
ESL 11th and 12th Beginner

Literature

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: Beginner 11th and 12th Literature

Prerequisite:

Successful completion of 9th and 10th beginner or non-speaker course.

Course Description:

A specialized literature course that builds fundamental reading skills through phonics and sight words.

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Year-at-a-glance

Subject: Beginner Literature	Grade Level: 11th and 12th	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose to understand sequence.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing intended to effectively describe.	Teacher made materials	
Year 2 Reading with a purpose to engage prior knowledge.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing to show predictions.	Teacher made materials	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose to develop academic vocabulary.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing with a goal of completing a sequence chart.	Teacher made materials	
Year 2 Reading with a purpose to identify author's intentions.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing that effectively uses dialogue.	Teacher made materials	

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3rd Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose to make an inference.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing to show the relationship between cause and effect.	Teacher made materials	
Year 2 Reading with a purpose of understanding a story's arc	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing with a goal of understanding how to compare and contrast.	Teacher made materials	

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4th Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose to make connections to real life.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing to show the connection between problems and solutions.	Teacher made materials	
Year 2 Reading to identify the elements in a story.	Cornerstone reading-grade 2 Cornerstone reading workbook-grade 2	
Writing to accurately describe a character.	Teacher made materials	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Communities</p> <p>How are communities alike and different?</p> <p>Cornerstone Reading-Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Short Vowels • Long vowels with Silent E <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Simple Present: Be • Simple Present • Nouns: Singular and Plural <p><u>Writing</u></p> <ul style="list-style-type: none"> • Describe a Person • Describe a Summer Day • Describe an Event <p><u>Reading</u></p> <ul style="list-style-type: none"> • Understand Character • Preview • Sequence of Events • Make Connections • Repeated Reading • Pronunciation 	<ul style="list-style-type: none"> • Approved Textbook • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 1 Mastery Test Project • Fill in a Map of Scranton with Local Landmarks and Places of Importance • Orally Give Directions from One Location to the High School 	<p>45 days</p>

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<p>Unit 2 – Meeting Challenges</p> <p>How can people meet challenges?</p> <p>Cornerstone Reading- Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Long Vowel Pairs • Antonyms • Fact/ Opinion <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Possessive Nouns and Pronouns • Simple Past: Regular Verbs • Simple Past: Be <p><u>Writing</u></p> <ul style="list-style-type: none"> • Plot Summary • Sequence Chart • Venn Diagram • Idea Web <p><u>Reading</u></p> <ul style="list-style-type: none"> • Fluency • Accuracy • Events in a Plot • Imagery • Make Connections • Read with Expression 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 2 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a “What If” Picture book with a Partner that includes 3 Scenarios of Problems and ways to resolve them. • Orally Share the book with the class. 	<p>39 *6 days for Keystone testing</p>

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<p>Unit 3 – Animals at Home</p> <p>Why is learning about animals important?</p> <p>Cornerstone Reading-Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Prepositions • Prepositional Phrases • Rhyming Words • R-blend • Antonyms <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Consonant Clusters • Compound Nouns • Digraphs • Adjectives and Adverbs • Adverbs of Time <p><u>Writing</u></p> <ul style="list-style-type: none"> • K-W-L Chart • Process Chart • Main Idea and Details Chart • Cause and Effect Chart <p><u>Reading</u></p> <ul style="list-style-type: none"> • Text Structure • Make Inferences • Cause and Effect • Sequence • Make Connections • Inferences 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 3 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Student Will Select a Topic from His/Her Science Class and Create a Diagram (i.e. label the parts of an atom) • Student will Present Diagram/ Informational Chart 	<p>30 days *15 days for ACCESS testing</p>

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<p>Unit 4 – Great Ideas</p> <p>What great ideas can make the world a better place?</p> <p>Cornerstone Reading-Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Short Form of Words • Phonics in Context • Spelling Variants <p><u>Grammar</u></p> <ul style="list-style-type: none"> • -ed Endings • Need/Want/Like/Love + to + Verb • -ir, -er, -ur • Irregular Verbs • Capitalization • Common/ Proper Nouns <p><u>Writing</u></p> <ul style="list-style-type: none"> • Main Idea and Details Chart • K-W-L Chart • T-Chart • Problem-Solution Chart • Diagrams • Checklists <p><u>Reading</u></p> <ul style="list-style-type: none"> • Make Connections • Problems and Solutions • Symbols • Re-reading 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 4 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Think about Something that Helps You Everyday. Explain How It Works and Why it is Important? • Orally Share how this Item Assists You with the Class. 	<p>43 days *2 days for IPT</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 5 – Neighbors in Space</p> <p>What can we know about our neighbors in space?</p> <p>Cornerstone Reading-Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Dictionary Use • Cognates • Synonyms and Antonyms • Multiple Meaning Words • R- Vowels <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Describing Words • Compound Sentences • Future Tense • Nouns • Complex Sentences <p><u>Writing</u></p> <ul style="list-style-type: none"> • K-W-L Chart • 5-W Chart • Persuasive Paragraph • Making Predictions • Persuasive Letters <p><u>Reading</u></p> <ul style="list-style-type: none"> • Prior Knowledge • Compare /Contrast • Summarize • Character Descriptions • Personal Perspective 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 5 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Write a Mini-Autobiography and Attach a Picture. • Orally Share with the Class 	<p>45 days</p>

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<p>Unit 6 – Arts Festivals</p> <p>What takes place at an arts festivals?</p> <p>Cornerstone Reading – Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Diphthongs • “y” • Multi-Syllabic Words <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Commas • Imperative • Quotations <p><u>Writing</u></p> <ul style="list-style-type: none"> • T-Chart • Sequence Chart • 5-W Chart • Paraphrasing • Using Quotations <p><u>Reading</u></p> <ul style="list-style-type: none"> • Author’s Purpose • Steps in a Process • Conclusions • Reread for Details 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 6 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Create an Invitation to a Party/ Art Event at Your School. • Orally Share This Invitation with the Class 	<p>39 days *6 days for Keystone testing</p>

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<p>Unit 7 – Once Upon a Time</p> <p>What is the Difference Between Real Life and a Fairy Tale?</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Think-Pair-Share • Questioning • Reading Aloud • Vocabulary <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adjectives • Active Verb • Wh- Questions <p><u>Writing</u></p> <ul style="list-style-type: none"> • Compare/ Contrast • Graphic Organizers • Character Descriptions • Story Map <p><u>Reading</u></p> <ul style="list-style-type: none"> • Elements of a Story • Comprehension • Descriptions • Problem-Solution • Protagonist / Antagonist • Sequence • Exposition • Climax • Conflict/ Resolution 	<ul style="list-style-type: none"> • “Cinderella” Animated Film • Interactive “Cinderella” Storybook: Anneberg Learner— Interactive – Cinderella • “Fanny’s Dream” Storybook • Teacher Created Materials • Approved Readers • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Worksheets • Graphic Organizers <p><u>Summative</u></p> <ul style="list-style-type: none"> • Teacher made tests/quizzes <p><u>Project</u></p> <ul style="list-style-type: none"> • Rewrite the ending to Fanny’s Dream • Compare and contrast Cinderella to Fanny’s Dream 	<p>30 days *15 days for ACCESS testing</p>

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<p>Unit 8 – Gift Giving</p> <p>What determines the “best” gift?</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • New Vocabulary • Colloquialisms • Words in Context <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Commas in a Series • Proper Nouns • Using Quotations • Commas in a Phrase <p><u>Writing</u></p> <ul style="list-style-type: none"> • Graphic Organizers • Character Descriptions • Story Map <p><u>Reading</u></p> <ul style="list-style-type: none"> • Elements of a Story • Comprehension • Descriptions • Problem-Solution 	<ul style="list-style-type: none"> • “The Three Princes” Storybook • Teacher Created Materials • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Worksheets • Graphic Organizers <p><u>Summative</u></p> <ul style="list-style-type: none"> • Teacher created tests/quizzes <p><u>Project</u></p> <ul style="list-style-type: none"> • Develop another “gift” to be given. Orally present this gift and reasoning behind the selection. 	<p>43 days *2 days of IPT senior testing</p>

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