
ELD 11th and 12th Advanced

Reading, Writing and Language

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: Advanced 11th and 12th Reading, Writing and Language

Prerequisite:

Successful completion of ELD Intermediate or ELD 9th and 10th grade Advanced

Course Description:

A specialized language course to develop students' ability to read, write and express themselves in a manner that parallels native English speakers of the same grade. Students will heighten their skills in written and oral expression to allow for success after leaving the high school setting.

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Year-at-a-glance

Subject: Advanced	Grade Level: 11th and 12th	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Think Again- Reading with a purpose to analyze plot and setting.	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing with a purpose to teach a lesson.	Teacher made materials	
Language usage with an awareness of prompted questions and higher order thinking skills.	Teacher guided topics for class discussion	
Year 2 Fair Play- Reading with a purpose to recognize different genres.	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing with a purpose of creating a graphic novel.	Teacher made materials	
Language usage that is insightful and engaging.	Teacher guided topics for class discussion	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Family Matters- Reading for fluency and using intonation	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing with a goal to express an opinion.	Teacher made materials	
Language usage that expresses needs and wants.	Teacher guided topics for discussion	
Year 2 Coming of age- Reading to evaluate author's purpose.	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing to effectively persuade.	Teacher made materials	
Language usage that utilizes persuasive techniques	Teacher guided topics for discussion	

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3rd Quarter

Topic	Resources	CCSS
Year 1 True Self: Reading with the purpose to infer and interpret underlying textual meanings.	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing to complete a plot chart and develop it into a short story.	Teacher made materials	
Language usage that gives clear and concise directions.	Teacher guided topics for discussion	
Year 2 The Children of Wilesden Lane: Reading with an awareness of point of view	The Children of Wilesden Lane novels	
Writing from multiple perspectives	Teacher made materials	
Language usage which is complex and inquisitive	Teacher guided topics for discussion	

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4th Quarter

Topic	Resources	CCSS
Year 1 Give and Take: Reading to identify non-fiction text specific features.	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing that expresses an idea which is personal.	Teacher made materials	
Language usage that combines reading with impromptu information about oneself.	Teacher guided topics for discussion	
Year 2 Making Impressions: Reading to synthesize and analyze	Edge Level A textbook Edge Level A workbook Online resources (myngconnect)	
Writing to show metacognitive skills	Teacher made materials	
Language usage that is elaborative	Teacher guided topics for discussion	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Think Again</p> <p>What Influences How You Act?</p> <p>Edge Level A Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Ask/Answer Questions • Complete Sentences • Oral Reports <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Sentences • Fragments • Subj./Verb • Complete Sentences • Prefixes/Suffixes <p><u>Writing</u></p> <ul style="list-style-type: none"> • Opinion Statement • Narrative Paragraph • Personal Narrative • Comparison Essay <p><u>Reading</u></p> <ul style="list-style-type: none"> • Preview/Predict • Set a Purpose • Clarify Ideas • Analyze Plot and Setting in Short Stories 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Mysteries of Sherlock Holmes</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal • Interactive Practice Book <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 1 Test <p><u>Projects</u></p> <ul style="list-style-type: none"> • Children’s Book 	<p>45 Days</p>

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<p>Unit 2- Family Matters</p> <p>How Do Families Affect Us?</p> <p>Edge Level A Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Express Likes/Dislikes • Express Needs/Wants <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Subject Pronouns • Action Verbs in the Present Tense • Using Context Clues <p><u>Writing</u></p> <ul style="list-style-type: none"> • Opinion Paragraph • Expository Paragraph • Biographical Sketch <p><u>Reading</u></p> <ul style="list-style-type: none"> • Ask Questions • Literary Analysis • Intonation, Expression, and Accuracy 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Jane Eyre</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal • Interactive Practice Book <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 2 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • News Article • Biographical Documentary 	<p>39 Days</p> <p>*6 Days for Keystone Exams</p>

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<p>Unit 3- True Self</p> <p>Do We Find or Create Our True Selves?</p> <p>Edge Level A Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Give and Respond to Demands • Make and Respond to Requests • Give Directions <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Verb Tenses • Present and Past Subject • Object Pronouns <p><u>Writing</u></p> <ul style="list-style-type: none"> • Opinion • Invitation • Compare and Contrast Poems • Response to Literature <p><u>Reading</u></p> <ul style="list-style-type: none"> • Make Inferences • Interpret Point of View • Elements of Poetry • Setting 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Dr. Jekyll and Mr. Hyde</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal • Interactive Practice Book <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 3 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Short Story 	<p>30 Days</p> <p>*15 Days for ACCESS Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 4- Give and Take</p> <p>How Much Should People Help Each Other?</p> <p>Edge Level A Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Describe an Experience • Describe People and Places • Describe Events <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Possessives • Prepositional Phrases • Pronoun Agreement <p><u>Writing</u></p> <ul style="list-style-type: none"> • Journal Entry • Paragraph to Express an Idea • Summary Paragraph • Personal Essay <p><u>Reading</u></p> <ul style="list-style-type: none"> • Determine Importance • Analyze Non-Fiction Text Features • Clarify Audience, Controlling Idea, and Purpose 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal • Interactive Practice Book <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 4 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Plan and Deliver an Oral Report 	<p>43 Days</p> <p>*2 Days for IPT Senior Testing</p>

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<p>Unit 5- Fair Play</p> <p>Do People Get What They Deserve?</p> <p>Edge Level A Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Ask For and Give Information • Engage in Conversation • Define and Explain • Participate in Discussion <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adjectives • Adverbs • Synonyms • Antonyms <p><u>Writing</u></p> <ul style="list-style-type: none"> • Character Sketch • Opinion Statement • Respond to Literature • Letter of Advice <p><u>Reading</u></p> <ul style="list-style-type: none"> • Make Connections • Compare and Contrast • Analyze Theme • Recognize Genre • Analyze Mood/Tone 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Dracula</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal • Interactive Practice Book <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 5 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Comic Book/ Graphic Novel • Travel Brochure 	<p>45 Days</p>

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<p>Unit 6- Coming of Age</p> <p>What Right and Responsibilities Should Teens Have?</p> <p>Edge Level A Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Make Comparisons • Express opinions • Persuade <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Indefinite Pronouns • Word Order in Sentences • Compound Sentences • Multiple Meaning Words <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write a Letter to the Editor • Letter of Persuasion • Argument Cause and Effect Essay <p><u>Reading</u></p> <ul style="list-style-type: none"> • Synthesize • Evaluate Author's Purpose • Analyze Persuasive Techniques • Read with Intonation • Read with Expression 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Crazy Loco</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 6 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Ad Campaign • Persuasive Essay 	<p>39 Days *6 Days for Keystone Testing</p>

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<p>Unit 7: Novel Study</p> <p><u>The Children of Wilesden Lane</u></p> <p>By: Mona Golabeck</p>		<p>Language</p> <ul style="list-style-type: none"> • Express Opinions • Cite Facts • Ask Questions and Research Answers <p>Grammar</p> <ul style="list-style-type: none"> • Complex Sentences • Word Order • Multiple Meaning Words • Pronouns <p>Writing</p> <ul style="list-style-type: none"> • Write a Letter to a Family Member • Keep a Travel Journal from Lisa’s Perspective <p>Reading</p> <ul style="list-style-type: none"> • Identify Point of View • Compare Literature • Analyze Literary Techniques • Make Connections 	<ul style="list-style-type: none"> • Novel • Teacher Prepared Background Materials on WWII, The Holocaust, and The Jewish Religion • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Double Entry Journal <p><u>Summative</u></p> <ul style="list-style-type: none"> • Vocabulary Quizzes • Grouped Chapter Tests • Book Test with Essay <p><u>Project</u></p> <ul style="list-style-type: none"> • Show and Tell: Three Memorable Items to Travel With • Music Exploration: Create a Travel Playlist 	<p>30 Days *15 Days for ACCESS Testing</p>
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<p>Unit 8- Making Impressions</p> <p>What Do You Do To Make An Impression?</p> <p>Edge Level A Unit 8</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Engage in Discussion • Use appropriate Language • Elaborate During Discussion <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Complex Sentences • Present Perfect Tense • Compound Sentences • Idioms, Connotations, Denotations <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write a Script • Write a Poem • Write a Review <p><u>Reading</u></p> <ul style="list-style-type: none"> • Synthesize • Compare Literature • Analyze Literary Techniques 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/Audio Clips • Teacher Model and Scaffolding • Small Group Work <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> • <u>Novio Boy</u> 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Independent Reading • Journal <p><u>Summative</u></p> <ul style="list-style-type: none"> • Cluster 1, 2, and 3 Tests • Reflection • Unit 7 Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Skit • Persuasive Essay 	<p>45 Days *2 Days for IPT Senior Testing</p>