



Highline Public Schools

2nd Grade Report Card

Student		Year	
Teacher	School		

Dear Parent/Guardian,

Thank you for participating in your child's education by partnering with our school.
 The following are a few suggestions for other ways you can help your child succeed in school:

- Discuss with your child and her/his teacher current achievement levels, areas of strength and weakness, and specific goals.
- Communicate consistently with your child's teacher and your child about learning.
- Monitor TV viewing and video game playing in your home.
- Provide varied reading materials at home and read with and to your child daily, no matter what his/her age.
- Get your child her/his own library card and visit the library often together.
- Promote family storytelling (heritage stories, your childhood experiences, etc.)
- Encourage your child to keep a diary or journal.
- Display your child's work (art, math, writing, etc.) proudly.
- Allow your child to see you read, write, and use mathematics for pleasure as well as necessity.

Reporting Periods
F = Fall W = Winter S = Spring

Attendance	Fall	Winter	Spring
Days Absent			
Days Tardy			

Date Entered (if after Oct.1):	
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Behaviors That Promote Learning (see Comments section)
<ul style="list-style-type: none"> • Strives to produce quality work • Makes good use of learning time • Complete assignments on time (Classwork, Homework) • Follows school and classroom rules • Organizes self (materials and belongings) • Participates appropriately in discussions • Listens to and follows directions • Shows respect for adults and peers

Your Child is in a Supportive Program as Checked	F	W	S
Special Education (IEP)			
Title I/Learning Assistance Program (LAP)			
English Language Learner (ELL)			
Speech			
Highly Capable			
504			

Next Year's Assignment:	
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Teacher's Signature

Student	Year
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Reading	F	W	S
Literature			
RL 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
RL 2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.			
RL 2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.			
Informational Text			
RI 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.			
RI 2.9 Compare and contrast the most important points presented by two texts on the same topic.			
RI 2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.			
Foundational Skills			
RF 2.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
RF 2.4 Read with sufficient accuracy and fluency to support comprehension.			

Writing	F	W	S
W 2.8 Recall information from experiences or gather information from provided sources to answer a question.			

Communication	F	W	S
Speaking and Listening			
SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			
Language			
L 2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.			
L 2.5 Demonstrate understanding of word relationships and nuances in word meanings.			
L 2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).			

Science	F	W	S
Science and Engineering Practices			
Core Content			

Social Studies	F	W	S
Understands Content and Concepts			
Applies Skills to Units Studied			

Physical Education	F	W	S
Acquires Knowledge and Skills			
Improves Physical Fitness			

Health	F	W	S
Understands Concepts			

Art	F	W	S
Understands and Applies Knowledge and Skills			

General Music	F	W	S
Understands and Applies Knowledge and Skills			



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Report Card Comments

Fall

Winter

Spring