
ELD 9th and 10th Advanced

Literature

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: ELD 9th and 10th Advanced

Prerequisite:

Successful completion of ELD Intermediate

Course Description:

A specialized literary course to develop students' reading and writing skills through an exploration of texts ranging from myths and legends to contemporary poetry. Students will heighten their ability to identify literary elements while reading and express themselves coherently while writing. The skills developed will parallel skills necessary to be successful in a grade appropriate English literature course.

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Year-at-a-glance

Subject: Advanced	Grade Level: 9th and 10th	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Fables: Reading for meaning with an awareness of characterization and symbolism.	<u>Exploring Literature</u> textbook <u>Exploring Literature</u> workbook	
Writing with a purpose of comparing a topic.	Teacher prepared materials	
Year 2 Suspense in the short story: Reading with a purpose of evaluating and altering the end of the text.	<u>Exploring Literature</u> textbook <u>Exploring Literature</u> workbook	
Writing with a purpose of telling a complete story.	Teacher prepared materials	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Myths: Reading with an awareness of oral tradition and how it influences plot structure.	<u>Exploring Literature</u> textbook <u>Exploring Literature</u> workbook	
Writing with a purpose to retell and summarize a story.	Teacher prepared materials	
Year 2 Nonfiction: Reading with an awareness of a gender literary criticism.	<u>Exploring Literature</u> textbook <u>Exploring Literature</u> workbook	
Writing with a purpose of developing metacognitive skills	Teacher prepared materials	

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3rd Quarter

Topic	Resources	CCSS
Year 1 Tall Tales and Legends: Reading with a purpose of identifying point of view.	Exploring Literature textbook Exploring Literature workbook	
Writing with a purpose of integrating research information into a report.	Teacher prepared materials	
Year 2 Poetry: Reading with a purpose of formulating opinions supported by text	Exploring Literature textbook Exploring Literature workbook	
Writing with a purpose of demonstrating a knowledge of a poem's structure.	Teacher prepared materials	

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4th Quarter

Topic	Resources	CCSS
Year 1 The Short Story: Reading with a purpose to identify multiple literary devices in a singular text.	Exploring Literature textbook Exploring Literature workbook	
Writing with a purpose of integrating dialogue.	Teacher prepared materials	
Year 2 Drama: Reading to understand the importance of dialogue and stage direction in a play.	Exploring Literature textbook Exploring Literature workbook	
Writing with a purpose of producing a text comprised of only dialogue and stage directions.	Teacher prepared materials	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Fables</p> <p>What is a Moral?</p> <p>Exploring Literature- Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Idioms • Irony <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Ellipses • Pronouns and Antecedents • Variant Past Tense Forms <p><u>Writing</u></p> <ul style="list-style-type: none"> • Compare and Contrast • Personal Essay <p><u>Reading</u></p> <ul style="list-style-type: none"> • Main Idea and Details • Read for Meaning • Flat Characters • Context Clues • Identify Symbols 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Animal Comparison • Writing Activity: Newspaper Reporter • Unit 1 Mastery Tests A & B 	<p>45 Days</p>

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<p>Unit 2 – Myths</p> <p>What are Myths? How does Oral Tradition influence stories?</p> <p>Exploring Literature – Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Vocabulary Specific to a Topic • Compound Words <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Appositive and Appositive Phrases • Compound /Troublesome Verbs • Comparative Adjectives <p><u>Writing</u></p> <ul style="list-style-type: none"> • Summary • Complex Sentences <p><u>Reading</u></p> <ul style="list-style-type: none"> • Myth as Part of the Oral Tradition • Character, Setting, and Anthology • Problems in a Plot • Chronological Order 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Rewrite the Ending • Unit 2 Mastery Tests A & B 	<p>39 Days *6 Days for Keystone Exams</p>
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<p>Unit 3 – Tall Tales and Legends</p> <p>What Purpose does Folklore Serve? How is it part of the Oral Tradition?</p> <p>Exploring Literature- Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Improve pronunciation • Dialogue • Learn Vocabulary Specific to Content Area • Rhyme Scheme <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Past and Participle Form • “Have” • Their, There, They’re • Run on/ Stringy Sentences <p><u>Writing</u></p> <ul style="list-style-type: none"> • Character Traits • Perspective and Point of View • Autobiography • Using Textual Evidence for Support 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Modern Day Tall Tale • Unit 3 Mastery Tests A & B <p><u>Projects</u></p> <ul style="list-style-type: none"> • Ghosts Around the World: Research and Report on Hauntings/ Ghosts from Native Country 	<p>30 Days *15 Days for ACCESS Testing</p>
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		<p><u>Reading</u></p> <ul style="list-style-type: none">• Read for Meaning• Synthesize Information• Chronological Order• Analyze Perspective• Flashback• Identify characteristics of the Genre• Identify/ Give examples of Exaggeration, Dialect, and Humor			
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 4 – The Short Story</p> <p>Why does a Short Story Need an Antagonist?</p> <p>Exploring Literature- Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Understand Different Styles of Writing • Comprehend Idioms • Exaggeration • Speak in Front of a Group <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Italics • Double Negatives • Comparative Forms <p><u>Writing</u></p> <ul style="list-style-type: none"> • Analyze and Use Exaggeration • Using a Dialogue • Compare and Contrast <p><u>Reading</u></p> <ul style="list-style-type: none"> • Identify Details • Storytellers • Structure • Similes • Setting • Prediction • Theme • Fluency 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Use the photo to create a dialogue • Unit 4 Mastery Tests A & B 	<p>43 Days</p> <p>*2 Days for IPT Senior Testing</p>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 5 – Suspense in the Short Story</p> <p>How Do You Build Suspense in a Story?</p> <p>Exploring Literature- Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Summarize Selection • Auditory and Verbal • Compare/Contrast • Ask for Clarification • Speak in Front of a Group <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Compound Words • Semi-Colons • Adverbs • Capitalization of People’s Titles • Multiple Meaning Words • Homographs <p><u>Writing</u></p> <ul style="list-style-type: none"> • Tell a Story • Graphic Organizers • Write a New Ending to a Story • Different Perspectives 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Change the Text to Drama Format and Act Out • Unit 5 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Artistic Expression: Monkey Paw, Doors, Lottery Drawing 	<p>45 Days</p>

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		Reading <ul style="list-style-type: none"> • Exposition • Fluency Comprehension • Author’s Purpose • Suspense • Literary Allusions • Characterization • Personification • Imagery • Setting • Identifying Facts • Putting Ideas Together • Foreshadowing • Character Names 			
General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time

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<p>Unit 6 – Nonfiction</p> <p>What is the Purpose of Non-Fiction?</p> <p>Exploring Literature- Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Thematically Related Words • Verbally Compare and Contrast • Conversation • Complex Sentences • Verbal Phrases <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Greek and Latin Roots • Modifiers • Subject-Verb Agreement • Participles • Commas • Ellipses / Dashes • Sentence Fragments <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write Reactions • Short Story • Reflective Essay • Graphic Organizer <p><u>Reading</u></p> <ul style="list-style-type: none"> • Similes and Metaphors • Literary Criticisms: Gender • Comparing and Contrasting • Foreshadowing • Summarize • Symbol • Fluency 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Newspaper Writing • Unit 6 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a Visual Autobiography 	<p>39 Days *6 Days for Keystone Exams</p>
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 7 – Poetry</p> <p>How do Stanzas Shape the Meaning of a Poem?</p> <p>Exploring Literature- Unit 7</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Understand Rhyme, Rhythm, and Repetition • Refrain and Stanza • Rephrase/ Reword • Onomatopoeia • Fluency <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Contractions • Punctuation • Adjectives • Present Participles <p><u>Writing</u></p> <ul style="list-style-type: none"> • Compare and Contrast • Childhood Poem <p><u>Reading</u></p> <ul style="list-style-type: none"> • Identify Details • Read for Meaning • Compare and Contrast • Personal Associations • Similes • Supporting Details • Theme • Metaphor 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Use a Concept Map to Write a Poem • Unit 7 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Copy Change a Poem and Illustrate 	<p>30 Days *15 Days for ACCESS Testing</p>

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<p>Unit 8 – Drama</p> <p>How does Dialogue Impact a Play?</p> <p>Exploring Literature- Unit 8</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Paraphrase Difficult Language • Rhythm • Dialect • Compare/ Contrast <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Word Order • Prefixes • Parenthesis • Present Participles <p><u>Writing</u></p> <ul style="list-style-type: none"> • Monologues • Journal Writing • Summarizing • Character Descriptions <p><u>Reading</u></p> <ul style="list-style-type: none"> • Analysis of a Character • Comprehension and Inference • Irony • Tragedy • Epigraph • Hyperbole • Symbol • Stage Directions • Allusion 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Write a Dialogue • Unit 8 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Modernize One Act from a Play; Rewrite and Perform 	<p>43 Days</p> <p>*2 Days for IPT Senior Testing</p>