
ESL 9th and 10th Beginner

Literature

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Course Title: Beginner 9th and 10th grade Literature

Prerequisite:

Successful completion of non-speaker course or 8th grade beginner.

Course Description:

A specialized literature course which works to improve fluency through developing decoding and comprehension skills.

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Year-at-a-glance

Subject: Beginner Literature	Grade Level: 9th and 10th grade	Date Completed:
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1st Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose of predicting outcomes.	Cornerstone Reading textbook – grade 1 Cornerstone Reading workbook- grade 1	
Writing with a goal to complete the main idea and detail chart.	Teacher made materials.	
Year 2 Reading with a purpose of understanding sequence.	Cornerstone Reading textbook – grade 2 Cornerstone Reading workbook- grade 2	
Writing with a goal of accurately describing.	Teacher made materials.	

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2nd Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose of drawing conclusions based on the text.	Cornerstone Reading textbook – grade 1 Cornerstone Reading workbook- grade 1	
Writing sentences and correctly using synonyms and antonyms	Teacher made materials.	
Year 2 Reading with a purpose of developing a larger academic vocabulary.	Cornerstone Reading textbook – grade 2 Cornerstone Reading workbook- grade 2	
Writing with a goal of developing a sequence chart	Teacher made materials.	

3rd Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose of connecting prior knowledge to the text.	Cornerstone Reading textbook – grade 1 Cornerstone Reading workbook- grade 1	
Writing to persuade an audience.	Teacher made materials.	
Year 2 Reading to draw an inference.	Cornerstone Reading textbook – grade 2 Cornerstone Reading workbook- grade 2	
Writing with a purpose to draw a connection between cause and effect.	Teacher made materials.	

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4th Quarter

Topic	Resources	CCSS
Year 1 Reading with a purpose of understanding the elements of a story.	Cinderella Fanny's Dream	
Writing to accurately describe the characters.	Teacher made materials.	
Year 2 Reading with a purpose of drawing connections across content areas.	Cornerstone Reading textbook – grade 2 Cornerstone Reading workbook- grade 2	
Writing to show understanding of problems and solutions.	Teacher made materials.	

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<p>Unit 1 – Animals/ Plants</p> <p>How can living things help each other?</p> <p>Cornerstone Reading- Grade 1 - Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Oral • Vocabulary • Story Words • Sight Words • Phonics • Long e, a, i <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Articles: a, an, the • Counting Words • More/ Most <p><u>Writing</u></p> <ul style="list-style-type: none"> • Prediction Chart • Main Idea and Details Chart • Cause and Effect Chart • Informational: Multi-Syllabic Words <p><u>Reading</u></p> <ul style="list-style-type: none"> • Predict • Retell • Cause and Effect • Outline 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 4 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Assign Different Animals to Describe in Writing (to Later Use in Charades) • Animal Sound Charades 	<p>45 days</p>
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 2 – Americans</p> <p>What do you like most about living in America?</p> <p>Cornerstone Reading- Unit 5</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Oral • Vocabulary • Story Words • Sight Words • Phonics • Long o • Wh- • Vowel Diphthongs <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Describing Words • Quotations • Adverbs <p><u>Writing</u></p> <ul style="list-style-type: none"> • Venn Diagram • 5 – W Chart • T-Chart • Compare/ Contrast with Synonyms and Antonyms <p><u>Reading</u></p> <ul style="list-style-type: none"> • Make Inferences • Draw Conclusions • Compare/ Contrast • Retell • Summarize • Outline 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 5 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Bring in 3 Pictures of Your Family/ Culture and Write a Short Description • Orally Share One Picture and Story with the Class 	<p>39 days *6 days for Keystone testing</p>

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<p>Unit 3 – Friendships</p> <p>What makes a good friend?</p> <p>Cornerstone Reading – Unit 6</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Oral • Vocabulary • Story Words • Sight Words • Phonics • oo • R- Controlled Vowels <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Possessive Pronouns • Contradictions • Positive/ Negative Sentences <p><u>Writing</u></p> <ul style="list-style-type: none"> • Main Idea/ Supporting Detail Chart • K-W-L Chart • Word Web • Persuasive Writing: Homophones <p><u>Reading</u></p> <ul style="list-style-type: none"> • Main Ideas • Relate to Prior Knowledge • Retell • Summarize • Preview • Outline • Context Clues 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Writing Activity: Reflection on Death • Unit 6 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Assign a Letter of the Alphabet to a Pair of Students. Have students Collect Images and Create a Collage Inspired by that Letter. 	<p>30 days *15 days for ACCESS testing</p>

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<p>Unit 4 – Once Upon a Time</p> <p>What is the Difference Between Real Life and a Fairy Tale?</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Think-Pair-Share • Questioning • Reading Aloud • Vocabulary <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adjectives • Active Verb • Wh- Questions <p><u>Writing</u></p> <ul style="list-style-type: none"> • Compare/ Contrast • Graphic Organizers • Character Descriptions • Story Map <p><u>Reading</u></p> <ul style="list-style-type: none"> • Elements of a Story • Comprehension • Descriptions • Problem-Solution • Protagonist / Antagonist • Sequence • Exposition • Climax • Conflict/ Resolution 	<ul style="list-style-type: none"> • “Cinderella” Animated Film • Interactive “Cinderella” Storybook: Anneberg Learner— Interactive – Cinderella • “Fanny’s Dream” Storybook • Teacher Created Materials • Approved Readers • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Worksheets • Graphic Organizers <p><u>Summative</u></p> <ul style="list-style-type: none"> • Teacher made tests/quizzes <p><u>Project</u></p> <ul style="list-style-type: none"> • Rewrite the ending to Fanny’s Dream • Compare and contrast Cinderella to Fanny’s Dream 	<p>43 days</p> <p>*2 Days for IPT Senior Testing</p>

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<p>Unit 1- Communities</p> <p>How are communities alike and different?</p> <p>Cornerstone Reading- Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Short Vowels • Long vowels with Silent E <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Simple Present: Be • Simple Present • Nouns: Singular and Plural <p><u>Writing</u></p> <ul style="list-style-type: none"> • Describe a Person • Describe a Summer Day • Describe an Event <p><u>Reading</u></p> <ul style="list-style-type: none"> • Understand Character • Preview • Sequence of Events • Make Connections • Repeated Reading <p>Pronunciation</p>	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 1 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Fill in a Map of Scranton with Local Landmarks and Places of Importance • Orally Give Directions from One Location to the High School 	<p>45 days</p>

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<p>Unit 2 – Meeting Challenges</p> <p>How can people meet challenges?</p> <p>Cornerstone Reading- Unit 2</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Long Vowel Pairs • Antonyms • Fact/ Opinion <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Possessive Nouns and Pronouns • Simple Past: Regular Verbs • Simple Past: Be <p><u>Writing</u></p> <ul style="list-style-type: none"> • Plot Summary • Sequence Chart • Venn Diagram • Idea Web <p><u>Reading</u></p> <ul style="list-style-type: none"> • Fluency • Accuracy • Events in a Plot • Imagery • Make Connections • Read with Expression • 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 2 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Create a “What If” Picture book with a Partner that includes 3 Scenarios of Problems and ways to resolve them. • Orally Share the book with the class. 	<p>39 days *6 days for Keystone testing</p>

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<p>Unit 3 – Animals at Home</p> <p>Why is learning about animals important?</p> <p>Cornerstone Reading- Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Prepositions • Prepositional Phrases • Rhyming Words • R-blend • Antonyms <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Consonant Clusters • Compound Nouns • Digraphs • Adjectives and Adverbs • Adverbs of Time <p><u>Writing</u></p> <ul style="list-style-type: none"> • K-W-L Chart • Process Chart • Main Idea and Details Chart • Cause and Effect Chart <p><u>Reading</u></p> <ul style="list-style-type: none"> • Text Structure • Make Inferences • Cause and Effect • Sequence • Make Connections • Inferences 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 3 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Student Will Select a Topic from His/Her Science Class and Create a Diagram (i.e. label the parts of an atom) • Student will Present Diagram/ Informational Chart 	<p>30 days *15 days ACCESS testing</p>

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<p>Unit 4 – Great Ideas</p> <p>What great ideas can make the world a better place?</p> <p>Cornerstone Reading- Unit 4</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> • Story Words • Academic Words • Short Form of Words • Phonics in Context • Spelling Variants <p><u>Grammar</u></p> <ul style="list-style-type: none"> • -ed Endings • Need/Want/Like/Love + to + Verb • -ir, -er, -ur • Irregular Verbs • Capitalization • Common/ Proper Nouns <p><u>Writing</u></p> <ul style="list-style-type: none"> • Main Idea and Details Chart • K-W-L Chart • T-Chart • Problem-Solution Chart • Diagrams • Checklists <p><u>Reading</u></p> <ul style="list-style-type: none"> • Make Connections • Problems and Solutions • Symbols • Re-reading 	<ul style="list-style-type: none"> • Approved Textbook • Classroom Reading • Class Discussion • Technology Resources • Guided Reading • Video/ Audio Clips • Teacher Model and Scaffolding • Small Group Work 	<ul style="list-style-type: none"> • Teacher prepared tests, quizzes, etc. • Common Core/ ELPs Aligned Assessments <p><u>Formative</u></p> <ul style="list-style-type: none"> • Workbook Activities • Study Guide <p><u>Summative</u></p> <ul style="list-style-type: none"> • Unit 4 Mastery Test <p><u>Project</u></p> <ul style="list-style-type: none"> • Think about Something that Helps You Everyday. Explain How It Works and Why it is Important? • Orally Share how this Item Assists You with the Class. 	<p>43 days *2 days IPT testing</p>
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