



Advocacy • Achievement • Accountability

SUMMER 2021

Class of 2021 Seniors, Amelia Rose, Dylan Abernathy, Aaron Viacrucis, and Kaleb Ripley.



## 2020-2021 School Year Recap

Here's to another school year in the books! From academics to extracurriculars to sports, Port Angeles School District (PASD) has successfully navigated a year of obstacles. Optimistically, the district is returning in 2021-22 with a semblance of years past. We couldn't have done this without YOU. Your dedication to keeping transmission rates low in Clallam County and providing community support was key to our success. Thank you. If there is one thing we learned this past year, it's that our community, staff, parents, and students are capable of incredible feats.

This year, staff and teachers went above and beyond, exploring creative ways to connect and stay engaged with students. Seaview Academy saw record-breaking enrollment for families who preferred a flexible, online learning experience. When school went remote in the fall, Stevens Middle School worked with the Clallam County Health Department to allow Career and Technical Education (CTE) students to work on engineering projects in-person, safely. After learning that 40% of elementary students struggled to engage with online learning consistently, we brought



Dry Creek Students in Terri Longin's 4th and 5th-grade class enjoy the JFFA virtual concert by Black Violin.

them back five days a week. When in-person classes resumed, and extracurricular activities trickled back into our daily schedules, spring felt like hyperspeed. Port Angeles High School (PAHS) students finally reunited with their peers through athletics and competed in our league. Band and orchestra students practiced together and went on to deliver in-person performances. PAHS restored homecoming week and held competitions and other traditional festivities. Dare we say that we are returning to the way things used to be?

The 2nd Annual Senior Parade kicked off graduation weekend, and the Port Angeles community celebrated in droves. Parents, businesses, first responders, and district employees filled the streets to cheer on our seniors. The PAHS class of 2021 had 225 graduates, with

102 receiving scholarships totaling more than \$2.8 million from 121 donors! Of those funds, \$525,000 came from local donors and organizations. Through our academic programs and CTE departments, PASD staff worked hard to ensure our graduates were career or college-ready and prepared for life-long learning. We are so proud of our staff and the entire graduating class of 2021.

Last year, local sponsors and foundations provided funding for school events, gardens, musical instruments, and a strider bike program for our youngest learners. In addition, fundraisers took place to ensure integral programs and events could continue, despite the evident roadblocks. For example, the annual community shred event in April raised \$2,200. Funds raised from this event will buy school supplies for our 13th Annual Back to School Fair (scheduled for both in-person and drive-thru on Saturday, August 21st, 2021)!

Each May, PASD partners with the Juan de Fuca Foundation for the Arts (JFFA) and busses students to the Port Angeles Performing Arts Center to enjoy live performances by touring artists. This year, JFFA arranged a completely free virtual school program. Students enjoyed music by Black Violin, a group of classically trained musicians. The band uses its unique blend of classical and hip-hop music to overcome stereotypes. They encourage people of all ages, races, and economic backgrounds to join together to break down cultural barriers. Thank you to the Port Angeles and Sequim Education Foundations for funding this year's virtual programming and to JFFA for creatively bringing the arts to our students.

Not even Covid-19 could stop our school and community members from volunteering as a way to come together and support one another safely. PASD AmeriCorps Members provided over 19,920 hours of service throughout our district. Their volunteer efforts included tutoring, serving food at distribution sites, and they were a daily source of support for struggling students. In addition, 15 high school students earned their varsity letter through the Youth United program by volunteering more than 1,855 hours at 37 local non-profit organizations and events. Another inspiring act of community service featured a partnership with Clallam County Emergency Operations Center, Health Department, and North Olympic Healthcare Network. Each weekend, for four months, the high school gym morphed into a mass vaccination clinic. Almost 130 volunteers donated more than 1,200 hours to make these clinics happen, and health care professionals administered over 12,000 vaccine doses. Wow! It's incredible to look back on what our community and district accomplished together.

We've mentioned it before, and it's worth repeating that we plan for a near-normal return next year. It's monumental and something we don't take lightly. We look forward to welcoming back all of our learners full-time, five days a week, with fall sports starting on schedule. Again, immense gratitude and thanks go out to our community and families for your understanding and support of our efforts this last year. We know that hope is on the horizon.

### FROM THE SUPERINTENDENT



What a year! I am very proud of our staff, parents/guardians, community, and students. Port Angeles School District lead the movement across the State of Washington to return students to in-person learning, performances, athletics, homecoming, etc. We worked hard as a community to find creative ways to engage students as safe as possible.

Looking ahead to the 2021-22 school year, we are returning to full-time in-person instruction. I am happy to report that we had no known community transmission within our schools last year. This fact is impressive considering we had thousands of staff and students pass through our buildings each day. I have always known that our schools are safe because of the mitigation strategies we implemented as a school district. Next year we are planning the following mandatory Covid mitigation strategies:

- Require face coverings for the foreseeable future
- Maintain our commitment to cleaning and disinfecting daily
- Promote good ventilation and indoor air quality
- Respond to potential Covid cases and report to the Department of Health

We continue to make progress on our capital facilities plan. As authorized by Port Angeles voters in February 2020, we have completed the safety vestibules at each elementary school. This simple concept has most definitely made our elementary schools safer. Also, we are currently working on Monroe's athletic field. What the community wants and desires is an essential part of our capital facilities planning. We have a school/community-based committee that is working hard to bring recommendations to the school board. They are:

- Terra Horton – Community Representative
- Sean Worthington – Community Representative
- Mike French – Community Representative
- Steve Methner – Community Representative
- Martin Brewer – Superintendent
- Nolan Duce – Maintenance and Facilities Director
- Sandy Long – Port Angeles School Board Member
- Sarah Methner – Port Angeles School Board Member
- Kristen Lunt – Stevens Middle School Principal
- Kelsey Orgler – Stevens Middle School Staff
- Melissa McBride – Stevens Middle School Staff

Please visit [https://portangelesschools.org/community/capital\\_levy](https://portangelesschools.org/community/capital_levy) for more information.

Thank you to all of our students, parents/guardians, staff, and community members for your support and patience over the past year. I am thankful and appreciative of your assistance and partnership.

*Sincerely, Martin Brewer*

**STRONG SCHOOLS. STRONG COMMUNITY.**



# STAYING CONNECTED THROUGH A PANDEMIC

## TEACHER - GUNNAR THOMASON



Gunnar Thomason and CTE Engineering student prepare their water bottle rocket for take-off.

The movie Apollo 13 has a scene where Gene Kranz, the Chief Flight Director, is standing in the Mission Control room. The engineers present are reeling off information regarding the major malfunction the Apollo space capsule is experiencing. In the capsule itself, master alarm buzzers are going off, and the three astronauts are rapidly communicating flight instrumentation data. After Kranz gets the engineers to quiet down, he states to his engineering team, "Don't tell me what's not working. Tell me what is working." As I reflect upon this past year, there were many things in our community that worked to carry our students through this Covid saddled school year.

Similar to the Apollo 13 engineers that safely returned the three astronauts from their aborted mission, the Port Angeles community handled adversities and constantly changing parameters to support our PASD students throughout

this school year successfully. These Apollo engineers became known as the "Tiger Team." Since that moment in time, "Tiger Teams" have been created in government and private industries to solve complex issues. This past year, every member of our Port Angeles community became part of a "Tiger team" to make learning as effective as possible. One effective tool they used was communicating with administrators and counselors for support.

When parents reached out to Stevens Middle School (SMS) administrators or counselors about their child's need to interact with others, we brought them into the SMS Engineering classroom to build solar cars, water bottle rockets, basswood dragsters, and balsa gliders. It was fulfilling to see quiet students, hesitant to speak and struggling to complete schoolwork online, find success with building something physical with their hands. These tactile constructions promoted a sense of success and optimism. Optimism is a habit of mind intrinsic to engineers, and these students were able to experience this firsthand by applying planned improvements to their projects. From this process, students learned that working on models lends itself to being optimistic, whether it is something physical or a social manifestation. In addition, whether students were online or in class, we also focused on being conscientious and discussed the ethical aspect of engineering. That is, when you build or create something, you must consider the impact on others. This impact on others speaks to an interconnectedness the Salish tribes honor and reference through story.

At SMS, we occasionally spotted a coyote near campus. In most First Nation stories, the coyote is a trickster. However, the Salish and Spokane tribes also view the coyote as a healer. Part of their origin tale affirms the return of coyotes will mark a time when all people's spiritual and social values are interconnected, creating a complete circle. I like to think this is the coyote from the Salish/Spokane legends, and he has come to acknowledge how our Port Angeles community is completing the circle of healing as we move beyond Covid. For this reason, I congratulate and celebrate our P.A. Tiger Team. Your commitment to each other and our children has done more than keep us safe; it has kept us connected.

In closing, I acknowledge that I teach and wrote this article on traditional Klallam Tribal land.

## ORCHESTRA DIRECTOR, NATHAN RØDAHL

Like anything in a pandemic, this last year has been challenging, but we are grateful for continued community support in our music program. We have a lot to celebrate, especially as we welcomed new staff to our team: Jarret Hansen (PAHS Band), Vicki Helwick (PAHS/SMS Choir), and Hannah Reed (SMS Band).

We are proud to share that student Adam Weller completed his 3rd consecutive orchestra audition to Washington Music Educators' Association (WMEA) All-State. This is especially impressive considering the digital format and intense competition within the state's orchestra students.

The music department appreciates the support of our district and building administrators as we created plans to ensure public safety while presenting meaningful experiences in music.

In the fall, smaller in-person groups of string students and percussionists were approved



Stevens Middle School students in Hannah Reed's 8th-grade band class practice on the marimba and xylophone. The new instruments were purchased using funds from a mini-grant through the Clallam County School Retirees' Association. Pictured left to right: Bobby Starr, Jacob Weaver, and Isaac Ordone.

to gather. Doing this helped get us through the fully remote phase of the school year. We used this time to measure student growth and simulate our "normal" in a small but effective way. We are incredibly grateful to Superintendent Brewer for working with us to create a plan for return to school that included our programs and performing opportunities during Term 4.

North Olympic Music Educators (NOME) organized and presented a virtual "Solo and Ensemble" contest that served a greater purpose in this unique time. Although we received news from the WMEA that future student events were at-risk after a year of low revenue, the NOME members voted to keep costs as low as possible for our NOME Solo and Ensemble performers. We hired a team of rock-star adjudicators who volunteered their time so we could donate our total amount of proceeds to WMEA. I later learned that this donation played a decisive role in the future of WMEA student events.

We are also grateful for our chance to hold spring band and orchestra concerts. In the music department, these performances are essential to our measurement of student growth and our ability to motivate our young musicians through the power of music. Orchestra Leadership students Abby Sanders, Lucas Gavin, Maizie Tucker, and Emma Weaver took the reins to coordinate the schedule for spring concerts. With their help, we safely held performances that met our requirements for sanitization and distancing protocols. In addition, for the first time in 2 years, we organized a reduced "All-City Strings Review" for graduating



Class of '21 seniors painted retired instruments that will hang in the orchestra classroom to symbolize their resilience and perseverance.

seniors. This event was their chance to get their capstone performance every generation of PAHS seniors prior has enjoyed. Last year, the retired Ron Jones joined us to distribute roses in a drive-thru ceremony honoring seniors. This year, we were able to do substantially more. Dr. James Ray and Sabrina Scruggs (the teachers who started this year's seniors when they were in 4th grade) joined me in directing students one last time through some of their favorite repertoires. With the help of our elementary orchestra colleagues Traci Tyson, Amber Mattfield, and Teresa Bjornes, we continued the tradition of featuring 4th-grade students in the final piece, Ode to Joy, and distributed roses to the graduating seniors. Orchestra Leadership also hosted a small outdoor event where we painted several retired instruments. We will feature these instruments in our classroom for generations to come.

With dates for next year's events soon to be added to the district calendar, the music department remains grateful for the support of our community and looks forward to sharing our talents with you in the fall!



Orchestra Director, Nathan Rødahl, conducts the symphonic orchestra at the Spring Orchestra Concert B.



**13th Annual  
Port Angeles  
Back to School Fair!  
Save the Date!**

**When:** Saturday, August 21st from 10am to 1pm.  
**Where:** Lincoln Center - 905 W. 9th St

Join us for a drive-thru and in-person event! Children will receive grade-specific school supplies, access to immunizations and health care, food, clothes, hair cuts, and more!  
Stay tuned for more details!

**Sponsored By:**





# Student Perspective



## LAKEN FOLSOM, LINCOLN HIGH SCHOOL GRADUATE

Ever since I started school, I heard that senior year was the one we should look forward to the most. While mine wasn't picturesque, or really what anyone had in mind, I would have to agree.

As a Running Start student, I spent my entire senior year behind a computer screen. While to most, that may seem like "missing out on one of the most important years of my academic journey," I like to see it as a blessing in disguise. I learned how important it is to be grateful to have a chance to receive an education. I am thankful for my peers, friends, and most importantly, my teachers and administrators, who allow each student to learn. Looking back over my senior year, I could list all the things that I missed out on, like having a last day of school or seeing the smiling faces of my friends and peers. However, I could also list all of the good that came of it. Due to my unique position, both as a Port Angeles School District Student Representative and as a Running Start student, I was given a bounty of opportunities to make the best of the hand I was dealt. I was given a chance to make a difference in my community via volunteering and felt that I could make an impact, despite the challenges. Again, while the first half of senior year felt like missing out, the second half made up for that. All of my friends and I were able to walk across a stage, accept our diplomas, and graduate, together; something that seemed impossible up until a month ago. I fully believe this year had a tremendous impact and shaped every student in at least some small way for the better. It helped us see what we were taking for granted and be genuinely grateful for the friends, family, and teachers who support and educate us.

# GREETINGS!



My name is Swift Sanchez. I am a Police Officer with the Port Angeles Police Department (PAPD), and I am the School Resource Officer (SRO) for the Port Angeles School District. I started this position in March of 2021 during a unique time in many ways- COVID restrictions were still in place, I was a Senior Parent, and like many of us, I was also figuring out how to navigate my own children's educational journey. In addition to my PAHS Senior, I also have a 5th grader at Jefferson, and my oldest daughter is a proud 2018 Lincoln graduate and now attends the University of Alaska Fairbanks. My husband Shaun is a Sergeant at the Clallam County Sheriff's Office, and we also raise our 2-year old niece, who is a wonderful addition to our family. Other valuable members of my family include our three dogs: Charlotte, Leo, and Doogie.

A little about my background: I grew up in Forks and graduated from Forks High School. I went to Central Washington University, where I received my bachelor's degree in Social Work. I later received my MBA in Justice Administration from Norwich University.

I started in law enforcement nearly 19 years ago at the Forks Police Department and then the Lower Elwha Police Department. I spent most of my career at the Suquamish Police Department, where I rose to the rank of Deputy Chief of Police before transitioning to PAPD-where I have been for the last five years.

# AKB Fully Funded

Port Angeles School District (PASD) is excited to announce that we will implement an All Kids Bike® program for kindergarten and first-grade students in the fall. All Kids Bike® (AKB) is a national movement led by the Strider® Education Foundation, Inc.

AKB places elementary PE Learn-To-Ride Programs into public schools for free, using donations from individuals, businesses, and organizations. Thanks to local sponsors, Lincoln Park BMX Association and Sound Bikes and Kayaks, this program has been fully funded! The program includes a full curriculum, a fleet of 24 Strider AKB-Specific Bikes, helmets, pedal conversion kits, and one Strider Bike for teacher instruction. All five of our elementary schools will share the bikes in a rotation. This will be a fantastic opportunity for students to develop the balance and skills to ride a bike and the confidence that comes with that accomplishment.

PASD learned about the All Kids Bike program through Lara Hernandez, a Seaview Academy Teacher whose son is actively involved in BMX racing. Sean Coleman, Lincoln Park BMX Track President, suggested this program and offered to contribute up to half the \$5,000 cost to fund it. Coleman posted the fundraising opportunity in a local bike advocacy group online. Within a day, Troy and Maura Treacchar, owners of Sound Bikes and Kayaks, stepped up and donated the remaining \$2,500 to complete the project. Maura Treacchar said, "It was a no-brainer to support this program. Strider bikes start a lifetime of biking, and Port Angeles is a bike town. You can enjoy our beautiful Olympic Discovery Trail, Lincoln Park BMX Track, or downhill courses; the possibilities are endless."

PASD is the first kindergarten and first-grade AKB PE Program in the state of Washington. We will now offer everything teachers need to teach our youngest learners how to ride bikes. PE Teacher, Campbell Kirkman, is excited to get her kids rolling in the classroom in the fall. Campbell said, "The elementary physical education teachers are fully committed to providing our students with as many opportunities as possible to develop lifelong habits for a healthy, active lifestyle. With so many local options for riding, we want to make sure each of our students leaves our elementary schools with the skills and knowledge to ride a bike safely."

Thank you to our generous sponsors. We are grateful to offer this program to get kids started on the right foot and learn necessary bike safety skills.

To fully complete this program, PASD seeks a sponsor who would like to donate a 4x6 or 5x7 enclosed trailer for transporting the fleet from school to school! Please get in touch with Carmen Geyer at cgeyer@portangelesschools.org for more information.



*Pictured Left to Right Back: Trish Tisdale - Lincoln Park BMX Track Treasurer, Jason Groves - Lincoln Park BMX Vice-president, Troy and Maura Treacchar - Owners of Sound Bikes and Kayaks, Krista Winn - Hamilton Elementary PE Teacher, Suzanne Evans - Roosevelt Elementary PE Teacher. Left to Right Front: Sean Coleman - Lincoln Park BMX Track President, Campbell Kirkman - Franklin Elementary PE Teacher, Casey Dietz - Jefferson Elementary PE Teacher.*

In addition to Law Enforcement, I have served 16 years in the US Navy, where I am currently a Reservist, serving in the rank of Lieutenant Commander as an Intelligence Officer in the Pacific Fleet. I have had the opportunity to travel around the world and work with many other country militaries, which has been a fantastic learning experience.

As we go into the 2021-22 School Year, I am starting to think about my goals as the SRO. Here's what I have so far:

1. Get to know the students, staff, families, and community! I have offices at both the high school and middle school, but I work with nine schools, including PAHS, Lincoln High School, Stevens Middle School, Jefferson, Hamilton, Franklin, Roosevelt, Dry Creek, and Queen of Angels. Getting to know faces has been a challenge with masks-but I want students, staff, and families to know I am here for them at any time.
2. Review the safety plan at all of our schools to ensure all students, staff, and families feel safe coming to school at all times. Change is good, and talking about important issues and challenges can only improve our safety and welfare.
3. Have fun! My favorite part of being a Police Officer is getting to know my community and participating in our amazing community and school events!

In closing, I look forward to getting to know the students, their families, the staff and building a trusting relationship between the community and PAPD. It's my absolute honor to have the privilege of keeping our kids safe, and I thank you for welcoming me into the school district!

# IMPORTANT DATES

- August 21 – Back to School Fair at Lincoln Center from 10am to 1pm
- September 2 – First Day of School for Grades 1-12
- September 8 – First day of Kindergarten

# RETIRING STAFF

Kristy Huff	ParaEducator	34 years
Claire Rausch	Teacher	32 years
Jennifer Duncan-Taylor	Science Teacher	31 years
Tim Branham	CTE Teacher	30 years
Chuck Lisk	Asst. Superintendent	27 years
Trent Pomeroy	4th Grade	21 years
Jamie Valadez	World Lang.	20 years
Mary O'Kief	Kinder Teacher	18 years
Teresa Stark	Secretary	18 years
Lillian Mowe	ParaEducator	17 years
Jeff Clark	Principal	16 years
Cecilia Jacobs	Counselor	16 years
Jan Gilchrist	Secretary	15 years
Diana Schwab	Secretary	11 years
Laura Lilly	Counselor	8 years
Lillian Cone	Asst. principal	7 years
Patricia Bolinger	ParaEducator	6 years
Guy Pinta	ParaEducator	4 years

# THANK YOU FOR YOUR YEARS OF SERVICE IN PASD!

Port Angeles School District  
AND SODEXO  
SUPPORTING OUR COMMUNITY

SERVING OUR  
SCHOOL & FAMILIES

Free Summer Meals Available

We have proudly served  
181,398 breakfasts and 185,371  
lunches since September.

MEALS SERVED FROM  
SEPT.3 - JUNE10  
366,769

18 EMPLOYEES

We will continue to serve free Summer meals. To  
order your breakfast and lunch meals go to  
[Portangelesschools.org/mealform](https://portangelesschools.org/mealform)





# A Message from Board President, Sarah Methner

For me, the “year” always ends in June, and this has been an historic year, one we hope never to repeat. I am so incredibly proud of our district. We received state-wide recognition for our systems that managed to safely return our students to in-person learning far earlier than expected. Plans are well underway to return to school fully in the fall, and Seaview Academy will continue as an option for students who prefer online learning. We will welcome new faces to the district as we build on our past successes. Planning for our promised athletic field at the former site of Monroe Elementary is in full swing and will give the community a quality space for practices and games. In addition, safety vestibules at each elementary received upgrades to control access in our schools and increase the safety of our students. All of these improvements have been made possible by the passing of our capital levy. This past fall, our maintenance and operations levy also passed, preserving our ability to continue having nurses, counselors, music education, and athletic programs. Our community continues to impress me. We will come out of this worldwide pandemic and continue to offer a safe, well-rounded, and exceptional education to the children in our district. My deepest thanks go to the families, educators, and volunteers who helped our district weather the challenges. It hasn’t been easy. We see you and appreciate you all.



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[applitrack.com/portangelesschools/onlineapp/](http://applitrack.com/portangelesschools/onlineapp/)

## Tracking Student Success: Alexandria Anderson PAHS, CLASS OF 2009

Growing up in Port Angeles was a tremendous blessing. The Pacific Northwest holds a dear place in my heart for the serenity it brings to my community and to me. Since graduating from Port Angeles High School in 2009, I’ve spent time in Pullman, WA, and Los Angeles, CA, experiencing, learning, and growing.

After attending Franklin Elementary, one year at Roosevelt Middle School, two at Stevens Middle School, and wrapping primary education at Port Angeles High School, I was ready to take on life on the Palouse at Washington State University (Go Cougs!). I chose an incredibly conventional college experience. I joined the Gamma Phi Beta Sorority and worked to immerse myself into life as a Cougar by attending games, working at the WSU Childcare Center, and interning at the Pullman Chamber of Commerce.

I graduated from WSU with a B.A. in Organizational Communication, interned with the Bite of Seattle and Taste of Tacoma. After college, I accepted an offer to join the Pullman Chamber of Commerce as their Event Coordinator and Director of the National Lentil Festival (N.L.F.). Life as the Lentil Lady was a whirlwind, educational, and quite a hoot. I managed most of the Chamber’s large-scale events (with the N.L.F. welcoming 30K visitors) and worked alongside WSU, the City of Pullman, and many other community stakeholders.

In the summer of 2016, I moved to Los Angeles and started as the Marketing & Event Manager at the Beverly Hills Chamber of Commerce. It was a big jump going from “lentils to luxury,” as my colleagues call it,

but it’s been ever so thrilling. I now serve as the Director of Marketing & Events for the Chamber. In that role, I oversee all marketing, branding, and communication for the organization, members, and our pinnacle annual events. I have the opportunity to work with world-class brands at breathtaking venues such as Rolls-Royce Motor Cars, Louis Vuitton, Waldorf Astoria, and Greystone Mansion. I work in partnership with the Beverly Hills Mayor and City Council on many projects. The businesses and community of 90210 (90211 and 20212) are similar to many small towns when it comes down to it. There are roughly 35K residents, and walking down Rodeo Drive on a given day, you’ll likely see a familiar face or two.

When I think back to my time as a Roughrider, Mrs. Lora Brabant and Mr. Dave Uranich stick out tremendously. Mr. Uranich for his spirit, charisma, and raw emotion. He made me feel heard and reminded me of the beauty of humanity and vulnerability.

I enrolled in three years of marketing and had the pleasure of learning from Mrs. Brabant. I was elected student store manager and had a great experience operating the store with fellow students. While the classes got progressively more engaging, I’ll never forget the first lesson on the first day of Intro to Marketing. Mrs. Brabant waited at her classroom door and greeted every student with a handshake. Each student was taught the proper business-professional handshake. We quickly learned never to give the “wet fish” handshake.

Marketing paved the way for me to join Distributive Educational Clubs of America, better known as



D.E.C.A. I was able to showcase our club in projects at the regional and international levels three times. Having the opportunity to show off our club and community to students from around the world was unforgettable.

I spent a ton of time at the William Shore Memorial Pool throughout childhood, swimming in the P.A. Swim Club and high school teams. I was grateful to be team captain senior year. Pete Van Rossen and Amity Butler were incredible coaches and mentors to me. I’ve always been drawn to the water and now have four scuba diver certifications.

A common thread throughout my professional and recreational accomplishments is enthusiasm, and I think I can equate a lot of that to my time at PAHS. Enthusiasm is a significant key to success in leading and being a part of a team. The ability to get people excited about a task or project leads to more buy-in, and when people care more, they do better work.

Next year my brother will be a junior at PAHS, and my sister will be in the eighth grade at Stevens. I love comparing our stories and experiences with classes and instructors, and of course, finding an excuse to visit my old stomping grounds. Some of the views at the high school would make an incredible calendar.

I am proud to see the school district still values growth, ingenuity, innovation, and the arts as they continue to put students and their education first. Go, Riders!

### BOARD OF DIRECTORS

#### President Sarah Methner

360.460.9730  
Email: [smethner@portangelesschools.org](mailto:smethner@portangelesschools.org)  
Term Expires: 11/21 - Position #1

#### Vice President Sandy Long, Ph.D.

360.452.9010 / 318.294.3170  
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Term Expires: 11/23 - Position #4

#### Director Katie Marks • 360.460.1109

Email: [kmarks@portangelesschools.org](mailto:kmarks@portangelesschools.org)  
Term Expires: 11/23 - Position #3

#### Director Jacob Wright • 206.661.8467

Email: [jwright@portangelesschools.org](mailto:jwright@portangelesschools.org)  
Term Expires: 11/23 - Position #5

#### Director Cindy Kelly • 360.452.9413 / 360.460.9549

Email: [ckelly@portangelesschools.org](mailto:ckelly@portangelesschools.org)  
Term Expires: 11/21 - Position #2

### PORT ANGELES SCHOOL DISTRICT

**Vision:** All PASD students will graduate prepared for life-long learning.

**Mission:** PASD creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinators, Civil Rights Compliance Coordinators: Scott Harker, 905 W. 9th St., Port Angeles, WA 98362, (360) 457-8575, [sharker@portangelesschools.org](mailto:sharker@portangelesschools.org), and for Section 504/ADA Coordinator, Pam Sanford, 905 W. 9th St., Port Angeles, WA 98362, (360) 457-8575, [psanford@portangelesschools.org](mailto:psanford@portangelesschools.org).

#### Port Angeles School District

905 W. 9th Street, Port Angeles, WA 98363  
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For school information, dates, events, forms and photos, check out our website at [www.portangelesschools.org](http://www.portangelesschools.org)

Send inquiries to:

[info@portangelesschools.org](mailto:info@portangelesschools.org)

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