



## **SCRANTON SCHOOL DISTRICT & ACT 158 (EFFECTIVE CLASS 2023)**

### **GRADUATION REQUIREMENTS**

1. Satisfactory completion of 22 Carnegie Units of planned courses
2. Completion of ten (10) hours of community service by the senior year.
3. Completion of twenty-five (25) hours of community service by the senior year for members of the National Honor Society.
4. *In 2018, Act 158 was signed into law by the governor, outlining state graduation requirements that go into effect for students in the Class of 2023 and beyond. To graduate from high school, students must meet all local graduation requirements related to credits and coursework (listed above) along with the state requirements outlined in Act 158. Students must also meet one of Pennsylvania's five pathways outlined below to earn a diploma and demonstrate career and/or college readiness. More information regarding Pennsylvania's state graduation requirements can be found [here](#). Administrators, school counselors, and other members of the school's team will be working closely with each student to review and help students decide which pathway is best to meet this state-wide graduation requirement. Please don't hesitate to call the school and make an appointment to speak with your child's counselor if you have questions about Act 158 and/or your student's pathway to graduation.*

### **ACT 158 – STATE GRADUATION PATHWAYS**

Students graduating in 2023 and beyond, must meet one of the following pathway options to meet state graduation requirements:

#### ➤ **KEYSTONE PROFICIENCY PATHWAY 1:**

Students achieving a minimum scaled score of 1500 or better (or who qualify for non-numeric scores of Proficient) in each of the three Keystone Exams meet the Keystone Proficiency statewide requirements for high school graduation

#### ➤ **KEYSTONE COMPOSITE PATHWAY 2:**

- **4452 COMPOSITE SCORE:** Earning a satisfactory composite score (**4452**) on the Algebra I, Literature, and Biology Keystone Exams (while achieving at least one proficient/advanced score and no score of below basic on the remaining two).
- **2939 COMPOSITE SCORE:**
  - Earn **one** non-numeric Proficient in a Keystone Exam (Alg. I, Bio or Lit.) pursuant to Act 136 of 2020.
  - Successfully complete locally established, grade-based requirements for each Keystone content area in which the student earned a score of **Basic**.
  - Need **two** numerical scores for all Keystone Exams (Alg. I, Bio & Lit) that total **2939** or greater that includes at least one Proficiency score or better and no score of Below Basic.

### **ALTERNATE PATHWAYS FOR 12TH GRADE STUDENTS- ACT 158 (EFFECTIVE CLASS 2023)**

Successful completion of locally established grade-based requirements for academic content area(s) associated with each Keystone Exam on which the student did not achieve proficiency and one of the following:

#### ➤ **CAREER AND TECHNICAL EDUCATION PATHWAY 3:**

CTE Concentrators (students who have completed 50% or more of the enrolled CTE program): Successful completion of locally established, grade-based requirements for academic content areas associated with each Keystone Exam (i.e., Passing final course grades in Algebra I, Biology, and English 2) **AND ONE** of the following:

- Attainment of an [industry-based competency certification](#)
  - It will be the students responsibility to show proof (documentation) if an [industry-recognized credential](#) was earned on their own outside of school that is not part of an existing program facilitated by the school.
- Demonstration of the high likelihood of success on an industry-based competency assessment
- Readiness for continued engagement in the CTE Concentrator's program of study

#### ➤ **ALTERNATE ASSESSMENT PATHWAY 4:**

Successful completion of locally established, grade-based requirements for academic content areas associated with each Keystone Exam (i.e. passing final course grades in Algebra I, Biology, and English 2) **AND ONE** of the following:

- Attainment of an established score on an approved alternate assessment: SAT (1010), PSAT (970), ACT (21), ASVAB (31)

- Gold Level on the ACT WorkKeys Assessment
- Attainment of 3 or better on an Advanced Placement Program exam in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score
- Attainment of 4 or better on an International Baccalaureate Exam in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score
- Successful completion of a concurrent enrollment course (college dual-enrollment class) in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score
- Successful completion of a pre-apprenticeship program
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework

### ➤ **EVIDENCE BASED PATHWAY 5:**

Successful completion of locally established, grade-based requirements for academic content areas associated with each Keystone Exam (i.e., Passing final course grades in Algebra I, Biology, and English 2) AND demonstration of three (3) pieces of evidence consistent with the student's goals and career plans, including:

- **ONE or more of the following (NOTE: *all three pieces may come the section below*):**
  - Attainment of Silver Level on the ACT WorkKeys assessment
  - Attainment of 3 or better on any Advanced Placement Program Exam ▪
  - Attainment of 3 or better on any International Baccalaureate Exam
  - Acceptance to an other-than-4-year Institution of Higher Education (IHE) for college-level coursework
  - Attainment of an industry-recognized credential ▪
  - Successful completion of any concurrent enrollment or postsecondary course
- **And no more than TWO additional pieces of evidence from the following:**
  - Satisfactory completion of a service-learning project
  - Attainment of a score of proficient or advanced on any Keystone Exam
  - Letter guaranteeing full-time employment or military enlistment
  - Successful completion of an internship or cooperative education program
  - Satisfactory compliance with the NCAA's Division II academic requirements We are committed to ensuring a high level of support to students and families in preparation for students' graduation.

**\*NOTE:** The exams will be scored on a scale of 1200-1800, and students must earn a score of 1500 for overall proficiency status.

### **OTHER**

#### ➤ **WAIVER**

A student in 12th grade, or experiencing extenuating circumstances, who meets locally established grade-based requirements for Keystone content area(s) in which the student is less than proficient, and is unable to satisfy the requirements of a graduation pathway may be granted a waiver by the chief school administrator.

#### ➤ **INDIVIDUALIZED EDUCATION PLAN**

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24