
World History Honors

Curriculum Guide

Scranton School District

Scranton, PA



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Curriculum Guide**

World History Honors

Prerequisites:

- Honors US History I (1790-1917) 9203 or US History I (1790-1917) , AP United States History or Honors United States History II (1917-present) or United States History II (1917-present), AP Government and Politics or Honors American Government or American Government
- Be in compliance with the [SSD Honors and AP Criteria Policy](#)

Honors World History is a survey elective course taught primarily to seniors with a focus on European History from the Renaissance (1350) to World War II (1945). Major themes covered in the course include the political, economic, religious, social, intellectual, and artistic developments during these six centuries. Students through class discussion, document examination, and research will develop the skills needed to evaluate primary historical source materials. This course will emphasize the development of critical thinking and writing skills preparing the student for life after high school. As this is an Honors course students can expect to be challenged through rigorous course work that includes written and oral assignments as well as quarter projects.

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Year-at-a-glance

Subject: World History Honors	Grade Level: 12	Date Completed: 8/17/16
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1st Quarter

Topic	Resources	Standards
Renaissance	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 1 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Reformation	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 1 Sections 3 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Age of Exploration and Discovery	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 3 Section 1 and Chapter 14 Sections 1-4 Videos Primary Source Documents Internet Based Lessons	8.4.W.A. 8.4.W.B. 8.4.W.C. 8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.D.

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2nd Quarter

Topic	Resources	Standards
Absolute Monarchy	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 5 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Enlightenment	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 6 Sections 1-3 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
French Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Napoleon	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Sections 3 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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3rd Quarter

Topic	Resources	Standards
Post-Napoleonic Europe	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Section 5, Chapter 8 Sections 2-4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Industrial Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 9 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Late 1800's Europe	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 10 Sections 1 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
World War I	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 13 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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4th Quarter

Topic	Resources	Standards
Russian Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 14 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Interwar Years	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 15 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
World War II	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 16 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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Final Exam	Review Sheets	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p>Renaissance Italian Renaissance Northern Renaissance</p>	8.1.W.A.	Evaluate patterns of continuity and change.	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Castiglione. "The Courtier" Machiavelli. "The Prince" Shakespeare. "Hamlet" Vasari. "The Lives of the Most Excellent Painters, Writers, and Architects" Shakespeare. "Macbeth" Shakespeare. "Sonnet 73" Chaucer. "The Canterbury Tales"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>15 Days</p>
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			

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Reformation Origins of the Reformation Continuation of the Reformation	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Luther. "95 Theses" Calvin. "Institutes of the Christian Religion" Loyola. "Spiritual Exercises"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	15 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have impacted the development of the world.			

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<p>Age of Exploration Europeans Explore the East Europeans Explore the West Colonization of the Americas Impacts of Colonization</p>	8.1.W.B.	Evaluate the interpretation of historical events and sources.	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Columbus. "Journal" Equiano. "Life of Olaudah Equiano" Portilla. "Broken Spears" O'Dell. "Feathered Serpent" Montaigne. "On Cannibals" Wheatley. "On Being Brought from Africa to America"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>15 Days</p>
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			
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<p>Absolute Monarchy Spain Dutch Republic France Central Europe Russia England</p>	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings English Bill of Rights Louis XIV. "Advice to Son" Dmytryshyn. "Peter the Great's Reforms" Pepys. "Diary" Cervantes. "Don Quixote" Moliere. "Tartuffe"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>12 Days</p>
	<p>8.1.W.C.</p>	<p>Research a topic using a thesis statement with primary and secondary sources.</p>			
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>			
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>			
	<p>8.4.W.D.</p>	<p>Evaluate how conflict and cooperation among groups have impacted the development of the world.</p>			

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Enlightenment Scientific Revolution Enlightenment in Europe Spread of Enlightenment Ideas	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Supplemental Readings Bacon. "Novum Organum" Descartes. "Discourse on Method" Copernicus. "On the Revolutions of the Heavenly Bodies"		
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.	Galileo. "Starry Messenger" Bently. "Recantation of Galileo" Newton. "Principia" Rousseau. "Social Contract" Locke. "Two Treatises on Government"		
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.	Montesquieu. "On the Spirit of Laws" Wollstonecraft. "A Vindication of the Rights of Woman" Voltaire. "Candide" Hobbes. "Leviathan" Beccaria. "On Crimes and Punishments" Jefferson. "Declaration of Independence" Diderot. "Encyclopedia" Paine. "Common Sense" Hakim. "The Joy of Science: Newton at the Center"		

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French Revolution Origins Outbreak of Revolution Radicalization of Revolution Thermidorian Reaction	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Firmont. "The Execution of Louis XVI" Declaration of the Rights of Man and Citizen deLisle. "Marseillaise" deGouges. "Declaration of the Rights of Woman" Declaration of Pillnitz "Civil Constitution of the Clergy"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
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Napoleon Rise of Napoleon Napoleon’s Empire Napoleon’s Downfall	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings “Napoleonic Code” “Concordat of 1801” Bonaparte. “Napoleon on Psychological Warfare” Bonaparte. “Memoirs” Bonaparte. “A Proclamation at Austerlitz”	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			
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Post-Napoleonic Europe Congress of Vienna Revolutions in Europe Unification of Italy & Germany Romanticism	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Shelley. "Frankenstein" Garibaldi. "Proclamation of 1860" Bismarck. "Nationalist Speech" Bismarck. "Blood and Iron Speech" Yeats. "The Song of Wandering Aengus" Shelley, Percy. "Ozymandias" Keats. "Ode on a Grecian Urn"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
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<p>Industrial Revolutions Origins Industrialization Spreads Impacts of Industrialization Age of Reforms</p>	<p>8.1.W.A.</p> <p>8.1.W.B.</p> <p>8.4.W.A.</p> <p>8.4.W.B.</p> <p>8.4.W.C.</p>	<p>Evaluate patterns of continuity and change.</p> <p>Evaluate the interpretation of historical events and sources.</p> <p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p> <p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p> <p>Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Dickens. "A Tale of Two Cities" Smith. "Wealth of Nations" Kemble. "Opening of the Liverpool to Manchester Railway" Bentley. "Testimony on Child Labor in Britain" Voice of Industry. "Life in a New England Factory" Gaskell. "Mary Barton" Marx. "Communist Manifesto" Malthus. "An essay on the Principle of Population" Riccardo. "Principles of Political Economy and Taxation" Mill. "On Liberty" Blanc. "Organization of Labor" Proudhon. "What is Property?"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>13 Days</p>
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<p>Late 1800's Europe Reform and Activism Victorian England Age of Uncertainty</p>	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Dickens. "Oliver Twist" People's Charter 1838 Mill. "On the Subjection of Women" Zola. "I Accuse" Nietzsche. "Thus Spake Zarathustra" Freud. "Interpretation of Dreams" Darwin. "Origin of Species" Conrad. "Heart of Darkness" Kipling. "White Man's Burden" Greenberg. "Vincent van Gough" Ibsen. "A Doll's House" Kafka. "The Metamorphosis"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>9 Days</p>
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>			
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>			

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<p>World War I Causes of World War I Outbreak of War Course of the War Impacts of the War Treaty of Versailles</p>	<p>8.1.W.A.</p> <p>8.1.W.B.</p> <p>8.1.W.C.</p> <p>8.4.W.A.</p> <p>8.4.W.B.</p> <p>8.4.W.C.</p>	<p>Evaluate patterns of continuity and change.</p> <p>Evaluate the interpretation of historical events and sources.</p> <p>Research a topic using a thesis statement with primary and secondary sources.</p> <p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p> <p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p> <p>Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Jevtic. "Murder of Archduke Franz Ferdinand" Pressey. "Poison Gas" Zimmerman Note Remarque. "All Quiet on the Western Front" Brooke. "The Soldier" Owen. "Dulce et Decorum Est" Nicolson. "The Signing of the Treaty of Versailles" Kautsky. "German Documents" Katusky. "The Austrian Ultimatum" British Diplomatic Correspondence. "Serbia's Answer to Ultimatum" Wilson. "Fourteen Points" Covenant of the League of Nations</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>12 days</p>
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<p>Russian Revolution Origins Bolshevik Revolution Stalinist Russia</p>	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>10 Days</p>
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>	<p>Lenin. "What is to Be Done" Paleologue. "An Ambassador's Memoirs Reed. "Ten Days that Shook the World" Stalin. "Five Year Plan" Getty. "The Road to Terror"</p>		
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>	<p>Eisenstein. "Battleship Potemkin" Eisenstein. "Ivan the Terrible" Kollontai. "Communism and The Family"</p>		
	<p>8.4.W.D.</p>	<p>Evaluate how conflict and cooperation among groups have impacted the development of the world.</p>			

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<p>Interwar Years 1920's Global Depression Fascism in Europe Nazism in Europe</p>	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>15 Days</p>
	<p>8.1.W.C.</p>	<p>Research a topic using a thesis statement with primary and secondary sources.</p>	<p>Keynes. "The General Theory of Employment, Interest, and Money" Mussolini. "The Political and Social Doctrine of Fascism" Mussolini. "Force and Consent"</p>		
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>	<p>Hitler. "Mein Kampf" Hauser. "With Germany's Unemployed" Hitler. "The Speeches of Adolf Hitler" Kershaw. "Hitler 1889-1936: Hbris" Reifenstahl. "Triumph of the Will"</p>		
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>	<p>Reifenstahl. "Olympia" Himmler. "Speech to SS Officers" Lytton Report Franco. "Speech to Spaniards 1936"</p>		
	<p>8.4.W.D.</p>	<p>Evaluate how conflict and cooperation among groups have impacted the development of the world.</p>	<p>Fitzgerald. "The Great Gatsby" Hemingway. "A Farewell to Arms" Eliot. "The Love Song of J. Alfred Prufrock"</p>		

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World War II War in Europe War in the Pacific Holocaust Allied Victory Consequences of WWII	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	15 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Supplemental Readings Bullock. "Hitler, a Study in Tyranny" Churchill. "Blood, Toil, Tears, and Sweat"		
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.	Hitler. "Obersalzberg Speech" Bloch. "Strange Defeat" Churchill. "Their Finest Hour" Wright. "The Ordeal of Total War" Wiesel. "Night" Roosevelt & Churchill. "The Atlantic Charter"		
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.	Wiesel. "Hope, Despair, and Memory" Monks. "Bombing of Guernica" Shirer. "Berlin Diary" Frank. "Diary of a Young Girl" Hersey. "Hiroshima"		
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have			

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Final Exam Review for District Final Exam Renaissance-World War II			Review Sheets	District Final Examination	5 Days
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