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# 7th Grade English

Curriculum Guide

Scranton School District

Scranton, PA



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Curriculum Guide**

**7th Grade English**

**Prerequisites:**

- Successful completion of sixth grade English and Reading

7th Grade English is the student's introduction to secondary education in the language arts. The course is geared towards giving students a strong foundation in all of the major genres of literature (short stories, novels, drama, forms of poetry, and non-fiction). Text-based critical thinking questions (theme, irony, symbolism, tone, mood, etc.) and text dependent analysis essays will be the primary tools used to gauge and assess comprehension of selected works. The major forms of composition (narrative, expository, argumentative, compare and contrast, and creative) will be taught, demonstrated, and assigned in connection to class readings, research-based themes, and various writing prompts. Clarity and expressiveness in writing will also be a focus. Mechanics and conventions such as grammar, spelling, and punctuation will be reinforced throughout the school year. Context clues, Greek and Latin prefixes, analogies, synonyms, literary devices, and homophones will also be explored. The class meets five times a week and students will be expected to write and research essay topics outside of school throughout the school year.

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Year-at-a-glance

<b>Subject: English</b>	<b>Grade Level: 7</b>	<b>Date Completed: 6/12/2017</b>
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**1<sup>st</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
<b>Grammar:</b> 8 parts of speech, complete sentences, fragments, run-ons, punctuation, pronoun usage, antecedent, and agreement	Teacher Generated - worksheets, quizzes, and tests	CC.1.4.7.F CC.1.4.7.L CC.1.4.7.R
<b>Writing:</b> Journaling, text-based constructed responses, the writing process, research-based constructed responses, narrative writing	Teacher Generated – articles, samples, and prompts	CC.1.4.7.A-F CC.1.4.7.M-R CC.1.4.7.T CC.1.4.7.S

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**2<sup>nd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
<b>Grammar:</b> punctuation, verb tenses and phrases, and complements	Teacher Generated - worksheets, quizzes, and tests	CC.1.4.7.F CC.1.4.7.L CC.1.4.7.R
<b>Writing:</b> Supporting an opinion, cite evidence, TDA and informational writing	Teacher Generated – articles, samples, and prompts PSSA and PDE released items	CC.1.4.7.A-F CC.1.4.7.S

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**3<sup>rd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
<b>Grammar:</b> subject/verb agreement, clauses, and punctuation	Teacher Generated - worksheets, quizzes, and tests	CC.1.4.7.F CC.1.4.7.L CC.1.4.7.R
<b>Writing:</b> argumentative/persuasive writing	Teacher Generated – articles, samples, and prompts PSSA and PDE released items	CC.1.4.7.G-L

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**4<sup>th</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
<b>Grammar:</b> pending student led lessons, and review of terms learned	Teacher Generated – articles, samples, and prompts	CC.1.4.7.F CC.1.4.7.L CC.1.4.7.R
<b>Writing:</b> narrative writing integrating science, illustrating, research process, compare and contrasting, citing, presentation	Teacher Generated – articles, samples, prompts, and rubric PSSA and PDE released items	CC.1.4.7.M-R CC.1.4.7.U,V,W,X CC.1.5.7.A-G
<b>Final Review and Exam</b>	Grade appropriate writing knowledge and grammar skills	CC.1.4.7  CC.1.5.7

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<b>General Topic</b>	<b>Academic Standard(s)</b>	<b>Essential Knowledge, Skills &amp; Vocabulary</b>	<b>Resources &amp; Activities</b>	<b>Assessments</b>	<b>Suggested Time</b>
<b>Quarter 1</b>  <b>E - Classroom Rules and Procedures</b>			Teachers created syllabus and policies		1 day
<b>E - SLO Testing</b>	CC.1.2.7.A-F CC.1.2.8.H, I	<b>Text Dependent Analysis</b>		Teacher prepared tests, quizzes, etc.  Series available assessments online (Optional)  Beginning of year benchmark	4 days
<b>E - Grammar: Complete Sentences, Usage</b>  <b>Writing:</b> <b>– Writing as a Process and Writing Narratives</b>	CC.1.4.7.A CC.1.4.7.B CC.1.4.7.D  CC.1.4.7.E CC.1.4.7.K CC.1.4.7.L CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q CC.1.4.7.R CC.1.5.7.A CC.1.5.7.C CC.1.5.7.F CC.1.5.7.G	<b>Grammar: 8 Parts of Speech, Sentence parts, Complete Sentences, Fragments, Run-ons</b>  <b>Writing: The Writing Process- prewrite, draft, revise, edit, publish</b>  <b>topic, task, audience, and purpose</b>  <b>Narrative Writing – dialogue, hook, lead, details</b>	Textbook -Grammar Worksheets  -Interactive Lessons -Graphic Organizers -PSSA Writing Rubric	Teacher prepared tests, quizzes, etc.  Series available assessments online (Optional)  Story-based – Journal  Narrative Essay	15 Days

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<p><b>Collections- Language Workshop Lesson 20 (Suffix and Prefixes)</b></p>	<p>CC.1.2.7.F CC.1.3.7.F CC.1.4.7.F</p>	<p><b>Suffixes that form adjectives, prefixes</b></p> <p><b>-Grammar: 8 Parts of Speech: Pronouns and Antecedents and Pronoun/Antecedent Agreement</b></p>	<p>-Textbook -Grammar Worksheets -Vocabulary Practice</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p>	<p>12 Days</p>
<p><b>E - Writing: Narrative Poem Collections- My Write Smart - Lesson Performance Task: “A Poem for My Librarian, Mrs. Long”</b></p>	<p>CC.1.3.7.E CC.1.4.7.M CC.1.4.7.O CC1.4.7.P CC.1.4.7.Q CC.1.4.7.R CC.1.4.7.S CC.1.5.7.A CC.1.5.7.G CC.1.4.7.T CC.1.4.7.U CC.1.4.7.X</p>	<p><b>Narrative and Poetry Writing</b></p>	<p>Textbook Ipad – Research Rubric</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Poem</p> <p>Compare/Contrast 2 narrative texts (poem and a story)</p>	<p>6 days</p>



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<b>E -Text Exemplars - Common Core ELA Exemplar Resource</b>		<b>Instruction with performance assessment</b>	<b>Common Core ELA Exemplar Resource</b>	Performance Tasks	6 days
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>Quarter 2:</b></p> <p><b>E - Grammar: Punctuation – Collections – English Workshop Punctuation, End Marks, and Commas</b></p> <p>Teacher generated resources <i>Writing: Supporting an Opinion</i></p> <p><b>R/E: Media Connection – Collections - Student Edition, After Viewing pp.29-30. – Analyze a TV News Interview</b></p>	<p>CC.1.4.7.Q CC.1.4.7.R CC.1.4.7.S CC.1.4.7.T CC.1.5.7.A CC.1.5.7.G CC.1.5.7.C CC.1.4.7.W</p>	<p><b>Grammar: end marks, commas, apostrophes, parenthesis, semi-colons, quotation marks, dash</b></p> <p><b>Writing: supporting an opinion and film analysis</b></p> <p><b>Comparing Media: covering issues in the news – Collections p.19</b></p>	<p>Teacher generated worksheets Video – News Interview Textbook</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Opinion Pieces Film Analysis</p>	<p>10 Days</p>
<p><b>E - Informational T.D.A. Collections – Interactive Lessons</b></p>	<p>CC.1.2.7.A-F CC.1.2.7.H, I</p>	<p><b>Using Context Clues</b> <b>Analyze language</b> <b>Citing Textual Evidence</b></p>	<p>Text Book</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Class responses</p>	<p>2 days</p>

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<p><b>Teacher Found Model:</b></p> <p><b>MODELING</b></p>	<p><b>CC.1.4.7.C</b> <b>CC.1.4.7.W</b></p>	<p><b>Introduction, Synthesizing Information, Writing an Outline, Summarizing, Paraphrasing, and Quoting</b></p>	<p><b>Teacher Notes – Student Outline</b> <b>Student Models</b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p>	<p>3 days</p>
<p><b>E - Text Dependent Analysis (T.D.A) Questions/Answers Evaluating and Citing Evidence</b></p> <p><b>Model: Teacher found resource</b></p> <p><b>PERFORMING</b></p>	<p><b>CC.1.4.8.A-F</b></p>	<p><b>Evaluate evidence Review Cause and Effect Relationships</b></p> <p><b>Writing: Construct T.D.A. answers</b></p> <p><b>Short answer</b></p> <p><b>Essay</b></p>	<p><b>Collections Close Reader p. 77 – Teenagers Use of Electronic Devices</b></p> <p><b>Teacher generated sentences and questions</b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Writing assessment</p> <p>Essay 4-point rubric</p> <p>Informational essay</p>	<p>5 days</p>
<p><b>E- Grammar Unit</b></p>	<p><b>CC.1.4.7F, L, R</b></p>	<p><b>Verbs: tenses and verb phrases</b></p>	<p><b>Teacher generated worksheets</b></p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p>	<p>8 days</p>

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<p><b>E - Literary Analysis Writing</b></p> <p><b>Using a teacher found Model:</b></p>	<p><b>CC.1.4.7.C,D,E ,H,I,J,K,N,O,P, Q</b></p>	<p><b>Define Literary Analysis</b></p> <p><b>Conduct Research</b></p> <p><b>-Evaluating sources</b></p> <p><b>-Utilizing available technology</b></p> <p><b>-Collaborate with a partner</b></p>	<p>Collections Interactive Lesson Assessment: Using Textual Evidence – Extreme Weather</p>	<p>4 Point Essay Rubric</p>	<p>Research 3 days</p> <p>Writing 6 days</p>
<p><b>E- Grammar Unit</b></p> <p><b>Teacher Found Resources</b></p> <p><b>Level Up Tutorial</b></p> <p><b>Chapter 13 Complements (Collections)</b></p>	<p><b>CC.1.4.7F, L, R</b></p>	<p><b>Complements</b></p>	<p>Collections Online Grammar</p> <p>Teacher generated worksheets</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p>	<p>8 days</p>

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<b>Quarter 3</b>  <b>E - Argument Writing</b>  <b>(Stand Alone Essay)</b>  <b>Model: Student Sample – Collections: Fashion Photos Should Tell the Truth</b>	CC.1.4.7.G-L	<b>claim, opposing claim, counter-claim, position statement, evidence, 4-square graphic organizer, argument organization</b>	Teacher created materials  Resources: Writing Arguments  PSSA released items (prompts, rubrics, essay samples)	Essay 4-point Rubric	10 days -Teaching Argument Writing -Look at student samples, and draft.
<b>E- PSSA PREP – Evaluating essays and rubric</b>	CC.1.2.8.A,C-F,H,I	<b>Essay elements Different types of essays Understanding of Rubric</b>	PDE released items  Teacher created materials	Teacher prepared tests, quizzes, etc.  Series available assessments online (Optional)	4 days
<b>E- Grammar Unit - Clauses</b>  <b>E- PSSA PREP – Grammar Review</b>	CC.1.4.8.E,K,Q,R	<b>Clauses – independent, dependent, adjective, adverb, and noun</b>  <b>Subject/Verb agreement</b>	Textbook  Teacher created worksheets	Teacher prepared tests, quizzes, etc.  Series available assessments online (Optional)	8 days  2 days
<b>E- PSSA PREP – Punctuation Review</b>	CC.1.4.8.R	<b>capitals, periods, commas, apostrophes, indenting, semicolons</b>	Textbook  Teacher created worksheets		3 days

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<b>E- PSSA PREP – PSSA MOCK ESSAY</b>	<b>CC.1.4.8.A-R</b>	<p>Informative essay writing skills</p> <p>Argumentative essay writing skill</p> <p>Narrative essay writing skill</p> <p>TDA essay writing skills</p>		<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p>	8 days
<b>E- PSSA TESTING</b>					10 days
<b>E- DURING TESTING</b>	<b>CC.1.4.7.T CC.1.5.7.A CC.1.4.7.M-Q</b>	<p>Story Book – Survival of the fittest – Nature Wild Life based</p>	Teacher created story planning pages and rubric	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Teacher created rubric – group story book product</p>	10 days

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<p><b>Quarter 4</b></p> <p><b>E- AFTER TESTING</b></p>		<p><b>Story Book – Survival of the fittest – Nature Wild Life based</b></p>	<p>Teacher created story planning pages and rubric</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Teacher created rubric – group story book product</p>	<p>7 days</p>
<p><b>E- Compare and Contrast Unit</b></p>	<p>CC.1.4.7.D CC.1.4.7.E CC.1.4.7.F CC.1.4.7.Q CC.1.4.7.R CC.1.4.7.X</p>	<p><b>Research terminology</b></p> <p><b>Credible sources</b></p> <p><b>Citations</b></p> <p><b>Essay Writing Skills</b></p>	<p>Collections – Conducting Research</p> <p>Library Materials and Instruction</p> <p>Librarian Assistance</p>	<p>Teacher prepared tests, quizzes, etc.</p> <p>Series available assessments online (Optional)</p> <p>Teacher created graphic organizers</p> <p>Essay Rubric</p>	<p>12 days</p> <p>Library 5 days</p> <p>Draft 4 days</p> <p>Final/ Computer lab 3 days</p>

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<b>E- Student Led Grammar Lesson</b>	CC.1.4.7.F,L,R CC.1.5.7.D-G	<b>Review grammar skills</b>  <b>Presentation skills: eye contact, volume, pause, enunciation, and posture</b>	Computers  Poster boards  Teaching Materials	Teacher prepared tests, quizzes, etc.  Series available assessments online (Optional)  Teacher evaluation of student resources	7 days  Student planning 4 days  Student teaching 3 days
<b>E- Final Review Grammar</b>	CC.1.4.7  CC.1.5.7	<b>Grade appropriate writing knowledge and grammar skills</b>	Teacher created study guide	District Final Exam	5 days
<b>E- Final Review TDA writing and Essay Writing</b>	CC.1.4.7  CC.1.5.7	<b>Grade appropriate writing knowledge and grammar skills</b>	Teacher created materials – Text Book, Close Reader, Collections	District Final Exam	5 days
<b>E-Final Exam -TDA</b>	CC.1.4.7  CC.1.5.7	<b>Grade appropriate writing knowledge and grammar skills</b>		Final Exam (final benchmark)	4 days