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**ESL 9<sup>th</sup> and 10<sup>th</sup> /11<sup>th</sup> and 12<sup>th</sup>**

**Beginner**

**Reading, Writing, & Language**

Curriculum Guide

Scranton School District

Scranton, PA



**Scranton School District  
Curriculum Guide**

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Curriculum Guide

**Course Title: Beginner 9th and 10<sup>th</sup> Reading, Writing and Language**

**Prerequisite:**

Placement by WIDA screener or completion of Non-speaker course.

Course Description

A specialized course aimed at developing basic reading and writing skills in order for students to function in a mainstream classroom.

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Year-at-a-glance

<b>Subject: Beginner Reading, Writing and Language</b>	<b>Grade Level: 9<sup>th</sup> and 10<sup>th</sup> / 11<sup>th</sup> and 12<sup>th</sup></b>	<b>Date Completed:</b>
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**1<sup>st</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Reading with a purpose to identify key, survival vocabulary.	High point Level A Expressive writing 2 workbook	
Writing with the intention of creating a 5W chart.	Teacher made resources	
Language usage that shows an understanding of paraphrasing	Teacher guided discussions	
<b>Year 2</b> Reading with a purpose of identifying a main idea.	High point Level A Expressive writing 2 workbook Pearl Harbor is burning	
Writing to compare and contrast.	Teacher made resources	
Language understanding to follow directions.	Teacher guided discussions	

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**2<sup>nd</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Reading with a purpose to comprehend a paragraph.	High point Level A Expressive writing 2 workbook	
Writing to create word web.	Teacher made resources	
Language usage to recite and retell.	Teacher guided discussions	
<b>Year 2</b> Reading with a purpose to comprehend a story.	High point Level A Expressive writing 2 workbook	
Writing to complete a sentence or idea.	Teacher made resources	
Language that integrates new phrases.	Teacher guided discussions	

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**3<sup>rd</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Reading with a purpose to identify main ideas and details.	High point Level A Expressive writing 2 workbook	
Writing intended to show the relationship between cause and effect.	Teacher made resources	
Language usage that is appropriate for discussion.	Teacher guided discussions	
<b>Year 2</b> Reading with a purpose to comprehend a chapter book.	High point Level A Expressive writing 2 workbook	
Writing intended to comparison through a Venn Diagram.	Teacher made resources	
Language usage that uses textual evidence to support an opinion.	Teacher guided discussions	

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**4<sup>th</sup> Quarter**

Topic	Resources	CCSS
<b>Year 1</b> Reading with a purpose to understand key vocabulary through context clues.	High point Level A Expressive writing 2 workbook	
Writing to complete sentences.	Teacher made resources	
Language skills that allow the student to retell a story.	Teacher guided discussions	
<b>Year 2</b> Reading with a purpose of understanding dialogue.	High point Level A Expressive writing 2 workbook	
Writing a complete cohesive paragraph.	Teacher made resources	
Language usage that parallels a native speaker in conversation.	Teacher guided discussions	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- A Very Unique You</p> <p>What Special Intelligence Do You Have?</p> <p>High Point Level A Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Color Words</li> <li>• Food Words</li> <li>• Numbers</li> <li>• Size and Shape</li> <li>• Character Traits</li> <li>• Discuss</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Present Tense</li> <li>• Adjectives</li> <li>• Subject- Verb Agreement</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Make Comparisons</li> <li>• Respond to Photograph</li> <li>• Use Graphic Organizers</li> <li>• 5-W Chart</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Identify elements of a picture</li> <li>• Make Inferences</li> <li>• Paraphrase</li> <li>• Make Predictions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Before You Move on Questions</li> <li>• Grammar Practice in Text</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Unit 1 Test</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Make a Self Portrait and Include Adjectives</li> </ul>	<p>45 Days</p>



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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 2- United, We Stand</p> <p>How Might People Work Together?</p> <p>High Point Level A Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Use New Words Appropriately</li> <li>• Memorize and Recite</li> <li>• Follow Directions</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Subject Pronouns</li> <li>• Possessive Pronouns</li> <li>• Prepositions and Phrases</li> <li>• Object Pronouns</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Make Comparisons</li> <li>• Finish the Sentence</li> <li>• Word Webs</li> <li>• Summarize through Sentence Frames</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Details</li> <li>• Main Ideas</li> <li>• Build Oral Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Before You Move on Questions</li> <li>• Grammar Practice in Text</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Unit 2 Test</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Expository Writing: Story Frame for an Event in the Student’s Life</li> </ul>	<p>39 Days *6 Days for Keystone Exams</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>Unit 3- Turning Dreams into Success</b></p> <p><b>Roberto Clemente</b> By: Jonah Winter</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Key Vocabulary</li> <li>• Sport-Specific Phrases</li> <li>• Discuss His Rise to Fame</li> <li>• 5 Senses</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Prefix mis-</li> <li>• Long i</li> <li>• Past Tense, -ed</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Cause and Effect</li> <li>• Explain Why</li> <li>• Complete Story Frame</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Identify Main Idea and Details</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Roberto Clemente Packet</li> <li>• Before You Move On Questions</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Complete a 5-W Chart</li> <li>• Complete a Cause and Effect Chart</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Complete a Story Board</li> </ul>	<p><b>30 days</b> <b>*15 days for ACCESS testing</b></p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 4- Grammar Basics</p> <p>Understanding How Sentences Work and Identifying Sentence Parts</p> <p><u>Expressive Writing 2:</u> Preprogram 1-10 Main Program 1-15</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Key Vocabulary</li> <li>• Retelling a Story</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Using conjunctions</li> <li>• Identifying prepositions</li> <li>• Run on sentences</li> <li>• Capitals and Punctuations</li> <li>• Pronoun as a Subject (He, She, It)</li> <li>• Present Tense</li> <li>• -Ed Past Tense</li> <li>• Irregular Past Tense</li> <li>• Subjects</li> <li>• Predicates</li> <li>• Conventions such</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Dialogue</li> <li>• Paragraphs</li> <li>• Sentence Completion</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• New Vocabulary</li> <li>• Comprehension</li> <li>• Conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Interactive Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Successful completion of the lessons</li> <li>• Lesson 15 Test 1</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Make a comic strip using dialogue</li> </ul>	<p>43 Days *2 days for IPT Senior testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 5- Making Connections</p> <p>High Point Level A Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Use New Words Appropriately</li> <li>• Memorize and Recite</li> <li>• Follow Directions</li> <li>• Paraphrasing</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Subject Pronouns</li> <li>• Possessive Pronouns</li> <li>• Prepositions and Phrases</li> <li>• Object Pronouns</li> <li>• Verb Tense</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Make Comparisons</li> <li>• Finish the Sentence</li> <li>• Word Webs</li> <li>• Summarize through Sentence Frames</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Details</li> <li>• Main Ideas</li> <li>• Build Oral Comprehension</li> <li>• Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Teacher made test/quizzes</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Create a family tree</li> </ul>	<p>45 days</p>

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<p>Unit 6- Stories to Tell</p> <p>High Point Level A Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Use New Words Appropriately</li> <li>• Memorize and Recite</li> <li>• Follow Directions</li> <li>• Paraphrasing</li> <li>• Retelling stories</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Subject Pronouns</li> <li>• Possessive Pronouns</li> <li>• Prepositions and Phrases</li> <li>• Object Pronouns</li> <li>• Verb Tense</li> <li>• Compound/Complex sentences</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Make Comparisons</li> <li>• Finish the Sentence</li> <li>• Word Webs</li> <li>• Summarize through Sentence Frames</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Details</li> <li>• Main Ideas</li> <li>• Build Oral Comprehension</li> <li>• Sequence</li> <li>• Figurative Language</li> <li>• Character, Setting, Plot</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Independent Reading</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Teacher made test/quizzes</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Tell a childhood story</li> </ul>	<p>39 Days *6 Days for Keystone Testing</p>
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources and Activities	Assessments	Suggested Time
<p><b>Unit 7- Friendship During Hardship</b></p> <p><b>Pearl Harbor is Burning!</b> By: Kathlen V. Kudlinski</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Key Vocabulary</li> <li>• Personal response</li> <li>• Paraphrase</li> <li>• Opinion</li> <li>• Discussion</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Prefix mis-</li> <li>• Long i</li> <li>• Past Tense, -ed</li> <li>• W questions</li> <li>• Present and Past tense</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Cause and Effect</li> <li>• Explain Why</li> <li>• Complete Story Frame</li> <li>• Venn Diagram</li> <li>• Personal response</li> <li>• Examples from text</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Identify Main Idea and Details</li> <li>• Make predictions</li> <li>• Sequence</li> <li>• Context clues</li> <li>• Predict</li> <li>• Author’s purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Completion of reading journal from My NG connect</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Teacher made tests/quizzes</li> </ul>	<p><b>30 Days</b> <b>*15 days for ACCESS testing</b></p>

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<p><b>Unit 8- Grueling Grammar</b></p> <p><b>Understanding How Sentences Work and Identifying Sentence Parts</b></p> <p><b>Expressive Writing 2: Main Program 16-40</b></p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Key Vocabulary</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Using conjunctions</li> <li>• Identifying prepositions</li> <li>• Run on sentences</li> <li>• Capitals and Punctuations</li> <li>• Present Tense</li> <li>• -Ed Past Tense</li> <li>• Irregular Past Tense</li> <li>• Subjects</li> <li>• Predicates</li> <li>• Pronoun as a Subject (He, She, It)</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Dialogue</li> <li>• Paragraphs</li> <li>• Sentence Completion</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• New Vocabulary</li> <li>• Comprehension</li> <li>• Conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading (Supplemental fiction and non-fiction)</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> <li>• Analytical Writing (5 paragraph essay)</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Interactive Practice Book</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Successful completion of the lessons</li> <li>• Lesson 30 Test 2</li> </ul> <p><u>Projects</u></p> <ul style="list-style-type: none"> <li>• Pick a Part of a Previous Lesson and “Teach” it to the Class.</li> </ul>	<p><b>43 Days</b> <b>*2 Days IPT</b></p>

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