
PE Grade 2 curriculum

Curriculum Guide

Scranton School District

Scranton, PA



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Prerequisite :

Students will practice and perform First Grade Physical Education drills and activities.

Course Description Here

Second Grade Physical Education will be taught by a certified Health & Physical Education Teacher. It will provide student opportunities to learn and practice skills and behaviors critical to being physically active. The Second Grade student will practice motor skills and movement patterns needed to perform a variety of Physical Activities. The student will participate in regular activities and achieve a health-enhancing level of physical fitness. Each child will exhibit personal and social behavior that respects self and others in physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Scranton School District
Curriculum Guide

Year-at-a-glance

Subject: Physical Education	Grade Level 2nd	Date Completed:
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1st Quarter, 2nd Quarter, 3rd Quarter, 4th Quarter

Topic	Resources	CCSS

1st Quarter, 2nd Quarter, 3rd Quarter, 4th Quarter:

Students will actively participate and engage in physical activities that promote lifelong fitness. Units and lessons will be dependent on facilities (indoor/outdoor), equipment, and seasons. Teachers will plan lessons based on multiple standards.

**Scranton School District
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
Movement	10.5.3A: Recognise and use basic movement skills and concepts	<p>Describe and implement basic locomotor movements</p> <ul style="list-style-type: none"> ● walk ● run ● jump ● hop ● leap ● gallop ● slide ● skip <p>Describe and implement basic non locomotor movements</p> <ul style="list-style-type: none"> ● Bend ● stretch ● swing ● sway ● twist ● turn ● pull ● push <p>Describe and implement basic relationships</p>	<ul style="list-style-type: none"> ● locomotion stations ● locomotor games ● gymnastics ● tagging games ● parachutes ● traversing wall ● cooperative ● dance ● invasion 	<p>Teacher Observation</p> <p>Teacher Q&A</p> <p>Student discussion</p>	Daily Lesson Plans at 40 mins per class
				<p>Teacher Observation</p> <p>Teacher Q&A</p>	

**Scranton School District
Curriculum Guide**

				Student discussion	
Enrichment		Students generate their own words to describe how they feel student demonstrations student suggested variations			
	10.5.3B: Recognize and describe the concepts of motor skill development using appropriate vocabulary	Identify and Model correct form in movement Identify and model critical elements in movement Identify how feedback improves skills levels.	<ul style="list-style-type: none"> ● locomotor Stations ● Gymnastics ● tagging games ● Aquatics ● Dance 	Teacher Observation Teacher Q&A Student discussion	Daily Lesson Plans at 40 mins per class
	10.5.3C: Know the function of practice.	Name the Function of Practice	<ul style="list-style-type: none"> ● Locomotor Stations ● Gymnastics ● Tagging Aquatics ● Invasion Games 	Teacher Observation Teacher Q&A Student discussion	Daily Lesson Plans at 40 mins per class
	10.5.5E: Know and describe scientific principles that affect movement and skills using appropriate vocabulary	Experience Scientific Principles Laws that tell you should move your body in a certain way. <ul style="list-style-type: none"> ● Force ● Gravity ● Force Absorption ● Balance 	<ul style="list-style-type: none"> ● Locomotor Stations ● Gymnastics ● Tagging Aquatics ● Invasion Games 	Teacher Observation Teacher Q&A Student discussion	Daily Lesson Plans at 40 mins per class

**Scranton School District
Curriculum Guide**

	10.5.5F: Recognize and describe game strategies using appropriate vocabulary.	Recognize Rules of Play <ul style="list-style-type: none"> ● Rules of Play ● Utilize Open space ● Review Game Strategy 	<ul style="list-style-type: none"> ● Locomotor Stations ● Gymnastics ● Tagging ● Aquatics ● Invasion Games 	Teacher Observation Teacher Q&A Student discussion	Daily Lesson Plans at 40 mins per class
		Enrichment: assists other students			

Scranton School District
Curriculum Guide
