

Vertical Alignment

Aligning standards K-12 is equally as important as horizontal alignment. Vertical alignment means to align standards K-12 so there is scope and sequence.

- 1. Individually identify power standards for the grade/subject below and after yours. (K-2, 3-5, 6-8, 9-12) Repeat the identifying power standards protocol to identify the power standards for grades/subject above and below.**

- 2. Place chart paper of power standards on the wall in order from K-12.**

- 3. Each grade level/subject should give a brief narrative of their power standards and “good to know” standards. Be sure to mention issues or disagreements as well as agreements.**

- 4. Individually walk around and note any: Gaps, Omissions, Overlaps, and Questions (Use sticky notes to put on the chart paper, be sure to put your name on the sticky note so if a group has questions they know who to ask).**

- 5. Grade/ subject levels should then revise power standards based on suggestions from the group.**

- 6. Repost chart paper on the wall and allow the group one more look around the room.**

- 7. Discuss as a group any: Gaps, Omissions, Overlaps, and Questions.**

- 8. Revise if needed.**

- 9. Process is complete, rewrite and rework to create a presentable document.**