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# **ELD Non-Speaker**

**Curriculum Guide**

**Scranton School District**

**Scranton, PA**



Scranton School District  
Curriculum Guide

**Course Title: ELD Non-speaker**

**Prerequisite:**

Students who have recently entered the country or show no working knowledge of the English language.

**Course Description:**

A specialized course focused on phonemes and basic survival skills for students to actively participate in high school.

Scranton School District  
Curriculum Guide

Year-at-a-glance

<b>Subject: Non-speaker</b>	<b>Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup></b>	<b>Date Completed:</b>
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**1<sup>st</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
Inside the USA: Reading sight words and blends	National Geographic's Inside the USA phonics edition	
Writing to complete words	Teacher made materials	
Language usage that is conversational	Teacher guided discussions	

**Scranton School District  
Curriculum Guide**

**2<sup>nd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
Changes: Reading words associated with text	Cornerstone reading grade 1	
Writing to complete a chart	Teacher made materials	
Language production that is coherent	Teacher guided discussions	

**Scranton School District  
Curriculum Guide**

**3<sup>rd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
Communities: Reading words with long vowels	Cornerstone reading grade 1	
Writing to complete a sequence chart	Teacher made materials	
Language that retells a sequence	Teacher guided discussions	

**Scranton School District  
Curriculum Guide**

**4<sup>th</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
Traditions: Reading to identify words as nouns and verbs	Cornerstone reading grade 1	
Writing steps in a process	Teacher made materials	
Language usage that parallels a native speaker in pacing	Teacher guided discussions	

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 1- “Nice to Meet You”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Greetings/ Goodbyes</li> <li>• Number Words</li> <li>• Family Words</li> <li>• Polite Words</li> <li>• Place Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Am</li> <li>• Is</li> <li>• Letter Sounds: s, m, f, h, t</li> <li>• Short a</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Consonant Sounds</li> <li>• Vowels</li> <li>• Blends</li> <li>• Key words</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Labeling Activities</li> <li>• Give and Follow Commands</li> <li>• Ask and Answer Questions</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Complete the Chart and Retell the Story to a Partner</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Complete a “This Is Me” Poster</li> <li>• Student Will Present Poster to Class</li> </ul>	<p>*Units 1-10 = 45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 2 – “Your School”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• School Tools Words</li> <li>• Color/ Size Words</li> <li>• In the Classroom Words</li> <li>• Shapes Words</li> <li>• School Place Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Question Marks</li> <li>• Periods</li> <li>• Capital Letters</li> <li>• Short a</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Letters</li> <li>• Sounds</li> <li>• Key Words</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Role- Play a Scene</li> <li>• Have Students Create A Pictorial Class Schedule</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Explain Student’s Previous School</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Have Students Complete <i>Cool Schools</i> Bubble Map</li> <li>• Have Students Retell Story</li> </ul>	<p>*Units 1-10 = 45 Days</p>



Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 3 – Your School Day</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Time Words</li> <li>• Day of the Week Words</li> <li>• School Subject Words</li> <li>• School Place Words</li> <li>• School Workers Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Am</li> <li>• Is</li> <li>• Letter Sounds: n, l, p, g, I</li> <li>• Short i</li> <li>• Rhyming Words</li> <li>• Pronouns</li> <li>• Contractions</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Telling Time</li> <li>• Read Questions</li> <li>• Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Using Pronouns and Contractions in Authentic Conversation</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Correctly Use Capital Letters</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• My First Day in the U.S.A.</li> <li>• Orally Present</li> </ul>	<p>*Units 1-10 =</p> <p>45 Days</p>

Scranton School District  
Curriculum Guide

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<p>Unit 4- “Everything You Do”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Classroom Activity Words</li> <li>• Outdoor Activity Words</li> <li>• Sport Words</li> <li>• People/ Thing Words</li> <li>• Arts Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Short I</li> <li>• Forms of Be</li> <li>• “Can”</li> <li>• High Frequency Words</li> <li>• Pronouns</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Understand Commands</li> <li>• Read Questions</li> <li>• Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Using We vs. They</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Correctly Use Capital Letters and Punctuation</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Complete an Interview with a Partner</li> <li>• Orally Present</li> </ul>	<p>*Units 1-10 = 45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 5- "At Lunch"  Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Food Words</li> <li>• Plural Food Words</li> <li>• Money Words</li> <li>• People/ Thing Words</li> <li>• Arts Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Yes/ No Responses</li> <li>• Is/ Are</li> <li>• -s Plurals</li> <li>• Short o</li> <li>• Letter Sounds: r, d, c, v, k</li> <li>• High Frequency Words</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• These/ Those</li> <li>• Understand Commands</li> <li>• Read Questions</li> <li>• Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Identifying Food / Money by Visual</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Correctly Use These/ Those</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Complete a Favorite Food Writing Frame</li> <li>• Orally Present</li> </ul>	<p>*Units 1-10 =  45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 6- “Information Everywhere”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Print Material Words</li> <li>• Parts of a Book Words</li> <li>• Technology Words</li> <li>• Computer Words</li> <li>• Signs and Safety Words</li> <li>• Location Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Need/ Want</li> <li>• Prepositions</li> <li>• Exclamation Mark</li> <li>• Short o</li> <li>• Rhyming with Short o</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Understand Commands</li> <li>• Read Questions</li> <li>• Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Understand the Difference between a Statement and a Command</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Correctly Use These/ Those</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Write Directions on How to Use a Piece of Technology</li> <li>• Orally Present</li> </ul>	<p>*Units 1-10 =</p> <p>45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 7- “How Do You Feel?”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Parts of the Body Words</li> <li>• Describing Words</li> <li>• Health Words</li> <li>• Feelings Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Short e</li> <li>• Letter Sounds: j, b, w, k</li> <li>• Rhyming with Short e</li> <li>• Select Gender Appropriate Pronouns</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Make a list</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Conversations</li> <li>• Convert Language to Pictures to Show Comprehension</li> <li>• Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Label the Parts of the Body</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Authentically Express “How You Feel”</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Partners Will Describe Each Other in Writing Frames</li> <li>• Orally Present</li> </ul>	<p>*Units 1-10 = 45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 8- "Brr! Put on a Coat!"</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Clothing Words</li> <li>• Time Order Words</li> <li>• Describing Words</li> <li>• Weather Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Short e</li> <li>• High Frequency Words</li> <li>• Do/ Does</li> <li>• -s Plurals</li> <li>• This/ That/ These/ Those</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Write a Letter</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Conversations</li> <li>• Answer Questions</li> <li>• Identify Statements</li> <li>• Identify Exclamations</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Connect Weather Words with Appropriate Clothing Words</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Combine Weather, Time, and Day Words To Accurately Express A Moment</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Write a Letter to Invite a Friend to Visit Using Weather Words</li> </ul>	<p>*Units 1-10 = 45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	
<p>Unit 9- "Around Town"  Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Community Words</li> <li>• Location Words</li> <li>• Product Words</li> <li>• Vehicle Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Questions/ Question Marks</li> <li>• Letter Sounds: z, y, qu, x</li> <li>• Blends: kw/ qu</li> <li>• Short u</li> <li>• Adjectives</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Describe a Place</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Maps</li> <li>• Lists</li> <li>• Conversations</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Use Articles Before Adjectives and Nouns</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Use In / On Appropriately</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Create a Visual Presentation of Your Favorite Place</li> </ul>	<p>*Units 1-10 =  45 Days</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 10- “All Year Long”</p> <p>Inside the U.S.A.</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Season Words</li> <li>• Month Words</li> <li>• Activity Words</li> <li>• People Words</li> <li>• Celebration Words</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Short u</li> <li>• Rhyming with Short u</li> <li>• Adjectives</li> <li>• Command Verbs</li> <li>• I, You, We</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Fill in the blank</li> <li>• Repeat Patterns</li> <li>• Give information</li> <li>• Describe a Celebration</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Calendars</li> <li>• Lists</li> <li>• Conversations</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Add –s to verbs to Appropriately Complete Sentences with Pronouns</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Complete Handbook Assessment</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Create a Visual Presentation of a Celebration</li> <li>• Present it to the Class</li> </ul>	<p>*Units 1-10 =</p> <p>45 Days</p>



Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Unit 1- Changes</p> <p>How will you change as you meet new friends?</p> <p>Cornerstone Reading-Grade 1- Unit 1</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Oral</li> <li>• Vocabulary</li> <li>• Story Words</li> <li>• Sight Words</li> <li>• Phonics</li> <li>• Short a, e, &amp; i</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Word Order</li> <li>• Adjectives</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Sequence Chart</li> <li>• Descriptions using Adjectives</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Preview</li> <li>• Retell</li> <li>• Story Map Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Workbook Activities</li> <li>• Study Guide</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Unit 1 Mastery Test</li> <li>• Write About a New Friend</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Introduce a Friend</li> <li>• Create and Illustrate a Feelings Emoji Chart</li> </ul>	<p>39 Days *6 Days for Keystone Exams</p>

Scranton School District  
Curriculum Guide

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>Unit 2 – Communities</b></p> <p><b>Who are the people who help in your community?</b></p> <p><b>Cornerstone Reading-Grade 2- Unit 2</b></p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Oral</li> <li>• Vocabulary</li> <li>• Story Words</li> <li>• Sight Words</li> <li>• Phonics</li> <li>• Short o, u</li> <li>• Long a</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Proper Nouns</li> <li>• Nouns</li> <li>• Pronouns</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• K-W-L Chart</li> <li>• Sequence Chart</li> <li>• Descriptions using Adjectives</li> <li>• Narrative Writing: Identify Letters, Words, and Sequences</li> <li>• Narrative Writing: Tell What Happens</li> <li>• Narrative Writing: What do you do?</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Workbook Activities</li> <li>• Study Guide</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Unit 2 Mastery Test</li> <li>• Create 5 Questions to Ask a Member of the Community</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Create and Send “Thank You” Cards to People who Make a Positive Impact on the Community</li> <li>• Orally Explain Why You Chose This Person to Thank</li> </ul>	<p><b>30 Days</b> <b>*15 Days</b> <b>for</b> <b>ACCESS</b> <b>Testing</b></p>

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		<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• <b>Relate to Prior Knowledge</b></li> <li>• <b>Retell</b></li> <li>• <b>Main Idea and Supporting Details</b></li> <li>• <b>Logical Order</b></li> <li>• <b>Summarize</b></li> </ul>			

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<p>Unit 3 – Traditions</p> <p>What is your favorite way to celebrate?</p> <p>Cornerstone Reading-Grade 1- Unit 3</p>		<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Oral</li> <li>• Vocabulary</li> <li>• Story Words</li> <li>• Sight Words</li> <li>• Phonics</li> <li>• Long o, i, u</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Action Verbs</li> <li>• Asking and Telling Sentences</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Venn Diagram</li> <li>• Word Web</li> <li>• Expository Writing: Rhyming Words</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Outline</li> <li>• Summarize Reread</li> </ul>	<ul style="list-style-type: none"> <li>• Approved Textbook</li> <li>• Classroom Reading</li> <li>• Class Discussion</li> <li>• Technology Resources</li> <li>• Guided Reading</li> <li>• Video/ Audio Clips</li> <li>• Teacher Model and Scaffolding</li> <li>• Small Group Work</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared tests, quizzes, etc.</li> <li>• Common Core/ ELPs Aligned Assessments</li> </ul> <p><u>Formative</u></p> <ul style="list-style-type: none"> <li>• Workbook Activities</li> <li>• Study Guide</li> </ul> <p><u>Summative</u></p> <ul style="list-style-type: none"> <li>• Unit 3 Mastery Test</li> <li>• Write about a Family Celebration</li> <li>• Orally describe a Family Tradition</li> </ul> <p><u>Project</u></p> <ul style="list-style-type: none"> <li>• Student will Bring and Share a Family Recipe to Compile into a Class Cookbook</li> <li>• Explain How This Recipe Relates to Your Family and Culture</li> </ul>	<p>43 Days</p> <p>*2 Days for Senior IPT Testing</p>

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