

ASSOCIATE DIRECTOR OF ELEMENTARY EDUCATION

Classification: Administrator

Location: District Office

Reports to: Executive Director, Elementary Education

FLSA Status: Exempt

Employee Group: NCAA

The job description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the job change.

Part I: Position Summary:

Assists in planning, directing, and coordinating all functions of the elementary education program including curriculum, instruction, assessment, staffing, training, and program evaluation. Emphasis will be on implementation of core instructional content areas and leadership of multi-tiered systems of support (e.g., Response to Intervention). Works closely with elementary schools to support the administrative, teaching, and support staff.

Part II: Supervision and Controls over the Work:

Serves under the administrative supervision of the Executive Director of Elementary Education. Is responsible for results in terms of effectiveness of planning, compliance with policies and programs, quality of supervision, and contribution to achievement of district and department goals and objectives. Work is guided by, and must be in compliance with, federal and state law, operational direction of District leadership, policy direction of the School Board, and compliance with federal, state and local regulatory agencies.

Part III: Major Duties and Responsibilities:

1. Program Operations:

- a. Supports the Executive Director and elementary school administrative teams in ensuring the efficient and effective operation of school and educational programs.
- b. Participates in strategic planning and visioning with all stakeholders in support of vision and goals.
- c. Provides leadership in helping elementary school teams analyze data to inform best practice and develop systemic responses to improve academic and social growth for all students.
- d. Assists with planning, articulating and developing instructional and leadership practices.

2. Staff Supervision:

Assists Executive Director in all aspects of staff supervision to include:

- a. Recruiting and assigning staff.
 - b. Evaluating the need for, developing, and delivering staff training.
 - c. Fostering effective teaming and collaboration within the staff.
 - d. Creating effective communications with staff to ensure that all staff is timely and effectively informed of department policies, issues, guidance, and operational requirements and expectations.
 - e. Creating an environment in which staff can provide open and candid feedback. Working closely with staff to resolve conflict and collaboratively work together to seek solutions and resolutions.
 - f. Participating in the supervision and performance evaluation of staff to include intervention when performance fails to meet expectations.
3. Customer Service and Communication: Assists in creating a customer service culture that ensures the operational program is responsive and sensitive to the needs of students, patrons, and school staff. Assists in creating a welcoming environment and providing flexibility to respond to the needs of customers. Assists in preparing school and parent communications. Responds to school and parent inquiries.
4. Accounting and Budgeting: Participates in department budget preparation, and in assuring that the department operates in conformance with the approved budget and financial control requirements.
5. Program Evaluation, Analysis and Feedback: Participates in periodic assessment of program effectiveness and/or changing needs.
6. Leadership: Serves as acting Executive Director in the Executive Director's absence.

Performs other duties as assigned.

Part IV: Minimum Qualifications:

1. Incumbents must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.
2. Possess or ability to obtain Oregon administrative license.

3. Minimum of three (3) years of progressively responsible and highly successful school administrative experience. Experience as a school principal is strongly preferred.
4. Strong knowledge of elementary education programs, curriculum, assessment, and instructional practices.
5. Skills in developing and maintaining relationships with a diverse community.
6. Strong understanding and history of successful customer service and ability to establish and maintain effective relations with patrons and staff.
7. Effective oral and written communications; strong analytical ability, and the ability to prepare efficient and effective studies and reports.
8. Ability to work both independently and interdependently.
9. Ability to organize work, set priorities, and meet deadlines.
10. Demonstrated supervisory ability in observing, evaluating, and developing teachers and support staff.
11. Valid state driver's license.

Part V: Desired Qualifications:

Bilingual ability in language(s) appropriate to the District's student and parent demographics.

Part VI: Physical and Environmental Requirements of the Position:

The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, talk, lift, carry, move about, hear and speak. Employee may be required to perform extensive work at a computer display terminal.

The employee must occasionally lift and/or move 25 to 50 pounds.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.