
Law and Citizen

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Law and Citizen

Prerequisite:

- None

Law is a planned course covering criminal and civil law. The course will discuss the role of government (federal, state and local) as to how the laws are made. The course will then teach the students their amendment rights through actual Supreme Court decisions. The students will learn police, attorney and court procedures through the Bill of Rights and the text. The course will conclude with information covering civil litigation and practical information for life preparation, such as credit cards and housing rights.

**Scranton School District
Curriculum Guide**

Year-at-a-glance

Subject: Law and Citizen	Grade Level: 11 and 12	Date Completed: 2/18/2017
---------------------------------	-------------------------------	----------------------------------

1st Quarter		
Topic	Resources	Standards
What is Law? Basis of criminal and civil law	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.5.11-12.D. CC.8.6.11-12.B

**Scranton School District
Curriculum Guide**

<p>Lawmaking: Federal, state and local How laws are made at each level of government</p>	<p>Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment PA State Constitution, Scranton Home Rule Charter.</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.H. CC.8.5.11-12.G.</p>
<p>Bill of Rights: 1st Amendment Freedom of speech, press, assembly religion and petition</p>	<p>Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment</p>	<p>CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.G.</p>
<p>Introduction to Criminal Law</p>	<p>Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>

**Scranton School District
Curriculum Guide**

2nd Quarter

Topic	Resources	Standards
Crimes Against a Person	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Crimes Against Property	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Criminal Justice Process: The investigation. 4th Amendment: Search and Seizure	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.
Lawyers 6th Amendment 7th Amendment	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.

**Scranton School District
Curriculum Guide**

3rd Quarter

Topic	Resources	Standards
Defenses	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Criminal Justice Process - Proceedings before a trial 5th amendment	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.
The Courts Criminal Justice Process: The trial	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.

**Scranton School District
Curriculum Guide**

4th Quarter

Topic	Resources	Standards
Sentencing 8th amendment 9th Amendment 10th Amendment	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.
Civil Law: Intentional torts Negligence Strict Liability	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Credit and other Financial Services Cars and the Consumer	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Housing and the Consumer	Approved textbook: <u>Street Law , Street Law workbook</u> Instructional Content Educational resources Assessment	CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G. CC.8.5.11-12.J. By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.

**Scranton School District
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
What is Law? <ul style="list-style-type: none"> • Criminal Law • Civil Law 	CC.8.5.11-12.D. CC.8.6.11-12.B	Recognize define, recognize and discuss definitions. Interpret situations Formulate opinions Discuss applications of the law. Reading informational text	Approved Textbook Worksheets Activity assessments: (1.2) Shipwrecked sailors (1.6) Apathetic Bystanders Multimedia presentations	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	11 days
Lawmaking	CC.8.6.11-12.B CC.8.6.11-12.H. CC.8.5.11-12.G.	Recognize your members of Congress. Recite the numbers in Congress (House and Senate). Understand the process of lawmaking on the Federal (article I section 7), State and Local Levels. Interpret the powers of Congress (Article I section 8).	US Constitution PA Constitution Scranton Home Rule Charter 2.2 The Unclear Law	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	15 days

**Scranton School District
Curriculum Guide**

Introduction of Criminal Law	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Worksheets Case of the Drowning Girl 8.1; 8.2; 8.3	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	10 days
Crimes against the Person	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Newspaper Homicide cases The dying cancer patient Worksheets 9.2	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	20 days
Crimes Against Property	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Newspaper 10.5	Teacher prepared tests, quizzes, etc. Series available assessments online.(Optional)	10 days

**Scranton School District
Curriculum Guide**

<p>Criminal Justice Process: The Investigation</p> <p>4th Amendment Searches and Seizures</p> <p>5th Amendment: Rights of the Accused.</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>	<p>Students will define, recognize and identify definitions.</p> <p>12.1 Sequence of events in Criminal Justice Process</p> <p>12. 4</p> <p>5th Amendment terms: Indictment Grand jury Self-incrimination Double Jeopardy Due process of law</p>	<p>Approved Textbook</p> <p>Constitution</p> <p>Newspaper</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<p>18 days</p>
<p>Lawyers</p> <p>6th Amendment: Right to a Speedy Trial</p> <p>7th Amendment: Jury Trial in a Civil Case</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>	<p>Students will define, recognize and identify definitions.</p> <p>Students will identify all parts of the 5th and 6th Amendments.</p>	<p>Approved Textbook</p> <p>Constitution</p> <p>Newspaper</p> <p>Phone book, TV, Radio, (look up attorneys)</p> <p>Steps to take (what to ask your lawyer)</p> <p>6.4</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<p>14 days</p>

**Scranton School District
Curriculum Guide**

Defenses	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	11 days
Criminal Justice Process: Proceedings before a Trial	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	7 days
The Court Criminal Justice Process: The Trial	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.	Students will define, recognize and identify definitions.	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	16 days

**Scranton School District
Curriculum Guide**

<p>Criminal Justice Process: Sentencing and Corrections</p> <p>8th Amendment: Bails, Fines and Punishments</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>	<p>Students will define, recognize and identify definitions.</p>	<p>Approved Textbook</p> <p>Newspaper</p> <p>5th Amendment cases: Furman v. Georgia; Atkins v. Virginia Roper v. Simmons Coker v. Georgia Kennedy v. Louisiana Graham v. Florida</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<p>8 days</p>
<p>9th Amendment: Rights reserved to the people</p> <p>10th Amendment: Rights reserved to the states</p> <p>Review the Bill of Rights Go back through all 10.</p>	<p>CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B.</p>		<p>Approved Textbook</p> <p>Constitution: 9th Amendment cases: Griswold v. Connecticut Roe v. Wade</p> <p>10th Amendment: Elections, marriage laws Speed limits, education</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<p>6 days</p>

**Scranton School District
Curriculum Guide**

Torts: a Civil Wrong	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G	Students will define, recognize and identify definitions	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	5 days
Intentional Torts Negligence Strict Liability	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G	Students will define, recognize and identify definitions	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	5 day
Credit and Other Financial Services	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G	Students will define, recognize and identify definitions	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	1 day
Housing and the Consumer	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G	Students will define, recognize and identify definitions	Approved Textbook Newspaper	Teacher prepared tests, quizzes, etc. Series available assessments online. (Optional)	1 day

**Scranton School District
Curriculum Guide**

<p>Cars and The Consumer</p> <p>REVIEW for FINAL</p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G</p>	<p>Students will compare and Contrast Leasing and buying and identify vehicle safety options</p>	<p>The case of the Used Car Purchase. Figure 28.1: Interest on a \$6,000 Loan</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<p>3 day</p>
<p>Final Exam</p>					<p>1 day</p>

**Scranton School District
Curriculum Guide**

Standards:

CC.8.5.11-12.A.

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CC.8.5.11-12.B.

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CC.8.5.11-12.D.

Determine the meaning of words and phrases as they are used in text, including analyzing how an author uses and refines the meaning of a key term over the course of the text.

CC.8.5.11-12.G.

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CC.8.6.11-12.B

Write informative/explanatory texts, including the narration of historical events, scientific procedures / experiments, or technical processes.

- Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
- Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
- Provide a concluding statement or section that follows from and supports the information or explanation provided

CC.8.6.11-12.E.

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

CC.8.6.11-12.H.

Draw evidence from informational texts to support analysis, reflection, and research.