

---

# 6<sup>th</sup> Grade English

Curriculum Guide

Scranton School District

Scranton, PA



**Scranton School District  
Curriculum Guide**

**6<sup>th</sup> Grade English**

**Prerequisite:**

- Successful completion of 5<sup>th</sup> Grade English Language Arts

6<sup>th</sup> Grade English students practice reading, writing, listening, and speaking. Sentence and paragraph formation are reinforced through construction of single and multiple paragraph responses in various modes of writing based on the Pennsylvania state writing rubric. Essay construction is introduced and developed. Students begin drawing evidence from text and supporting the evidence with their own ideas. Lessons in grammar and usage are reviewed and built upon.

**Scranton School District  
Curriculum Guide**

Year-at-a-glance

<b>Subject: 6<sup>th</sup> Grade English</b>	<b>Grade Level: 6</b>	<b>Date Completed: 6/14/2017</b>
--	-----------------------	----------------------------------

**1<sup>st</sup> Quarter**

Topic	Resources	Standards
Tier II Vocabulary/Spelling	Textbooks, Online Resources	CC. 1.4.6.R
Sentences	Textbooks, Online Resources	CC.1.4.6. F, L, R
The Writing Process	Textbooks, Online Resources	CC.1.4.6.A-E, T, U, X
Paragraph Structure	Textbooks, Online Resources	CC.1.4.6.A-E CC.1.4.6.G-K CC.1.4.6.M-O
Pronouns	Textbooks, Online Resources	CC.1.4.6.F, L, R
Narrative Writing	Textbooks, Online Resources	CC.1.4.6. M-R, T, U, X
TDA	Textbooks, Online Resources	CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X

**Scranton School District  
Curriculum Guide**

**2<sup>nd</sup> Quarter**

Topic	Resources	Standards
Tier II Vocabulary/Spelling	Textbooks, Online Resources	CC.1.4.6.R
Homophones	Textbooks, Online Resources	CC.1.4.6 F, L, R
Verbs	Textbooks, Online Resources	CC.1.4.6 F, L, R
TDA	Textbooks, Online Resources	CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X
Punctuation	Textbooks, Online Resources	C.C.1.4.6 F, L, R
Informative Writing	Textbooks, Online Resources	CC.1.4.6 A-E CC.1.4.6 G-K CC.1.4.6 M-Q

**Scranton School District  
Curriculum Guide**

**3<sup>rd</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
Tier II Vocabulary/Spelling	Textbooks, Online Resources	CC.1.4.6.R
Sentences	Textbooks, Online Resources	CC.1.4.6 F, L, R
TDA	Textbooks, Online Resources	CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X
Word Choice	Textbooks, Online Resources	CC.1.4.6.E, K, Q
Argumentative/Persuasive Writing	Textbooks, Online Resources	CC.1.4.6.N-Q
Poetry	Textbooks, Online Resources	CC.1.4.6.X

**Scranton School District  
Curriculum Guide**

**4<sup>th</sup> Quarter**

<b>Topic</b>	<b>Resources</b>	<b>Standards</b>
Tier II Vocabulary/Spelling	Textbooks, Online Resources	C.C.1.4.6.R
Prepositions/Interjections/ Conjunctions	Textbooks, Online Resources	C.C.1.4.6. F, L, R
Conducting Research	Textbooks, Online Resources	C.C. 1.4.6.C, W
Speaking and Listening	Textbooks, Online Resources	C.C. 1.5.6. D, E. F, G

**Scranton School District  
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Quarter 1</b>  <b>Beginning of the Year Benchmark Assessment</b>				District wide assessment	3 days
<b>E- Unit Tier II Vocabulary/Spelling</b>	CC.1.4.6.R	<b>Vocabulary/Spelling</b> <ul style="list-style-type: none"> <li>• Word meanings</li> <li>• Related forms</li> <li>• Parts of speech</li> <li>• Sentence writing</li> </ul>	District wide 6 <sup>th</sup> grade Tier II word list (attached)	Teacher selected assessments	10 words per quarter
<b>E-Sentences</b>	CC.1.4.6.F, L, R	<b>Complete Sentences</b> <ul style="list-style-type: none"> <li>• Identify simple and complete subject and predicate,</li> <li>• Identify 4 types of sentences</li> </ul> <b>Run-ons</b> <ul style="list-style-type: none"> <li>• Identify and correct</li> </ul> <b>Fragments</b> <ul style="list-style-type: none"> <li>• Identify and Correct</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	7 days

**Scranton School District  
Curriculum Guide**

<b>E-The Writing Process</b>	CC.1.4.6A-E	<b>Use the steps of the writing process</b> <ul style="list-style-type: none"> <li>• Pre-Write</li> <li>• Draft</li> <li>• Revise</li> <li>• Edit</li> <li>• Publish</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	2 days
<b>E-Paragraph Structure</b>	CC1.4.CA-E CC1.4.6.G-K CC1.4.6.M-O	<b>Write a paragraph</b> <ul style="list-style-type: none"> <li>• Topic sentence</li> <li>• supporting details</li> <li>• concluding statement</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	3 days



**Scranton School District  
Curriculum Guide**

<p><b>E-Pronouns</b></p>	<p>CC.1.4.6.F, L, R  CC.1.2.6.F</p>	<p><b>Pronouns</b></p> <ul style="list-style-type: none"> <li>• Review Nouns</li> <li>• Identify and use subjective, objective, possessive pronouns</li> <li>• Use intensive pronouns</li> <li>• Recognize inappropriate shifts in pronoun number and person</li> <li>• Recognize and correct vague pronouns</li> <li>• Ensure pronoun antecedent agreement</li> </ul>	<p>Teacher selected resources and activities</p>	<p>Teacher selected assessments</p>	<p>10 days</p>
--------------------------	---	--	--	-------------------------------------	----------------

**Scranton School District  
Curriculum Guide**

<p><b>E-Structure of a 5 paragraph Essay</b></p> <p><b>E-Fictional Narrative</b></p>	<p>CC.1.4.6.M-R, T, U, X</p>	<p><b>5 Paragraph Essay</b></p> <ul style="list-style-type: none"> <li>• complete a graphic organizer</li> <li>• Write a 5 paragraph fictional narrative</li> <li>• Use narrative techniques, such as dialogue, pacing, and description to develop experiences, events, and/or characters</li> <li>• Use a variety of transitional words, phrases, and clauses</li> <li>• Write with an awareness of the stylistic aspects of composition</li> <li>• Demonstrate a command of the conventions</li> </ul>	<p>Teacher selected resources and activities</p>	<p>Teacher selected assessments</p>	<p>10 days</p>
<p><b>E-TDA</b></p>	<p>CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X</p>	<p><b>TDA</b></p> <ul style="list-style-type: none"> <li>• Analyze and cite evidence from the text (discussion only)</li> </ul>	<p>Teacher selected resources and activities</p>	<p>Teacher selected assessments</p>	<p>5 days</p>

**Scranton School District  
Curriculum Guide**

<p><b>E-Personal Narrative</b></p>	<p>C.1.4.6.M-R, T, U, X</p>	<p><b>Personal Narrative</b></p> <ul style="list-style-type: none"> <li>• complete a graphic organizer</li> <li>• Write a 5 paragraph personal narrative</li> <li>• Use narrative techniques, such as dialogue, pacing, and description to develop experiences, events, and/or characters</li> <li>• Use a variety of transitional words, phrases, and clauses</li> <li>• Write with an awareness of the stylistic aspects of composition</li> <li>• Demonstrate a command of the conventions</li> </ul>			<p>5 days</p>
------------------------------------	---------------------------------	--	--	--	---------------

**Scranton School District  
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Quarter 2</b>  <b>E- Unit Tier II Vocabulary/Spelling</b>	CC.1.4.6.R	<b>Vocabulary/Spelling</b> <ul style="list-style-type: none"> <li>• Word meanings</li> <li>• Related forms</li> <li>• Parts of speech</li> <li>• Sentence writing</li> </ul>	District wide 6 <sup>th</sup> grade Tier II word list (attached)	Teacher selected assessments	10 words per quarter
<b>E- Homophones</b>	C.C.1.4.6.F,L,R	<b>Homophones</b> <ul style="list-style-type: none"> <li>• correctly use frequently confused words (to, too, two, there, their, they're, miner, minor etc...)</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	5 days
<b>E-Verbs</b>	C.C.1.4.6.F,L,R	<b>Subject verb agreement</b> <ul style="list-style-type: none"> <li>• Identify a subject</li> <li>• Identify action, linking, and verb phrases</li> <li>• ensure subject verb agreement</li> <li>• differentiate between past, present, and future tense verbs</li> <li>• recognize and correct inappropriate shifts in verb tense</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	10 days

**Scranton School District  
Curriculum Guide**

<b>E-TDA</b>	CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X	<b>TDA</b> <ul style="list-style-type: none"> <li>• draw and cite relevant evidence from literature</li> <li>• construct a literary analysis</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	8 days
<b>E-Punctuation</b>	C.C.1.4.6.F,L,R	<b>Commas</b> <ul style="list-style-type: none"> <li>• Use commas to separate items in a series</li> <li>• Use commas to set off nonrestrictive elements</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	5 days

**Scranton School District  
Curriculum Guide**

<b>E- Informative Writing</b>	CC.1.4.6.A-F, T, U, X	<b>Informative Writing</b> <ul style="list-style-type: none"> <li>• complete a graphic organizer</li> <li>• Write a 5 paragraph informative response</li> <li>• Identify and introduce the topic for the intended audience</li> <li>• Develop topic with facts, definitions, details, or quotations</li> <li>• Use appropriate transitions to clarify relationships among ideas and concepts</li> <li>• Write with an awareness of the stylistic aspects of composition</li> <li>• Demonstrate a command of the conventions</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	10 days
<b>E-Punctuation</b>	CC.1.4.6.F, L, R	<b>Parenthesis and Dashes</b> <ul style="list-style-type: none"> <li>• Use parenthesis and dashes to set off nonrestrictive phrases</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	4 days

**Scranton School District  
Curriculum Guide**

<b>Mid- Year Benchmark Assessment</b>				District Wide Assessment	3 days
---------------------------------------	--	--	--	--------------------------	--------

**Scranton School District  
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Quarter 3</b>  <b>E- Tier II Vocabulary/Spelling</b>	CC.1.4.6.R	<b>Vocabulary/Spelling</b> <ul style="list-style-type: none"> <li>• Word meanings</li> <li>• Related forms</li> <li>• Parts of speech</li> <li>• Sentence writing</li> </ul>	District wide 6 <sup>th</sup> grade Tier II word list (attached)	Teacher selected assessments	10 words per quarter
<b>E-Sentences</b>		<b>Sentences of varying lengths and complexities</b> <ul style="list-style-type: none"> <li>• Effectively utilize conjunctions in sentences</li> <li>• Create compound sentences</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	5 days
<b>E-TDA</b>	CC.1.4.6.C CC.1.4.6.J CC.1.4.C.S, T, U, X	<b>TDA</b> <ul style="list-style-type: none"> <li>• draw and cite relevant evidence from literature</li> <li>• Compare and contrast two literary works</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	8 days
<b>E-Word Choice</b>	C.C. 1.4.6. E, K, Q,,	<b>Word Choice</b> <ul style="list-style-type: none"> <li>• Choose words and phrases to convey ideas precisely (adjectives, adverbs, verbs, and nouns)</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	5 days



**Scranton School District  
Curriculum Guide**

<b>E-Argumentative/ Persuasive</b>	<b>CC.1.4.6.G-L, T, U, X</b>	<b>Argumentative/Opinion</b> <ul style="list-style-type: none"> <li>• State an opinion on a topic</li> <li>• Use clear reasons and relevant evidence to support claims</li> <li>• Clarify relationships among claims</li> <li>• Provide a concluding statement</li> <li>• Write with an awareness of the stylistic aspects of composition</li> <li>• Demonstrate a command of the conventions</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	10 days
<b>E-PSSA Review of Released Items</b>		<b>PSSA Released Item Review</b>	Teacher selected resources and activities	Teacher selected assessments	7 days
<b>E-Poetry</b>		<b>Poetry</b> <ul style="list-style-type: none"> <li>• Introduce and write a variety of poems</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	10 days (during PSSA's)

**Scranton School District  
Curriculum Guide**

General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<b>Quarter 4</b>  <b>E- Tier II Vocabulary/Spelling</b>	CC.1.4.6.R	<b>Vocabulary/Spelling</b> <ul style="list-style-type: none"> <li>• Word meanings</li> <li>• Related forms</li> <li>• Parts of speech</li> <li>• Sentence writing</li> </ul>	District wide 6 <sup>th</sup> grade Tier II word list (attached)	Teacher selected assessments	10 words per quarter
<b>E-Prepositions</b>	CC.1.4.6.F, L, R	<b>Prepositions</b> <ul style="list-style-type: none"> <li>• Choose words and phrases for effect</li> <li>• Choose words and phrases to convey ideas precisely</li> <li>• Used as adjective and adverb phrases</li> </ul>	Teacher selected resources and activities	Teacher selected assessments	7 days

**Scranton School District  
Curriculum Guide**

<b>E-Conducting Research</b>	CC.1.4.6. C, W	<b>Conducting Research: Credibility, Reliability, and Validity of Sources</b> <ul style="list-style-type: none"><li>• Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate</li><li>• Gather relevant information from multiple print and digital resources</li><li>• Assess the credibility of each source</li><li>• Quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources</li></ul>	Teacher selected resources and activities	Teacher selected assessments	15 days
------------------------------	----------------	---	---	------------------------------	---------

**Scranton School District  
Curriculum Guide**

<p><b>E-Speaking and Listening</b></p>	<p>C.C. 1.5.6.D, E, F, G</p>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes</li> <li>• Use appropriate eye contact, adequate volume, and clear pronunciation</li> <li>• Adapt speech to a variety of contexts and tasks</li> <li>• Include multimedia components and visual displays in presentations to clarify information</li> <li>• Demonstrate command of the conventions of standard English when speaking based on Grade 6 level and content.</li> </ul>	<p>Teacher selected resources and activities</p>	<p>Teacher selected assessments</p>	<p>10 days</p>
--	----------------------------------	---	--	-------------------------------------	----------------

**Scranton School District  
Curriculum Guide**

<b>End of Course Review</b>		<b>Review all course material</b>	Teacher selected resources and activities	Teacher selected assessments	5 days
<b>End of Year Benchmark Assessment</b>				District Wide Assessment	3 days