

Unwrapping The Standards

<p>❶ Power Standard:</p>	
<p>❷ <i>Big Idea:</i></p>	
<p>❸ Essential Questions:</p> <ul style="list-style-type: none"> • • 	
<p>❹ SKILLS (Verbs) Students will be able to:</p>	<p>❺ CONCEPTS (Nouns) Students will know:</p>

Higher-order thinking	<p style="text-align: center;">Level 6: Creating</p> <p>(Putting together ideas or elements to develop an original idea or engage in creative thinking). Common verbs: Generate, hypothesize, plan, design, produce, construct, formulate, invent, transform, originate.</p>
	<p style="text-align: center;">Level 5: Creating</p> <p>(Judging the value of ideas, materials and methods by developing and applying standards and criteria). Common verbs: Check, detect, monitor, judge, critique, appraise, defend, justify, assess, prioritize, convince, discriminate.</p>
	<p style="text-align: center;">Level 4: Analyzing</p> <p>(Breaking information down into its component elements). Common verbs: Differentiate, determine, discriminate, distinguish, organize, integrate, outline, solve, experiment, investigate.</p>
Lower-order thinking	<p style="text-align: center;">Level 3: Applying</p> <p>(Using strategies, concepts, principles, and theories in new situations). Common verbs: apply, execute, implement, construct, model, display, illustrate, carry out.</p>
	<p style="text-align: center;">Level 2: Understanding</p> <p>(Understanding of given information). Common verbs: summarize, clarify, paraphrase, represent, translate, exemplify, illustrate, categorize, match, distinguish, conclude, reorganize.</p>
	<p style="text-align: center;">Level 1: Remembering</p> <p>(Recall or recognition of specific information). Common verbs: tell, list, define, label, recite, recall, retrieve, record, relate, recognize, identify, describe, examine, locate, match, say, show, tell, write.</p>