

SCHOOL LAW ENFORCEMENT PARTNERSHIP

Advisory Committee

Meeting #4 - Guiding Principles

Nov 14, 2022



Meeting Objective: Explore the safety-related experiences and perceptions voiced by our students, staff and community, translating needs into committee recommendations.

- I. Welcome (10 min)
- II. Subcommittees Review Survey Results (50 min)
- III. Whole Group Discussion (20 min)
- IV. Recommendations Process (10 min)
- V. Subcommittee Recommendations Work Time (60 min)

SLEP Advisory Group **Mission**

The mission of the SLEP advisory group is to assist ACPS leadership, the Superintendent and the School Board in

reimagining the school law enforcement partnership

with the Alexandria Police Department in order to ensure

a **positive, safe and equitable school experience** for all

students.

Mutual Learning Mindset and Behaviors



We go by first names

Curiosity

Transparency

Informed Choice

Accountability; Take and make space

Compassion; Consider impact of intent

Mutual Learning Mindset and Behaviors

State views and ask genuine questions

Share all relevant information

Use specific examples and agree on what important words mean

Explain reasoning and intent

Focus on interests, not positions

Test assumptions and inferences

Jointly design next steps

Discuss undiscussable issues

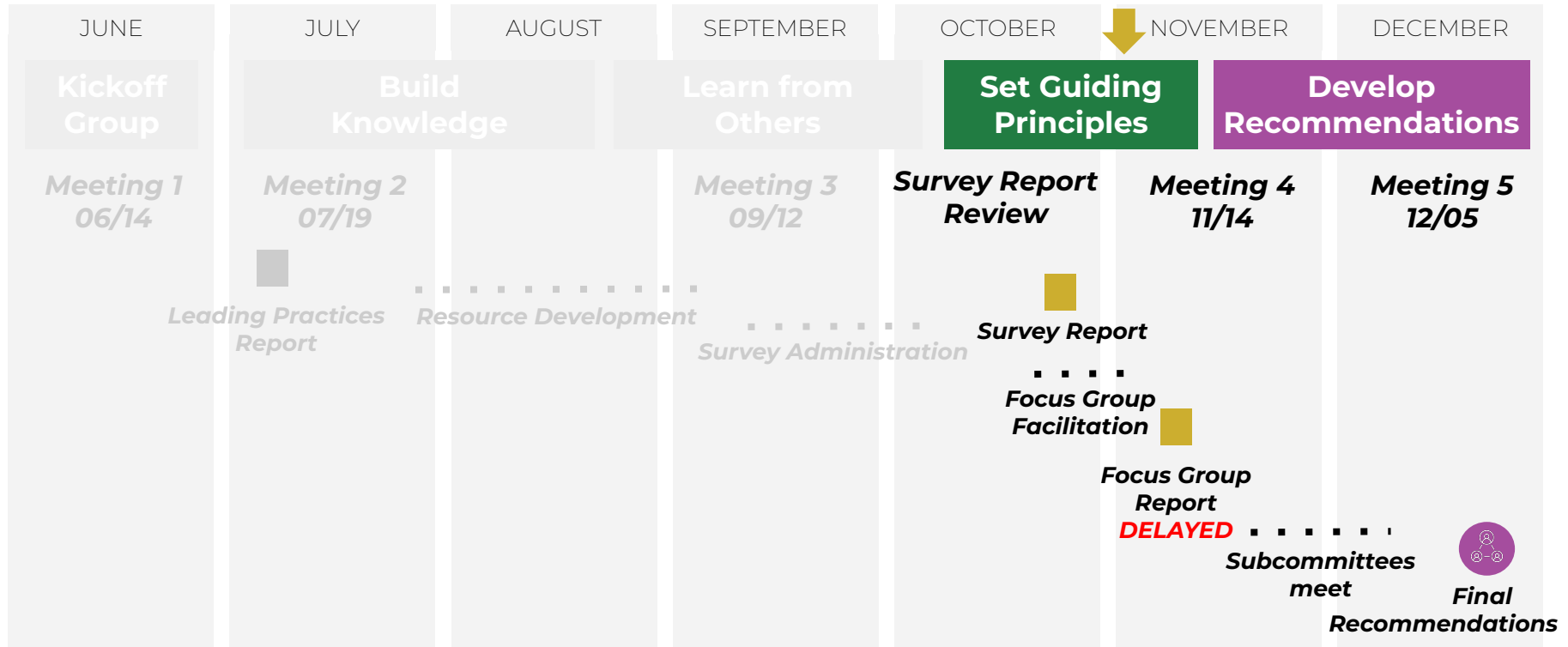
Update from **Hanover Research**

- **Survey Results** Additional analysis will be provided Nov 18
 - Survey results will be segmented by race / ethnicity, focused on MS / HS students.
 - Current report will be extended with additional facts, figures and key findings.
- **Focus Groups** Report will be provided Nov 18

I. Welcome



SLEP Advisory Group **Timeline**



Reviewing Survey Results



 SLEP Stakeholder Survey Prepared for Alexandria City Public Schools	
This data represents unstratified aggregate and segmented results from the SLEP Stakeholder Survey. The descriptions below indicate which segmentations are in each tab. Cells with light blue backgrounds indicate a statistically significant difference (95% confidence level) between groups. These cells also have column headers with blue dots.	
Tab	Description
Executive	Aggregate survey results for all questions
Segmentation by Respondent Role	Results disaggregated by respondent role (Student, Staff, Parent, Community Member)
Segmentation by School Level	Results disaggregated by school level (Pre-K, Elementary, K-6, Middle, High)
Segmentation by School or Building	Results disaggregated by school or building <small>Note: Any schools/buildings with fewer than 20 respondents are omitted from the segments for privacy reasons.</small>
Segmentation by Race/Ethnicity	Results disaggregated by race/ethnicity (American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino (a), Middle Eastern or North African, Native Hawaiian or Pacific Islander, White, Multi-Racial, Not listed, Prefer not to self-identify, Prefer not to respond)
Segmentation by Race/Ethnicity with Combined Categories	Results disaggregated by race/ethnicity with some categories combined (POC, White, Multi-Racial, Not listed, Prefer not to self-identify, Prefer not to respond)
Segmentation by SLL Participation	Results disaggregated by participation in SLL program
Segmentation by FRP Participation	Results disaggregated by participation in FRP
Segmentation by GATE Participation	Results disaggregated by participation in GATE program
Segmentation by SPED Participation	Results disaggregated by participation in SPED program
Open-Ended and Other Responses	Verbatim responses for all open-ended and "other (please specify)" responses.

Subcommittees Share Out



**MOU
Subcommittee**



**Research
Subcommittee**



**Communications and
Community Relations
Subcommittee**

Subcommittees Share Out

- Who is represented in the data we have? What is missing from our current data picture?
- How does this data provide insights or answers into our questions on students, staff and families perceptions of school and division safety?
- What are the implications to our committee's recommendations? What does this mean for our work?
- Are there common themes we want to elevate to the whole group?
- What other data/info would help us to confirm our conclusions?

As we move into the **Recommendations...**

**1. Understand the
Process**

**2. Align on
Guiding Principles**

**3. Develop a
Plan**

From the SLEP Advisory Group Proposal 04/22/22

The advisory group will support reimagining the ACPS/APD partnership in the following ways:

- Supports ACPS' commitment to the safety and security of students and staff through the review of the partnership between ACPS and APD
- **Provides recommendations to the School Board (via Superintendent) on innovative approaches, areas for policy changes, or enhancements to reimagine the partnership**
- Promotes communication between parents, students, ACPS staff and administration, safety professionals, members of the School Board and City Council, and the community on the partnership with APD

From the SLEP Advisory Group Proposal 04/22/22

- Subcommittees will meet regularly in order to review data or determine best practice changes for review by the core SLEP advisory group. There will be short-term and long-term goals; both will follow the same review and approval process.
- Subcommittee submissions:
 - Subcommittee Chairs will present all proposals, findings and guidance during full advisory group meetings
 - The core SLEP advisory group will decide (by majority vote) if the proposal and/or guidance will be elevated to the Superintendent, the Chief of Facilities and Operations and the Chief of Student Services and Equity for consideration
 - The Superintendent will review all proposals and then relay to the School Board for consideration and/or approval

Required Information Per Recommendation Proposal:

School Law Enforcement Partnership (SLEP)
Subcommittee Recommendation Proposals

Research
 MOU
 Community Engagement

1. Recommendation Name

2. Short summary of the recommendation to provide high-level context for others

3. Why does this matter? (i.e. What current issue will this recommendation help to solve? Are we doing anything already to address this challenge area?)

4. If implemented with fidelity, what would become possible for students, staff and the community? (i.e. What is the goal of this recommendation?)

5. What data or information do we need to collect and/or analyze before we start?

6. What resources do you anticipate will be needed? (e.g. people / tools / time / funds)

7. What would be the ideal implementation timeline?

Immediate (Feb - June 2023)	Next MOU (Starting June 2023)	Long Term

9. Anything else for the team to know? (e.g. Communication Needs, Dependencies, School Board Policy Change)

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Guiding Principles

1. Aligned to ACPS 2025 Strategic Plan **Equity For All**, supporting the ACPS learning community to out these core values

Welcoming *Equity-Focused* *Empowering* *Innovative* *Results-Driven*

2. Supported by evidence / data from ACPS students, staff and community
3. [Others]

Recommendations Proposed by Group - Staffing

Stakeholders

- Division Administrators / Staff
- School Administrators / Staff
- School Resource Officers
- School Security Officers
- Students
- Families
- Community

Examples

- Differentiated Responsibilities / Accountabilities
- Number / Ratio
- Mentorship
- Resources
- Experience / Certifications
- Assessments / Evaluations

Recommendations Proposed by Group - Training and Education

Stakeholders

- Division Administrators / Staff
- School Administrators / Staff
- School Resource Officers
- School Security Officers
- Students
- Families
- Community

Examples

- Standard Operating Procedures / Processes
- Leading Practices
- Roles & Responsibilities
- Student and Staff Rights

Recommendations Proposed by Group- Reporting and Information Sharing

Stakeholders

- Division Administrators / Staff
- School Administrators / Staff
- School Resource Officers
- School Security Officers
- Students
- Families
- Community

Examples

- Metrics / Goal Setting
- Data Captured
- Responsible Parties
- Reporting Frequency
- Communication Protocols
- Community Engagement
- Leading Practices
- Understanding Victims

Recommendations Proposed by Group - Standard Operating Procedures / Process Development

Examples

- Communication with SROs
- Arrest Diversion / Alternative Referrals
- Restorative Practices
- Disciplinary Processes
- Investigation & Questioning
- On School Property During School, After School
- Off School Property During School, After School

Recommendations Proposed by Group - Preventative, Complementary Services

Examples

- Restorative Practices + PBIS
- Students and Staff Mental Health, Wellness
- Counseling
- Wraparound Services
- Referrals to Community Partners
- Behavior / Disciplinary Misconduct

Ahead of our Next Meeting - December 05



- ❑ Review additional survey figures and focus group results, forthcoming from Hanover
- ❑ Discuss recommendations as a subcommittee

I'm leaving this
meeting ready to

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