

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Summer Academy is open to all students. Both remedial and enrichment activities will be offered. Principals will reach out to families of students who are identified as being in need of academic interventions. Students will be identified through PSSA, Keystone, PASA, and WIDA

assessments.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group                      | Area of Focus     | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts   |
|------------------------------------|-------------------|---------------------------|--|
| Children from Low-Income Families  | Academic Growth   | 750                       | Summer Academy instruction was offered in 2021 with 1000 students participating in elementary grades.  |
| English Learners                   | Academic Growth   | 100                       | ESL teachers will be hired alongside regular education teachers. Students were pretested and based on those results ESL teachers collaborated with classroom teachers to provide individualized instruction. |
| Students Experiencing Homelessness | Academic Growth   | 27                        | Attendance and participation and demonstrated growth on the pretest and posttest administered to all participants.   |
| Children from Low-Income Families  | Some Other Factor | 750                       | Attendance and participation in the final showcase of learning.  |

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|---------------|---------------|---------------------------|--|
|               |               |                           |  |

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Acadience Reading Assessment is delivered at the end of the school year and can be used as a post-assessment. Supports from the McGraw Hill reading and Savvas math textbook curriculum materials, cross curricular activities will be employed. Each summer course will have its own summative based project. For example Performance based STEM projects, music and dance enrichment will be offered with a final culminating showcase of learned material.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role  |
|-------------------------|---------------------------|---|
| 65                      | Internal Provider         | K-12 Teachers who provided instruction, which entails ELA, Math, Science, Social Studies, ESL. The Summer School Program also included school nurses, clerks and counselors and a program coordinator |



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

| <b>Tool Used to Evaluate Success</b> | <b>Frequency of Use</b> | <b>Expected Results</b>                                 |
|--------------------------------------|-------------------------|---|
| Survey                               | Post Program            | The SSD surveyed parents on the success of the program. |

6. How will the LEA engage families in the summer school program?

The SSD will contact families through social media, flyers sent home and through direct communication from teachers or principals. Parents and families will be invited to an open house at the end of the program to showcase student learning.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**  
 \$397,416.00  
**Allocation**  
 \$397,416.00

**Budget Over(Under) Allocation**  
 \$0.00

Budget Summary

| Function   | Object                         | Amount              | Description  |
|--|--------------------------------|---------------------|--|
| 1400 - Other Instructional Programs – Elementary / Secondary | 100 - Salaries                 | \$280,000.00        | Salaries for teachers, nurses, ESL teachers, and translators for Summer Academy. |
| 1400 - Other Instructional Programs – Elementary / Secondary | 200 - Benefits                 | \$61,775.00         | Benefits for teachers, nurses, ESL teachers, and translators for Summer Academy. |
| 1400 - Other Instructional Programs – Elementary / Secondary | 500 - Other Purchased Services | \$36,141.00         | Students transportation to attend Summer Academy                                 |
| 1400 - Other Instructional Programs – Elementary / Secondary | 600 - Supplies                 | \$19,500.00         | Supplies to support Summer Academy instruction.                                  |
|  |                                | <b>\$397,416.00</b> |  |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**  
\$397,416.00  
**Allocation**  
\$397,416.00

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**Budget Over(Under) Allocation**  
\$0.00

Budget Summary

| Function | Object | Amount        | Description |
|----------|--------|---------------|-------------|
|          |        | \$            |             |
|          |        | <b>\$0.00</b> |             |

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

|   | <b>100<br/>Salaries</b> | <b>200<br/>Benefits</b> | <b>300<br/>Purchased<br/>Professional<br/>and<br/>Technical<br/>Services</b> | <b>400<br/>Purchased<br/>Property<br/>Services</b> | <b>500 Other<br/>Purchased<br/>Services</b> | <b>600<br/>Supplies<br/>800<br/>Dues<br/>and<br/>Fees</b> | <b>700<br/>Property</b> | <b>Totals</b> |
|---|-------------------------|-------------------------|--|--|---|---|-------------------------|---------------|
| <b>1000 Instruction</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1100 REGULAR<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1200 SPECIAL<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1300 CAREER<br/>AND TECHNICAL<br/>EDUCATION</b>                                | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1400 Other<br/>Instructional<br/>Programs –<br/>Elementary /<br/>Secondary</b> | \$280,000.00            | \$61,775.00             | \$0.00   | \$0.00   | \$36,141.00                                 | \$19,500.00   | \$0.00                  | \$397,416.00  |
| <b>1600 * ADULT<br/>EDUCATION<br/>PROGRAMS</b>                                    | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1700 Higher<br/>Education<br/>Programs</b>                                     | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1800 Pre-K</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2000 SUPPORT<br/>SERVICES</b>  | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2100 SUPPORT<br/>SERVICES –<br/>STUDENTS</b>                                   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2200 Staff<br/>Support</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |

|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------|
| <b>Services</b>   |                 |                 |  |  |                                    |   |                 |        |
| <b>2300 SUPPORT SERVICES – ADMINISTRATION</b>                             | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2400 Health Support Services</b>                                       | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2500 Business Support Services</b>                                     | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2600 Operation and Maintenance</b>                                     | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2700 Student Transportation</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>2800 Central Support Services</b>                                      | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>                       | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3100 Food Services</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3200 Student Activities</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>3300 Community Services</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |
| <b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b> | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00 |

|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals       |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------------|
|   | \$280,000.00    | \$61,775.00     | \$0.00   | \$0.00                                   | \$36,141.00                        | \$19,500.00                                   | \$0.00          | \$397,416.00 |
| Approved Indirect Cost/Operational Rate: 0.0000 |                 |                 |  |  |                                    |   |                 | \$0.00       |
| Final   |                 |                 |  |  |                                    |   |                 | \$397,416.00 |