

## Second Grade Library Media Scope & Sequence

Unit	Standard(s)/Outcome(s)
Exploring Literature	<ul style="list-style-type: none"> <li>● Demonstrate understanding of finding a Just Right Book</li> <li>● Demonstrate understanding of genre and key sections in library</li> <li>● Evaluate and respond to highly reviewed literature</li> </ul>
Building Knowledge/ Research Skills	<ul style="list-style-type: none"> <li>● Determine important information using keywords</li> <li>● Develop questions to guide research process</li> <li>● Evaluate nonfiction using text features to guide research process</li> <li>● Develop a narrow topic from a broad topic to guide research process</li> <li>● Demonstrate using two sources to guide stronger research</li> <li>● Demonstrate supporting an opinion using facts from research</li> <li>● Demonstrate understanding of plagiarism</li> <li>● Cite the title, author, and date of a source</li> <li>● Locate and copy MLA citations from databases</li> <li>● Demonstrate understanding of coding skills</li> </ul>
Digital Citizenship	<ul style="list-style-type: none"> <li>● Demonstrate understanding of Internet safety</li> <li>● Demonstrate understanding of the power of words online</li> <li>● Learn what a strong password is and why a strong password is important to protect data</li> <li>● Learn how to give credit to the author of a source</li> <li>● Demonstrate when we should have device free moments</li> </ul>
Library Literacy	<ul style="list-style-type: none"> <li>● Log in to access and navigate an eBook</li> <li>● Demonstrate understanding of Visual search using Destiny</li> <li>● Demonstrate understanding of call numbers</li> <li>● Demonstrate independently locating Everybody books by call number</li> </ul>