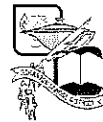


# Third Grade Social Studies

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District  
Curriculum Guide

**Third Grade Social Studies**

**Prerequisite :**

Completion of K-2 social studies concepts such as communities (rural, suburban, urban), occupations (various careers, why we work, making money), public services (laws, rules, community service), voting, and geography/landforms (our place in the world, resources).

Third grade social studies will provide an introduction to social studies including geography, economics, history, and civics/government. Topics presented in this course include money/making choices, explorers/colonies, moving west, immigration to America, culture, being a citizen, branches of government, national holidays/heroes, resources, and U.S. geography.

At the culmination of this course, the students will have a solid understanding of third grade social studies standards and will have a foundation for fourth grade social studies.

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Year-at-a-glance

<b>Subject: Social Studies</b>	<b>Grade Level 3</b>	<b>Date Completed: 6/2017</b>
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**1<sup>st</sup> Quarter**

	<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
<b>Ongoing Theme</b>	Historical analysis and skills development: Continuity/change over time, fact/opinion, point of view, research	District approved text/resource books/teacher selected resources	<b>8.1.3 A,B,C</b>  ELA Standards: C.C.1.1.3.E, C.C.1.2.3.A, C.C.1.2.3.D, C.C.1.3.3.B, C.C.1.3.3.D, C.C.1.4.3.C, C.C.1.4.3.Q, C.C.1.4.3.S
<b>Geography</b>	Basic geographic literacy: Geographic tools, location of places and regions	District approved text/resource books/teacher selected resources	<b>7.1.3 A,B</b>  ELA Standards: C.C.1.2.3.G
	Physical characteristics of places and regions: Physical characteristics, physical processes	District approved text/resource books/teacher selected resources	<b>7.2.3 A,B</b>
<b>History</b>	United States history: Contributions of individuals and groups, historical documents and artifacts, Impact of continuity and change on US history, conflict and cooperation	District approved text/resource books/teacher selected resources	<b>8.3.3 A,B, C, D</b>  ELA Standards: C.C.1.4.3.A, C.C.1.4.3.P, C.C.1.4.3.U,V, C.C.1.5.3.C,D
	Principles and documents of government: Documents and ideals that shape PA and US government	District approved text/resource books/teacher selected resources	<b>5.1.3 D</b>
	World History: Contributions of individuals and groups, historical documents/artifacts/sites, impact of continuity and change	District approved text/resource books/teacher selected resources	<b>8.4.3 A, B, C</b>
	Scarcity and choice: Scarcity and choice, limited resources, opportunity costs, incentives and choice	District approved text/resource books/teacher selected resources	<b>6.1.3 A,B,C,D</b>

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<b>Economics</b>	Markets and economic systems: Private economic institutions	District approved text/resource books/teacher selected resources	<b>6.2.3 F</b>
	Income, profit, wealth: Costs and benefits of saving, interest rates	District approved text/resource books/teacher selected resources	<b>6.5.3 G,H</b>  <b>Math Standard: CC.2.4.3.A.3</b>
	Markets and economics systems: Goods and services, market competition, advertising/media, price determination	District approved text/resource books/teacher selected resources	<b>6.2.3 A,B,C,D</b>
	Functions of government: Goods and services	District approved text/resource books/teacher selected resources	<b>6.3.3 A</b>
	Economic interdependence: Specialization, trade	District approved text/resource books/teacher selected resources	<b>6.4.3 A,B</b>

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**2nd Quarter**

	<b>Topic</b>	<b>Resources</b>	<b>CCSS</b>
<b>Civics and Government</b>	Principles and documents of government: Rule of law, laws and government, principles and ideals that shape government, documents and ideals that shape PA and US government, symbols	District approved text/resource books/teacher selected resources	<b>5.1.3 A,B,C,D, F</b>
	Rights and responsibilities of citizenship: Civil rights and responsibilities, conflict and resolution, leadership and public service, competent and responsible citizens	District approved text/resource books/teacher selected resources	<b>5.2.3 A,B,C,D</b>
	How government works: Branches of government, structure, organization, and operation of government, government services, leadership and political elections, elements of the election process, conflict and the court system, interest groups	District approved text/resource books/teacher selected resources	<b>6.3.3 A,B,C,D,E,F,G</b>
	Functions of government: Government involvement in the economy, taxation	District approved text/resource books/teacher selected resources	<b>6.3.3 B,C</b>
	World history: Conflict and cooperation	District approved text/resource books/teacher selected resources	<b>8.4.3 D</b>
<b>Geography</b>	Principles and documents of government: Symbols (state symbols)	District approved text/resource books/teacher selected resources	<b>5.1.3 F</b>  ELA Standards: C.C.1.4.3.A, C.C.1.4.3.H, I, C.C.1.4.3.U,V,C.C.1.5.3.C,D
	Markets and economic systems: Economic health, economic systems	District approved text/resource books/teacher selected resources	<b>6.2.3 E,G</b>
	Human characteristics of places and regions: Human characteristics, impact of physical systems on people, impact of people on physical systems	District approved text/resource books/teacher selected resources	<b>7.3.3 A,B,C</b>

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Historical analysis and skills development: continuity/change over time, fact/opinion, point of view, research</b>	8.1.3 A,B,C  <small>ELA Standards: C.C.1.1.3.E, C.C.1.2.3.A, C.C.1.2.3.D, C.C.1.3.3.B, C.C.1.3.3.D, C.C.1.4.3.C, C.C.1.4.3.Q, C.C.1.4.3.S</small>	<ul style="list-style-type: none"> <li>• Graphic representations</li> <li>• Timelines</li> <li>• Fact/opinion</li> <li>• Points of view</li> <li>• Research</li> </ul>	District approved text Resource books Teacher selected resources	Teacher observation	Ongoing Unifying Theme
<b>Geography</b> <ul style="list-style-type: none"> <li>• <b>World and U.S. Geography</b></li> </ul>	7.1.3 A,B	<ul style="list-style-type: none"> <li>• Identify and locate places and regions as defined as physical and human features               <ul style="list-style-type: none"> <li>○ 7 continents/5 oceans</li> <li>○ Major countries</li> <li>○ World landmarks</li> <li>○ People/cultures</li> </ul> </li> <li>• Use basic map skills               <ul style="list-style-type: none"> <li>○ Compass rose</li> <li>○ Legend, Key</li> <li>○ Directions</li> <li>○ Map Scale</li> <li>○ Map title</li> <li>○ Hemispheres (Longitude/Latitude)</li> </ul> </li> </ul>	District approved text Resource books Teacher selected resources	Teacher prepared tests, quizzes, observation etc.  Series available assessments (optional)	15 days
<b>History</b> <ul style="list-style-type: none"> <li>• <b>Culture and Diversity</b></li> </ul>	8.4.3 A,B,C	<ul style="list-style-type: none"> <li>• Identify the elements of culture and ethnicity</li> <li>• Identify the importance of artifacts and sites to different cultures</li> <li>• Compare and contrast selected world cultures</li> </ul>	District approved text Resource books Teacher selected resources	Teacher prepared tests, quizzes, observation etc.  Series available assessments (optional)	5 days

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<p><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Explorers, Trade Routes, and the First Colonies</b></li> </ul>	<p>8.3.3 A,B 5.1.3 D</p> <p>ELA Standards: C.C.1.4.3.A, C.C.1.4.3.P, C.C.1.4.3.U,V, C.C.1.5.3.C,D</p>	<ul style="list-style-type: none"> <li>• Identify and describe contributions of <u>individuals</u> and <u>groups</u> on US history <ul style="list-style-type: none"> <li>○ Social</li> <li>○ Political</li> <li>○ Cultural</li> <li>○ Economic</li> </ul> </li> <li>• Identify and describe important US documents and their key ideas <ul style="list-style-type: none"> <li>○ Declaration of Independence</li> <li>○ Constitution</li> <li>○ Bill of Rights</li> </ul> </li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p>	<p>10 days</p>
<p><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Immigrants Coming to America</b></li> </ul>	<p>8.3.3 C,D</p>	<ul style="list-style-type: none"> <li>• Describe how continuity and change impacted US history <ul style="list-style-type: none"> <li>○ Belief systems of groups</li> <li>○ Commerce and industry</li> <li>○ Technology (transportation, telegraph etc)</li> <li>○ Physical/human geography</li> </ul> </li> <li>• Describe how conflict and cooperation between groups/organizations impacted US history <ul style="list-style-type: none"> <li>○ Ethnicity</li> <li>○ Immigration</li> <li>○ Economic stability</li> </ul> </li> <li>• Describe how continuity and change impacted US history <ul style="list-style-type: none"> <li>○ Belief systems of groups</li> <li>○ Commerce and industry</li> <li>○ Physical/human geography</li> </ul> </li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p> <p><b>*Complete topic assessment on HISTORY</b></p>	<p>5 days</p>
<b>Topic Assessment on History</b>					<p>2 days</p>

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<p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>• <b>Money and Choices</b></li> </ul>	<p>6.1.3 A ,C,D 6.2.3 F 6.5.3 G,H</p> <p>Math Standard: CC.2.4.3.A.3</p>	<ul style="list-style-type: none"> <li>• Define scarcity</li> <li>• Identify examples of resources/wants/needs</li> <li>• Explain consequences and reasons of making choices (income, budget, opportunity cost)</li> <li>• Identify private economic institutions and the role in the community</li> <li>• Define savings and reasons for savings</li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p>	<p>8 days</p>
<p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>• <b>Trade and Industry</b></li> </ul>	<p>6.1.3 B 6.2.3 A,B,C,D 6.3.3 A 6.4.3 A,B</p>	<ul style="list-style-type: none"> <li>• Identify examples of natural/human/capital resources</li> <li>• Identify goods, services, consumers, and producers</li> <li>• Identify competing sellers</li> <li>• Identify types of advertising to influence personal choice</li> <li>• Define price and describe how they vary based on supply and demand</li> <li>• Identify goods and services provided by the government</li> <li>• Identify specialization/division of labor locally</li> <li>• Explain trade, imports, and exports</li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p> <p><b>*Complete topic assessment on ECONOMICS</b></p>	<p>6 days</p>
<p><b>Topic Assessment on Economics</b></p>					<p>2 days</p>



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<p><b>Civics and Government</b></p> <ul style="list-style-type: none"> <li>• <b>Citizenship</b></li> </ul>	<p>5.1.3 A,C,D 5.2.3 A,B,D 5.3.3 E,F, G</p>	<ul style="list-style-type: none"> <li>• Explain the purposes of rules, laws, and consequences in government and a school community</li> <li>• Identify key ideas about government found in significant documents             <ul style="list-style-type: none"> <li>○ Declaration of Independence</li> <li>○ United States Constitution</li> <li>○ Bill of Rights</li> </ul> </li> <li>• Identify personal rights and responsibilities</li> <li>• Identify the sources of conflict and disagreement and different ways conflict can be resolved</li> <li>• Describe how citizens participate in school and community activities</li> <li>• Explain the purpose of elections</li> <li>• Explain how an action may be just or unjust</li> <li>• Identify individual interests and explain ways to influence others</li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p>	<p>7 days</p>
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<p><b>Civics and Government</b></p> <ul style="list-style-type: none"> <li>• <b>Branches of Government</b></li> </ul>	<p>5.3.3 A,B,C,D 5.2.3 C 5.1.3 C,D 6.3.3 B,C 8.4.3 D</p>	<ul style="list-style-type: none"> <li>• Identify the roles of the three branches of government             <ul style="list-style-type: none"> <li>○ Local</li> <li>○ State</li> <li>○ National</li> </ul> </li> <li>• Identify how laws are made in the local community</li> <li>• Identify services by the local governments</li> <li>• Identify positions of authority at school and community</li> <li>• Identify leadership and public service opportunities in a school/community</li> <li>• Define the principles and ideals shaping government             <ul style="list-style-type: none"> <li>○ Liberty/freedom</li> <li>○ Democracy</li> <li>○ Justice</li> <li>○ Equality</li> </ul> </li> <li>• Identify key ideas about government found in significant documents             <ul style="list-style-type: none"> <li>○ Declaration of Independence</li> <li>○ United States Constitution</li> <li>○ Bill of Rights</li> </ul> </li> <li>• Identify examples of government in local economic activities</li> <li>• Define tax and explain the relationship between taxation and government services</li> <li>• Identify conflict and cooperation among groups and organizations from around the world</li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p> <p><b>*Complete topic assessment on Civics and Government</b></p>	<p>8 days</p>
<p><b>Topic Assessment on Civics and Government</b></p>					<p>2 days</p>

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<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• <b>World and U.S. Geography</b></li> </ul>	<p>7.1.3 B 7.3.3 A 5.1.3 B,F 8.2.3 A,B,C,D 6.2.3 E,G</p> <p>ELA Standards: C.C.1.4.3.A, C.C.1.4.3.H, I, C.C.1.4.3.U,V,C.C.1.5.3.C,D</p>	<ul style="list-style-type: none"> <li>• Identify and locate places and regions as defined as physical and human features             <ul style="list-style-type: none"> <li>○ 50 states/capitals</li> <li>○ Major lakes/rivers</li> <li>○ Regions of the country (Fourth grade focuses on PA regions)</li> </ul> </li> <li>• Identify the human characteristics of places and regions             <ul style="list-style-type: none"> <li>○ Population</li> <li>○ Culture</li> <li>○ Settlement</li> </ul> </li> <li>• Identify state and national symbols/holidays</li> <li>• Identify the social, political, cultural, and economic contributions of individuals and groups</li> <li>• Identify historical documents, artifacts and places critical to state history</li> <li>• Identify and describe how continuity and change impacted the United States</li> <li>• Identify and describe how conflict and cooperation have impacted history</li> <li>• Identify the characteristics of the local economy and the effects of local businesses opening and closing</li> </ul>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p>	<p>13 days</p>
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<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• <b>Landforms and Resources</b></li> </ul>	<p>7.2.3 A,B 7.4.3 A,B</p>	<ul style="list-style-type: none"> <li>• Identify the physical characteristics of places and regions</li> <li>• Identify the basic physical processes that effect the physical characteristics of places and regions</li> <li>• Identify the effects of physical systems on people within a community</li> <li>• Identify the effects people on physical systems within a community</li> </ul> <p>*Landforms and natural/renewable/nonrenewable resources are briefly covered in the third grade science curriculum as well</p>	<p>District approved text Resource books Teacher selected resources</p>	<p>Teacher prepared tests, quizzes, observation etc.</p> <p>Series available assessments (optional)</p> <p><b>*Complete topic assessment on Geography</b></p>	<p>5 days</p>
<b>Topic Assessment on Geography</b>					<p>2 days</p>

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<b>Website Resources</b>		
<b>OUR BOOK:</b> <u>Houghton Mifflin</u> <u>Communities</u> <u>Liberty Edition</u> <u>Grade 3</u>	<a href="http://www.eduplace.com/ss/socsci/pa/books/bkc/index.shtml">http://www.eduplace.com/ss/socsci/pa/books/bkc/index.shtml</a>	Interactive lesson reviews State map printouts Family unit letters Kids link at bottom (games, maps, vocabulary)
<b>Geography</b>	<a href="http://kids.nationalgeographic.com/">http://kids.nationalgeographic.com/</a>	States (Type "States" in search bar for information on specific states)
	<a href="http://kids.nationalgeographic.com/world/">http://kids.nationalgeographic.com/world/</a>	Interactive world map (Click on the menu, then interactive world map)
	<a href="http://www.sheppardsoftware.com/">http://www.sheppardsoftware.com/</a>	World geography games, US geography games, history quizzes
	<a href="http://www.ducksters.com/geography/">http://www.ducksters.com/geography/</a>	Maps to click on with information about each country
	<a href="https://www.readworks.org/">https://www.readworks.org/</a>	Free site: Sign up and you can find reading, math, social studies and science articles/questions. There are many topics related to maps and geography as well as other social studies themes
<b>History</b>	<a href="https://kids.usa.gov/history/index.shtml">https://kids.usa.gov/history/index.shtml</a>	Videos, games, information
	<a href="http://www.americanhistoryforkids.com/">http://www.americanhistoryforkids.com/</a>	Articles and information
<b>Economics</b>	<a href="https://www.usmint.gov/kids/">https://www.usmint.gov/kids/</a>	History of money and games
<b>Civics and Government</b>	<a href="https://www.icivics.org/games">https://www.icivics.org/games</a>	Civics games and information