
ELD 11th and 12th Intermediate

Literature

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: ELD Intermediate 11th and 12th Literature

Prerequisite:

Successful completion of ELD Beginner or 10th grade ELD Intermediate

Course Description:

A specialized course integrating American literature to build skills related to independent reading success. Students will develop content specific vocabulary and comprehension skills.

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Year-at-a-glance

Subject: Intermediate Literature	Grade Level: 11th and 12th	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Strange and Unexpected: Reading to identify elements of a specific genre.	American Literature textbook American Literature workbook	
Writing to describe characters	Teacher made materials	
Year 2 The Struggle Within: Reading to discover a text's turning point	American Literature textbook American Literature workbook	
Writing on a culturally sensitive topic	Teacher made materials	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Looking back: Reading to understand internal and external conflicts	American Literature textbook American Literature workbook	
Writing to effectively use symbols	Teacher made materials	
Year 2 Close to the heart: Reading independently for comprehension	American Literature textbook American Literature workbook	
Writing using metaphors	Teacher made materials	

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3rd Quarter

Topic	Resources	CCSS
Year 1 Accepting a challenge: Reading to compare past and present events	American Literature textbook American Literature workbook	
Writing with an awareness of sequence for biographies	Teacher made materials	
Year 2 The Five People You Meet in Heaven: Reading to understand dynamic characters	<u>The Five People You Meet in Heaven</u> novel	
Writing to show the shift from static to dynamic	Teacher made materials	

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4th Quarter

Topic	Resources	CCSS
Year 1 Close to Earth: Reading with an awareness to sensory detail	American Literature textbook American Literature workbook	
Writing using newly acquired vocabulary	Teacher made materials	
Year 2 The Five People You Meet in Heaven: Reading to understand dynamic characters	<u>The Five People You Meet in Heaven</u> novel	
Writing to show the shift from static to dynamic	Teacher made materials	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Strange and Unexpected</p> <p>How Does Suspense Techniques Change in Relation to Genre?</p> <p>American Literature- Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Specific Vocabulary • Read Figurative Language • Speak about Suspense Words • Tone <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Tense • Irregular Verbs <p><u>Writing</u></p> <ul style="list-style-type: none"> • Describe a Setting • Character Description • Sequence Writing <p><u>Reading</u></p> <ul style="list-style-type: none"> • Elements of a Short Story: Setting and Mood, Personification, Irony Narrator, First Person Point-of-View • Elements of Poetry: Stanzas, Rhyme, Meter, Repetition, and Alliteration, Symbolism • Elements of Drama: Dialogue, Plot, Climax, Stage 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Character Sketch • Unit 1 Teacher Created Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Time Capsule: Looking Back 20 Years 	<p>45 Days</p>

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<p>Unit 2 – Looking Back</p> <p>How does the Human Condition Affect our Relationships with Others?</p> <p>American Literature- Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Summarize Main Ideas • Sequence Words • Dialogue • Build Vocabulary • Support a Main Idea <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Sentence Types • Compound Words • Adverbs/ Adjectives • Irregular Verbs <p><u>Writing</u></p> <ul style="list-style-type: none"> • Perspectives • Summarizing <p><u>Reading</u></p> <ul style="list-style-type: none"> • Memoir • Comparison • Exaggeration • Indirect Characterization • Character Motivation Atmosphere • Details • Symbolism and Figurative Language • Irony • Internal vs. External Conflict 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Create a Memoir • Unit 2 Teacher Created Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Self-Symbolism: What Object Mirrors Your Confidence and Strength 	<p>39 Days</p> <p>*6 Days for Keystone Testing</p>

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<p>Unit 3 – Accepting a Challenge</p> <p>How Do Pivotal People of History Affect Us Today?</p> <p>American Literature- Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Categorize New Vocabulary • Paraphrasing and Summarizing • Idioms <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Hyphens • Comma Usage • Apostrophe’s <p><u>Writing</u></p> <ul style="list-style-type: none"> • Sequence • Interviews <p><u>Reading</u></p> <ul style="list-style-type: none"> • Short Story and Novel Chapters • Characterization • Theme • Setting • Dialect • Ballad • Rhythm and Repetition • Symbolism • Narrative Poem • Imagery • Internal vs. External Conflict • Autobiography vs. Biography 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Write an Autobiography or Biography • Unit 3 Teacher Created Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a Biography Power Point on One of the Historical Figures Addressed in a Poem 	<p>30 Days</p> <p>*15 Days for ACCESS Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 4 – Close to the Earth</p> <p>How Does the Symbol of Nature Relate to Life Decisions?</p> <p>American Literature- Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • New Vocabulary • Coined Words • Tone <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Verbs with –EN endings • Colons • Syllables • Adverb • Multiple- Meaning Words • Independent and Dependent Clauses <p><u>Writing</u></p> <ul style="list-style-type: none"> • Brainstorming • Making Lists <p><u>Reading</u></p> <ul style="list-style-type: none"> • Fable • Character Traits • Narrator • Myth • Sensory Details • External Conflict • Personification • Quatrain • Free Verse • Symbolism 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Copy Change “Do Not Go Gentle...” • Unit 4 Teacher Created Test 	<p>43 Days</p> <p>*2 Days for Senior IPT Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 5 – The Struggle Within</p> <p>What Writing Techniques Best Influence Readers’ Opinions?</p> <p>American Literature- Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • New Vocabulary • Paradox • Colloquial Language • Denotation vs. Connotation <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adjectives/ Adverbs • Complex Sentences • Line Breaks <p><u>Writing</u></p> <ul style="list-style-type: none"> • Descriptive Writing of Setting • Making Predictions <p><u>Reading</u></p> <ul style="list-style-type: none"> • Non-Fiction Writing • Essay • Autobiography • Internal vs. External Conflict • Analogy • Omniscient Point-of-View • Sensory Details • Turning Point • Foreshadowing • Irony • Metaphor 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Explain an Instance Where You Misinterpreted a Cultural Norm • Unit 5 Teacher Created Test <p><u>Project:</u></p> <ul style="list-style-type: none"> • Research and Orally Report on a Recent Incident Involving Racism and Violence in American Culture 	<p>45 Days</p>

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<p>Unit 6 – Close to the Heart</p> <p>What Makes People Laugh?</p> <p>American Literature – Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • New Vocabulary • Dialect • Slang <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Apostrophes • Diction • Word Order <p><u>Writing</u></p> <ul style="list-style-type: none"> • Create a Metaphor/ Simile for Life’s Struggles <p><u>Reading</u></p> <ul style="list-style-type: none"> • Memoir • First Person Point-of-View • Character Clues • Conflict • Metaphor • Free Verse • Repetition • Rhyme and Rhythm 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Explain a Childhood Moment that Has, in part, Built Who You Are Today. • Unit 6 Teacher Created Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Author Study: Billy Collins: Student Explication of a Poem of Choice 	<p>39 Days</p> <p>*6 Days for Keystone Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 7- Novel Study</p> <p>What is the Afterlife?</p> <p>The Five People You Meet in Heaven</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Category <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Apostrophe’s <p><u>Writing</u></p> <ul style="list-style-type: none"> • Sequence • Interviews <p><u>Reading</u></p> <ul style="list-style-type: none"> • Short Story and Novel Chapter 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Create a Story Map of the Major Moments of Your Life • Teacher Created Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a Poster of “Your Heaven” and the People Who Will Be There 	<p>72 Days</p> <p>*15 Days for ACCESS Testing</p> <p>* 2 days for Senior IPT test</p>

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