



The social studies standards in the elementary years begin with individuals and families and move from there to explorations of neighborhoods, communities, the state of Colorado, and the United States. In each grade, students investigate historical events, examine geographic features and resources, consider economic decision-making processes, and define civic roles and responsibilities.

#### Expectations for Kindergarten Students:

- **History:** Ask questions, share information, and discuss ideas about the past; put events in chronological (time) order.
- **Geography:** Identify the basic characteristics of maps and globes and point out their similarities/differences; discuss how people live in different settings and interact with their environment based on location.
- **Economics:** Describe choices individuals make based on wants. **Personal Financial Literacy:** Describe choices people make about how to use the money they earn.
- **Civics:** Explain that groups have rules; interact positively with others; recognize membership in family, neighborhood, school, and team; discuss the characteristics of an active and helpful member of the classroom and school; follow class rules.

#### Throughout Kindergarten You May Find Students:

- Using words such as past, present, future, to sequence events in the school day; exploring the similarities and differences of children and families long ago and today; talking about changes in their lives over time and discussing important events in their lives (and their families' lives).
- Comparing and contrasting how people live in different settings around the world; discussing different foods, types of clothing, and shelter and how they change with different environments (people living in colder climates wear warmer clothing).
- Discussing the different types of resources in the classroom; reasoning and working through situations with classmates to share those resources.
- Demonstrating positive citizenship skills such as courtesy, honesty, and fairness; working productively in both independent and cooperative learning situations; contributing to making and maintaining a classroom and school community.