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# **Pennsylvania History – Grade 4**

**Curriculum Guide**

**Scranton School District**

**Scranton, PA**



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Curriculum Guide

**4<sup>th</sup> Grade: Pennsylvania History**

**Prerequisite : Completion of 3<sup>rd</sup> grade social studies concepts such as basic geographic literacy; geographic tools, location of places and regions; physical characteristics of places and regions: physical characteristics and physical processes.**

**Course Description:**

**Fourth grade social studies will provide an introduction to United States, State, and Local Governments including the three branches of government, Role of US Congress and State, Bill of Rights, Checks and Balances; Citizenship/Local Government – Taxes within the local government and People in State and Local Government.**

**Designed to be implemented over two (2) quarters – First quarter will focus on Pennsylvania Today and fourth quarter will focus on People and History of the Formation of our State.**

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Year-at-a-glance

<b>Subject: Social Studies</b>	<b>Grade Level - 4</b>	<b>Date Completed: 8/23/17</b>
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**1<sup>st</sup> Quarter**

Topic	Resources	CCSS
<b>US Government</b> 3 Branches of Government Role of US Congress/State Bill of Rights	*** Approved text, Lesson/Unit Plan, Instructional Content, Educational Resources, Assessment, Various Internet Resources	5.1.4.A, 5.1.4.B, 5.1.4.D, 5.3.4.B, 5.3.4.A
<b>PA State Government</b> PA -3 Branches of Government Role of Governor Famous People and Landmarks (Capitol, Harrisburg) Taxes in PA and Local Services	***	5.1.4.c, 5.3.4.B, 5.3.3.A, 6.3.4.C 5.3.4.A
<b>Citizenship</b> Citizen Responsibilities Participation in Government Local and Federal Laws	***	5.3.4.C 5.3.4.E
<b>People of Pennsylvania</b> Current Population Reasons for Changes in Population Customs/Cultures of Pennsylvania	***	7.3.4.A, 7.1.4.B, 7.2.4.A, 7.2.4.B, 7.4.4.A, 7.4.4.B
<b>Pennsylvania Economy</b> Industries of PA Effects on Prices in PA Economy Running Business in PA – Part of World Economy	***	6.2.4.A, 6.2.4.B, 6.2.4.D, 6.2.4.E, 6.2.4.G, 6.3.4.A

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**4<sup>th</sup> Quarter**

Topic	Resources	CCSS
<b>Colonial Period</b>  Early Explorers in PA – John Smith and Henry Hudson  William Penn – New Colony Forms – Philadelphia  The Colony of PA Grows Immigrants settle in PA Economy expands (industry and trade)  Life in the New Colony Work and Economy Indentured Servants Education (College of Philadelphia)  Inventors: Ben Franklin, John Bartram, Sybilla Masters	<b>*** Approved Text, Lesson/Unit Plans, Instructional Content, Educational Resources, Assessment, Various Internet Resources</b>	<b>***</b>  8.2.4.C 8.2.4.D 8.2.3.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D 6.2.4.D 6.2.4.G 6.3.4.C
<b>A New Nation</b>  French and Indian War Declaration of Independence Boston Tea party Valley Forge	<b>*** Approved Text, Lesson/Unit Plans, Instructional Content, Educational Resources, Assessment, Various Internet Resources</b>	<b>***</b>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>US Government 3 Branches of Government</b>	5.1.4.D 5.1.4.C 5.1.4.A 5.1.4.B	<p>-Identify/describe 3 branches of govt.</p> <p>-Describe how the Constitution limits the powers of 3 branches</p> <p>-Identify/describe the freedoms protected with Bill of Rights</p> <p>-Explain the US democratic system (equality, justice, liberty)</p> <p>Vocab: constitution, common good, democracy, declaration of independence, legislative, executive, judicial</p>	<p>***Approved Text, Teacher led discussions and presentations, online assignments, chapter outlines, cooperative learning groups, newspapers, magazines, websites and videos</p>	<p>***Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online. (Optional)</p>	<b>7 days</b>
<b>Role of US Congress and Senate</b>	5.1.4.C	<p>-Describe roles of Congress</p> <p>-Describe roles of Senate</p> <p>-Compare and contrast Congress and Senate</p> <p>Vocab: election</p>	<p>***</p>	<p>***</p>	<b>5 days</b>



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<b>Bill of Rights</b>	<b>5.1.4.D</b>	<p><b>-Discuss that the first 10 amendments of the US Constitution are called Bill of Rights</b></p> <p><b>-Identify//describe the freedoms protected with Bill of Rights</b></p> <p><b>-Identify people who were instrumental in process</b></p> <p><b>-Describe why the Bill of Rights was created</b></p> <p><b>Vocab/People: James Madison, John Marshall, amendment</b></p>	<b>***</b>	<b>***</b>	<b>3 days</b>
<b>State Government</b>	<b>5.1.4.A, 5.1.4.B, 5.1.4.C, 5.1.4.D</b>	<p><b>-Identify//describe Pennsylvania's three branches of government</b></p> <p><b>-Describe process of checks and balances</b></p> <p><b>-Describe/explain how a bill becomes a law</b></p> <p><b>Vocab: preamble, checks and balances, bill, law</b></p>	<b>***</b>	<b>***</b>	<b>5 days</b>

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<p><b>Role of Governor and the Capitol</b></p>	<p>5.1.4.A 5.1.4.B 5.1.4.C 5.1.4.D</p>	<p><b>-Identify/describe the process in becoming a governor</b></p> <p><b>-Identify/describe the roles and responsibilities of the governor</b></p> <p><b>-Familiarize students with current governor</b> <b>-Virtually tour the Capitol Building and other important places in Harrisburg</b></p> <p><b>Vocab: governor, veto, chief executive</b></p>	<p><b>***</b></p> <p><b>Videos and Google Maps</b></p>	<p><b>***</b></p>	<p><b>8 days</b></p>
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<p><b>Citizenship – Local Government and Taxes</b></p>	<p>5.3.4.A 5.1.4.A 7.3.4.A 5.1.4.D 5.2.4.A 5.2.4.C 5.2.4.D</p>	<p>-Identify the parts of local government (mayor and city council)</p> <p>-Familiarize students with current mayor and city council</p> <p>-Identify services rendered from local taxes</p> <p>Vocab: taxes, council, mayor</p>	<p>***</p>	<p>***</p>	<p><b>3 days</b></p>
<p><b>People of Pennsylvania</b></p>	<p>7.3.4.A 7.1.4.B 7.1.4.A 7.2.4.A</p>	<p>-Discuss diverse population</p> <p>-Identify causes in change of population</p> <p>-Identify jobs and industries relevant to PA</p> <p>-Identify PA products (import and export, supply and demand)</p> <p>Vocab: rural, urban, census, custom, culture, population, tourism, supply and demand, multiculturalism, import, export, trade, industry</p>	<p>***</p>	<p>***</p>	<p><b>14 days</b></p>

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<p><b>(Begin 4<sup>th</sup> Qtr)</b></p> <p><b>Colonial Period – Early Explorers in Pennsylvania</b></p>	<p>8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p>-Discuss early explorers in PA</p> <p>-Identify what a settlement is and how the first colony developed</p> <p>Vocab: explorers, colony, settlement, John Smith, Henry Hudson</p>	<p>***</p>	<p>***</p>	<p><b>2 days</b></p>
<p><b>William Penn</b></p>	<p>Same as above</p>	<p>-Discuss William Penn and the PA Colony</p> <p>-Discuss PA colonists' rights in the new colony (i.e. religious freedom)</p> <p>Vocab: tolerance, assembly</p>	<p>***</p>	<p>***</p>	<p><b>1 day</b></p>

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<p><b>The Colony of PA Grows</b></p>	<p>6.2.4.D 6.2.4.G 6.3.4.C 8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p>-Explain or describe how immigrants moving to PA expanded the colony --Discuss how farming and industry shaped the early economy -Describe the importance of trade in PA  Vocab: immigrant, economy, industry, trade</p>	<p>***</p>	<p>***</p>	<p>5 days</p>
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<p><b>Life in the New Colony</b></p>	<p>6.2.4.D 6.2.4.G 6.3.4.C 8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p>-Differentiate between rural and urban communities and the impact of work in that area's economy</p> <p>-Differentiate work within social classes (wealthy vs. indentured servant)</p> <p>-Discuss early children's education in the new colony</p> <p>-Identify the first college in PA</p> <p>Vocab: indentured servant</p>	<p>***</p>	<p>***</p>	<p>5 days</p>
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<p><b>Early PA Inventors</b></p>	<p>6.2.4.D 6.2.4.G 6.3.4.C 8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p><b>-Discuss PA discoveries and how they improved the lives of the colonists</b></p> <p><b>Ben Franklin -stove, lightning rod, bifocals, etc</b></p> <p><b>John Bartram – study of plants, “Father of Botany”</b></p> <p><b>Sybilla Masters – machine that ground corn (first woman inventor)</b></p> <p><b>-Additional important people who had an impact in early PA life</b></p> <p><b>Vocab: rural, urban, indentured servant</b></p>	<p><b>***</b></p>	<p><b>***</b></p>	<p><b>5 days</b></p>
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<p><b>Declaration of Independence</b></p>	<p>6.2.4.D 6.2.4.G 6.3.4.C 8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p>-Discuss reasons why colonists wanted to become their own nation</p> <p>-Discuss PA's relevance of <u>Common Sense</u> by Thomas Paine</p> <p>-Identify the contents of the Declaration of Independence (ie freedom, equality, country's value)</p> <p>-Identify significant PA public figures in the development of the Declaration of Independence (Ben Franklin, Robert Morris)</p> <p>Vocab: equality, independence, <u>Common Sense</u>, Thomas Paine</p>	<p>***</p>	<p>***</p>	<p>5 days</p>

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<p><b>Valley Forge PA and the Revolution</b></p>	<p>6.2.4.D 6.2.4.G 6.3.4.C 8.2.4.C 8.2.4.D 8.2.4.A 8.2.4.B 8.3.4.A 8.3.4.B 8.3.4.C 8.3.4.D</p>	<p><b>-Explain the difference between a loyalist and patriot</b></p> <p><b>-Discuss key people of PA that contributed to the Revolution (Robert Morris, Betsy Ross)</b></p> <p><b>-Discuss the Battles in 1777 that travelled through PA</b></p> <p><b>-Emphasize the importance of Valley Forge and its role in American Revolution</b></p> <p><b>Vocab/People: patriot, loyalist, revolution, Valley Forge, Betsy Ross, Robert Morris</b></p>	<p>***</p>	<p>***</p>	<p><b>5 days</b></p>
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<p><b>Final Project</b></p>	<p><b>8.1.4.C 8.1.3.C 8.1.5.C</b></p>	<p><b>-Conduct teacher guided inquiry on assigned topics using specific historical sources</b></p> <p><b>-Identify a specific research topic and develop questions relating to the research topic</b></p> <p><b>-Locate primary and secondary sources for research topic and summarize in writing the findings (Example – Important people, places or events in PA)</b></p>	<p><b>***</b></p>	<p><b>***</b></p> <p><b>Discussion</b></p> <p><b>Teacher Made Rubric</b></p> <p><b>Oral Presentation</b></p>	<p><b>8 days</b></p>