



**CHARLES COUNTY
PUBLIC SCHOOLS**

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Maria V. Navarro, Ed.D.
Superintendent of Schools

Karen M. Acton
Chief Financial Officer

Office of Fiscal Services
301-934-7350

November 15, 2022

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

Accountability & Implementation Board
350 Rowe Blvd.
Annapolis, Maryland 21401

The Honorable Bill Ferguson
President
Senate of Maryland
State House, H-107
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
State House, H-101
Annapolis, Maryland 21401

Re: Report required by HB 1372/Ch. 55(3(c)), 2021 (MSAR # 13761)

Ladies and Gentlemen:

(c) On or before December 1 each year in 2021 through 2023, each county board of education, including Baltimore City, shall report to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly, and the Accountability and Implementation Board on the county board's use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction.

Sincerely,

KmA

Maria V. Navarro, Ed. D.
Superintendent of Schools

SF/sa

cc: Sarah Albert, Department of Legislative Services (5 copies)

SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before December 1 each year in 2021 through 2023, each county board of education, including Baltimore City, shall report to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly, and the Accountability and Implementation Board on the county board's use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction.

LEA Name: Charles County Public Schools
Contact Person: Sherri Fisher-Davis
Email Address: sfisher-davis@ccboe.com

Certification Statement

I hereby certify that the use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Maria V. Navarro, Ed.D.

Signature:  Date: 11/17/22

FUNDING

In this FUNDING Tab, LEAs will list the allocation and amount spent of federal COVID relief funds and Blueprint for Maryland's Future State funds. Include the TOTAL ALLOCATION and the TOTAL amount SPENT of federal COVID relief funds as of 9/30/2022.

Include the TOTAL ALLOCATION of State Blueprint for Maryland's Future funds and the TOTAL amount SPENT as of 10/31/2022 of State Blueprint for Maryland's Future funds for FY 2023.

Federal COVID Relief Funding (9/30/2022)

ESSER I, II, III	Allocation	\$ 47,759,670.00	Amount Spent:	\$ 22,402,216.86
ESSER State Set Aside - Reopening, Food Operations	Allocation	\$ 103,631.02	Amount Spent:	\$ 103,631.02
GEER Technology	Allocation	\$ 231,590.00	Amount Spent:	\$ 231,590.00
GEER I, II Competitive Grant - OPTIONAL	Allocation	\$ -	Amount Spent:	\$ -
CRF - Technology	Allocation	\$ 3,040,143.00	Amount Spent:	\$ 3,040,143.00
CRF - Tutoring	Allocation	\$ 1,671,894.00	Amount Spent:	\$ 1,671,894.00
SLFRF Supplemental Grants*	Allocation	\$ 7,847,278.00	Amount Spent:	\$ 3,661,662.21

(FY21 & FY22 Supplemental Grants)

- CRRSA ACT-ESSER II - TRANSFORMING THE CULTURE OF MARYLAND'S SCHOOLS FOR BLACK BOYS PILOT SCHOOL GRANT
- CARES ACT-ESSER II-AP PROGRAMS FOR LOW-INCOME STUDENTS
- AMERICAN RESCUE PLAN - HOMELESS CHILDREN & YOUTH FUNDS I
- AMERICAN RESCUE PLAN - HOMELESS CHILDREN & YOUTH FUNDS II

Blueprint for Maryland's Future (10/31/22)

Concentration of Poverty	Allocation	\$ 519,662.00	Amount Spent:	\$ 96,822.35
Concentration of Poverty Per Pupil	Allocation	\$ -	Amount Spent:	\$ -
Declining Enrollment Hold harmless	Allocation	\$ -	Amount Spent:	\$ -
Mental Health Coordinator	Allocation	\$ 83,333.00	Amount Spent:	\$ 45,571.57
Students with Disabilities	Allocation	\$ -	Amount Spent:	\$ -
Supplemental Prekindergarten	Allocation	\$ 5,063,961.00	Amount Spent:	\$ 908,199.46
Transitional Supplemental Instruction	Allocation	\$ 1,635,311.00	Amount Spent:	\$ 353,323.36
Teacher Salary Incentive	Allocation	\$ -	Amount Spent:	\$ -
Transportation Hold Harmless	Allocation	\$ -	Amount Spent:	\$ -
Career College Readiness	Allocation	\$ 650,278.00	Amount Spent:	\$ -
Career Ladder	Allocation	\$ 205,359.00	Amount Spent:	\$ 28,846.50

* Include Supplemental Grants for Reopening, Summer School, Trauma/Behavioral Health, Transitional Supplemental Instruction, and Tutoring.

Description of the amount spent and the USE of Funds

LEAs should use the space below to describe the use of federal covid relief funds, including spending as of 9/30/2022. LEAs should also discuss the use of FY 2023 Blueprint for Maryland's Future grant funds, including spending as of 10/31/2022. LEAs should include in the description of the use of funds, the amount spent and planned use of funds for instruction.

FEDERAL COVID RELIEF FUNDS

- Ø CARES ACT-TECHNOLOGY GRANT
- o Purchase 1:1 devices/laptops for high school students
- Ø CARES ACT-TUTORING GRANT
- o Provided summer 2020 tutoring, fall 2020 after school elementary and secondary tutoring, and software programs/licenses in literacy and reading, and literacy and math interventions
- Ø CARES ACT-ESSER I – FOOD & NUTRITION REOPENING GRANT
- o Additional ESSER I funds provided to LEA Food & Nutrition Services to assist with expenses incurred from April 29, 2020 through September 30, 2021
- Ø CARES ACT-ESSER I GRANT
- o Purchase 1:1 devices/laptops, headsets, and webcams for middle school students
- o PPE for Choral and Band students and instruments
- o Purchased hotspots for student internet connectivity
- o Provided supplies and services to our Non-Public School community
- Ø CRRSA ACT-ESSER II GRANT
- o Provide a 5 week Summer Boost program for all students, including bus transportation
- o Provide enrichment camps for kindergarten through grade 8 students
- o Provide a Summer Clinic for Parents/Guardians who may have concerns with behavioral health as it pertains to academics
- o Equip each isolation/nurses room in CCPS buildings with air purifiers
- o Upgrade HVAC ventilators in some relocatable/trailers
- o Continuation of HVAC upgrade at one of our High Schools (completion Summer '23)
- Ø CARES ACT-GEER GRANT
- o Purchase Hotspot devices
- Ø AMERICAN RESCUE PLAN - ESSER III
- o Update IT infrastructure and technology
- o Update Maurice J. McDonough High School HVAC system
- o Continuation of summer programs (Summer Boost, enrichment camps, Summer School) and

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- professional development trainings for staff through 2025.
 - Ø SUMMER SCHOOL GRANT – FY 2021 & FY 2022
 - o CCPS will implement a robust summer programming menu that includes offering(s) for credit recovery and supplemental instruction at the middle and high school levels.
 - Ø SCHOOL REOPENING GRANT – FY 2021
 - o CCPS will use the supplemental funds to target critical areas of need in the area of staffing, materials of instruction for students, as well as materials and resources to support critical professional learning to ensure a highly successful reopening of schools in August of 2021.
 - Ø TRAUMA & BEHAVIORAL HEALTH GRANT – FY 2021 & FY 2022
 - o Provide an overarching support system to assist students who may have/are currently struggling socially-emotionally due to the impact of COVID.
 - Ø TRANSITIONAL SUPPLEMENTAL INSTRUCTION (TSI) GRANT - FY 2022
 - o CCPS hired a math interventionist at each elementary school (22) to provide additional support, in small groups of 1-4, to students in grades K-3 struggling in math
 - Ø SUPPLEMENTAL INSTRUCTION & TUTORING GRANT - FY 2022
 - o Funding from this grant is providing tutoring and supplemental instruction for students in grades 4-12 focusing on learning loss from the effects of the COVID-19 pandemic
 - Ø CRRSA ACT-ESSER II - TRANSFORMING THE CULTURE OF MARYLAND'S SCHOOLS FOR BLACK BOYS PILOT SCHOOL GRANT
 - o Two CCPS schools (elementary and high) were designated to pilot the implementation of recommendations from the Task Force on Achieving Academic Equity and Excellence of Black Boys. This grant provided support in the following areas:
 1. Social, emotional, and behavior
 2. Recruiting and training skilled, competent teachers and administrators
 3. Curriculum and instruction
 - Ø CARES ACT-ESSER II-AP PROGRAMS FOR LOW-INCOME STUDENTS
 - o CCPS used the funding to carry out activities to expand access to AP programs for low-income students. We worked with a vendor to assess our high school students and work with teachers to identify and help to eliminate the education inequality with racial and economic access to AP and IB programs
 - Ø AMERICAN RESCUE PLAN - HOMELESS CHILDREN & YOUTH FUNDS I
 - o CCPS us using this funding to facilitate identification, enrollment, retention, and educational success of children and experiencing homelessness, including through wrap-around services
 - Ø AMERICAN RESCUE PLAN - HOMELESS CHILDREN & YOUTH FUNDS II
 - o CCPS us using this funding to address barriers that homeless children and you may face from the effects of the COVID-19 pandemic. CCPS is ensuring that homeless students have access to educational and other services that they need to enable them to successfully meet and/or surpass the challenges of academic standards
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FY 2023 Blueprint for Maryland Future Grants

- Ø Concentration of Poverty
- Ø CCPS will hire a Community School Coordinator to identify the community needs and established school-based health center services for students and both of our COP schools Supplemental Prekindergarten
- Ø Provide staffing (teachers and instructional assistants) for the addition of 12 Pre-K Classrooms
- Ø Provided needed furniture for Pre-K classrooms, classroom manipulatives, and MOI Transitional Supplemental Instruction
- Ø Provided Instructional Assistants/Interventionists at the Elementary level (K-3) for both reading and math Career College Readiness
- Ø Provided early college pilot program with the College of Southern Maryland for an estimated 150 High School students
- Ø Career Ladder
- Ø CCPS included an additional \$10,000 in the salaries of qualified NBC classroom teachers