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**ELD 9<sup>th</sup> and 10<sup>th</sup> Intermediate**  
**ELD 11<sup>th</sup> and 12<sup>th</sup> Intermediate**  
**Reading, Writing and Language**

**Curriculum Guide**

**Scranton School District**

**Scranton, PA**



Scranton School District  
Curriculum Guide

**Course Title:** Intermediate 9<sup>th</sup> and 10<sup>th</sup>/11<sup>th</sup> and 12<sup>th</sup> Reading, Writing and Language

**Prerequisite:**

Successful completion of ELD Beginner or 8<sup>th</sup> grade ELD Intermediate

**Course Description:**

A specialized language course that uses the idea of the human condition to teach skills in reading, writing, and language.

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Year-at-a-glance

<b>Subject: Intermediate Reading, Writing and Language</b>	<b>Grade Level: 9<sup>th</sup> and 10<sup>th</sup>/11<sup>th</sup> and 12<sup>th</sup></b>	<b>Date Completed:</b>
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**1<sup>st</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Who am I: Reading with the ability to comprehend and visualize	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing with a focus on diction and word clusters	Teacher made materials	
Language usage that avoids fragments	Teacher guided discussions	
<b>Year 2</b> Survival: Reading to make inferences	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing a cohesive paragraph	Teacher made materials	
Language that correctly uses subject and object pronouns	Teacher guided discussions	

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**2<sup>nd</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Wisdom of the ages: Reading to understand character and plot	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing with a focus on word order	Teacher made materials	
Language usage that expresses likes and dislikes	Teacher guided discussions	
<b>Year 2</b> Fitting in: Reading to connect across the curriculum	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing with clarity of fact and opinion	Teacher made materials	
Language that utilizes synonyms and antonyms	Teacher guided discussions	

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**3<sup>rd</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Speak/Romiette and Julio: Reading to interpret character motives	Edge supplemental novel My NG connect	
Writing in response to character actions	Teacher made materials	
Language that is appropriate and sensitive to topics	Teacher guided discussions	
<b>Year 2</b> Frankenstein/Afterlife: Reading to evaluate point of view	Edge supplemental novel My NG connect	
Writing that reflects on the idea of life and science	Teacher made materials	
Language that is respectful and culturally sensitive	Teacher guided discussions	

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**4<sup>th</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Global village: Reading to interpret and evaluate information	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing to accurately describe	Teacher made materials	
Language that correctly uses adjectives and adverbs	Teacher guided discussions	
<b>Year 2</b> What is most important in life: Reading independently for understanding	Edge Fundamentals textbook Edge Fundamentals workbook My NG connect	
Writing a personal narrative	Teacher made materials	
Language usage that engages with correct conventions	Teacher guided discussions	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Who Am I?</p> <p>What Influences How You Act?</p> <p>Edge Fundamentals Unit 1</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Short Vowels</li> <li>• Initial/ Final Blends</li> <li>• Long Vowels</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Sentences</li> <li>• Fragments</li> <li>• Plural Nouns: Be, Do, Have</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Identify Audience and Purpose</li> <li>• Create Lists and Word Clusters</li> <li>• Poems</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Short Stories</li> <li>• Character, Plot, Setting</li> <li>• Sequence/ Timelines</li> <li>• Comprehension &amp; Critical Thinking</li> <li>• Making Generalizations</li> <li>• Explain, Analyze and Interpret</li> <li>• Summarize and Speculate</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul> <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> <li>• <u>Families</u></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 1 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Introduce a Classmate</li> </ul>	<p>45 Days</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 2- Wisdom of the Ages</p> <p>What Makes Us Wise?</p> <p>Edge Fundamentals Unit 2</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Long Vowels</li> <li>• Digraphs</li> <li>• Describe Actions</li> <li>• Express Likes/ Dislikes</li> <li>• Express Needs/ Wants</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Present Progressive Verbs</li> <li>• Helping Verbs</li> <li>• Word Order</li> <li>• Object Pronouns</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Advice Columns</li> <li>• Reflection</li> <li>• Quick Write</li> <li>• Response to Literature</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Short Stories</li> <li>• Character</li> <li>• Plot</li> <li>• Setting</li> <li>• Visualizing</li> <li>• Short Stories</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul> <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> <li>• <u>Who's Got Game?</u></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 2 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Create a Book of Proverbs</li> </ul>	<p>39 Days</p> <p>*6 Days for Keystone Exams</p>



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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>Novel Study:</b></p> <p><u>Speak</u> By: Laurie Halse Anderson</p> <p><b>OR</b></p> <p><u>Romiette and Julio</u> By: Sharon Draper</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Describe Characters Directly/ Indirectly</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Complete Sentences</li> <li>• Punctuation</li> <li>• Commas</li> <li>• Conjunctions</li> <li>• WH Questions</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Character Description Chart</li> <li>• T-Chart</li> <li>• Cause and Effect Chart</li> <li>• Sequence Chart</li> <li>• Personal Reflection</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Character Descriptions</li> <li>• Character Motive</li> <li>• Plot and Setting</li> <li>• Mood</li> <li>• Inference</li> <li>• Dialogue</li> <li>• Flashback</li> <li>• Cause and Effect</li> <li>• Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Approved novel</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> <li>• Student journal (myngconnect)</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Novel Test</li> </ul>	<p><b>30 Days</b> <b>*15 Days for ACCESS Testing</b></p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 3 – Global Village</p> <p>What Makes Us the Same? What Makes Us Different?</p> <p>Edge Fundamentals Unit 3</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Long Vowels</li> <li>• Describe People and Places</li> <li>• Make Comparisons</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Possessive Nouns</li> <li>• Possessive Adjectives</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Description</li> <li>• Opinion</li> <li>• Invitation</li> <li>• Compare/ Contrast</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Determine Importance</li> <li>• Analyze Elements of Poetry</li> <li>• Setting</li> <li>• Interpret and Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul> <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> <li>• <u>Rice</u></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 3 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Write a Description</li> </ul>	<p>43 Days *2 Days for IPT Senior Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 4- Survival</p> <p>What Does It Take to Survive?</p> <p>Edge Fundamentals Unit 4</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Long Vowels</li> <li>• Words W? ou, ow</li> <li>• Describe an Experience</li> <li>• Describe a Past Event</li> <li>• Give/ Carry Out Commands</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Build World Knowledge</li> <li>• Verbs: Regular, Past; was/were</li> <li>• Irregular Past Tense</li> <li>• Commands</li> <li>• Adverbs</li> <li>• Prepositional Phrases</li> <li>• Subject/ Object Pronouns</li> <li>• Words: Multi-meaning and Compound</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul> <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> <li>• <u>Hercules</u></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 4 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Write an Expository Paragraph</li> <li>• “Dropped on an Island...” Project</li> </ul>	<p>45 Days</p>

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		<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"><li>• Paragraph</li><li>• Opinion Statement</li><li>• About a Challenge</li><li>• Continue a Story</li><li>• Response to Literature</li></ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"><li>• Make Inferences</li><li>• Analyze: Plot and Setting</li><li>• Compare Fiction and Nonfiction</li><li>• Other: Short Story, Newspaper Article, News Feature, Magazine Article</li></ul>			
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 5- Fitting In</p> <p>How Important is it to Fit in?</p> <p>Edge Fundamentals Unit 5</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Long Vowels</li> <li>• Words W? ou, ow</li> <li>• Express Intentions</li> <li>• Express Opinions</li> <li>• Express Ideas/ Feelings</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Verbs: Present/ Future</li> <li>• Prepositions: Location, Direction, Time</li> <li>• Pronouns: Subject/ Objective</li> <li>• Reflexive Prepositional Phrases</li> <li>• Questions with How or Why?</li> <li>• Words: Silent Consonants</li> <li>• Synonyms and Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 5 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Make a survival guide for high school</li> </ul>	<p>39 Days *6 for Keystones</p>

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		<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"><li>• <b>Fact and Opinion Paragraph</b></li><li>• <b>Opinion Statement</b></li><li>• <b>Letter to Pen Pal</b></li><li>• <b>Response to Literature</b></li></ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"><li>• <b>Make Connections</b></li><li>• <b>Analyze Plot</b></li><li>• <b>Compare Fiction and Nonfiction</b></li></ul>			
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>Novel Study:</b></p> <p><u>Frankenstein</u> By: Mary Shelley</p> <p>OR</p> <p><u>The Afterlife</u> By: Gary Soto</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Describe Characters Directly/ Indirectly</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Complete Sentences</li> <li>• Punctuation</li> <li>• Commas</li> <li>• Conjunctions</li> <li>• WH Questions</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Character Description Chart</li> <li>• T-Chart</li> <li>• Cause and Effect Chart</li> <li>• Sequence Chart</li> <li>• Personal Reflection</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Character Descriptions</li> <li>• Character Motive</li> <li>• Plot and Setting</li> <li>• Mood</li> <li>• Inference</li> <li>• Dialogue</li> <li>• Flashback</li> <li>• Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• Approved novel</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> <li>• Student journal (myngconnect)</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Novel Test</li> </ul>	<p>30 Days *15 for ACCESS Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 6- What Matters Most</p> <p>What is Most Important in Life?</p> <p>Edge Fundamentals Unit 6</p>		<p><u>Language (Phonics)</u></p> <ul style="list-style-type: none"> <li>• Sentences: Types, Complete, Fragments, Phrases, Clauses, Compound, Complex</li> <li>• Idioms</li> <li>• Similes</li> <li>• Retell a Story</li> <li>• Engage in Discussion</li> <li>• Agree and Disagree</li> <li>• Give/ Follow Directions</li> <li>• Retell a Story</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Sentence Types</li> <li>• Complete Sentences</li> <li>• Phrases and Clauses</li> <li>• Complex Sentences</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Personal Narrative</li> <li>• Response to Literature</li> <li>• Skit</li> <li>• Free Write</li> <li>• Write about Cheating</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul> <p><u>Supplemental Reading</u></p> <ul style="list-style-type: none"> <li>• <u>Any Small Goodness</u></li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Journal</li> <li>• Interactive Practice Book</li> <li>• Grammar Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Cluster 1, 2, and 3</li> <li>• Reflection</li> <li>• Unit 6 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Write a Personal Narrative</li> </ul>	<p>43 Days</p> <p>*2 Days for IPT Senior Testing</p>



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		<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• <b>Make Inferences</b></li><li>• <b>Fiction: Play/ Drama, Short Story</b></li><li>• <b>Nonfiction: Memoir, Article, Poem</b></li></ul>			
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