
World History

Curriculum Guide

Scranton School District

Scranton, PA



**Scranton School District
Curriculum Guide**

World History

Prerequisites:

- US History I (1790-1917)
- United States History II (1917-present)
- American Government.

World History is a survey elective course taught primarily to seniors with a focus on European History from the Renaissance (1350) to World War II (1945). Major themes covered in the course include the political, economic, religious, social, intellectual, and artistic developments during these six centuries. Students through class discussion, document examination, and research will develop the skills needed to evaluate primary historical source materials. This course will emphasize the development of critical thinking and writing skills preparing the student for life after high school. Students engaged in this course will gain a greater appreciation of the world around them and the issues countries have faced and dealt with in the past.

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Year-at-a-glance

Subject: World History	Grade Level: 12	Date Completed: 11/22/16
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1st Quarter

Topic	Resources	Standards
Renaissance	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 1 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Reformation	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 1 Sections 3 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Age of Exploration and Discovery	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 3 Section 1 and Chapter 14 Sections 1-4 Videos Primary Source Documents Internet Based Lessons	8.4.W.A. 8.4.W.B. 8.4.W.C. 8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.D.

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2nd Quarter

Topic	Resources	Standards
Absolute Monarchy	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 5 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Enlightenment	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 6 Sections 1-3 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
French Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Napoleon	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Sections 3 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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3rd Quarter

Topic	Resources	Standards
Post-Napoleonic Europe	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 7 Section 5, Chapter 8 Sections 2-4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Industrial Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 9 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Late 1800's Europe	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 10 Sections 1 & 4 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
World War I	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 13 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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4th Quarter

Topic	Resources	Standards
Russian Revolution	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 14 Sections 1 & 2 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
Interwar Years	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 15 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
World War II	Approved Textbook <i>Modern World History: Patterns of Interaction</i> Chapter 16 Videos Primary Source Documents Internet Based Lessons	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.

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Final Exam	Review Sheets	8.1.W.A. 8.1.W.B. 8.1.W.C. 8.4.W.A. 8.4.W.B. 8.4.W.C. 8.4.W.D.
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
Renaissance Italian Renaissance Northern Renaissance	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Castiglione. "The Courtier" Machiavelli. "The Prince" Shakespeare. "Sonnet 73" Chaucer. "The Canterbury Tales"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	15 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			

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Reformation Origins of the Reformation Continuation of the Reformation	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Luther. "95 Theses" Calvin. "Institutes of the Christian Religion" Loyola. "Spiritual Exercises"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	15 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have impacted the development of the world.			

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Age of Exploration Europeans Explore the East Europeans Explore the West Colonization of the Americas Impacts of Colonization	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	15 Days
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.	Supplemental Readings Columbus. "Journal" Equiano. "Life of Olaudah Equiano"		
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.	Montaigne. "On Cannibals" Wheatley. "On Being Brought from Africa to America"		
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have			

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Absolute Monarchy Spain Dutch Republic France Central Europe Russia England	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings English Bill of Rights Louis XIV. "Advice to Son" Dmytryshyn. "Peter the Great's Reforms" Pepys. "Diary" Cervantes. "Don Quixote"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	12 Days
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
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<p>Enlightenment Scientific Revolution Enlightenment in Europe Spread of Enlightenment Ideas</p>	<p>8.1.W.A.</p>	<p>Evaluate patterns of continuity and change.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>11 Days</p>
	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Supplemental Readings Bacon. "Novum Organum" Descartes. "Discourse on Method" Copernicus. "On the Revolutions of the Heavenly Bodies"</p>		
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>	<p>Galileo. "Starry Messenger" Newton. "Principia" Rousseau. "Social Contract" Locke. "Two Treatises on Government" Montesquieu. "On the Spirit of Laws"</p>		
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>	<p>Wollstonecraft. "A Vindication of the Rights of Woman" Voltaire. "Candide" Hobbes. "Leviathan" Beccaria. "On Crimes and Punishments" Diderot. "Encyclopedia"</p>		

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<p>French Revolution Origins Outbreak of Revolution Radicalization of Revolution Thermidorian Reaction</p>	<p>8.1.W.A.</p>	<p>Evaluate patterns of continuity and change.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Declaration of the Rights of Man and Citizen deGouges. "Declaration of the Rights of Woman" Declaration of Pillnitz "Civil Constitution of the Clergy"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>11 Days</p>
	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>			
	<p>8.1.W.C.</p>	<p>Research a topic using a thesis statement with primary and secondary sources.</p>			
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>			
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>			

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Napoleon Rise of Napoleon Napoleon’s Empire Napoleon’s Downfall	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings “Napoleonic Code” “Concordat of 1801” Bonaparte. “A Proclamation at Austerlitz”	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			
8.4.W.D.	Evaluate how conflict and cooperation among groups have impacted the development of the world.				

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Post-Napoleonic Europe Congress of Vienna Revolutions in Europe Unification of Italy & Germany Romanticism	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Shelley. "Frankenstein" Garibaldi. "Proclamation of 1860" Bismarck. "Nationalist Speech" Bismarck. "Blood and Iron Speech" Keats. "Ode on a Grecian Urn"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	11 Days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.			
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have impacted the development of the world.			

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<p>Industrial Revolutions Origins Industrialization Spreads Impacts of Industrialization Age of Reforms</p>	<p>8.1.W.A.</p>	<p>Evaluate patterns of continuity and change.</p>	<p>Approved Textbook Worksheets</p>	<p>Teacher prepared tests, quizzes, document examination,</p>	<p>13 Days</p>
	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Activity Assessments Multimedia Presentations Internet Supplemental Readings Dickens. "A Tale of Two Cities" Smith. "Wealth of Nations" Kemble. "Opening of the</p>	<p>student oral reports, quarter projects</p>	
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>	<p>Liverpool to Manchester Railway" Bentley. "Testimony on Child Labor in Britain" Gaskell. "Mary Barton" Marx. "Communist Manifesto"</p>		
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>	<p>Malthus. "An essay on the Principle of Population" Riccardo. "Principles of Political Economy and Taxation" Mill. "On Liberty" Blanc. "Organization of Labor"</p>		
	<p>8.4.W.C.</p>	<p>Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.</p>			

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<p>Late 1800's Europe Reform and Activism Victorian England Age of Uncertainty</p>	<p>8.1.W.B.</p>	<p>Evaluate the interpretation of historical events and sources.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>9 Days</p>
	<p>8.4.W.A.</p>	<p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p>	<p>Dickens. "Oliver Twist" People's Charter 1838 Mill. "On the Subjection of Women" Zola. "I Accuse" Nietzsche. "Thus Spake Zarathustra"</p>		
	<p>8.4.W.B.</p>	<p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p>	<p>Freud. "Interpretation of Dreams" Darwin. "Origin of Species" Conrad. "Heart of Darkness" Kipling. "White Man's Burden"</p>		

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World War I Causes of World War I Outbreak of War Course of the War Impacts of the War Treaty of Versailles	8.1.W.A.	Evaluate patterns of continuity and change.	Approved Textbook Worksheets	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	12 days
	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Activity Assessments Multimedia Presentations Internet Supplemental Readings Jevtic. "Murder of Archduke Franz Ferdinand" Pressey. "Poison Gas" Zimmerman Note		
	8.1.W.C.	Research a topic using a thesis statement with primary and secondary sources.	Remarque. "All Quiet on the Western Front" Nicolson. "The Signing of the Treaty of Versailles" Katusky. "The Austrian Ultimatum"		
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.	British Diplomatic Correspondence. "Serbia's Answer to Ultimatum" Wilson. "Fourteen Points" Covenant of the League of Nations		
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.C.	Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.			

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Russian Revolution Origins Bolshevik Revolution Stalinist Russia	8.1.W.B.	Evaluate the interpretation of historical events and sources.	Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Lenin. "What is to Be Done" Paleologue. "An Ambassador's Memoirs" Reed. "Ten Days that Shook the World" Stalin. "Five Year Plan" Eisenstein. "Ivan the Terrible"	Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects	10 Days
	8.4.W.A.	Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.			
	8.4.W.B.	Evaluate the influence of historical documents, artifacts, and sites on world history.			
	8.4.W.D.	Evaluate how conflict and cooperation among groups have impacted the development of the world.			

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<p>World War II War in Europe War in the Pacific Holocaust Allied Victory Consequences of WWII</p>	<p>8.1.W.A.</p> <p>8.1.W.B.</p> <p>8.4.W.A.</p> <p>8.4.W.B.</p> <p>8.4.W.C.</p> <p>8.4.W.D.</p>	<p>Evaluate patterns of continuity and change.</p> <p>Evaluate the interpretation of historical events and sources.</p> <p>Evaluate the social, political, cultural, and economic influences groups and individuals had on world history.</p> <p>Evaluate the influence of historical documents, artifacts, and sites on world history.</p> <p>Evaluate the global impact of continuity and change on the belief systems, economies, technologies, politics, societies, and lands.</p> <p>Evaluate how conflict and cooperation among groups have impacted the development of the world.</p>	<p>Approved Textbook Worksheets Activity Assessments Multimedia Presentations Internet Supplemental Readings Bullock. "Hitler, a Study in Tyranny" Churchill. "Blood, Toil, Tears, and Sweat" Churchill. "Their Finest Hour" Wright. "The Ordeal of Total War" Wiesel. "Night" Roosevelt & Churchill. "The Atlantic Charter" Wiesel. "Hope, Despair, and Memory" Monks. "Bombing of Guernica" Frank. "Diary of a Young Girl" Hersey. "Hiroshima"</p>	<p>Teacher prepared tests, quizzes, document examination, student oral reports, quarter projects</p>	<p>15 Days</p>
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Final Exam Review for District Final Exam Renaissance-World War II			Review Sheets	District Final Examination	5 Days
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