



# **RICHFIELD MIDDLE SCHOOL**

## **What is a Family-School Compact for Achievement?**

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

## **Activities to Support Partnerships**

### Conferences

- November 3, 2022 (evening)
- November 7, 2022 (all day, no school)
- March 22, 2023 (evening)
- March 23, 2023(all day, no school)

### Latinx Night & Family Nights (6-8 p.m. at RMS)

- September 15, 2022
- October 25, 2022
- January 24, 2023
- March 14, 2023

### PAG Meetings (6-7 p.m. in the RMS Media Center)

- September 12, 2022
- October 10, 2022
- November 14, 2022
- December 12, 2022
- January 9, 2023
- February 13, 2023
- March 13, 2023
- April 10, 2023
- May 15, 2023

## **Communicating About Learning**

RMS is committed to communicating regularly with families about children's learning. We will be communicating to families using Blackboard messages and Weekly Bulletins for updates. Teachers will provide feedback to families at conferences or when needed. Social media will be used to let families know of updates and upcoming events.

## **In the Classroom**

Teachers update grades weekly to let parents know their students' successes in the classroom. When needed, teachers email, call or text families to collaborate.

# Teachers, Families, Students—Together for Success

## At Home

The Admin team has partnered with our Parent Advisory Group to gain feedback from families to continue to enhance the middle school experience. At these meetings we will also seek input from the group and other families on ways to continue to collaborate.

## School Goals:

**Literacy:** 80% of students or higher will score a 3 or higher using a common interdisciplinary argumentative writing rubric associated with ELA writing anchor standard 1 (Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.)

**Math:** From 2022 to 2023, RMS Math MCA proficiency percentages will improve from 22.7% to 27.7% by facilitating meaningful academic discourse, using the cooperative learning strategies defined by the CPM curriculum, and implementing the tenets of backwards design with standards-based rubrics and assessments.

**SEL:** Increase overall number of minutes of student attendance by 20% from SY22 to SY23

## **Students**

Increasing student voice is very important to our middle school staff. We will be doing this by asking students for input during the school year on different events, building processes and experiences. We will also have a Student Advisory Group with our 7th and 8th grade students so they are able to provide input and help create events at our school.

## **Richfield Realized**

### Long Term Outcomes

- We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
- We will ensure all students learn about post-secondary options to set them up for success in their futures.
- We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- We will support and celebrate diversity to provide a welcoming environment.
- We will improve family communication to strengthen the partnership between families and schools.