
Psychology/ Sociology

Curriculum Guide

Scranton School District

Scranton, PA



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Curriculum Guide

Psychology/Sociology

Prerequisite:

- Recommended for senior students who have a solid base in reading and writing skills.

In this course, students will become acquainted with a variety of theoretical perspectives and explanations for various behaviors and outcomes. In addition, students will be introduced to research techniques utilized in the study of behavior and mental processes. Topics covered include structure and function of the brain, development across the lifetime, sensation/perception, consciousness, learning, memory, cognition, motivation, emotions, and stress, the development of personality, the psychological disorders and their treatments, as well as social psychology.

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Year-at-a-glance

Subject: Psychology/Sociology	Grade Level: 12th Grade	Date Completed: 1/21/2017
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1st Quarter

Topic	Resources	Standards
What is Psychology?	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 1 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Biology and Psychology	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 2 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Development Through the Lifespan	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 3 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I

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Sensation and Perception	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 4 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
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2nd Quarter

Topic	Resources	Standards
Consciousness	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 5 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Learning	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 6 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Memory	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 7 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I

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Cognition and Language	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 8 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
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3rd Quarter

Topic	Resources	Standards
Intelligence and Creativity	Approved Textbook- <i>Psychology: Concepts and Connections</i> , Chapter 9 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Psychological Disorders	Approved Textbook- <i>Psychology: Concepts and Connections</i> , Chapter 14 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Methods of Therapy	Approved Textbook- <i>Psychology: Concepts and Connections</i> , Chapter 15 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I

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4th Quarter

Topic	Resources	Standards
Social Psychology	Approved Textbook- <i>Psychology: Concepts and Connections</i>, Chapter 16 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Sociology	Approved Textbook- <i>Modern Sociology</i> Chapters, 1,2,3,5,6, and 8 Lesson/Unit Plan Instructional Content Educational Resources Assessments Videos Web-Based Content	CC.8.5.11-12.A through CC.8.5.11-12.I CC.8.6.11-12.A through CC.8.6.11-12.I
Review and Final Exam		

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
What is Psychology?	CC.8.5.11-12.C CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I	A. General Introduction <ol style="list-style-type: none"> 1. History 2. How Behavioral and Mental Processes are Studied 3. Scientific Method 4. Ethical Issues 5. Statistical Methods 	Text Teacher Made Worksheet	Teacher prepared tests, quizzes, etc.	6 days
Biology and Psychology	CC.8.5.11-12.D CC.8.5.11-12.G CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I	A. Heredity-review basic concepts B. Nervous Systems <ol style="list-style-type: none"> 1. Peripheral 2. Central C. Neurotransmitters D. The Brain Structure/Function E. Endocrine System	Text Overhead Projector Model of the Brain Flow Chart Transparencies Article "Evolutionary Psychology" Article "The Incredible Expanding Adventures of the X Chromosome"	Teacher prepared tests, quizzes, etc.	8 days

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<p>Development Through the Lifespan</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.F CC.8.5.11-12.G CC.8.5.11-12.I CC.8.6.11-12.B CC.8.6.11-12.C CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. Prenatal Development B. Childhood 1. Skills area- motor, language, cognitive, social, and moral 2. Parenting Styles C. Adolescence 1. Skills area- cognitive, social, moral, and physical D. Adulthood 1. Skills area, physical, cognitive, and social 2. Aging 3. Death, dying, and the grief process</p>	<p>Text Projector Computer Transparencies</p> <p>Nova PBS Video "Life's greatest Miracle"</p> <p>Developmental check list</p> <p>Article "Reading Your Baby's Mind"</p> <p>Article "What makes us Moral"</p> <p>Teacher Made worksheet</p> <p>Video: Frontline "Inside the Teenage Brain"</p> <p>Article "Nuns Offer Clues to Alzheimer's and Aging"</p> <p>Article "Gray Hair and Wise Brains"</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>18 days</p>
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<p>Sensation and Perception</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.E CC.8.5.11-12.G CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. Terms and Definitions B. Vision 1. Structure/Function 2. Color Vision/Color Blindness C. Visual Perception 1. Terms, Definitions, Examples 2. Motion 3. Depth Perception 4. Perceptual Constancies 5. Synesthesia D. Hearing 1. Terms and Definitions 2. Structure/Function 3. Locating Sound 4. Hearing Impairment/ Deafness E. Chemical Senses 1. Smell 2. Taste F. Skin Senses G. Kinesthetic and Vestibular Sense</p>	<p>Text Transparencies Overhead projector Computer Document Reader Websites giving examples of colorblindness Variety of books with visual examples Blind spot locaters Article "Everyday Fantasia: The World of Synesthesia" NIDCD Fact Sheet "Cochlear Implants" Article "What Happens When it Suddenly Goes Silent"</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>16 days</p>
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<p>Consciousness</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.I</p>	<p>A. What is it? B. Sleep and Dreams 1. Circadian rhythms 2. Stages of Sleep 3. Sleep Disorders C. Hypnosis, Meditation, and Feedback D. Altering Consciousness through Drugs 1. substance abuse vs. dependence 2. kinds a. depressants b. stimulants c. hallucinogenic drugs</p>	<p>Text Overhead projector and laptop Article "How Much Sleep Do I Need?" 60 Minutes: "Science of Sleep" Mindfulness exercise entitled Stress Kaiserpermanente.org University of Maryland Medical Center Study "Biofeedback"</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>8 days</p>
<p>Learning</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. Classical Conditioning 1. Definitions 2. Applications in Daily Life B. Operant Conditioning 1. Definitions 2. Reinforcers a. Types b. Uses c. Schedules</p>	<p>Text Computer Overhead Projector Article "Intro to Learning Theory and Behavioral Psychology" Teacher made worksheets Graphic Organizer</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>10 days</p>

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Memory	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.I</p>	<p>A. Kinds of Memory B. Processes 1. Encoding 2. Storage 3. Retrieval C. Short Term vs. Long Term 1. Techniques for improving 2. How do you get there? 3. Eyewitness testimony</p>	<p>Text Overhead Projector Computer/Projector</p> <p>Activities to test memory</p> <p>Article “Making Connections”</p> <p>60 Minutes Video “Super Autobiographical Memory”</p> <p>Brain Games: Memory</p> <p>Article “What Will Improve a Student’s Memory”</p> <p>Activities to Illustrate tips 60 Minutes Video</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>12 days</p>
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<p>Cognition and Language</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. What is Cognition? 1. What are concepts? 2. Problem Solving a. keys to understanding b. algorithm c. heuristics 1. means-end analysis 2. analogies d. hindrances to problem solving 1. learning to think outside the box 3. Decision Making: How does it work? a. heuristics b. framing C. overconfidence B. What is language? 1. characteristics 2. sequence of development 3. nature v. nurture a. Noam Chomsky and Long acquisition device</p>	<p>Text Overhead, Projector Puzzles p. 311 Supplemental examples from a variety of sources</p> <p>Teacher made worksheet</p> <p>Article “Framing Your Most Important and Least Recognized Daily Mental Activity”</p> <p>Examples of Characteristics</p> <p>Articles “Language and Thinking”</p> <p>Selection of articles related to encouraging language development in children</p> <p>Article “Speaking in Tones”</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>9 days</p>
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Intelligence and Creativity	CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I	A. Theories 1. Spearman 2. Thurston 3. Gardener 4. Sternberg B. Measuring Intelligence 1. Stanford-Binet 2. Wechsler 3. Comparing the two 4. Culture bias in testing 5. Factors effecting scores 6. Extremes in scores a. Intellectual deficiency b. Giftedness C. Creativity 1. Characteristics 2. Types of thinking a. convergent b. divergent D. Nature v. Nurture 1. Genetic 2. Environmental influences	Text, overhead, projector, computer Article “Multiple Intelligences” MI Checklist Worksheets on calculating scores with Stanford-Binet Online examples of culturally biased tests Article “Breaking the IQ Myth” Activities to demonstrate types of thinking Games: Tribond and Mindtrap	Teacher prepared tests, quizzes, etc.	10 days
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<p>Psychological Disorders</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.I</p>	<p>A. What are they? 1. Criteria 2. Classification DSM</p> <p>B. Types 1. anxiety disorders a. phobias b. panic disorders c. generalized anxiety d. obsessive compulsive e. sources of disorders 2. Dissociative Disorders a. Dissociative amnesia b. Dissociative identity disorder c. Dissociative fugue d. Sources of disorders 3. Somatoform disorders a. Conversion disorder b. Hypochondriasis c. Sources 4. Mood disorders a. Major depression b. Bipolar disorders c. Differences in reporting d. sources 5. schizophrenia a. characteristics b. types 1. paranoid 2. disorganized 3. catatonic c. sources 6. insanity plea</p>	<p>Text, overhead projector, computer</p> <p>Video "How Does Diagnosis Occur"?</p> <p>Teacher made worksheets</p> <p>Movie "Three Faces of Eve"</p> <p>Article regarding Dissociative Fugue</p> <p>Article "Hypochondria: The Impossible Illness"</p> <p><u>Newsweek</u> article "Men and Depression"</p> <p>60 Minutes: "Mr. Lopez and Mr. Ayers"</p> <p>Movie: A Beautiful Mind</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>17 days</p>
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<p>Methods of Therapy</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.D CC.8.6.11-12.B CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. What is Psychotherapy? 1. Defined 2. Essential characteristics 3. History of therapy B. Psychodynamic Therapies 1. Freudian 2. Neo-Freudian C. Humanistic Therapies 1. Client centered 2. Gestalt D. Behavior Therapies E. Cognitive Therapies F. Group Therapies G. Biological Therapies</p>	<p>Text Overhead Informational sheet on Therapies from APA Article "10 Coolest Therapies"</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>8 days</p>
<p>Social Psychology</p>	<p>CC.8.5.11-12.B CC.8.5.11-12.D CC.8.6.11-12.B CC.8.6.11-12.H CC.8.6.11-12.I</p>	<p>A. Attitudes 1. How we act; the relationship between attitude and behavior B. Social Perception 1. first impressions 2. attributions 3. body language C. Social Influence 1. Milgram studies 2. conformity 3. risky shift 4. group shift 5. mob mentality 6. bystander effect E. Environmental Psychology 1. effects of noise, heat, smells, and crowding</p>	<p>Text Overhead Projector Computer Teacher Made Worksheets Article "Solomon Asch Experiment" "Zimbardo's Stanford Prison Experiment" Article "Avoiding Group Thinking"</p>	<p>Teacher prepared tests, quizzes, etc.</p>	<p>14 days</p>

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Sociology	CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.C CC.8.6.11-12.D CC.8.6.11-12.F CC.8.6.11-12.H CC.8.6.11-12.I	<ul style="list-style-type: none"> A. What is it? B. Historical Perspective C. Key Terminology D. Cultural Conformity/ Adaptation <ul style="list-style-type: none"> 1. Norms and Roles 2. How do cultures change and what impedes change 3. Interaction of 1 and 2 E. Social Stratification <ul style="list-style-type: none"> 1. What is it? 2. What does it look like in various cultures? 3. Socioeconomic status and its implications in the U.S. <ul style="list-style-type: none"> a. Wealth, prestige, and power b. Poverty-definitions/effects F. Race and Ethnic Relations <ul style="list-style-type: none"> 1. Key terminology 2. Discrimination and prejudice 3. Patterns of minority treatment <ul style="list-style-type: none"> a. Cultural pluralism b. Assimilation c. Legal protection d. Segregation e. Subjugation f. Popular transfer g. Extermination G. Gender <ul style="list-style-type: none"> 1. Role of socialization in gender identity <ul style="list-style-type: none"> a. How it occurs in various cultures 2. Social inequality based on gender H. Family <ul style="list-style-type: none"> 1. What is family? <ul style="list-style-type: none"> a. Residential patterns 	Teacher prepared tests, quizzes, etc.	8 days
				8 days
				4 days
				10 days

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		<p style="text-align: center;">b. Social descent patters</p> <p>I. Religion and Society</p> <ol style="list-style-type: none"> 1. What is religion? 2. Functions of religion <ol style="list-style-type: none"> a. Social cohesion b. Social control c. Emotional support 3. Common characteristics <ol style="list-style-type: none"> a. Rituals and symbols b. Belief systems c. Organizational structures 		<p>Teacher prepared tests, quizzes, etc.</p>	<p>4 days</p>
Final Exam Review		<p>Cumulative review of content presented from September through exam.</p>	<p>Study Guide</p>	<p>District Approved Final</p>	<p>10 days</p>