

Elementary Gifted Service Matrix

Gifted Domain	Grade Level and Service Options						
	Kindergarten	1st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Superior Cognitive (Ability)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom						
Specific Academic (Reading)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom						
Specific Academic (Math)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Most students will be cluster grouped with other gifted students in the general classroom with the exception of those who qualify for the compact math program* beginning in 5th grade						
Visual/Performing Arts (Visual Arts, Dance, Music, Drama)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by a specialized instructor for the area of music, art, dance, or drama						
Creative Thinking	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom						

Students are assessed for gifted identification beginning in grades 2, 4, 6 and 11 (ACT).

Differentiating instruction allows for adapting the content, process, or product based upon a student's readiness, learning style, and interests.

Gifted intervention and instructional strategies used to support students are: flexible grouping, intervention groups, online extensions, problem-based learning, creative problem solving, curriculum compacting, independent projects, literary circles, etc.

*Criteria For 5th/6th Grade Compacted Math Program:

- 98/99%ile on most recent testing of Math ITBS & 120 or higher on COGAT, –or–
- 128 or higher on most recent testing of COGAT & at least 95%ile on Math ITBS.