



Personal Development -Evidence of Provision

<p>SMSC</p>	<p>The building blocks of spirituality are seen across the curriculum:</p> <ul style="list-style-type: none"> • Self-Awareness or Self Knowledge. • Forming Relationships • Uncertainty, Awe and Wonder. • Asking Ultimate Questions. • Beliefs and Values • Creativity • Feelings and Emotions. <p>At the heart of Slough and Eton’s ethos is the ambition that all students will achieve well and go on to lead successful and fulfilling lives. Our Christian vision <i>I have come in order that you might have life – life in all its fullness (John 10:10)</i> is underpinned by our mantra: <i>Work Hard, Be Nice, No Excuses</i> and the Christian Values of mutual respect, tolerance and understanding. We use the acronym C.H.R.I.S.T. to exemplify the attributes we aim to develop in our students (Communication, Honesty, Respect, Initiative, Success and Tolerance)</p> <p>The school develops a sense of spirituality through an appreciation of music, poetry, nature, etc. In responding to a poem, story or text; pupils can be asked ‘I wonder what you think happens next?’ ‘How would you feel if you were the person in the story?’ ‘Where have you met these ideas before?’ They also appreciate the beauty and a sense of pride in their own language as the uptake for Urdu indicates. Fund raising for charities is the norm at the school and the student council is often the voice of the others if a global disaster has happened. At Christmas, collecting for food banks helps to reminds students to be nice, part of our mantra. Visits to religious buildings give students from all religions an opportunity to experience the different spiritual perspectives of other religions, The Art department and TVLP art competitions provide rich opportunities for artists’ interpretations and creativity. In Maths, making connections between students’ numeracy skills and real life provides another opportunity for spirituality. PE activities such as dance and games help students to become more focused, connected and creative. Therefore, Spirituality at S&E is about seeking a meaningful connection with something bigger than oneself, which can result in positive emotions, such as peace, awe and wonder.</p>
<p>British Values</p>	<p>Four themes are central to the provision of British values:</p> <ul style="list-style-type: none"> • Democracy, • The rule of law, • Individual liberty • Mutual respect and tolerance of different faiths and beliefs.

	<p>Tolerance and understanding of all differences are key features of the school's culture. Issues such as homophobia, racism and many different types of bullying are also addressed within our programmes and through a robust collective worship which reflect the school's focus on British and Christian values of mutual respect, tolerance and understanding. Dedicated PSHE lessons and curriculum time strengthen this.</p> <p>The school's behaviour management systems (including Walkabout, Social Time Duty Rotas, Focus Room, PLR, Shepherd Centre, DDSLs, Pastoral Support Manager and HOYs and DHOYs) maintain proactive 'on call' duty to monitor behaviour for learning across the site every period to support designated classes and intervene as needed. Our school's behaviour policy prepares our students for their adult life, knowing the difference between right and wrong in understanding the rule of law. The debates and discussions across the curriculum under the Oracy umbrella provide opportunities to develop skills necessary for the adult world. Democracy in action is done through election of the school council where students have to go through a rigorous selection process. Pupil and parent questionnaires provide additional voices to address concerns or to celebrate successes. Rights and responsibilities are taught in PSHE and in the RE curriculum. Collective worship fully addresses the core themes of British values.</p>
<p>Equality and diversity Promoting-Equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique</p> <p>Cultural Capital Promoting fundamental British values as part of SMSC (DFE) Citizenship National Curriculum (DFE) Equalities act</p>	<p>The House System is developing well. There are at least half-termly inter-house competitions, events and fundraising, all of which is linked to the Slough and Eton Learner attributes (C.H.R.I.S.T.) The annual Big Bash celebrates success and achievement from throughout the year. Educational visits, understanding how history has shaped our future, thinking about the people around the world, appreciation and love of music, planning and running charity events, showcasing talents, supporting our local community (Senior citizenship Christmas party), being informed, feeling empowered and making a difference are important for our students' personal development. Slough and Eton is a member of the Thames Valley Learning Partnership (TVLP). This is an Independent and State Schools Partnership (ISSP) between the school and Eton College, Langley Academy, Beechwood, St Joseph's, Windsor Boys, St Mary's Ascot, Holyport College, LHEA and Herschel Grammar School which provides our students with a vast number of opportunities for leadership, environment and global issues. Multi-faith week is received well in the RE lessons with reflective poems written by students. All cultural events and celebration events are proudly displayed in reception. Students are engaged in a broad curriculum that develops spiritual, moral, social and cultural development. The breadth of literature encouraged by departments' reading list celebrates cultural differences. Black History Month is celebrated throughout October through tutor activity. LGBT month is covered in PSHE and displays clearly highlight the importance of treating others as you want to be treated. Multi-cultural evening, gives all students the opportunity to celebrate their cultures. The restaurant have regular themed cultural dishes from across the world, which celebrates identity and being part of a local, national and global community</p>
<p>Character Education</p>	<p>As a Church of England School, the Christian Values of mutual respect, tolerance and understanding are at the heart of how we value and treat each other, supporting our Christian vision and mantra. The Slough and Eton Learner attributes</p>

<p>Developing a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others</p>	<p>(C.H.R.I.S.T.) are being embedded across the school. Students are able to be active participants in the Collective Worship programme and take on numerous leadership opportunities including as School Council Reps, Prefects, Seniores, House Captains, Young Interpreters and Sports' Leaders. Aspirational assemblies for Year 11 and 13 success evenings encourages the development of resilience and the development of living life to its fullest. The Get talking Friday tutor sessions helps with communication and building confidence.</p>
<p>Relationships (RSE) Developing-Pupils' age-appropriate understanding of healthy relationships through appropriate relationships and sex education Mental Health and Well being Enabling-Pupils to recognise the dangers of inappropriate use of mobile technology and social media</p>	<p>The SRE curriculum covers the statutory requirement from KS3-5. Parental consultation takes place prior to delivery and parents have access to the SOW and key documents online. Pupil questionnaires show a positive attitude towards the delivery of the curriculum. The Science department covers the statutory areas of SRE.</p> <p>We have a strong and highly effective safeguarding team and ensure we openly challenge areas of prejudice (sexual assault in school, racism, female inequality, LGBTQ+, religious persecution) appropriate to our cohort context. Relationships amongst students in class are excellent with many consistently displaying exemplary conduct. E-safety is of paramount importance and the school's response to it is summarised in a robust policy (on our website) and associated acceptable use policy. Regular external visitors support this work</p> <p>Our students eat well from a wide and healthy in-school offer. We feed over 85% of the school community every day and are very proud of the quality offered. All students participate in PE lessons (we do not allow non-participation). The PE department plays an active role in LA Sports events with great success stories. The link between physical health and mental health in PSHE lessons strengthen this provision.</p>
<p>Careers Supporting-Readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully</p>	<p>Careers education and guidance support is led by a senior leader with a part-time member of staff employed to provide independent careers advice. Clear Transition Policies and Practices for the next stage of education are in place. Careers week and the Career's fair give student opportunities to make informed decisions. The PSHE department strengthens the delivery of careers in the curriculum through (Living in the Wider World).</p>

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