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# **US History II 1917 - Present Honors**

**Curriculum Guide**

**Scranton School District**

**Scranton, PA**



Scranton School District  
Curriculum Guide

**US History II 1917-Present Honors**

**Prerequisites:**

- Successful completion of US History I or US History I Honors
- Be in compliance with the [SSD Honors and AP criteria Policy](#)

US History II 1917 – Present Honors will provide students with the material to understand and review the key concepts from the start of World War I through the year 2000. It will cover key events, people, laws, international affairs, and social concepts that have shaped the US through today. As an honors class, the material will be more rigorous and the assessments will require more critical thinking, writing skills, and the ability to relay retained information in a more in depth manner. The curriculum was developed as a foundation that students will build upon as they progress through high school.

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Year-at-a-glance

<b>Subject: US History II 1917-Present Honors</b>	<b>Grade Level: 10<sup>th</sup></b>	<b>Date Completed: 1-17-16</b>
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**1<sup>st</sup> Quarter**

Topic	Resources	Standards
<b>Imperialism and expansionism</b>	<b>Pathways To The Present textbook</b> <b>Lesson/Unit plans</b> <b>Instructional content</b> <b>Educational resources</b> <b>Maps</b> <b>Globes</b> <b>Typed Notes</b> <b>Textbooks</b> <b>Supplemental Readings</b> <b>Overheads</b> <b>Review Sheets</b> <b>Photographs</b> <b>Homework</b> <b>Worksheets</b> <b>Newspapers</b> <b>Magazines</b> <b>Videos</b> <b>Tests</b> <b>Internet Web Pages</b> <b>CD ROMs</b> <b>Projects</b> <b>Cooperative learning groups</b> <b>Oral presentations</b>	<b>5.1.12 A, E, I, J, L</b> <b>5.2.12 C, D</b> <b>5.3.12 A, B, D</b> <b>5.4.12 A, B, C, D, E</b> <b>7.3.12 A, B, C, D, E</b> <b>8.1.12 A, B, C, D</b> <b>8.2.12 A, B, D</b> <b>8.3.12 A, B, C, D</b> <b>CC.8.5.9-10.A, B, C, D, E, F, G,</b> <b>H, I, J</b> <b>CC.8.6.9-10.A, B, C, D, E, F, G,</b> <b>H, I</b>

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<b>World War I</b>	<b>Pathways To The Present textbook</b> <b>Lesson/Unit plans</b> <b>Instructional content</b> <b>Educational resources</b> <b>Maps</b> <b>Globes</b> <b>Typed Notes</b> <b>Textbooks</b> <b>Supplemental Readings</b> <b>Overheads</b> <b>Review Sheets</b> <b>Photographs</b> <b>Homework</b> <b>Worksheets</b> <b>Newspapers</b> <b>Magazines</b> <b>Videos</b> <b>Tests</b> <b>Internet Web Pages</b> <b>CD ROMs</b> <b>Projects</b> <b>Cooperative learning groups</b> <b>Oral presentations</b>	<b>5.1.12 A, E, I, J, L</b> <b>5.2.12 C, D</b> <b>5.3.12 A, B, D</b> <b>5.4.12 A, B, C, D, E</b> <b>7.3.12 A, B, C, D, E</b> <b>8.1.12 A, B, C, D</b> <b>8.2.12 A, B, D</b> <b>8.3.12 A, B, C, D</b> <b>CC.8.5.9-10.A, B, C, D, E, F, G,</b> <b>H, I, J</b> <b>CC.8.6.9-10.A, B, C, D, E, F, G,</b> <b>H, I</b>
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<p><b>1920's, Laissez Faire, and return to isolationism</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
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<p><b>The Great Depression and the New Deal</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
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**2<sup>nd</sup> Quarter**

Topic	Resources	Standards
World War II and its aftermath	Pathways To The Present textbook Lesson/Unit plans Instructional content Educational resources Maps Globes Typed Notes Textbooks Supplemental Readings Overheads Review Sheets Photographs Homework Worksheets Newspapers Magazines Videos Tests Internet Web Pages CD ROMs Projects Cooperative learning groups Oral presentations	5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I

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<p><b>Birth of the Cold War and the 1950s</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
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**3<sup>rd</sup> Quarter**

Topic	Resources	Standards
<p><b>Kennedy and the 1960s</b></p>	<p>Pathways To The Present textbook            Lesson/Unit plans            Instructional content            Educational resources            Maps            Globes            Typed Notes            Textbooks            Supplemental Readings            Overheads            Review Sheets            Photographs            Homework            Worksheets            Newspapers            Magazines            Videos            Tests            Internet Web Pages            CD ROMs            Projects            Cooperative learning groups            Oral presentations</p>	<p>5.1.12 A, E, I, J, L            5.2.12 C, D            5.3.12 A, B, D            5.4.12 A, B, C, D, E            7.3.12 A, B, C, D, E            8.1.12 A, B, C, D            8.2.12 A, B, D            8.3.12 A, B, C, D            CC.8.5.9-10.A, B, C, D, E, F, G,            H, I, J            CC.8.6.9-10.A, B, C, D, E, F, G,            H, I</p>

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<p><b>The Civil Rights Movement and the 1960s social movement</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
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<p><b>Vietnam</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G,</b>  <b>H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G,</b>  <b>H, I</b></p>
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**4<sup>th</sup> Quarter**

Topic	Resources	Standards
<p><b>Nixon, Ford, and the Silent Majority</b></p>	<p>Pathways To The Present textbook            Lesson/Unit plans            Instructional content            Educational resources            Maps            Globes            Typed Notes            Textbooks            Supplemental Readings            Overheads            Review Sheets            Photographs            Homework            Worksheets            Newspapers            Magazines            Videos            Tests            Internet Web Pages            CD ROMs            Projects            Cooperative learning groups            Oral presentations</p>	<p>5.1.12 A, E, I, J, L            5.2.12 C, D            5.3.12 A, B, D            5.4.12 A, B, C, D, E            7.3.12 A, B, C, D, E            8.1.12 A, B, C, D            8.2.12 A, B, D            8.3.12 A, B, C, D            CC.8.5.9-10.A, B, C, D, E, F, G, H,            I, J            CC.8.6.9-10.A, B, C, D, E, F, G, H,            I</p>

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<p><b>Carter, Reagan, Conservatism, and the 1980s</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
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<p><b>The 1990s and the end of the Cold War</b></p>	<p><b>Pathways To The Present textbook</b>  <b>Lesson/Unit plans</b>  <b>Instructional content</b>  <b>Educational resources</b>  <b>Maps</b>  <b>Globes</b>  <b>Typed Notes</b>  <b>Textbooks</b>  <b>Supplemental Readings</b>  <b>Overheads</b>  <b>Review Sheets</b>  <b>Photographs</b>  <b>Homework</b>  <b>Worksheets</b>  <b>Newspapers</b>  <b>Magazines</b>  <b>Videos</b>  <b>Tests</b>  <b>Internet Web Pages</b>  <b>CD ROMs</b>  <b>Projects</b>  <b>Cooperative learning groups</b>  <b>Oral presentations</b></p>	<p><b>5.1.12 A, E, I, J, L</b>  <b>5.2.12 C, D</b>  <b>5.3.12 A, B, D</b>  <b>5.4.12 A, B, C, D, E</b>  <b>7.3.12 A, B, C, D, E</b>  <b>8.1.12 A, B, C, D</b>  <b>8.2.12 A, B, D</b>  <b>8.3.12 A, B, C, D</b>  <b>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J</b>  <b>CC.8.6.9-10.A, B, C, D, E, F, G, H, I</b></p>
<p><b>Review and Final Exam</b></p>		

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Imperialism and expansionism</b>	5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D  CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I	<p>Research Seward and Alaska.</p> <p>Understand the new imperialism; students trace the rise of the U.S. to its role as a world power in the 20<sup>th</sup> century, the move towards isolationism, the strengths of nationalism, International Darwinism: missionaries, politicians, and naval expansionists, Spanish-American War, Cuban independence.</p> <p>Review the Far East: John Hay, the Open Door and the purpose and effects of the policy.</p>	<ul style="list-style-type: none"> <li>-Maps</li> <li>-Globes</li> <li>-Typed Notes</li> <li>-Textbooks</li> <li>-Supplemental Readings</li> <li>-Overheads</li> <li>-Review Sheets</li> <li>-Photographs</li> <li>-Homework</li> <li>-Worksheets</li> <li>-Newspapers</li> <li>-Magazines</li> <li>-Videos</li> <li>-Tests</li> <li>-Internet Web Pages</li> <li>-CD ROMs</li> <li>-Projects</li> <li>-Cooperative learning groups</li> <li>-Oral presentations</li> </ul> <p><b>**Excerpt from the Platt Amendment</b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>5 days</p>

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<p>Students analyze the significant events of The First World War.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Analyze the problems of neutrality and alliances, submarines, economic ties, psychological and ethnic ties.</p> <p>Discuss the change from Triple Alliance/Entente to Central Powers/Allies.</p> <p>Explain the reasons for U.S. involvement (Lusitania, Unrestricted Sub Warfare, and Zimmerman Note).</p> <p>Research mobilization, fighting the war, modern weapons, financing the war, war boards, propaganda, public opinion, civil liberties and military segregation, drafting of soldiers, and the political, economic and social ramifications of World War I on the home-front.</p> <p>Understand Wilson's Fourteen Points, The Treaty of Versailles and the Ratification fight.</p> <p>Explain the Postwar demobilization, Red scare, Russian Revolution, and the Labor strife.</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p>**Excerpt from <i>Alvin York</i> Autobiography</p> <p>**Excerpt from <i>Johnny Got His Gun</i> by Dalton Trumbo</p> <p>**The Zimmerman Telegram</p> <p>**Excerpt from the Memorandum of Sir Edmund Grey</p> <p>**Excerpt from John Dewey's <i>The Social Possibilities of War</i></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>12 days</p>
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<p>Students understand the Jazz Age: The 1920's.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Explore Laissez Faire and the Harding scandals.</p> <p>Understand Economic development, prosperity and wealth, farm and labor problems.</p> <p>Research new culture, Consumer Economy: automobile, radio, mass media, movies, women, the family; the passage of the 19th Amendment and the changing role of women in society (Flappers and Vamps), "Lost Generation", literature of alienation, Jazz age, Harlem Renaissance: the Harlem Renaissance and new trends in literature, music, and art, with special attention to the work of writers and discuss the Great Migration.</p> <p>Compare the conflict of cultures, prohibition (18<sup>th</sup> Amendment), bootlegging, Nativism, Ku Klux Klan, Charles Darwin and the Theory of Evolution (Scopes Trial).</p> <p>Analyze myth of isolation, replacing the League of Nations.</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p>**Excerpts from <i>The Great Gatsby</i> by F. Scott Fitzgerald</p> <p>**Excerpts from <i>A Farewell to Arms</i> by Ernest Hemingway</p> <p>** Justice Holmes dissenting opinion in <i>Gitlow vs NY</i></p> <p>**Excerpts from <i>Inherit The Wind</i> by Lawrence and Lee</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>12 days</p>
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<p>Students will understand the impact of the Depression and students will analyze the New Deal.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Discuss the problems of the stock market and the reasons for the crash(Speculation, Buying on Margin)</p> <p>Understand the significance of the Wall Street crash.</p> <p>Analyze the Depression economy (Law of Supply and Demand, Capitalism, distribution of wealth).</p> <p>Read and discuss the moods of despair, Dust Bowl, Bonus Army</p> <p>Discuss Hoover’s part in the Depression, the rise of Hoovervilles, and Franklin Roosevelt’s role</p> <p>Understand the role of prohibition, the 21<sup>st</sup> Amendment and its effects on the Depression.</p> <p>Research Franklin D. Roosevelt, background, ideas, and philosophy of New Deal.</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p>**FDR’s inauguration speech 1933</p> <p>**Excerpts from <i>The Grapes of Wrath</i> by John Steinbeck</p> <p>**Excerpts from Warren G Harding’s <i>Return to Normalcy</i> speech</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>22 days</p>
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		<p><b>Understand 100 Days; "alphabet agencies."</b></p> <p><b>Discuss the Second New Deal.</b></p> <p><b>Analyze critics, left, right, liberal, and conservative.</b></p> <p><b>Discuss the effects and controversies of New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930's (e.g. Works Progress Administration, Social Security, National Labor Relations Board, farm programs, regional development policies and energy development such as the Tennessee Valley Authority)</b></p> <p><b>Understand the rise of CIO; labor strikes: the advances and retreats of organized labor, the creation of the American Federation of Labor and Congress of Industrial Organization.</b></p>			
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<p>Students will understand the significant events of the Second World War.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Understand organizing for war, mobilizing production, propaganda, and the internment of Japanese Americans.</p> <p>Discuss Fascism, the rise of the Nazi party, Hitler’s Versailles violations, the Nazi-Soviet Pact.</p> <p>Explain the reasons for U.S. neutrality and their aids to the allies (Neutrality Acts, Lend-Lease Act).</p> <p>Research the war in Europe, Africa, Mediterranean, and <a href="#">D-Day</a>.</p> <p>Discuss the war in the Pacific: Hiroshima, Nagasaki; the decision to drop atomic bombs and the consequences.</p> <p>Understand the role and sacrifices of individual American soldiers, as well as the unique contributions of the special fighting forces (e.g. the Tuskegee Airmen, and the Navajo Codetalkers). Review the constitutional issues and impact of events on the U.S. home-front, including the internment of Japanese and the restrictions on German and Italian resident aliens.</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**”Hope, Despair, and Memory” by Elie Wiesel</b></p> <p><b>** Excerpts from Joseph Kennedy’s speech on WW2</b></p> <p><b>**Wendell Winkie’s <i>View on Isolationism</i></b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>25 days</p>
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<p>Students will understand the significant events of the Second World War. (Cont.)</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.6.9-10.A, B, C, D, E, F, G, H, I, J CC.8.5.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Describe the response of the administration to Hitler's atrocities against Jews and other groups (Holocaust); the role of women in military production (Rosie the Riveter); the role and growing political demands of African Americans.</p> <p>Discuss diplomacy, war aims, and wartime conferences: <a href="#">Yalta</a>, <a href="#">Potsdam</a>.</p> <p>Investigate the Postwar atmosphere; the <a href="#">United Nations</a>.</p> <p>Examine American home life during WWII</p> <p>Examine race relations at home and abroad during WWII</p>	<ul style="list-style-type: none"> <li>-Maps</li> <li>-Globes</li> <li>-Typed Notes</li> <li>-Textbooks</li> <li>-Supplemental Readings</li> <li>-Overheads</li> <li>-Review Sheets</li> <li>-Photographs</li> <li>-Homework</li> <li>-Worksheets</li> <li>-Newspapers</li> <li>-Magazines</li> <li>-Videos</li> <li>-Tests</li> <li>-Internet Web Pages</li> <li>-CD ROMs</li> <li>-Projects</li> <li>-Cooperative learning groups</li> <li>-Oral presentations</li> </ul> <p><b>**Blood, Toil, Tears, and Sweat**</b> Churchill's address to Parliament May 13<sup>th</sup> 1940</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	
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<p><b>Birth of the Cold War and the 1950s</b> Students will understand the role of Truman and the Cold War.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Research the Postwar domestic adjustments.</p> <p>Understand the Taft Hartley Act.</p> <p>Read and discuss the Civil rights and the election of 1948.</p> <p>Analyze the Containment in Europe and the Middle East, Truman Doctrine, Marshall Plan: the effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war, and its importance to the U.S. economy.</p> <p>Describe the creation of NATO, the idea of Collective Security, and the creation of the Warsaw Pact.</p> <p>Discuss the Revolution in China, the Red Scare in the U.S., and McCarthyism.</p> <p>Understand limited war: Korea and MacArthur.</p> <p>Research the problems of Israel and Palestine caused by the UN.</p> <p>Discuss the U.S. societal changes (Baby Boom, birth of Rock and Roll, GI Bill, Levittowns, Desegregation (military &amp; society)</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**Excerpts from <i>Death of a Salesman</i> by Arthur Miller</b></p> <p><b>**Executive Order 9835</b></p> <p><b>**Executive Order 9981</b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>22 days</p>
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<p>Students will understand the changes to US society during the Cold War.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.6.9-10.A, B, C, D, E, F, G, H, I, J CC.8.5.9-10.A, B, C, D, E, F, G, H, I</p>	<p>ICBM Sputnik Laika Television Transistor Shippingport Nuclear Power Plant Dr. Thomas Francis Dr. Jonas Salk Polio Vaccine Baby Boom GI Bill Levittown Rock and Roll Elvis Presley The Beatniks The Birth of the Civil Rights Movement Jackie Robinson Brown vs. Board of Education Plessey vs. Ferguson Montgomery Bus Boycott Rosa Parks Dr. Martin Luther King Jr. Little Rock 9 President Dwight D. Eisenhower</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**Freedom Walkers. The Story of the Montgomery Bus Boycott. Written by Russell Freedman</b></p> <p><b>**Excerpt from <i>To Kill A Mockingbird</i> by Harper Lee</b></p> <p><b>**Excerpts from Eisenhower's <i>Veteran's Day Proclamation</i></b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	
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<p>Students will examine American domestic issues and civil rights during the 1950's-1970's.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Research the civil rights movement, civil rights leaders, Brown v. Board of Education, Montgomery bus boycott, sit-ins, the Little Rock 9, Student Non-Violent Coordinating Committee, Freedom Rides, Birmingham, and Ole Miss.</p> <p>Discuss domestic frustrations; McCarthyism</p> <p>Research the Space race.</p> <p>Explain the new domestic programs (Great Society, New Frontier), tax cuts, war on poverty, and affirmative action.</p> <p>Understand civil rights and civil liberties, African Americans: political, cultural, and economic roles, the role of civil rights advocates, Voting Rights Act of 1965, March on DC</p> <p>Understand the shift to the radical movement for civil rights</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p>** "Letter From A Birmingham Jail" by MLK Jr.</p> <p>**"Remarks to the Senate in Support of a Declaration of Conscience" by Margaret Chase Smith</p> <p>**"I Have A Dream" speech by MLK Jr</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>22 days</p>
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		<p><b>The impact of MLK assassination</b></p> <p><b>Birth of the modern women's movement</b></p> <p><b>Roe vs Wade</b></p> <p><b>Push for Latino and Native American civil rights</b></p> <p><b>The environmental movement and governmental regulations</b></p>			
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<p>Students will examine the causes and long term effects of the Vietnam conflict.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>The birth of Communism in Vietnam</p> <p>The policies of Kennedy and McNamara</p> <p>Lyndon Johnson and the Gulf of Tonkin Resolution</p> <p>Conditions and long term effects on soldiers in Vietnam</p> <p>Vietnam warfare and the Viet Cong</p> <p>My Lai Massacre</p> <p>Battle of Pleiku</p> <p>Selective Service and the draft</p> <p>Tet Offensive</p> <p>Johnson's departure</p> <p>Counter Culture and war resistance</p> <p>Berkeley</p> <p>Teach-ins</p> <p>Drugs</p> <p>Pro War stances</p> <p>Music and culture</p> <p>Nixon and Vietnamization</p> <p>Kent State and other protests</p> <p>US withdrawal</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**Excerpt from <i>The Things They Carried</i> by Tim O'Brien</b></p> <p><b>**Excerpts from Lyndon Johnson's <i>The Third Face of the War</i></b></p> <p><b>**Richard Nixon's <i>Peace With Honor</i> speech</b></p> <p><b>**Excerpts from <i>The Paris Accords</i></b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>10 days</p>
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<p><b>Students will examine the foreign and domestic policies of Nixon and Ford.</b></p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>1968 election</p> <p>RFK assassination</p> <p>Democratic convention and protests</p> <p>Nixon election</p> <p>Domestic policies</p> <p>Oil crisis</p> <p>Silent Majority</p> <p>Supreme Court</p> <p>Moon landing</p> <p>Southern Strategy</p> <p>Foreign Policy</p> <p>China trip</p> <p>Proliferation</p> <p>SALT 1</p> <p>Watergate</p> <p>Resignation</p> <p>Ford administration</p> <p>Pardon</p> <p>Economy</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**Excerpt from <i>All the President's Men</i> by Woodward and Bernstein</b></p> <p><b>**Chief Justice Burger's opinion in <i>US vs Nixon</i></b></p> <p><b>**<i>The Kitchen Debate</i></b></p> <p><b>**Excerpts from <i>The War Powers Resolution</i></b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p> <p>Open ended essay(s)</p> <p>Research paper(s)</p> <p>Debate(s)</p> <p>Document based question(s)</p> <p>Group project(s)</p>	<p>10 days</p>
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<p>Students will examine the Carter Presidency.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D  CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Election of 1976  Middle East  Energy crisis  Iran hostage crisis  Foreign policies  Domestic issues  Environment  3 Mile Island  Affirmative Action</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations  **Excerpt from <i>The Blood of Abraham</i> by Jimmy Carter  **Jimmy Carter's <i>Crisis of Confidence</i> speech</p>	<p>Teacher prepared tests, quizzes, etc.  Series available assessments online. (Optional)  Open ended essay(s)  Research paper(s)  Debate(s)  Document based question(s)  Group project(s)</p>	<p>10 days</p>
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<p>Students will study the presidency of Ronald Reagan and the birth of Conservatism.</p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D  CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p>Election of 1980  Conclusion of the Iran hostage crisis  Economy and Reaganomics  New Federalism  Foreign policy  SDI  Cold War  Olympics  Sandra Day O'Connor and Supreme Court  Social movements  Iran Contra  AIDS  Savings and Loan scandal  Perestroika and Glasnost</p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations  **"Address at the Brandenburg Gate" by Ronald Reagan  **Excerpts from <i>Remarks at the Annual Convention of National Association of Evangelicals</i>  **Ronald Reagan's speech on the Challenger disaster  **Ronald Reagan's address to the nation on Iran Contra</p>	<p>Teacher prepared tests, quizzes, etc.  Series available assessments online. (Optional)  Open ended essay(s)  Research paper(s)  Debate(s)  Document based question(s)  Group project(s)</p>	<p>10 days</p>
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		<b>Berlin Wall</b>			
		<b>INF</b>			
		<b>Entitlements</b>			
		<b>SALT II</b>			
		<b>START I and II</b>			
		<b>War on Drugs</b>			
		<b>Assassination attempt</b>			
		<b>Grenada</b>			

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<p><b>Students will examine the election of George HW Bush and the 1990s.</b></p>	<p>5.1.12 A, E, I, J, L 5.2.12 C, D 5.3.12 A, B, D 5.4.12 A, B, C, D, E 7.3.12 A, B, C, D, E 8.1.12 A, B, C, D 8.2.12 A, B, D 8.3.12 A, B, C, D</p> <p>CC.8.5.9-10.A, B, C, D, E, F, G, H, I, J CC.8.6.9-10.A, B, C, D, E, F, G, H, I</p>	<p><b>Election of 1998</b></p> <p><b>End of the Cold War</b></p> <p><b>Berlin Wall falls</b></p> <p><b>Election of Boris Yeltsin</b></p> <p><b>First Gulf War</b></p> <p><b>Domestic issues</b></p> <p><b>1992 election</b></p> <p><b>William Clinton</b></p> <p><b>Contract with America</b></p> <p><b>Domestic affairs</b></p> <p><b>1996 election</b></p> <p><b>Whitewater</b></p> <p><b>Monica Lewinski</b></p> <p><b>Impeachment</b></p> <p><b>Bosnia</b></p> <p><b>Tech Boom</b></p> <p><b>Internet</b></p>	<p>-Maps -Globes -Typed Notes -Textbooks -Supplemental Readings -Overheads -Review Sheets -Photographs -Homework -Worksheets -Newspapers -Magazines -Videos -Tests -Internet Web Pages -CD ROMs -Projects -Cooperative learning groups -Oral presentations</p> <p><b>**"Address to the Nation on the Invasion of Iraq" by George HW Bush</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p> <p><b>Open ended essay(s)</b></p> <p><b>Research paper(s)</b></p> <p><b>Debate(s)</b></p> <p><b>Document based question(s)</b></p> <p><b>Group project(s)</b></p>	<p><b>10 days</b></p>
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		<b>First World Trade Center attack</b>  <b>Oklahoma City</b>  <b>Waco</b>  <b>Kenya embassy attack</b>  <b>NAFTA</b>  <b>WTO</b>  <b>European Union</b>  <b>Somalia</b>			
<b>Review and Final Exam</b>					<b>10 days</b>