RESOLUTION

Support for Inclusion of BIPOC and LGBTQ+ Representation in Curriculum and Standards

WHEREAS, Colorado has been a leader in creating laws that protect the rights and equitable recognition of Indigenous, Latino, African and Asian Americans, LGBTQ+ and other historically marginalized peoples, passing HB19-1192 to ensure the inclusion of the history, culture, and social contributions of racial and ethnic groups and LGBTQ+ individuals in public school curricula and academic standards; and

WHEREAS, recommendations for the social studies academic standards were proposed by a commission appointed by the Governor that was intentionally representative of the above mentioned groups, and these recommendations advanced the intent and spirit of HB19-1192; and

WHEREAS, the establishment of social studies standards that are fully inclusive and accurate will allow all students to see themselves in the richness of history, improve awareness and cultural competence, and better equip them to succeed in our diverse and global society; and

WHEREAS, the Five Star Board recognizes that including historically marginalized groups in standards and curriculum does not make the instruction or content a controversial subject or part of comprehensive human sexuality education under State law subject to notice and waiver requirements; and

WHEREAS, the Five Star Board believes that creating equitable working and learning conditions for staff and students includes providing curriculum and instruction for all levels that includes people and leaders who reflect diverse identities; and

WHEREAS, the Five Star Board expresses its deep concern over the Colorado State Board of Education’s consideration of the most complete removal of LGTBQ+ and BIPOC communities from the lower grade social studies standards, against the intent and spirit of HB19-1192.

NOW, THEREFORE, BE IT RESOLVED that, the Adams 12 Five Star Schools Board of Education reaffirms its commitment to policies that support and represent the diverse people and families in our communities and commends the State Board of Education for adopting Social Studies standards inclusive of full representation of LGBTQ+ and BIPOC people.

Adopted by the Board of Education at its regular meeting of November 16, 2022.