



The social studies standards in the elementary years begin with individuals and families and move from there to explorations of neighborhoods, communities, the state of Colorado, and the United States. In each grade, students investigate historical events, examine geographic features and resources, consider economic decision-making processes, and define civic roles and responsibilities.

Expectations for 3rd Grade Students:

- **History:** Distinguish historical facts from myths/fiction; sequence events within their region or community into chronological order; use artifacts and documents as historical evidence.
- **Geography:** Identify similarities and differences among places, including their region, community, and neighborhood; analyze patterns to identify the connections among those places.
- **Economics:** Define producer, consumer, goods, and services; describe how goods are exchanged. **Personal Financial Literacy:** Identify a short term financial goal, including the steps necessary to reach that goal.
- **Civics:** Demonstrate how to engage in discussions in a respectful manner; identify the origins and structure of local government, including the types of services provided by local government.

Throughout 3rd Grade You May Find Students:

- Comparing past and present situations and events; creating a chronological sequence of events in the community or region; discussing important events and the diverse cultures and people that have shaped the history of their region and community.
- Reading and interpreting maps to locate geographic features in the community, state, neighboring states, and the world; identify the factors that make a region unique, such as cultural diversity, industry, agriculture, and landforms.
- Developing short-term money goals (saving and spending), and writing steps for achieving a money-related goal; demonstrating how the exchange of goods and services offered benefits the community.
- Discussing local forms of government (city councils); explaining what local governments do, how they started, who participates, and how they work.