
World Cultures and Geography II (Eastern)

Curriculum Guide

Scranton School District

Scranton, PA



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Curriculum Guide

World Cultures and Geography II (Eastern)

Prerequisite:

- Completion of World Cultures and Geography I (Western)

7th Grade Social Studies is designed to introduce the geography, cultures, governments, history and economics of the Eastern with an emphasis on Africa, Asia and Europe. The curriculum serves as a foundation that students will build upon as they progress through their academic career.

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Year-at-a-glance

Subject: World Cultures and Geography II (Eastern)	Grade Level: 7th grade	Date Completed: 1-17-17
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1st Quarter

Topic	Resources	Standards
Introduction to Social Studies <ul style="list-style-type: none"> • Overview of the Year • Five Fields of Social Studies 	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.H. CC.8.6.6-8.A. CC.8.6.6-8.B.
Introduction to Geography <ul style="list-style-type: none"> • Location of key physical features in the Eastern Hemisphere • Five Themes of Geography 	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.G. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.1.9.A.
Asian -- Far East, Southern Asia, Southeast Asia, Central Asia -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A.

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2nd Quarter

Topic	Resources	Standard
Continue -- Asian -- <u>Far East, Southern Asia, Southeast Asia, Central Asia</u> -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Northern Africa / Southwest Asia -- <u>Middle East</u> -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A.
Sub-Saharan Africa – history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A.

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3rd Quarter

Topic	Resources	Standard
Continue--Sub-Saharan Africa – history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Europe - history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A.

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4th Quarter

Topic	Resources	Standard
Continue -- Europe - history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Scranton & Pennsylvania -- history, economics, geography, culture	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.1.2.6.C CC. 1.2.7.L 7.3.7.A
Final Exam and Review		

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
Introduction to Social Studies <ul style="list-style-type: none"> • Five fields of Social Studies 	CC. 1.2.7.L	Defining terms: history, geography, economics, culture, culture region Demonstrate competency of global time zones. Graph events in correct chronological order.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	7 days

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<p>Introduction to Geography</p> <ul style="list-style-type: none"> • Geographer’s Tools: Map skills, charts, graphs, latitude & longitude • Five Themes of Geography • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.A</p>	<p>Defining terms: location (relative & absolute), place, region, movement, human-environment interaction, latitude, longitude, etc.</p> <p>Design a map of earth’s physical features, i.e. highest mountain peak on each continent, lowest point on each continent, longest river, oceans, continents, major deserts, major seas, unique landforms (e.g. fjord, isthmus, archipelago, strait)</p> <p>Differentiate between relative and absolute location.</p> <p>Demonstrate the use of longitude and latitude.</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>8 days</p>
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<p>Asian -- Far East --</p> <ul style="list-style-type: none"> • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.B</p>	<p>Defining terms: Ring of Fire, Tsunami, Mount Everest, typhoon</p> <p>Label a political of East Asia with the countries and national capitals: China, Taiwan, Japan, North Korea, South Korea, Philippines, Mongolia (and capitals)</p> <p>Label a physical map (Ring of Fire, Mount Fuji, Major Rivers, Major Seas)</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>5 days</p>
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<p>Asian--Far East</p> <ul style="list-style-type: none"> • History of China (ancient & modern) • History of Japan (ancient & modern) 	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Identify key people (e.g. Genghis Khan, Confucius, Lao Tzu, Mao Zedong)</p> <p>Define key terms: Confucianism, Taoism, Tiananmen Square, Communism, Great Wall of China, Shogun, Samurai, Opium War, Boxer Rebellion, Great Leap Forward, Cultural Revolution, Long March, Human Rights, Hiroshima & Nagasaki, etc.</p> <p>Develop a logical argument that the Boxer Rebellion was the result of European Imperialism.</p> <p>Analyze Chinese policies (post 1949) as they affect human rights (e.g. Great Leap Forward, One Child Policy)</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>14 days</p>
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<p>Asia -- South & Southeast</p> <ul style="list-style-type: none"> • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.B</p>	<p>Define key terms: subcontinent, delta, monsoons, archipelago</p> <p>Label a political of South and Southeast Asia with the countries and national capitals: Afghanistan, Bangladesh Bhutan, India, Pakistan Maldives, Sri Lanka, Indonesia, Thailand, Cambodia, Vietnam, Malaysia, Myanmar, Singapore, Laos (and capitals)</p> <p>Label a physical map (Ganges River, Himalayas, Mount Everest, Indus River, Northern Plains, Deccan Plateau, Arabian Sea, Bay of Bengal, Indian Ocean)</p> <p>Explain the Phenomena of Monsoons on India's climate, culture, economics, etc.</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>5 days</p>
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<p>Asia -- South and Southeast</p> <ul style="list-style-type: none"> • History of South Asia (Ancient & Modern) • History of Southeast Asia (Ancient & Modern) 	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define key terms: Hinduism, caste, karma, reincarnation, Buddhism, Four Noble Truths, Eightfold Path, Enlightenment, Nirvana, non-violent civil disobedience, Taliban, Vietnam War</p> <p>Identify key people: Siddhartha Gautama, Sir Edmund Hillary, Tenzig Norgay, Gandhi, Ho Chi Minh</p> <p>Apply the concepts and interrelationship of karma, reincarnation, and caste to a student-generated example / activity.</p> <p>Assess the utility and impact of the Vietnam War; critique peers' assessments.</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>14 days</p>
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<p>Northern Africa / Southwest Asia - - Middle East</p> <ul style="list-style-type: none"> • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.B</p>	<p>Defining terms: arid, oasis, irrigation, desertification, drought</p> <p>Label Political Map: Israel , Syria, Turkey, Lebanon, Jordan, Iraq, Iran, Kuwait, Saudi Arabia, Yemen, Oman, UAE, Qatar, Bahrain (and capitals)</p> <p>Label Physical Map: Arabian Peninsula, Tigris R., Euphrates R., Persian Gulf, Gulf of Oman, Arabian Sea, Indian Ocean, Caspian Sea, Arabian Desert</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>5 days</p>
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<p>Southwest Asia -- <u>Middle East</u></p> <ul style="list-style-type: none"> • History (Ancient & Modern) • Three Monotheistic Religions 	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define key terms: Mesopotamia, Fertile Crescent, Epic of Gilgamesh, Sumeria, City-state, ziggurat, cuneiform, monotheism, polytheism, Judaism, Christianity, Islam, Five Pillars</p> <p>Identify key people: Abraham, Jesus, Muhammad</p> <p>Construct a chart / graph comparing the key people, beliefs, and practices of the three major monotheistic religions (e.g. Islam: Muhammad, Allah, Qur'an, Mosque, Five Pillars)</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>14 days</p>
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<p>Africa</p> <ul style="list-style-type: none"> • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.B</p>	<p>Label Political Map: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Cameros, Democratic Republic of Congo, Republic of Congo, Ivory Coast, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe, Egypt, Libya, Morocco, Tunisia, Algeria, Sudan, South Sudan (and capitals)</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>5 days</p>
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		<p>Label Physical Map: Nile River, Mediterranean Sea, Red Sea, Suez Canal, Atlas Mountains, Gulf of Aden, Horn of Africa, Mozambique Chanel, Indian Ocean, Great Rift Valley, Atlantic Ocean, Strait of Gibraltar, Cape of Good Hope, Kalahari Desert, Lake Victoria, Sahara Desert, Niger River, Congo River, Zambezi River, Mount Kilimanjaro, Lake Chad, Sahel, etc.</p>			
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<p>Africa (History, etc.)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.8.C 7.3.7.A</p>	<p>Define key terms: Great Rift Valley, Sahel, Desertification, Drought, Savanna, Non-Renewable and Renewable Resources, Paleontology, Imperialism, Apartheid, Racism, Discrimination, Diversity, Subsistence Farming, Cash Crop, Nelson Mandela, pyramid, pharaoh, hieroglyphics, papyrus, Rosetta Stone, afterlife</p> <p>Construct a chart comparing South African Apartheid to segregation in the southern USA. Include practices, key people, and significant events.</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p> <p>Text Exemplars</p> <p>Shelley, Percy Bysshe. <i>Ozymandias</i></p> <p>Freedman, Russell. <i>The Story of the Montgomery Bus Boycott</i></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>12 days</p>
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<p>Europe</p> <ul style="list-style-type: none"> • Political Geography • Physical Geography 	<p>CC. 1.2.7.L 7.1.6.B</p>	<p>Label Political Map: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia- Herzegovina, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kazakhstan, Kyrgyzstan, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Kosovo, Malta, Moldova, Monaco, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Slovakia, Slovenia, Spain, Sweden, Switzerland, Tajikistan, Turkmenistan, Ukraine, United Kingdom, Uzbekistan, Vatican City, Montenegro, Serbia (and capitals)</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>8 days</p>
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		<p>Label Physical Map: Arctic Ocean, Atlantic Ocean, North Sea, Baltic Sea, English Channel, Strait of Gibraltar, Mediterranean Sea, Black Sea, Ural Mountains, Caucasus, Alps, Pyrenees, Iberian Peninsula, Italian Peninsula, Balkan Peninsula, Jutland Peninsula, Scandinavian Peninsula, Rhine, Danube, Volga, Mount Blanc</p> <p>Define key terms: peninsula, plain, Gulf Stream</p>			
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<p>Europe: History (ancient)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define key terms: city-state, philosophy, democracy, Olympics, Persian Wars (e.g. Battle of Marathon), Empire, Republic, Senate, Consuls, Dictator, Mount Vesuvius (i.e. Pompeii)</p> <p>Identify Key People: Alexander the Great, Socrates, Aristotle, Julius Caesar</p> <p>Differentiate between the structures of the Roman Republic and that of the American Republic</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p> <p>Text Exemplars</p> <p>Sophocles. <i>Oedipus Rex</i></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>12 days</p>
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<p>Europe (Medieval History)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define key terms: Medieval, Feudalism, Magna Carta, Peasant, Noble, Serf, Manorialism, Castle, Crusades, Knights, Page, Squire, Black Death</p> <p>Identify key people: Vlad the Impaler, Charlemagne</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>10 days</p>
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<p>Europe (Renaissance, Reformation, Age of Exploration)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C</p>	<p>Define Key Terms: Renaissance, Reformation, Exploration, Circumnavigation, Protestants, Indulgences, Printing Press</p> <p>Identify Key People: da Vinci, Michelangelo, Shakespeare, Gutenberg, Luther, Columbus, Magellan, Dias, DaGama, Prince Henry the Navigator</p> <p>Assess the significance of the Printing Press had on society. Critique its impact as compared to computers / Internet.</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p> <p>Shakespeare, William. <i>Sonnet 73</i></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>13 days</p>
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<p>European (Age of Revolutions)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define Key Terms: Revolution, Scientific Revolution, Industrial Revolution, French Revolution, Astronomy, Geocentric, Heliocentric, Rural, Urban, Bastille, Reign of Terror</p> <p>Identify Key People: Galileo, Leeuwenhoek, Ptolemy, Copernicus, Marie Antoinette, Louis XVI, Napoleon I</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>12 days</p>
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<p>Europe (Russian History)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 7.3.7.A</p>	<p>Define Key Terms: Tsars, Communism, USSR, One Party System, Puppet Government, Cold War</p> <p>Identify Key People: Ivan IV, Peter the Great, Josef Stalin</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>9 days</p>
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<p>Europe (World War I)</p>	<p>CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C</p>	<p>Define Key Terms: Nationalism, Colonialism, Imperialism, Alliances, Trench Warfare, Militarism, Treaty of Versailles, Great War,</p> <p>Identify Key People: Archduke Ferdinand, Black Hand, Gavrillo Princip</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>12 days</p>
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<p>Holocaust</p>		<p>Define key terms: Holocaust, Ghettoes, anti-Semitism, genocide, Final Solution, Concentration Camps, Kristallnacht</p> <p>Identify key people: Hitler, Anne Frank</p>	<p>Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet</p> <p>Goodrich, Frances and Albert Hackett. <i>The Diary of Anne Frank: A Play</i></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Modified tests and quizzes</p> <p>Optional teacher generated activities</p>	<p>4 days</p>
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Pennsylvania History	CC.1.2.6.C CC. 1.2.7.L 7.3.7.A	Define Key Terms: coal, railroad Identify Key People: Scranton Family, Terrence V. Powderly	Textbooks Worksheets Cooperative Learning Direct Instruction Multimedia Presentations Primary Sources Computers	Teacher prepared tests, quizzes, etc.	4 days
Final Review and Exam					4 days