

District or Charter School Continuous Learning Plan



District or Charter School Name

Tell City Troy-Township School Corp

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Tell City-Troy Township will be providing education during the 2020-2021 school year through a combination of in person instruction eLearning using Google Classroom, hard copy packets that may be sent out to those with limited access to the internet, and YouTube streaming of classroom instruction. Special needs teachers and SLPs will be coordinating with the Exceptional Children's Co-op to ensure services are provided and modifications to work are being made in accordance with IEP's and 504's.

- 1. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

1. Students- Teachers are communicating via Google Classroom, email, and Youtube.
2. Families are being contacted by email, text, phone, Class Dojo (or other classroom communication platforms) and Facebook.
3. Staff are receiving email updates from the corporation level. The building principals are also sharing information via email, School Reach, and Zoom.

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interaction for those students that want to be on site. Teachers are also offering web based instruction for students that are unable to return to school in person. This will be done by streaming live instruction via youtube, and making the recordings available for students to watch if they do not have access to high speed internet during the day.

Many of our texts have electronic resources, which the students can access from any location with the internet. We have added wifi points that extend to our parking lots, so students/parents can park and access the wifi without leaving their cars. Related services will be arranged on an individual basis between the therapist and the family. Each student who receives physical therapy and/or occupational therapy will be provided with the materials needed after discussion with the parent.

Some of the options that parents have available are teletherapy (zoom, google meet, facetime, etc), flipgrid, voice calls, text messages, emails. Some families have requested regular occurring times for their child's services. Therapy will be delivered in the form in which the family has requested.

This is in addition to in person services for those that are attending in person.

1. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Chromebooks
 Wifi
 iPads by request
 Hard copy packets (by request, pick up by appointment)
 Textbooks
 Webcams

1. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Staff are using Zoom, Google Classroom, email, Class Dojo, Remind App, Youtube,

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...make private, in communication with students. Special education services will be delivered using a variety of methods in cooperation with the exceptional children's co-op.

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1. Describe your method for providing timely and meaningful academic feedback to students.

The elementary uses standards-based grading with a 4, 3, 2, 1 rating system. Teachers are prepared to assess 4th 9 weeks standards with exit slips, written responses, standard-specific assessments., and interactive project submission/feedback.

Our secondary school will continue to utilize their traditional grading scale for all classes. We expect the volume of classroom assessments to drop, but teachers have been told there will be a minimum of one graded assessment each week for all students in all classes

Section Two: Achievement and Attendance

1. Does your continuous learning plan provide an avenue for students to

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By sticking to our normal grading plan for this quarter of the school year, Teachers will be able to submit a final semester grade that accurately depicts student understanding of class material.

Yes, Tell City Jr.-Sr. High School is offering in person and eLearning to all students.

TCJSHS is a 1:1 school and our staff remains flexible to meet all students' needs during this difficult time. Dual credit classes are meeting virtually to ensure that our students are getting college credit that signed up for. Classes are meeting through Zoom and Youtube, and teachers are posting on Google Classroom.

Administration is directly communicating with each senior to explain new requirements set forth by IDOE and to make sure that their needs are met. Social workers contacting families to meet social emotional needs of our students.

1. Describe your attendance policy for continuous learning.

Participation and work completion determine whether or not a student was "present" for eLearning. Teachers are aware of flexible schedules for students who may have alternate custodial settings and alternate internet access settings.

1. Describe your long-term goals to address skill gaps for the remainder of the school year.

SPED teachers are continuing their progress monitoring while also checking in with their families bi-weekly. During the time, also, all remedial classes are still meeting and working towards decreasing those skills-gaps. Title 1 teachers are reaching out to students as well to assist with individual and small group needs. Related services are being arranged on an individual basis between the therapist and the family. Each student who receives physical therapy and/or occupational therapy was provided an exercise program individualized to align to his/her therapy goal(s). These have been emailed, scanned, or sent via USPS. Some of the options that parents have selected are teletherapy (zoom, google meet, facetime, etc), flipgrid, voice calls, text messages, emails. Some families have requested regular occurring times for their child's services. Many of these services are taking

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Therapy service providers are required to log their specific services and consultations in the logging wizard within IIEP along with their therapy progress notes.

Section Three: Staff Development

1. Describe your professional development plan for continuous learning.

We have a technology director at each building that is responsible for evaluating eLearning options and sharing that information in layman's terms to teachers, students, and parents. They initially developed procedures for Zoom, and have shared information on several other platforms. They are on call for the teachers in the event they encounter technical difficulties at home. We are continuing to meet virtually with our book studies as well (Writing and High Ability topics). Staff have access to webinars and our local SIEC for virtual training.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.