
ELD 9th and 10th Intermediate

Literature

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: Intermediate 9th and 10th Literature

Prerequisite:

Successful completion of ELD Beginner or 8th grade Intermediate

Course Description:

A specialized literary course that continues to develop fluency and understanding through fiction and non-fiction texts. Students will develop skills to help analyze written and oral information to help them be successful in synthesizing content area materials.

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Year-at-a-glance

Subject: Intermediate Literature	Grade Level: 9th and 10th	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Fiction: Reading for essential and non-essential information	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing to show perspective	Teacher made materials	
Year 2 Drama: Reading to make predictions	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing letter in proper formats	Teacher made materials	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Fiction: Reading for essential and non-essential information	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing to show perspective	Teacher made materials	
Year 2 Poetry: Reading to understand similes and metaphors	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing to understand poem structure	Teacher made materials	

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3rd Quarter

Topic	Resources	CCSS
Year 1 Non-fiction: Reading to make inferences	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing through researching and restating	Teacher made materials	
Year 2 Persuasive writing: Reading to understand through supporting details	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing to create one scene with multiple moods	Teacher made materials	

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4th Quarter

Topic	Resources	CCSS
Year 1 Non-fiction: Reading to make inferences	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing through researching and restating	Teacher made materials	
Year 2 Humorous literature: Reading to identify irony and sarcasm	<u>World Literature</u> textbook <u>World Literature</u> workbook	
Writing to create a parody	Teacher made materials	

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Fiction</p> <p>What are the Elements of Fiction?</p> <p>World Literature- Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Restate • Tone • Idioms • Speak about Leisure • Sequence of Events • Homonyms • Read for Meaning • Give an Explanation • Read Figurative Language <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Who vs. Whom • Punctuation/ Hyphens • Adverbs • Tense • Irregular Verbs • Single Quotation Marks • Consonant Doubling <p><u>Writing</u></p> <ul style="list-style-type: none"> • Perspectives • Passive Voice 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Short Family History, Character Sketch • Unit 1 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Create and Illustrate a Science Fiction Graphic Storyboard • Create a Social Media Profile of Favorite Fiction Character 	<p>84 Days *6 Days for Keystone Exams</p>

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		<p>Reading</p> <ul style="list-style-type: none">• Cultural Differences• Cause and Effect• Character Motivation• Predicting• Plot, Setting, and Characters• Characterization• Realism• Humor• Plot• Fact and Opinion• Compare/ Contrast• Analysis and Evaluation• Fairy Tale• Assumptions• Correct Own Reading Mistakes• Point of View• Irony• Subtleties in Text• Allusions• Mood• Questioning• Analyze and Read for Details• Essential/ Nonessential Information• Symbolism			
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<p>Unit 2 – Non-fiction</p> <p>How Does the Form of Non-Fiction (journal, diaries, biographies, etc.) Affect the Text?</p> <p>World Literature- Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Summarize Main Ideas • Sequence Words • Read for Fluency and Meaning • Idioms • Clarify • Build Vocabulary • Support a Main Idea <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Run-On Sentences • Hyphens • Sentence Types • Compound Words • Adverbs • Irregular Verbs • Capitalize Proper Nouns • Verbs <p><u>Writing</u></p> <ul style="list-style-type: none"> • Perspectives • Summarizing 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Write a Diary Entry, Persuasive Paragraph on Being a Good Sport • Unit 2 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a Power Point after Researching the Holocaust • “Welcome to High School” Brochure 	<p>73 Days</p> <p>*15 Days for ACCESS Testing</p> <p>*2 Days for IPT Senior Testing</p>

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		<p>Reading</p> <ul style="list-style-type: none">• Context Clues• Analyze• Setting• Imagery• Word Meaning for Comprehension• Drawing Conclusions• Dialogue• Context Clues• Fluency• Conflict• Cause and Effect• Turning Point• Author's Purpose• Symbols• Theme• Steam-of-Consciousness Narrative• Make Inferences• Character Traits			
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<p>Unit 3 – Drama</p> <p>How has Drama Transformed over the Ages?</p> <p>World Literature- Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Categorize New Vocabulary • Action Words • Paraphrasing and Summarizing <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Punctuation • Ellipses <p><u>Writing</u></p> <ul style="list-style-type: none"> • Asides • Summaries <p><u>Reading</u></p> <ul style="list-style-type: none"> • Character Development • Clarify Meaning • Predicting • Foreshadowing • Bias • Flashback • Tone • Drawing Conclusions • Analysis • Foreshadowing • Character • Fact and Opinion 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Thank You Note to Lord and Lady Macbeth • Unit 3 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • “Separate but Equal” Then and Now 	<p>45 Days</p>

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<p>Unit 4 – Poetry</p> <p>How Does Cultural Background Influence Poetry?</p> <p>World Literature- Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Choral Reading • Restating <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Verbs with –EN endings • Colons • Syllables • Adverb • Multiple- Meaning Words • Independent and Dependent Clauses <p><u>Writing</u></p> <ul style="list-style-type: none"> • Brainstorming • Making Lists • Attempt Different Poem Styles • Creating Synonym Bundles <p><u>Reading</u></p> <ul style="list-style-type: none"> • Symbolism • Similes and Metaphors • Ambiguities in Text • Correct Own Reading Mistakes • Mood • Abstract and Concrete Ideas 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Copy Change “Do Not Go Gentle...” • Unit 4 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Visual Explication of a Popular Song 	<p>39 Days</p> <p>*6 Days for Keystone Exams</p>

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<p>Unit 5 – Persuasive Writing</p> <p>What Writing Techniques Best Influence Readers’ Opinions?</p> <p>World Literature- Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Synonyms • Figurative Language • Use Prepositions • Multiple- Meaning Words <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Appositives • Complex Sentences • Let’s vs. Lets • Quotation Marks • Adjectives <p><u>Writing</u></p> <ul style="list-style-type: none"> • Persuasive Language • Repetition <p><u>Reading</u></p> <ul style="list-style-type: none"> • Metaphor • Summarize • Demonstrate Understanding • Compare and Contrast • Use Drama to Understand plot • Analysis • Cause and Effect • Irony • Identify Supporting Details • Deductive Reasoning • Sarcasm 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Journal the Same Event in Multiple Moods • Unit 5 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Proclamation! Create a Holiday to Honor a Person in Your Life and Read It for “All” to Hear! • Letter to the Editor as a Spectator who Attended Kennedy’s Inaugural Address 	<p>30 Days</p> <p>*15 Days for WIDA ACCESS Testing</p>

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<p>Unit 6 – Humorous Literature</p> <p>What Makes People Laugh?</p> <p>World Literature – Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Clarify Meaning • Fluency • Rhetorical Questions • Idioms • Parody <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Ellipses • Collective Nouns • Subject-Verb Agreement • Commonly Confused Words • Compound Words • Fragments • Formatting Dialogue <p><u>Writing</u></p> <ul style="list-style-type: none"> • Humorous Language • Monologues <p><u>Reading</u></p> <ul style="list-style-type: none"> • Irony and Tone • Characterization • Read for Meaning • Infer Time Relationships • Keep Track of Characters • Compare and Contrast • Metaphor 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading (Supplemental fiction and non-fiction) • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments • Analytical Writing (5 paragraph essay) <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Reflection on Death • Unit 6 Mastery Tests A & B <p><u>Project</u></p> <ul style="list-style-type: none"> • Have Students Create a Parody of a Story of TV Series as a script or short story. 	<p>43 Days</p> <p>*2 Days for Senior IPT Testing</p>

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