent to 90 hours

https://www.edulinkinc.com/IU19REGISTRATION/Default.aspx?tabid=1&mid=349&ctl=CourseDetails&csid=25056&courseName=foundations&Semester=&CourseType=0&StartDate=&EndDate=&CORW=C