
U.S. History (First Americans – Civil War)

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

U.S. History (First Americans – Civil War)

Prerequisite : Successful completion of 4th Grade Pennsylvania History.

5th Grade Social Studies is designed to introduce geography, cultures, governments, history, and economics of the Western Hemisphere with an emphasis on U.S. History. The curriculum serves as a foundation that students will build upon as they progress through their academic career.

**Scranton School District
Curriculum Guide**

Year-at-a-glance

| | | |
|--|--|------------------------|
| Subject: U.S. History (First Americans – Civil War) | Grade Level: 5th grade | Date Completed: |
|--|--|------------------------|

1st Quarter

| Topic | Resources | CCSS |
|---------------------|--|--|
| America’s Land | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.1.5, 8.3.5, 7.2.5, 7.3.5, 7.4.5, 6.1.5, CC.1.2, CC.1.4 |
| The First Americans | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.3.5, 8.4.5, 7.1.5, 7.2.5, 7.3.5, 7.4.5, 6.1.5, 6.5.5, CC.1.2, CC.1.4 |

**Scranton School District
Curriculum Guide**

2nd Quarter

| Topic | Resources | CCSS |
|----------------|--|---|
| Early Settlers | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.2.5, 8.3.5, 8.4.5, 7.3.5, 7.4.5, 6.1.5, 6.2.5, 6.4.5, 6.5.5, 5.1.5, 5.2.5, CC.1.2, CC.1.4 |

**Scranton School District
Curriculum Guide**

3rd Quarter

| Topic | Resources | CCSS |
|--------------------------|--|---|
| Causes of the Revolution | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.3.5, 8.4.5, 7.1.5, 7.3.5, 6.1.5, 6.2.5, 6.3.5, 6.4.5, 6.5.5, 5.1.5, 5.2.5, 5.3.5, 5.4.5, CC.1.2, CC.1.4 |
| The War for Independence | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.3.5, 8.4.5, 7.1.5, 7.3.5, 6.1.5, 6.2.5, 6.3.5, 6.4.5, 6.5.5, 5.1.5, 5.2.5, 5.3.5, 5.4.5, CC.1.2, CC.1.4 |

**Scranton School District
Curriculum Guide**

4th Quarter

| Topic | Resources | CCSS |
|-------------------------|--|---|
| Westward Expansion | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.3.5, 8.4.5, 7.1.5, 7.3.5, 6.1.5, 6.2.5, 6.3.5, 6.4.5, 6.5.5, 5.1.5, 5.2.5, 5.3.5, 5.4.5, CC.1.2, CC.1.4 |
| Causes of the Civil War | Textbook, worksheets, assessments, multimedia, other teacher selected resources (optional) | 8.3.5, 8.4.5, 7.1.5, 7.3.5, 6.1.5, 6.2.5, 6.3.5, 6.4.5, 6.5.5, 5.1.5, 5.2.5, 5.3.5, 5.4.5, CC.1.2, CC.1.4 |

**Scranton School District
Curriculum Guide**

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |
|----------------------------|--|--|---|---|--|
| America's Land | 8.1.5 8.3.5 7.2.5 7.3.5 7.4.5 6.1.5 CC.1.2 CC.1.4 | <p>Explain how geography affects settlement and other human activities.</p> <p>Describe natural forces and human activities that can change the environment.</p> <p>Describe natural resources and how it affects settlements/employment.</p> <p>Define key terms: Environment, Erosion, Pollution, Ecosystem, Natural Resources</p> | <p>District Approved Textbook Chapter 1, Lesson 4 Worksheets Cooperative Learning End of Lesson questions Videos YouTube" Asian Carp" Video correlates with page 31</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>1st Quarter 7 Days</p> |
| The First Americans | 8.3.5 8.4.5 7.1.5 7.2.5 7.3.5 7.4.5 6.1.5 6.5.5 CC.1.2 CC.1.4 | <p>Summarize how people first came to the American continents.</p> <p>Describe some important civilizations that developed in North America.</p> <p>Describe why migration occurs.</p> | <p>District approved textbook District approved workbook Chapter 2, lesson 1 & 5 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- "Mankind the story of Us" Available on Amazon. Correlating worksheet</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>1st Quarter 15 days</p> |

**Scranton School District
Curriculum Guide**

| | | | | | |
|----------------------------|--|---|--|--|--|
| The First Americans | | <p>Discuss the ice age and its effect on human activity.</p> <p>Discuss theories on how first humans arrived in the Americas.</p> <p>Explain how the geography of the Eastern Woodlands influenced the lives of the American Indians.</p> <p>Describe way of life and culture of the different tribes.</p> <p>Define Key terms: Longhouse, Wampum, Confederation, Barter.</p> <p>Identify key places: Asia, Alaska, Bering Strait, Beringia Land Bridge.</p> <p>Describe key groups: Paleo-Indians, Mound Builders, Ancient Pueblo, Aztecs.</p> | | | |
|----------------------------|--|---|--|--|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|------------------------------|---|---|---|---|--|
| <p>Early Settlers</p> | <p>8.2.5 8.3.5 8.4.5 7.3.5 7.4.5 6.1.5 6.2.5 6.4.5 6.5.5 5.1.5 5.2.5 CC.1.2 CC.1.4</p> | <p>Explain why European settlers chose America.</p> <p>Discuss struggles and preparation.</p> <p>Discuss the failure and success of both colonies.</p> <p>Explain the reasons for the establishment of early English settlements in America.</p> <p>Discuss the experiences of settlers in Jamestown and Roanoke.</p> <p>Explain why and how the Pilgrims and Puritans settled in America.</p> <p>Describe the settlements at Plymouth and Massachusetts Bay.</p> <p>Define Key terms: Charter, Invest, Stock, Cash crop, Indentured servant, Pilgrim, Compact, Cape.</p> <p>Identify Key Places: Roanoke, Jamestown, Plymouth, Massachusetts Bay, Salem.</p> | <p>District approved textbook District approved workbook Chapter 4, Lesson 2 & 3 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- "American the Story of Us." Available on Amazon.</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>2nd Quarter 23 Days</p> |
|------------------------------|---|---|---|---|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|--|--|---|--|--|--|
| | | Key Groups/ Figures: John White, John Smith, John Rolfe, Powhatans, Pocahontas, Puritans, Squanto, William Bradford, John Winthrop. | | | |
|--|--|---|--|--|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|--|---|--|---|---|--|
| <p>Causes of the Revolution</p> | <p>8.3.5 8.4.5 7.1.5 7.3.5 6.1.5 6.2.5 6.3.5 6.4.5 6.5.5 5.1.5 5.2.5 5.3.5 5.4.5 CC.1.2 CC.1.4</p> | <p>Explain why Britain imposed taxes on the American colonies and why colonists opposed them.</p> <p>Describe the different methods colonists used to protest British policies.</p> <p>Analyze how events in Boston increased tensions between the colonists and the British government.</p> <p>Describe how people from different colonies began working together to oppose British actions.</p> <p>Describe the first battles of the Revolutionary War.</p> <p>Explain how the fighting spread and colonists prepared for war in 1775.</p> | <p>District approved textbook District approved workbook Chapter 7, Lesson 2, 3, 4 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- "American the Story of Us." Available on Amazon. Videos-Optional "Liberty's Kids" Available on Amazon.</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>3rd Quarter 14 Days</p> |
|--|---|--|---|---|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|--|--|---|--|--|--|
| | | <p>Define key terms: Tax, Smuggling, Liberty, Repeal, Massacre, Correspondence, Quarter, Delegate, Patriot, Militia, Minutemen, Commander, Petition, Protest, Boycott, Fort Ticonderoga, Bunker Hill.</p> <p>Identify key Locations: Boston, Lexington, Concord</p> <p>Key Groups/ Figures: King George III, Parliament, Sons of Liberty, Daughters of Liberty, Samuel Adams, Crispus Attucks, Paul Revere, John Adams, Continental Congress, William Dawes, Samuel Prescott, Ralph Waldo Emerson, George Washington, Henry Knox.</p> | | | |
|--|--|---|--|--|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|--|--|---|---|---|---|
| <p>The War for Independence</p> | <p>8.3.5 8.4.5 7.1.5 7.3.5 6.1.5 6.2.5 6.3.5 6.4.5 6.5.5 5.1.5 5.2.5 5.3.5 5.4.5 CC.1.2 CC.1.4</p> | <p>Describe the events that led to the writing of the Declaration of Independence.</p> <p>State the main ideas in the Declaration of Independence and explain their significance.</p> <p>Define key terms: Independence, Declaration, Rights, Treason, Common Sense.</p> <p>Key Locations: Philadelphia, Virginia, Britain.</p> <p>Key Groups/ Figures: Patrick Henry, Thomas Paine, Richard Henry Lee, Thomas Jefferson, Mary Catherine Goddard, John Hancock, Abigail Adams, Benjamin Franklin, Continental Congress.</p> | <p>District approved textbook District approved workbook Chapter 8, Lesson 1 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- "American the Story of Us." Available on Amazon. Videos-Optional "Liberty's Kids" Available on Amazon.</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>3rd Quarter 8 Days</p> |
|--|--|---|---|---|---|

**Scranton School District
Curriculum Guide**

| | | | | | |
|----------------------------------|---|--|--|---|---|
| <p>Westward Expansion</p> | <p>8.3.5 8.4.5 7.1.5 7.3.5 6.1.5 6.2.5 6.3.5 6.4.5 6.5.5 5.1.5 5.2.5 5.3.5 5.4.5 CC.1.2 CC.1.4</p> | <p>Explain how and why Americans moved west of the Appalachians.</p> <p>Describe life on the trans-Appalachian frontier.</p> <p>Define key terms: Pioneer, Frontier, Flatboat, Canal.</p> <p>Key Locations: Appalachian Mountain Range, Wilderness Road, Cumberland Gap, Harrodsburg, Boonesborough, Ohio River, Erie Canal,</p> <p>Key Groups/ Figures: Daniel Boone, American Indians, Chief Logan</p> | <p>District approved textbook District approved workbook Chapter 10, Lesson 1 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- "American the Story of Us." Available on Amazon.</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>4th Quarter 6 Days</p> |
|----------------------------------|---|--|--|---|---|

**Scranton School District
Curriculum Guide**

| | | | | | |
|---------------------------------------|---|---|--|---|--|
| <p>Causes of the Civil War</p> | <p>8.3.5 8.4.5 7.1.5 7.3.5 6.1.5 6.2.5 6.3.5 6.4.5 6.5.5 5.1.5 5.2.5 5.3.5 5.4.5 CC.1.2 CC.1.4</p> | <p>Analyze the effects of slavery in the South.</p> <p>Identify economic and political differences between the North and South.</p> <p>Describe the conflict between the North and the South over the spread of slavery into new territories.</p> <p>Identify events that increased tension between the North and the South in mid-1800s.</p> <p>Describe Abraham Lincoln’s early life, views on slavery, and role in the Republican party.</p> <p>Explain the events that led to the secession of the Confederate states.</p> <p>Define key terms: Tariff, States’ Rights, Sectionalism, Slave State, Free State, Union, Popular Sovereignty, Fugitive, Secession, Confederacy, Civil War, Cotton Gin, Economy, Plantation, Textiles, Territories,</p> | <p>District approved textbook District approved workbook Chapter 12, Lesson 1, 3, 4 Worksheets Cooperative Learning End of Lesson questions Videos- Optional- “American the Story of Us.” Available on Amazon.</p> | <p>Teacher prepared tests, quizzes, etc.</p> <p>Optional teacher generated activities</p> | <p>4th Quarter 17 Days</p> |
|---------------------------------------|---|---|--|---|--|

**Scranton School District
Curriculum Guide**

| | | | | | |
|--|--|--|--|--|--|
| | | <p>Louisiana Purchase, Missouri Compromise, Kansas-Nebraska Act, Abolitionist, Uncle Tom's Cabin, Dred Scott Decision, Lincoln-Douglas Debates, Democrats, Republicans,</p> <p>Key Locations: North, South, Constitutional Convention, Harpers Ferry, Fort Sumter,</p> <p>Key Figures/ Groups: George Mason, Nat Turner, John C. Calhoun, Henry Clay, Harriet Beecher Stowe, John Brown, Abraham Lincoln, Stephen Douglas, John Breckinridge, Jefferson Davis.</p> | | | |
|--|--|--|--|--|--|

**Scranton School District
Curriculum Guide**