## **Pillar II: Strengthen Productive Family and Community Partnerships**

OBJECTIVE II.i: Communication between CCPS and the community demonstrates transparency, trust, and respect.

OBJECTIVE II.ii: CCPS seeks out, welcomes, and engages parent and community volunteers to enhance student achievement.

**OBJECTIVE II.iii: CCPS partners with local government, businesses, and agencies to support student learning.** 

Priority Focus Areas	Baseline	Performance				Targets	
	17-18	18-19	19-20	20-21	21-22	21-22	22-23
Communication between CCPS and the community is meaningful, informative, timely, respectful, two-way, and multimodal.  • Percentage of schools participating in Community Advisory Council (CAC) meetings	35%	52%	65%	70%	66%	75%	100%
Intentional and appropriate communication outreach to our families of minority students, students living in poverty, special needs students, and English learners.  • Performance on the MSDE Climate Survey  • International telephone line and email requests  • Participation in the Culture Expo  • Family participation in Special Education Family Support Nights  • Family participation in at least one Title I family engagement activity  • Partnerships with local government, businesses, and agencies in support of student learning aligned to specific pillars of the CCPS Strategic Plan	4.87% 6,500 28 74 20%	NA 6,500 428 89 35%	NA 8,400 817 151 42%	NA 9,185 NA 332 65%	NA 7,546 301* 242 30.75% 71	5% 10,000 220 65%	NA 12,180 250 60%