

ISZL First Language and Multilingual Academy Teacher (HEBREW)

Whole School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The ISZL First Language and Multilingual Academy teacher is responsible for cultivating a passion for inquiry among students and for working collaboratively with First Language Programme mentors (FLPM), language teachers, ISZL teachers, and the First Language Programme Coordinator (FLPC) and Head of Multilingual Academy to develop engaging and inspirational learning experiences. The successful candidate will be fluent in the language, and be expected to work with students with a diverse range of linguistic abilities and experiences.

The ISZL First Language and Multilingual Academy teacher is responsible for teaching personalised language courses:

- 1) as part of the Curriculum First Language Programme for students aged 11-18, which runs as part of the school day in person and/or online
- and/or
- 2) as part of the after-school Multilingual Academy for students aged 4-18, which runs in the afternoons and evenings in person and online.

No minimum hours guaranteed.

The First Language Programme and Multilingual Academy Teacher is expected to:

While working with ISZL Students and Colleagues

- Cultivate a learning environment that values students as key drivers of their learning
- Use a variety of different teaching strategies and resources to create learning experiences that offer multiple access points and opportunities for students to apply their understanding in meaningful ways
- Effectively manage the interplay between emotional well-being, motivation and cognition as vital aspects of learning
- Design learning that allows for students to inquire into diverse viewpoints, address misconceptions, and solve problems together in respectful, equitable ways
- Create learning opportunities that allow for students to further develop communication skills and, as appropriate, develop academic language
- Provide regular formative and summative feedback to students, parents, and the FLPM and FLPC
- Participate in department meetings and professional training opportunities
- Commit to teaching DP examination students for the full duration of their DP course, and with the support of the First Language Coordinator complete tasks related to supporting DP students.

While working with ISZL Parents and External Community

- Value parents as a true partner in the learning process
- Liaise with parents as appropriate

Required and Preferred Qualifications

- Please refer to ISZL's [Candidate Profile](#)
- The candidate should hold a recognised teaching qualification or certification.
- If supporting IB Curriculum First Language Programme courses, experience of teaching literature is preferred
- Good IT skills, and experience teaching online is desirable
- A working level of English is required
- The candidate should have experience of or interest in International Baccalaureate Education and Inquiry-Based Learning

Required and Preferred Qualifications

- Visit our website (www.iszl.ch)
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position and is very competitive globally.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [ISZL Teacher Candidate Profile](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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ISZL is an equal opportunity employer.

As such, ISZL agrees to support, respect, and seek inclusion with regard to the safety and care of all community members, including potential members looking to join our school. This includes but is not limited to: age; disabilities; ethnicity; gender; gender expression; gender identity; health needs; languages spoken; marital status; mental health; national origin; political affiliation; race; religion; sex; sexual orientation, and any additional characteristic protected under Swiss law.

ISZL endeavours to understand and protect the civil and human rights of all individuals, striving to maintain a high level of multicultural awareness and knowledge about all applicable laws and statutes related to non-discrimination and inclusion.

Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes. ISZL takes very seriously its responsibility for safeguarding our students against abuse and neglect. All staff and other adults associated with ISZL are expected to share this commitment and to immediately report any concerns regarding a student's safety or wellbeing.