



October 5, 2022

2021-2025

Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security



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EMPOWER!

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Student Enrollment

Last Day of School, 2021-22 – 4,758

First Week of School, 2022-23 – 4,787 *+29 Students*

Two Days Ago – October 3, 2022 – 4,933 *+175 Students*

**Since last day of school, 2021-22*

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Our Culture

CULTURE



♥ LEARNER-CENTERED CULTURE VALUES / BEHAVIORS

Communication

- You listen extremely well and embrace feedback
- You seek to understand before responding
- You write and speak concisely, clearly, and with kindness
- You provide feedback to your team with great candor and respect
- You adapt to communicate with diverse audiences (i.e. languages, backgrounds)

Courage

- You develop and openly share new ideas, solutions, and possibilities
- You challenge assumptions, and do not rest or rely on "the way we've always done it"
- You make tough decisions without agonizing or long delay
- You take informed risks, and are open to possible failure as an avenue for growth
- You question actions that are inconsistent with these behaviors

Inclusion

- You treat every person with respect and kindness, regardless of position, age, abilities, etc.
- You actively and openly welcome new team members, students, families, etc.
- You recognize we all have our own perspectives and biases, and work to see beyond your own
- You honor the absent, inspire others, build relationships, and develop mutual trust
- You take appropriate action when another person is, or feels, marginalized or excluded

Integrity

- You only say things about others that you are willing to share with them
- You are known for being genuine, honest, and transparent
- You admit mistakes openly, and take responsibility
- You act with good intent, assume the best, and extend grace to others without reservation
- You manage taxpayer and/or donor dollars wisely and honorably

Selflessness

- You seek what is best for the people in Gregory-Portland ISD, not only yourself or your team
- You are humble and open-minded about others' great ideas and contributions
- You make time to help other people succeed, including those within and outside your team
- You adopt and own decisions that are made, extending support and grace even when you may not agree or have all the answers immediately
- You are known for being generous, empathetic, and compassionate

Profile of a Graduate

PROFILE of a GRADUATE



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Hosted by the



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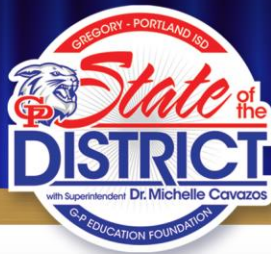
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GREGORY-PORTLAND
INDEPENDENT SCHOOL DISTRICT

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QUICK LINKS



District Info News Calendar Schools Resources Departments & Services G-P Education Foundation

GREGORY-PORTLAND ISD *Learning Framework*



Purpose & Core Features

Gregory-Portland ISD's commitment to achieving the highest levels of learning for every student is critical to realizing our vision to "Educate, Inspire, and Empower." In 2021-2022, a Task Force of

Learner-Centered Culture

Curriculum, Instruction & Assessment (CIA)

Learning Framework



Reading Results

Spring 2021 – 45% of All Students*

Spring 2022 – 55% of All Students*

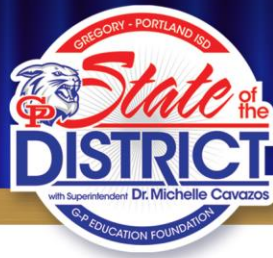
Spring '22
Target – 73%



10% INCREASE in ONE YEAR!

**Percentage of Students @ "MEETS" Level | State Accountability*





Math Results

Spring 2021 – 42% of All Students*

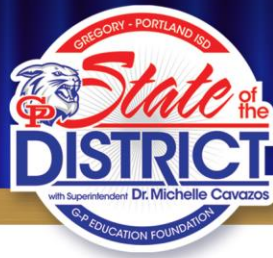
Spring 2022 – 45% of All Students*

Spring '22
Target – 71%



3% INCREASE in ONE YEAR!

**Percentage of Students @ "MEETS" Level | State Accountability*



CCMR Results

TAPR 2021 – 57% of All Students*

TAPR 2022 – 79% of All Students*

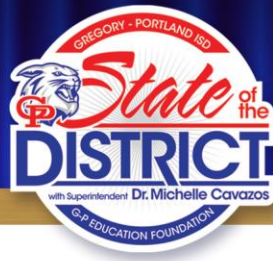


2022 TAPR
Target – 79%



22% INCREASE in ONE YEAR!

**Overall College, Career & Military Readiness (CCMR) Score | TAPR State Report*



Thank you!



Bond 2012



Bond 2015



Bond 2020

ALL PASSED w/ NO INCREASE to the TOTAL TAX RATE



Early Childhood Center



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Early Childhood Center
Groundbreaking Ceremony

















