



Title I District Parental and Family Engagement Policy

The Beaufort County School District will put into operations programs, activities, and procedures for the engagement of parents in all its schools with federal Title I, Part A programs, consistent with section 1118 of the federal Elementary and Secondary Education Act (ESSA) and will be governed by the statutory definition of parental and family engagement as found in the law.

General Expectations:

Title I, Part A programs will be planned and operated with consultation with parents of participating children.

The district and schools will involve the parents in the development of the district and school plans through planning teams, School Improvement Councils, PTO's, annual meetings, and other parent meetings as may be necessary under the statute to include coordination with other federal and state program requirements. Parents will be surveyed to provide input. Each year, prior to the LEA submitting the Title I plan to the SEA, the plan is reviewed at the annual district planning workshop which includes representatives, both staff and parents.

The school district will work with schools to ensure that required school-level parental and family engagement policies include a school-parent compact. The district will insure by annual review that each school has a school Parental and Family Engagement Policy and a School Parent Compact. The district and schools will provide information to parents through newsletters and meetings that focus on state standards and achievement, understanding the role of the teacher and parent, and how to monitor children's progress. Examples of parental and family engagement may include Back to School activities, SIC meetings, PTO meetings, teacher/parent conferences, family literacy programs, family engagement activities, newsletters, volunteer opportunities, and parent consultation surveys.

The district parental engagement policy will be incorporated into the district plan as submitted to the S.C. Department of Education. Parental input is solicited annually via survey and meetings with schools prior to the district's annual plan being written and sent to the State Department of Education.

To the extent practicable, the district and the schools will provide opportunities for all parents to participate including parents with limited English proficiency, disabilities, and parents of Migratory students. The district makes every effort to communicate with families with limited English proficiency through providing translation services as needed at meetings and through information sent home. The district and schools work with parents with disabilities to insure access to all resources afforded all parents.

Schools and parents will be involved in decisions regarding the 1% reserve funds for parent engagement. The district distributes the 1% reserve for parent and family engagement to the schools and the school leadership, including parents, decides on its use based on the needs of the local school community.

Parents comments (if unsatisfactory) regarding the district's Title I plan will be submitted to the State Department of Education. Any parent comments that express concern with the district's Title I plan (through parent surveys or written comments submitted to the district's Office of Special Revenue Projects) will be submitted to the Office of Federal Programs at the State Department of Education as required by statute at the time the district submits its Title I plan to the Department.