# Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: TOMBALL ISD

District ID: 101921

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

## Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

				State	e ESSA G	oals						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perform	nance (At Meets Grade Level	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	44% 44% 52% 62% 72% 46% 46% 54% 63%	32% 32% 42% 54% 66% 31% 31% 41% 54%	37% 37% 46% 58% 69% 40% 40% 49% 59%	60% 66% 73% 80% 59% 65% 73%	43% 43% 51% 62% 45% 45% 53% 63%	74% 74% 78% 82% 87% 82% 82% 85% 88%	45% 45% 53% 63% 73% 50% 50% 57% 66%	56% 56% 62% 70% 54% 54% 61% 69%	33% 33% 43% 55% 67% 36% 36% 45% 57%	19% 19% 31% 45% 60% 23% 23% 34% 48%	29% 29% 39% 52% 65% 40% 40% 49% 59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate* Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s)

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State:

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status
 e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including-(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
,	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools:

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses

are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (I)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

and Impro Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support because that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support because the closing the Gaps domain (Excel file).

Part (I)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rate of a least of years as required under datase (r) or subsection (yo)(r), including the length of years established under datase (r)(r) or subsection (yo)(r), including the length of years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Leve

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 04	District	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isi	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percen	t at Approache	s Grade	Level or	Above																		
Grade 3																						
Reading	All Students	75%	75%	87%	75%	83%	90%	60%	87%	*	88%	79%	90%	52%	90%	77%	84%	89%	-	*	50%	90%
· ·	CWD	49%	47%	52%	38%	49%	59%	*	33%	*	*	46%	54%	52%	-	45%	52%	51%	-	-	*	*
	CWOD	79%	78%	90%	80%	87%	93%	*	91%	*	91%	83%	93%	-	90%	80%	89%	92%	-	*	40%	100%
	EL	69%	68%	77%	*	79%	88%	*	69%	*	*	80%	72%	45%	80%	77%	72%	82%	-	-	-	*
	Male	73%	72%	84%	72%	80%	88%	*	83%	*	97%	77%	87%	52%	89%	72%	84%	-	-	-	*	*
	Female	78%	78%	89%	78%	87%	92%	*	90%	*	79%	81%	92%	51%	92%	82%	-	89%	-	*	40%	100%
Mathematics	All Students	78%	78%	89%	76%	86%	92%	80%	93%	•	88%	81%	92%	57%	93%	84%	89%	90%		•	67%	90%
	CWD	52%	50%	57%	38%	56%	61%	*	56%	*	*	46%	62%	57%	-	55%	66%	35%	-	-	*	*
	CWOD	81%	81%	93%	82%	89%	95%	*	96%	*	91%	85%	95%	-	93%	88%	93%	93%	-	*	60%	89%
	EL	75%	74%	84%	*	82%	100%	*	89%	*	*	85%	84%	55%	88%	84%	85%	84%	-	-	-	*
	Male	78%	77%	89%	78%	86%	92%	*	92%	*	100%	81%	92%	66%	93%	85%	89%	-	-	-	*	*
	Female	78%	78%	90%	74%	86%	93%	*	95%	*	75%	80%	93%	35%	93%	84%	-	90%	-	*	60%	100%
Grade 4																						
Reading	All Students	74%	74%	88%	80%	82%	92%	*	93%	-	88%	75%	03%	48%	92%	72%	87%	80%	-	80%	*	100%

	CIMP	State	Region 04	District	Afr Amer	Hispanic		Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	CWD CWOD EL Male Female	44% 78% 64% 71% 77%	44% 77% 62% 71% 77%	48% 92% 72% 87% 89%	60% 83% * 82% 78%	38% 86% 72% 81% 83%	54% 95% 83% 90% 93%	- * * *	95% 65% 91% 96%	-	20% 94% - 81% 93%	29% 81% 66% 72% 79%	59% 95% 79% 93% 92%	48% - 46% 47% 49%	92% 74% 92% 91%	46% 74% 72% 69% 74%	47% 92% 69% 87%	49% 91% 74% - 89%	-	80% - *	* - * -	100% 100%
Mathematics	All Students CWD CWOD EL Male Female	74% 46% 78% 69% 74% 74%	75% 46% 78% 69% 74% 75%	90% 48% 94% 78% 91% 90%	85% 60% 88% * 90% 80%	87% 44% 91% 79% 89% 85%	92% 49% 96% 67% 91% 93%	* - * *	96% * 82% 97% 96%	-	91% 40% 96% - 89% 93%	81% 27% 88% 75% 81% 82%	93% 60% 96% 83% 94% 92%	48% 48% - 31% 53% 38%	94% 94% 82% 95% 93%	78% 31% 82% 78% 81% 76%	91% 53% 95% 81% 91% -	90% 38% 93% 76%	-	60% 	* * - * -	100% 100% 100%
Grade 5 Reading	All Students CWD CWOD EL Male Female	86% 55% 89% 77% 83% 88%	85% 54% 88% 72% 82% 87%	95% 71% 97% 85% 95% 94%	91% 38% 98% * 90% 92%	93% 81% 94% 87% 94% 92%	96% 67% 98% 88% 96% 96%	88% * 83% * 80%	97% 80% 98% 79% 97% 98%	-	95% 60% 98% - 94% 96%	88% 65% 91% 81% 88% 88%	97% 75% 99% 94% 98% 97%	71% 71% - 61% 70% 72%	97% - 97% 88% 98% 96%	85% 61% 88% 85% 86% 85%	95% 70% 98% 86% 95%	94% 72% 96% 85% - 94%	-	* - - *	* * *	100% - 100% - *
Mathematics	All Students CWD CWOD EL Male Female	89% 68% 92% 85% 88% 90%	88% 66% 91% 82% 87% 89%	97% 84% 98% 94% 98% 96%	97% 88% 98% * 93% 100%	96% 83% 97% 95% 96% 95%	98% 80% 99% 88% 99% 96%	100% * 100% * 100%	99% 100% 99% 93% 100% 98%	-	97% 100% 96% - 97% 96%	96% 87% 97% 93% 96% 96%	98% 81% 99% 97% 99% 96%	84% 84% - 78% 91% 74%	98% 98% 96% 99% 98%	94% 78% 96% 95% 94%	98% 91% 99% 95% 98%	96% 74% 98% 94% - 96%	-	* - - *	* * - * -	100% 100% - *
Science	All Students CWD CWOD EL Male Female	74% 45% 77% 60% 74% 73%	74% 45% 77% 56% 74% 73%	88% 51% 92% 74% 90% 86%	77% 25% 84% * 87% 69%	83% 44% 87% 75% 87% 79%	91% 54% 95% 50% 91% 92%	75% 67% * 60%	97% * 93% 98% 96%		90% 60% 93% 91% 88%	79% 44% 84% 72% 81% 77%	92% 56% 94% 79% 93% 90%	51% 51% - 35% 56% 45%	92% 92% 78% 93% 90%	74% 35% 78% 74% 78% 70%	90% 56% 93% 78% 90%	86% 45% 90% 70% - 86%		* - - *	* * - * -	83% - 83% - *
Grade 6 Reading	All Students CWD CWOD EL Male Female	67% 33% 71% 42% 62% 71%	68% 34% 71% 37% 63% 72%	84% 43% 88% 55% 82% 87%	69% 33% 77% * 65% 74%	82% 48% 85% 55% 81% 82%	88% 42% 91% 56% 84% 91%	* - * *	91% * 92% 33% 91% 90%		75% 25% 85% * 67% 83%	73% 43% 77% 48% 71% 75%	89% 42% 92% 67% 86% 91%	43% 43% - 20% 42% 43%	88% - 88% 60% 86% 90%	55% 20% 60% 55% 52% 59%	82% 42% 86% 52% 82%	87% 43% 90% 59% - 87%	-	* - - -	* * - *	71% 67% - 60%
Mathematics	All Students CWD CWOD EL Male Female	80% 50% 83% 67% 78% 81%	79% 51% 83% 63% 78% 81%	94% 64% 97% 83% 94% 94%	86% 67% 90% * 86%	93% 68% 96% 83% 93% 93%	95% 55% 98% 89% 95% 94%	* - - *	98% * 83% 100% 95%		98% 88% 100% * 96% 100%	88% 62% 92% 83% 89% 88%	96% 66% 98% 84% 96% 96%	64% 64% 53% 68% 57%	97% 97% 88% 98% 96%	83% 53% 88% 83% 85% 81%	94% 68% 98% 85% 94%	94% 57% 96% 81% 94%	-	* * - *	* * - *	100% * 100% - * 100%
Grade 7 Reading	All Students CWD CWOD EL Male Female	74% 37% 78% 49% 70% 79%	75% 39% 79% 44% 71% 80%	90% 58% 92% 57% 87% 92%	83% 57% 86% - 83% 82%	86% 46% 88% 56% 84% 88%	91% 60% 94% * 89% 93%	60% - 60% *	97% 80% 98% 67% 95% 98%	-	95% * 95% - 92% 100%	79% 39% 83% 50% 75% 83%	93% 68% 94% 68% 91% 95%	58% 58% - 22% 55% 64%	92% 92% 60% 91% 93%	57% 22% 60% 57% 54% 61%	87% 55% 91% 54% 87%	92% 64% 93% 61% - 92%	-	- - - -	* - - *	* - * *
Mathematics	All Students CWD CWOD EL Male Female	73% 43% 77% 57% 72% 75%	75% 44% 79% 54% 74% 77%	92% 64% 94% 72% 92%	84% 57% 88% - 80% 89%	88% 65% 89% 70% 89% 86%	94% 63% 96% * 93% 94%	100% 100% *	98% * 99% 83% 97% 98%	-	95% 95% 96% 94%	81% 48% 85% 60% 80% 82%	95% 73% 96% 89% 95% 95%	64% 64% - 44% 66% 61%	94% 94% 74% 94% 93%	72% 44% 74% 72% 76% 66%	92% 66% 94% 76% 92%	92% 61% 93% 66% -	-	-	* - - *	* - * - *
Grade 8 Reading	All Students CWD CWOD EL Male Female	84% 47% 88% 62% 81% 88%	85% 49% 88% 56% 82% 88%	95% 76% 97% 71% 93% 97%	94% 89% 94% - 89% 97%	93% 70% 95% 70% 90% 95%	96% 75% 98% * 94% 98%	83% - 83% -	98% * 60% 98% 98%	* * - *	100% 100% 100% * 100% 100%	90% 68% 93% 62% 84% 94%	97% 81% 98% 83% 96% 98%	76% 76% - 45% 72% 87%	97% 97% 75% 96% 97%	71% 45% 75% 71% 70% 71%	93% 72% 96% 70% 93%	97% 87% 97% 71% - 97%	-	* * - *	* - * -	100% - 100% - * 100%
Mathematics	All Students CWD CWOD EL Male Female	87% 58% 90% 77% 84% 89%	86% 58% 90% 72% 84% 89%	95% 77% 97% 86% 94% 95%	90% 78% 93% - 92% 89%	93% 78% 95% 84% 92% 94%	95% 74% 99% * 95% 96%	80% 80%	100% * 100% 100% 100% 100%		100% 100% 100% * 100% 100%	91% 69% 95% 79% 89% 92%	96% 82% 98% 96% 96%	77% 77% - 64% 82% 67%	97% 97% 90% 97% 97%	86% 64% 90% 86% 86% 85%	94% 82% 97% 86% 94%	95% 67% 97% 85% - 95%	-	* * - *	-	100% 100% 
Science	All Students CWD CWOD EL Male Female	79% 46% 83% 55% 78% 81%	79% 47% 83% 49% 78% 81%	93% 70% 95% 94% 93%	87% 56% 93% - 85% 89%	90% 61% 93% 70% 92% 89%	95% 73% 97% * 95%	80% 80% 80%	98% * 60% 98% 98%	* - - -	96% 100% 96% * 92% 100%	87% 57% 91% 61% 86% 87%	95% 76% 97% 83% 96% 95%	70% 70% - 36% 71% 67%	95% - 76% 97% 94%	70% 36% 76% 70% 77% 63%	94% 71% 97% 77% 94% -	93% 67% 94% 63% - 93%	-	* * - *	* - * -	100% 100% - - 100%
End of Course English I	All Students CWD CWOD EL Male Female	66% 27% 71% 34% 60% 73%	65% 28% 70% 28% 60% 72%	84% 42% 89% 44% 80% 88%	66% 32% 76% - 61% 73%	81% 38% 86% 45% 77% 84%	87% 44% 91% * 83% 91%	67% * 80% *	92% 80% 93% 33% 92% 92%	-	85% 50% 91% - 89% 82%	71% 36% 78% 38% 71% 71%	88% 47% 93% 57% 84% 93%	42% 42% - 40% 41% 45%	89% - 89% 45% 86% 92%	44% 40% 45% 44% 46% 41%	80% 41% 86% 46% 80%	88% 45% 92% 41% - 88%	-	* * - *	43% 40% 50%	83% * 100% - * *
English II	All Students CWD CWOD EL Male Female	67% 27% 72% 30% 62% 73%	67% 29% 71% 25% 62% 73%	84% 39% 88% 40% 81% 88%	71% 44% 78% - 66% 81%	79% 41% 83% 39% 75% 83%	88% 39% 92% * 85% 92%		95% * 96% 57% 98% 93%		80% 14% 90% - 79% 80%	69% 26% 75% 41% 65% 73%	90% 48% 93% 38% 87% 93%	39% 39% 9% 33% 49%	88% 88% 46% 86% 91%	40% 9% 46% 40% 43% 38%	81% 33% 86% 43% 81%	88% 49% 91% 38%	-	* * - *	* * - *	67% * - 60%
Algebra I	All Students CWD CWOD EL Male Female	83% 52% 87% 73% 79% 88%	83% 51% 86% 66% 78% 87%	92% 62% 95% 73% 90% 94%	82% 53% 90% - 71% 93%	90% 64% 93% 71% 88% 91%	93% 61% 96% * 92% 95%	80% 	99% 86% 100% 86% 100% 98%	* * - *	93% 60% 97% - 88% 96%	84% 55% 89% 71% 83% 86%	94% 67% 97% 92% 96%	62% 62% - 64% 62%	95% - 95% 75% 94% 96%	73% 64% 75% 73% 77% 65%	90% 62% 94% 77% 90%	94% 62% 96% 65% 94%		* * - *	71% * 80% 71%	100% - 100% - *
Biology	All Students CWD CWOD EL Male Female	87% 60% 90% 68% 84% 90%	86% 60% 89% 63% 83% 89%	94% 69% 97% 70% 92% 96%	86% 59% 92% - 76% 97%	91% 67% 94% 67% 90% 93%	96% 71% 99% * 95% 98%	80% - 80% - *	98% 100% 98% 88% 100% 95%		93% 60% 97% - 89% 95%	86% 59% 91% 61% 83% 90%	97% 77% 98% 86% 96% 98%	69% 69% 67% 60% 87%	97% 97% 71% 97% 97%	70% 67% 71% 70% 71% 69%	92% 60% 97% 71% 92% -	96% 87% 97% 69% - 96%		* * - *	57% * - 67%	100% 
	at Meets Gra	de Level (	or Above	9																		
Grade 3 Reading	All Students CWD CWOD EL Male Female	44% 26% 46% 35% 41% 47%	44% 26% 46% 35% 41% 48%	61% 26% 64% 46% 56% 66%	44% 25% 47% * 47% 41%	53% 17% 57% 49% 46% 61%	65% 36% 68% 25% 62% 68%	40% * * *	68% 11% 73% 40% 59% 77%	* * * *	62% * 65% * 67%	46% 20% 49% 48% 40% 52%	66% 30% 69% 43% 61% 70%	26% 26% 25% 27% 24%	64% 64% 49% 60% 68%	46% 25% 49% 46% 36% 59%	56% 27% 60% 36% 56%	66% 24% 68% 59% -		* * - *	17% * 20% - * 0%	70% * 78% * 83%
Mathematics	All Students CWD	48% 30%	47% 29%	64% 40%	44% 13%	57% 34%	67% 49%	40% *	80% 33%	:	74% *	48% 29%	70% 46%	40% 40%	67% -	52% 30%	64% 45%	65% 30%	-	* -	50% *	80% *

	CWOD EL Male Female	<b>State</b> 50% 41% 49% 46%	Region 04 49% 41% 48% 46%	District 67% 52% 64% 65%	Afr Amer 49% * 44% 44%	Hispanic 59% 49% 52% 62%	White 69% 50% 69% 66%	Amer Ind * *	Asian 84% 66% 78% 82%	Pac Isl * *	Two or More Races 76% * 90% 57%	Econ Disadv 51% 50% 49% 48%	Non Econ Disadv 72% 55% 69% 70%	CWD 30% 45% 30%	67% 55% 67% 67%	EL 55% 52% 45% 62%	Male 67% 45% 64%	Female 67% 62% - 65%	Migrant - - - -	Homeless - - *	Foster Care 40% - - - 40%	Military 78% * 83%
Grade 4 Reading	All Students CWD CWOD EL Male Female	43% 24% 46% 30% 41% 46%	43% 24% 46% 27% 41% 46%	62% 21% 65% 33% 60% 63%	51% 40% 52% * 51% 50%	55% 18% 58% 35% 54% 55%	65% 19% 69% 33% 62% 68%	* - * - *	74% * 18% 74% 74%		63% 20% 67% - 62% 63%	42% 5% 46% 24% 39% 44%	69% 30% 71% 44% 68% 69%	21% 21% - 23% 22% 18%	65% 65% 34% 65% 65%	33% 23% 34% 33% 31% 35%	60% 22% 65% 31% 60%	63% 18% 65% 35% - 63%		60% 60% *	* * - * -	67% - 67% - 60%
Mathematics	All Students CWD CWOD EL Male Female	46% 27% 49% 39% 48% 45%	48% 28% 50% 38% 49% 46%	69% 25% 73% 50% 73% 64%	56% 50% 57% * 67% 45%	62% 24% 65% 49% 70% 56%	72% 22% 76% 67% 73% 69%	* - * *	88% * 53% 91% 85%	-	72% 20% 77% - 70% 73%	54% 12% 59% 43% 58% 49%	74% 33% 77% 59% 79% 70%	25% 25% - 15% 28% 21%	73% - 53% 79% 67%	50% 15% 53% 50% 56% 45%	73% 28% 79% 56% 73%	64% 21% 67% 45% - 64%	-	60% - 60% - *	* * - * -	67% 67% 80%
Grade 5 Reading	All Students CWD CWOD EL Male Female	53% 27% 56% 36% 50% 56%	53% 27% 56% 28% 50% 55%	71% 32% 75% 47% 70% 72%	55% 0% 63% * 52% 58%	63% 33% 66% 48% 65% 62%	76% 31% 80% 13% 73% 79%	63% 50% 60%	81% 40% 83% 57% 74% 89%		75% 40% 78% - 75% 75%	50% 21% 55% 41% 53% 48%	78% 39% 82% 60% 76% 81%	32% 32% - 22% 33% 30%	75% - 75% 50% 74% 76%	47% 22% 50% 47% 50% 44%	70% 33% 74% 50% 70%	72% 30% 76% 44% - 72%		* - - *	* * - * -	83% - 83% - *
Mathematics	All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57%	57% 31% 60% 42% 57% 57%	76% 39% 80% 61% 78% 75%	60% 13% 67% * 62% 58%	70% 45% 73% 59% 72% 69%	78% 33% 83% 63% 79% 77%	100% 100% 100%	94% 80% 95% 79% 94% 94%	-	80% 40% 84% - 78% 83%	58% 26% 63% 53% 59% 58%	83% 48% 85% 76% 84% 81%	39% 39% 39% 43% 35%	80% 80% 63% 81% 79%	61% 39% 63% 61% 64% 57%	78% 43% 81% 64% 78%	75% 35% 79% 57% - 75%		* - - *	* * - * -	83% 
Science	All Students CWD CWOD EL Male Female	48% 27% 50% 31% 50% 45%	49% 28% 51% 27% 51% 46%	70% 32% 73% 41% 73% 67%	50% 13% 55% * 47% 53%	59% 27% 62% 42% 67% 52%	76% 35% 79% 13% 77% 74%	75% * 67% * 60%	88% * 50% 85% 90%		73% 40% 76% - 71% 75%	49% 29% 52% 41% 51% 47%	77% 35% 80% 41% 80% 74%	32% 32% - 24% 41% 23%	73% - 73% 43% 76% 70%	41% 24% 43% 41% 49% 32%	73% 41% 76% 49% 73%	67% 23% 70% 32% - 67%	-	* - - *	* * - *	67% 67% - *
Grade 6 Reading	All Students CWD CWOD EL Male Female	36% 19% 38% 14% 33% 40%	37% 20% 39% 11% 34% 41%	58% 22% 61% 23% 55% 60%	43% 17% 48% * 49% 37%	52% 23% 55% 22% 48% 55%	61% 21% 64% 22% 58% 64%	* - * - *	78% * 33% 79% 76%	-	56% 25% 63% * 50% 63%	40% 26% 42% 16% 38% 43%	64% 19% 68% 35% 62% 66%	22% 22% - 0% 26% 15%	61% 61% 26% 59% 64%	23% 0% 26% 23% 24% 21%	55% 26% 59% 24% 55%	60% 15% 64% 21% - 60%		* * - *	* * - *	71% 67% - 60%
Mathematics	All Students CWD CWOD EL Male Female	46% 23% 48% 27% 45% 46%	46% 24% 48% 24% 46% 47%	72% 24% 76% 41% 74% 70%	51% 8% 60% * 57% 46%	68% 32% 72% 36% 72% 64%	74% 19% 79% 67% 76% 73%	* * - *	89% * 67% 87% 90%		69% 38% 75% * 71% 67%	56% 30% 59% 38% 58% 53%	78% 21% 82% 47% 80% 75%	24% 24% - 7% 27% 19%	76% 76% 46% 80% 73%	41% 7% 46% 41% 40% 41%	74% 27% 80% 40% 74%	70% 19% 73% 41% - 70%	-	* * - *	* * - *	57% 50% - 40%
Grade 7 Reading	All Students CWD CWOD EL Male Female	48% 21% 51% 19% 44% 52%	50% 24% 52% 16% 46% 54%	70% 34% 73% 26% 67% 73%	59% 29% 63% - 50% 68%	63% 35% 64% 28% 61% 64%	73% 31% 76% * 70% 76%	60% - 60% * *	85% 40% 87% 17% 85% 85%		73% * 72% 68% 81%	49% 13% 53% 12% 46% 53%	77% 46% 79% 49% 73% 80%	34% 34% - 11% 33% 36%	73% - 73% 28% 70% 75%	26% 11% 28% 26% 26% 27%	67% 33% 70% 26% 67%	73% 36% 75% 27% - 73%			* - - *	* - * *
Mathematics	All Students CWD CWOD EL Male Female	41% 22% 44% 22% 41% 42%	44% 24% 47% 20% 44% 45%	70% 30% 73% 39% 69% 71%	53% 29% 57% - 50% 57%	64% 31% 66% 38% 66% 61%	73% 27% 77% * 70% 76%	60% - 60% *	88% * 50% 88% 87%	-	76% * 74% - 84% 63%	50% 16% 54% 24% 50% 51%	77% 38% 79% 62% 76% 78%	30% 30% - 0% 29% 32%	73% - 43% 73% 73%	39% 0% 43% 39% 43% 34%	69% 29% 73% 43% 69%	71% 32% 73% 34% - 71%			* - - *	* - * *
Grade 8 Reading	All Students CWD CWOD EL Male Female	53% 22% 57% 19% 49% 58%	55% 23% 58% 15% 50% 60%	72% 35% 75% 25% 68% 75%	65% 33% 70% - 48% 78%	63% 24% 66% 24% 61% 65%	75% 37% 78% * 70% 78%	67% 67% 67%	91% * 40% 92% 90%	* * - *	83% 60% 86% * 77% 89%	53% 29% 56% 13% 49% 56%	78% 38% 81% 43% 74% 82%	35% 35% - 0% 35% 35%	75% - 75% 30% 73% 77%	25% 0% 30% 25% 23% 29%	68% 35% 73% 23% 68%	75% 35% 77% 29% - 75%		* * - *	* * - *	70% - 70% - * 67%
Mathematics	All Students CWD CWOD EL Male Female	55% 27% 59% 36% 52% 59%	56% 28% 60% 32% 53% 59%	72% 40% 77% 53% 70% 74%	63% 56% 65% - 64% 63%	66% 44% 69% 47% 68% 64%	74% 30% 81% * 66% 80%	60% 60% 60%	97% * 100% 100% 93%		83% 80% 84% * 80% 88%	63% 36% 68% 44% 58% 67%	76% 42% 80% 67% 74% 78%	40% 40% - 45% 41% 37%	77% - 77% 54% 76% 77%	53% 45% 54% 53% 56% 50%	70% 41% 76% 56% 70%	74% 37% 77% 50% - 74%		* * - *		100% 100% - *
Science	All Students CWD CWOD EL Male Female	50% 23% 53% 20% 50% 50%	51% 25% 53% 16% 51% 51%	69% 38% 72% 23% 71% 68%	44% 33% 46% - 37% 50%	61% 39% 63% 23% 64% 59%	74% 34% 78% * 75% 73%	60% 60% 60%	89% * 40% 92% 85%	* * - *	70% 80% 69% * 68% 71%	47% 30% 49% 11% 47% 47%	76% 43% 79% 40% 77% 76%	38% 38% - 9% 40% 33%	72% - 25% 75% 70%	23% 9% 25% 23% 23% 23%	71% 40% 75% 23% 71%	68% 33% 70% 23% - 68%	-	* * - *	* - * -	100% 100% - - 100%
End of Course English I	All Students CWD CWOD EL Male Female	48% 15% 53% 14% 42% 56%	49% 16% 53% 11% 42% 56%	73% 21% 79% 26% 68% 77%	52% 14% 63% - 43% 64%	67% 19% 73% 23% 63% 71%	77% 23% 83% * 72% 82%	67% * 80% * *	89% 60% 90% 33% 88% 89%		78% 13% 91% - 79% 77%	55% 20% 63% 19% 55% 55%	79% 22% 85% 39% 74% 85%	21% 21% - 20% 24% 17%	79% - 79% 27% 75% 83%	26% 20% 27% 26% 27% 24%	68% 24% 75% 27% 68%	77% 17% 83% 24% - 77%		* * - *	43% 40% 50%	83% * 100% - * *
English II	All Students CWD CWOD EL Male Female	48% 16% 52% 11% 42% 55%	49% 17% 52% 9% 43% 56%	71% 22% 76% 21% 66% 78%	56% 25% 63% - 49% 68%	64% 24% 68% 19% 59% 70%	76% 24% 80% * 71% 82%	-	87% * 29% 85% 89%	-	67% 0% 79% 54% 80%	48% 17% 53% 15% 41% 56%	79% 26% 83% 31% 74% 86%	22% 22% - 9% 20% 26%	76% - 23% 70% 82%	21% 9% 23% 21% 23% 19%	66% 20% 70% 23% 66%	78% 26% 82% 19% - 78%	-	* * - *	* - - - *	67% * 60%
Algebra I	All Students CWD CWOD EL Male Female	59% 24% 63% 40% 53% 65%	59% 25% 63% 32% 54% 65%	78% 33% 83% 51% 75% 81%	60% 18% 70% - 52% 67%	74% 32% 78% 46% 71% 76%	80% 31% 85% * 78% 83%	80% - 80% - *	96% 86% 97% 86% 96% 95%	* - * - *	79% 40% 84% - 65% 88%	58% 25% 65% 50% 59% 58%	85% 38% 88% 54% 81% 88%	33% 33% 29% 33% 32%	83% 83% 57% 81% 84%	51% 29% 57% 51% 56% 42%	75% 33% 81% 56% 75%	81% 32% 84% 42% - 81%		* * - *	43% * 40% - 43%	100% - 100% - *
Biology	All Students CWD CWOD EL Male Female	60% 24% 64% 24% 58% 62%	61% 26% 65% 20% 58% 65%	79% 31% 85% 51% 77% 82%	60% 24% 70% - 51% 71%	74% 33% 79% 47% 72% 77%	83% 29% 88% * 81% 85%	80% - 80% - * *	92% 60% 94% 63% 93% 90%		83% 40% 89% - 84% 82%	64% 24% 72% 43% 65% 63%	85% 36% 89% 64% 82% 88%	31% 31% - 47% 34% 24%	85% - 52% 83% 86%	51% 47% 52% 51% 56% 44%	77% 34% 83% 56% 77%	82% 24% 86% 44% - 82%		* * - *	43% * - 50%	100% 100% - *
TAAR Percent Grade 3 Reading	t at Masters G All Students CWD	27% 10%	el 28% 9%	41% 10%	27% 13%	37% 7%	44% 12%	0%	47% 0%	•	45%	27% 7%	46% 11%	10% 10%	44%	32% 10%	37% 9%	45% 11%			0%	40%

	CWOD	State 29%	Region 04 30%	District 44%	Afr Amer 29%	Hispanic 41%	White 47%	Amer Ind	Asian 50%	Pac Isl	Two or More Races 47%	Econ Disadv 29%	Non Econ Disadv 49%	CWD	<b>CWOD</b> 44%	<b>EL</b> 34%	<b>Male</b> 41%	Female 48%	Migrant	Homeless	Foster Care 0%	Military 44%
	EL Male Female	19% 24% 29%	19% 25% 31%	32% 37% 45%	* 28% 26%	34% 32% 43%	13% 39% 49%	*	26% 46% 48%	* * *	* 50% 39%	30% 22% 32%	34% 42% 50%	10% 9% 11%	34% 41% 48%	32% 24% 42%	24% 37% -	42% - 45%	-		- * 0%	* * 67%
Mathematics	All Students CWD CWOD EL Male Female	24% 12% 25% 18% 26% 22%	24% 11% 25% 19% 25% 22%	37% 19% 39% 27% 39% 36%	22% 0% 25% * 22% 22%	29% 10% 31% 23% 31% 27%	40% 29% 42% 38% 42% 39%	0% * * *	54% 11% 58% 37% 53% 56%	* * * *	41% * 42% * 60% 21%	23% 12% 25% 24% 24% 22%	42% 22% 44% 31% 44% 40%	19% 19% - 10% 20% 16%	39% - 39% 29% 41% 37%	27% 10% 29% 27% 22% 33%	39% 20% 41% 22% 39%	36% 16% 37% 33% - 36%		* * - *	0% * - * 0%	40% * 44% * 67%
Grade 4 Reading	All Students CWD CWOD EL Male Female	21% 8% 23% 12% 20% 23%	22% 8% 24% 10% 20% 24%	36% 6% 39% 14% 36% 36%	29% 10% 32% * 28% 30%	31% 6% 33% 14% 34% 28%	38% 5% 41% 17% 34% 42%	* - * *	49% * 50% 0% 52% 46%		39% 20% 41% - 42% 37%	22% 2% 24% 12% 20% 24%	41% 9% 43% 16% 41% 41%	6% 6% - 23% 7% 5%	39% - 39% 13% 39% 38%	14% 23% 13% 14% 15% 12%	36% 7% 39% 15% 36%	36% 5% 38% 12% - 36%		60% 60% *	* * - * -	33% 33% 60%
Mathematics	All Students CWD CWOD EL Male Female	27% 13% 29% 20% 29% 25%	29% 12% 31% 19% 31% 27%	45% 11% 48% 25% 51% 39%	27% 20% 28% * 28% 25%	37% 9% 39% 23% 44% 31%	49% 10% 52% 50% 54% 43%	* - * *	72% * 74% 29% 81% 61%		42% 20% 44% - 41% 43%	29% 7% 31% 18% 31% 26%	51% 13% 54% 33% 59% 43%	11% 11% 15% 13% 8%	48% 48% 26% 56% 41%	25% 15% 26% 25% 26% 24%	51% 13% 56% 26% 51%	39% 8% 41% 24% - 39%		0% - - * *	* * - *	44% 44% 60%
Grade 5 Reading	All Students CWD CWOD EL Male Female	29% 9% 31% 14% 26% 31%	29% 9% 32% 10% 27% 32%	45% 9% 48% 18% 42% 47%	32% 0% 37% * 34% 31%	36% 10% 39% 18% 36% 36%	50% 8% 53% 0% 45% 54%	38% * 50% 40%	56% 0% 58% 21% 47% 66%		47% 40% 47% - 50% 42%	24% 2% 28% 15% 24% 24%	52% 13% 55% 23% 48% 56%	9% 9% - 0% 12% 6%	48% 48% 20% 46% 51%	18% 0% 20% 18% 21% 15%	42% 12% 46% 21% 42%	47% 6% 51% 15% - 47%		* - -	* * - * -	50% 50% *
Mathematics	All Students CWD CWOD EL Male Female	36% 14% 38% 24% 36% 35%	37% 14% 39% 21% 37% 36%	56% 13% 60% 39% 58% 55%	35% 0% 40% * 31% 39%	46% 12% 50% 38% 49% 43%	59% 13% 64% 38% 60% 59%	63% * 67% * 40%	84% 20% 87% 64% 85% 83%		65% 20% 69% - 67% 63%	35% 11% 39% 33% 38% 32%	64% 15% 67% 52% 65% 63%	13% 13% - 6% 16% 9%	60% 60% 43% 63% 58%	39% 6% 43% 39% 45% 33%	58% 16% 63% 45% 58%	55% 9% 58% 33% - 55%		* - - *	* * - * -	50% 50% - *
Science	All Students CWD CWOD EL Male Female	23% 11% 25% 11% 25% 21%	24% 11% 26% 9% 27% 22%	41% 15% 43% 18% 45% 36%	27% 0% 31% * 27% 28%	30% 15% 32% 20% 35% 26%	45% 14% 48% 0% 50% 40%	63% * 67% * 40%	56% * 14% 51% 62%		49% 40% 50% - 54% 42%	24% 11% 26% 19% 25% 23%	46% 18% 49% 18% 51% 41%	15% 15% - 6% 22% 8%	43% 43% 20% 47% 39%	18% 6% 20% 18% 22% 15%	45% 22% 47% 22% 45%	36% 8% 39% 15% - 36%		•	* * - * -	17% - 17% - *
Grade 6 Reading	All Students CWD CWOD EL Male Female	17% 6% 18% 4% 14% 20%	18% 6% 19% 3% 15% 21%	32% 4% 35% 8% 31% 33%	21% 0% 25% * 16% 26%	28% 7% 30% 10% 28% 28%	33% 2% 36% 0% 31% 35%	* - * *	48% * 0% 51% 45%		38% 0% 45% * 33% 42%	17% 2% 19% 4% 15% 19%	37% 5% 40% 16% 37% 38%	4% 4% - 0% 5% 2%	35% - 35% 10% 34% 36%	8% 0% 10% 8% 8% 9%	31% 5% 34% 8% 31% -	33% 2% 36% 9% - 33%		* * - *	* * - *	29% * 33% - 40%
Mathematics	All Students CWD CWOD EL Male Female	20% 9% 22% 8% 20% 20%	22% 9% 23% 7% 22% 21%	42% 9% 46% 17% 45% 40%	24% 0% 28% * 27% 20%	37% 16% 39% 13% 41% 33%	43% 4% 47% 33% 45% 42%	* - * *	80% * 50% 81% 79%		40% 13% 45% * 33% 46%	25% 9% 27% 14% 27% 22%	49% 10% 52% 21% 52% 46%	9% 9% - 0% 12% 4%	46% - 46% 19% 49% 43%	17% 0% 19% 17% 16% 17%	45% 12% 49% 16% 45%	40% 4% 43% 17% - 40%		* * - *	* * - *	43% * 50% - 40%
Grade 7 Reading	All Students CWD CWOD EL Male Female	29% 9% 31% 8% 25% 32%	30% 9% 32% 6% 27% 34%	48% 8% 51% 15% 43% 53%	34% 0% 39% - 23% 46%	40% 12% 42% 16% 38% 43%	51% 6% 54% * 45% 56%	60% - 60% * *	73% 0% 77% 0% 73% 73%		51% * 51% - 48% 56%	26% 3% 29% 5% 20% 32%	55% 11% 58% 30% 50% 60%	8% 8% - 0% 8% 7%	51% - 51% 16% 47% 55%	15% 0% 16% 15% 19% 10%	43% 8% 47% 19% 43%	53% 7% 55% 10% - 53%			* - - *	* - * -
Mathematics	All Students CWD CWOD EL Male Female	16% 7% 17% 6% 16% 16%	18% 8% 19% 5% 17% 18%	37% 7% 39% 17% 36% 38%	21% 0% 24% - 23% 18%	32% 12% 33% 15% 32% 32%	36% 2% 38% * 34% 37%	0% 0% *	72% * 75% 33% 74% 71%		54% * 51% - 56% 50%	21% 0% 23% 5% 16% 25%	42% 11% 44% 35% 42% 42%	7% 7% - 0% 10% 0%	39% 39% 19% 38% 39%	17% 0% 19% 17% 19% 15%	36% 10% 38% 19% 36%	38% 0% 39% 15% - 38%	- - - -		* - - *	* - * *
Grade 8 Reading	All Students CWD CWOD EL Male Female	27% 7% 30% 5% 24% 31%	29% 8% 31% 3% 25% 33%	45% 14% 48% 7% 40% 49%	40% 11% 44% - 33% 44%	35% 6% 37% 6% 30% 38%	48% 16% 50% * 42% 52%	50% 50%	71% * 20% 69% 73%	* - - -	52% 40% 53% * 38% 64%	28% 11% 30% 4% 24% 31%	50% 16% 53% 10% 45% 55%	14% 14% - 0% 15% 13%	48% 48% 8% 44% 51%	7% 0% 8% 7% 3% 11%	40% 15% 44% 3% 40%	49% 13% 51% 11% - 49%		* * - *	* - - * -	60% 
Mathematics	All Students CWD CWOD EL Male Female	17% 9% 18% 6% 16% 17%	18% 9% 19% 5% 17% 19%	21% 9% 22% 9% 19% 22%	25% 33% 23% - 28% 22%	12% 3% 13% 5% 11% 14%	23% 6% 26% * 19% 26%	20% 20% 20%	44% * 46% 40% 50% 36%		28% 40% 26% * 20% 38%	17% 15% 17% 5% 12% 21%	22% 5% 25% 15% 22% 23%	9% 9% - 0% 7% 13%	22% - 22% 10% 22% 23%	9% 0% 10% 9% 8% 9%	19% 7% 22% 8% 19%	22% 13% 23% 9% - 22%		* * - *	-	33% 
Science	All Students CWD CWOD EL Male Female	25% 10% 26% 5% 25% 24%	26% 10% 27% 4% 26% 25%	42% 16% 44% 5% 43% 41%	17% 22% 17% - 22% 14%	31% 6% 33% 5% 34% 28%	49% 20% 51% * 49% 48%	20% 20% 20%	64% * 65% 20% 60% 68%	* * - *	36% 40% 35% * 32% 39%	23% 14% 24% 5% 26% 20%	48% 18% 50% 7% 48% 48%	16% 16% - 0% 20% 7%	44% - 44% 6% 47% 42%	5% 0% 6% 5% 8% 3%	43% 20% 47% 8% 43%	41% 7% 42% 3% - 41%		* * * *	* - * -	60% - - - - 50%
End of Course English I	e All Students CWD CWOD EL Male Female	10% 3% 11% 1% 7% 14%	11% 3% 12% 0% 8% 14%	23% 5% 26% 2% 18% 29%	16% 9% 18% - 16% 16%	15% 6% 16% 1% 11% 19%	27% 3% 30% * 21% 34%	17% * 20% * *	41% 20% 43% 11% 32% 54%		32% 0% 38% 26% 36%	11% 7% 12% 3% 10% 13%	28% 3% 30% 0% 22% 35%	5% 5% 5% 7% 2%	26% - 26% 2% 20% 32%	2% 5% 2% 2% 3%	18% 7% 20% 2% 18%	29% 2% 32% 3% - 29%		• • •	0% * 0% 0%	0% * 0% * *
English II	All Students CWD CWOD EL Male Female	8% 4% 0% 6% 10%	9% 4% 9% 0% 6% 11%	20% 4% 22% 3% 16% 25%	10% 6% 10% - 6% 16%	17% 3% 18% 3% 16% 17%	22% 4% 23% * 17% 26%		38% * 0% 27% 49%		18% 0% 21% - 8% 28%	7% 2% 7% 0% 5% 8%	25% 5% 26% 8% 20% 31%	4% 4% - 0% 6% 0%	22% - 22% 3% 17% 27%	3% 0% 3% 3% 3% 3%	16% 6% 17% 3% 16%	25% 0% 27% 3% - 25%		* * - *	* - - -	0% * - 0% *
Algebra I	All Students CWD CWOD EL Male Female	36% 9% 39% 19% 31% 40%	36% 9% 40% 15% 32% 41%	62% 16% 67% 38% 57% 66%	36% 6% 43% - 24% 48%	55% 14% 60% 33% 52% 58%	65% 16% 70% * 60% 70%	80% 80% - * *	89% 57% 91% 71% 85% 93%	* - - - *	67% 20% 73% - 65% 68%	41% 13% 46% 35% 40% 42%	69% 19% 73% 42% 64% 74%	16% 16% 21% 20% 10%	67% - 67% 42% 63% 70%	38% 21% 42% 38% 44% 27%	57% 20% 63% 44% 57%	66% 10% 70% 27% -		* * - *	29% * 40% - 29% -	63% 
Biology	All Students CWD CWOD EL Male Female	24% 6% 26% 4% 24% 25%	27% 6% 29% 3% 26% 28%	40% 5% 44% 13% 39% 41%	22% 6% 26% - 16% 29%	31% 5% 34% 9% 31% 31%	44% 3% 48% * 43% 45%	60% - 60% - * *	64% 20% 67% 25% 59% 70%		46% 20% 50% - 53% 41%	24% 7% 27% 8% 27% 21%	45% 4% 49% 21% 43% 48%	5% 5% - 7% 2%	44% 44% 15% 43% 44%	13% 7% 15% 13% 13% 13%	39% 7% 43% 13% 39%	41% 2% 44% 13% - 41%	- - - -	•	14% * - 17%	40% 40% *

		State	Region 04	District	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percen	nt at Approach	es Grade	Level or	Above																		
All Grades All Subjects	All Students CWD CWOD EL Male Female	77% 46% 81% 62% 74% 80%	77% 46% 81% 59% 74% 80%	90% 59% 93% 74% 89% 92%	82% 52% 87% 55% 79% 85%	87% 58% 90% 74% 87% 88%	93% 60% 96% 79% 91% 94%	84% 67% 86% 50% 81% 90%	96% 73% 97% 76% 96% 96%	100% * 100% * 100%	91% 61% 95% 71% 91% 91%	82% 50% 86% 71% 80% 83%	93% 65% 96% 80% 93% 94%	59% 59% 47% 60% 58%	93% 93% 78% 93% 94%	74% 47% 78% 74% 74% 74%	89% 60% 93% 74% 89%	92% 58% 94% 74% - 92%	-	63% 33% 78% 71% 61%	59% 52% 63% 70% 37%	94% 63% 96% * 92% 96%
Reading	All Students CWD CWOD EL Male Female	73% 39% 78% 54% 69% 78%	74% 39% 77% 51% 69% 78%	88% 53% 92% 67% 86% 90%	77% 46% 83% 56% 74% 82%	85% 51% 88% 67% 83% 87%	91% 55% 94% 75% 89% 93%	78% * 81% * 74% 85%	94% 62% 95% 63% 93% 95%	* * * *	88% 45% 93% * 88% 89%	78% 43% 83% 63% 75% 80%	92% 59% 95% 73% 90% 94%	53% 53% - 38% 51% 56%	92% 92% 71% 90% 93%	67% 38% 71% 67% 65% 70%	86% 51% 90% 65% 86%	90% 56% 93% 70% - 90%		73% 91% - 75%	50% 60% 44% - 63% 30%	90% 50% 94% * 86% 93%
Mathematics	All Students CWD CWOD EL Male Female	81% 53% 84% 72% 79% 82%	81% 52% 84% 70% 79% 82%	93% 65% 95% 83% 92% 93%	86% 62% 90% 67% 84% 88%	90% 66% 93% 82% 90% 90%	94% 63% 97% 87% 94% 94%	94% * 97% 95% 92%	97% 75% 98% 88% 98% 97%	* * * *	94% 76% 96% 96% 93%	86% 57% 90% 80% 85% 87%	95% 70% 97% 87% 95% 95%	65% 65% - 57% 69% 57%	95% 95% 86% 95% 95%	83% 57% 86% 83% 84% 81%	92% 69% 95% 84% 92%	93% 57% 95% 81% - 93%		57% * 70% - 55%	65% 50% 71% - 69% 50%	98% * 98% 96% 100%
Science	All Students CWD CWOD EL Male Female	80% 51% 84% 61% 79% 81%	80% 51% 83% 56% 79% 81%	92% 63% 95% 72% 92%	83% 50% 90% * 81% 85%	88% 57% 91% 72% 89% 86%	94% 66% 97% 69% 94% 95%	78% * 75% * 69% 100%	98% 100% 97% 85% 99% 96%	* - - -	93% 73% 95% * 91% 95%	84% 54% 88% 67% 83% 84%	95% 70% 96% 82% 95% 94%	63% 63% - 47% 62% 65%	95% 95% 76% 96% 93%	72% 47% 76% 72% 76% 68%	92% 62% 96% 76% 92%	92% 65% 93% 68% - 92%		50% * - * 40%	64% 40% 83% - 70%	95% - 95% - 100% 91%
STAAR Percen	nt at Meets Gra	ide Level	or Above	•																		
All Grades All Subjects	All Students CWD CWOD EL Male Female	49% 24% 52% 29% 47% 52%	50% 24% 53% 26% 48% 53%	70% 30% 74% 42% 69% 71%	54% 23% 59% 45% 51% 57%	63% 29% 66% 40% 63% 63%	73% 29% 77% 43% 71% 75%	70% 67% 71% 25% 67% 77%	85% 45% 87% 51% 85% 86%	78% * 71% * 71%	73% 38% 77% 57% 72% 74%	52% 23% 56% 36% 51% 53%	76% 35% 79% 51% 75% 77%	30% 30% 21% 32% 26%	74% - 74% 44% 73% 74%	42% 21% 44% 42% 42% 41%	69% 32% 73% 42% 69%	71% 26% 74% 41% - 71%		31% 0% 48% - 57% 25%	39% 28% 46% - 53% 11%	78% 63% 79% * 77% 78%
Reading	All Students CWD CWOD EL Male Female	47% 21% 50% 23% 43% 51%	48% 22% 50% 21% 43% 52%	67% 26% 71% 34% 64% 71%	53% 22% 59% 33% 48% 58%	60% 24% 63% 34% 57% 63%	71% 28% 75% 25% 67% 75%	64% * 66% * 61% 69%	81% 35% 83% 35% 79% 83%	* * * *	70% 26% 75% * 67% 73%	48% 19% 52% 28% 45% 51%	74% 30% 77% 45% 70% 77%	26% 26% - 15% 27% 24%	71% - 71% 37% 68% 74%	34% 15% 37% 34% 32% 36%	64% 27% 68% 32% 64%	71% 24% 74% 36% - 71%	-	40% * 55% - 33%	31% 20% 38% - 50% 0%	71% 50% 73% * 66% 76%
Mathematics	All Students CWD CWOD EL Male Female	51% 26% 54% 37% 50% 51%	51% 27% 54% 34% 50% 52%	72% 33% 76% 51% 72% 71%	55% 25% 61% 67% 56% 54%	66% 35% 69% 48% 67% 65%	74% 30% 78% 66% 74% 75%	76% * 77% * 76% 75%	89% 53% 91% 68% 90% 89%	* * * *	76% 45% 79% * 78% 74%	55% 25% 60% 44% 56% 55%	78% 38% 81% 60% 78% 77%	33% 33% 25% 35% 29%	76% - 54% 77% 74%	51% 25% 54% 51% 52% 49%	72% 35% 77% 52% 72%	71% 29% 74% 49% - 71%	-	29% 40% - 18%	39% 30% 43% - 44% 25%	80% * 79% * 87% 74%
Science	All Students CWD CWOD EL Male Female	53% 25% 56% 26% 53% 53%	54% 27% 57% 22% 54% 54%	73% 34% 77% 39% 74% 72%	52% 24% 58% * 46% 58%	65% 32% 68% 39% 68% 62%	78% 32% 82% 31% 78% 77%	72% 69% 62% 100%	89% 55% 91% 52% 90% 89%	* * - *	75% 53% 77% * 73% 76%	54% 27% 58% 35% 56% 52%	79% 38% 83% 46% 80% 79%	34% 34% - 28% 38% 26%	77% - 77% 41% 78% 75%	39% 28% 41% 39% 45% 33%	74% 38% 78% 45% 74%	72% 26% 75% 33% - 72%		17% * - 20%	55% 40% 67% - 60% *	90% 90% 90% 91%
STAAR Percen	nt at Masters G	irade Lev	el																			
All Grades All Subjects	All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24%	24% 8% 26% 10% 22% 25%	40% 10% 43% 19% 39% 41%	25% 8% 29% 30% 23% 28%	33% 9% 35% 18% 33% 32%	43% 10% 46% 22% 41% 45%	39% 22% 41% 13% 37% 43%	62% 16% 64% 27% 60% 64%	56% 57% * 57%	44% 22% 47% 14% 44% 44%	23% 8% 26% 16% 22% 24%	46% 11% 49% 25% 45% 47%	10% 10% - 6% 12% 7%	43% 43% 21% 42% 44%	19% 6% 21% 19% 20% 19%	39% 12% 42% 20% 39%	41% 7% 44% 19% - 41%		9% 0% 13% - 29% 4%	15% 0% 26% - 23% 0%	40% 0% 42% * 35% 43%
Reading	All Students CWD CWOD EL Male Female	20% 7% 22% 8% 17% 23%	21% 7% 23% 7% 18% 24%	36% 7% 39% 15% 33% 40%	25% 7% 28% 33% 21% 29%	30% 7% 32% 15% 28% 31%	39% 7% 41% 5% 34% 44%	36% * 41% * 43% 23%	53% 9% 55% 14% 49% 57%	* * * *	41% 14% 44% * 39% 43%	20% 5% 22% 12% 17% 23%	42% 9% 44% 20% 38% 46%	7% 7% - 5% 9% 5%	39% 39% 16% 35% 42%	15% 5% 16% 15% 14% 16%	33% 9% 35% 14% 33%	40% 5% 42% 16% - 40%		20% * 27% - * 8%	8% 0% 13% - 13% 0%	33% 0% 37% * 24% 41%
Mathematics	All Students CWD CWOD EL Male Female	26% 11% 28% 16% 25% 26%	27% 10% 28% 15% 26% 27%	45% 12% 48% 26% 45% 44%	28% 8% 31% 33% 26% 29%	37% 11% 40% 23% 39% 35%	47% 12% 50% 42% 47% 46%	36% * 37% * 33% 42%	73% 22% 76% 43% 75% 71%	* * * *	49% 27% 51% * 50% 47%	28% 10% 30% 21% 28% 27%	51% 14% 53% 34% 52% 49%	12% 12% - 8% 14% 9%	48% 28% 49% 46%	26% 8% 28% 26% 27% 25%	45% 14% 49% 27% 45% -	44% 9% 46% 25% - 44%	-	0% * - * 0%	17% 0% 29% - 25% 0%	46% * 48% 48% 44%
Science	All Students CWD CWOD EL Male Female	24% 8% 26% 7% 25% 23%	26% 9% 27% 6% 26% 25%	41% 12% 44% 14% 42% 39%	22% 9% 25% * 21% 24%	31% 9% 33% 14% 33% 28%	46% 12% 49% 15% 47% 44%	50% * 50% * 31% 100%	61% 18% 62% 19% 56% 66%	* - - *	44% 33% 45% * 47% 41%	24% 10% 26% 13% 26% 22%	47% 13% 49% 16% 48% 45%	12% 12% - 5% 15% 5%	44% 44% 16% 46% 42%	14% 5% 16% 14% 17% 12%	42% 15% 46% 17% 42%	39% 5% 42% 12% - 39%		0% * - * 0%	27% 0% 50% - 30% *	43% 43% 40% 45%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. '\*' '-'

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			-								
Reading											
All Students	74	71	72	73	80	81	*	76	68	63	62
CWD	63	66	65	60	*	74	-	58	63	63	54
CWOD	74	72	73	74	78	81	*	77	69	-	63
EL	62	50	62	63	*	67	-	*	59	54	62
Male	72	71	72	71	81	81	-	71	67	63	60
Female	75	71	73	76	75	81	*	81	69	62	64
Mathematics											
All Students	78	78	77	77	62	91	*	80	74	65	74
CWD	65	74	67	60	*	84	-	70	67	65	65
CWOD	79	78	78	79	58	91	*	82	75	-	75
EL	74	71	73	86	*	83	-	*	73	65	74
Male	78	77	77	77	61	92	-	80	72	66	74
Female	78	78	76	78	63	90	*	81	75	62	74

This section provides information on high school graduation rates for the class of 2018.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless	Foster Care
Federal Graduation Rates			-										
4-year Longitudinal Cohort Gra	aduation Rate	(Gr 9-12):	Class of 20	18									
All Students	96.0%	96.5%	94.9%	96.3%	100.0%	100.0%	-	94.6%	89.9%	81.3%	91.1%	81.0%	66.7%
CWD	81.3%	100.0%	85.7%	75.0%	-	100.0%	-	66.7%	75.9%	81.3%	100.0%	100.0%	-
CWOD	97.1%	96.0%	95.6%	97.7%	100.0%	100.0%	-	97.1%	92.0%	-	89.7%	78.9%	66.7%
EL	91.1%	100.0%	89.7%	-	-	100.0%	-	100.0%	90.0%	100.0%	91.1%	-	-
Male	96.2%	96.8%	94.5%	96.8%	100.0%	100.0%	-	93.8%	90.3%	86.0%	88.9%	63.6%	100.0%
Female	95.9%	96.2%	95.4%	95.7%	100.0%	100.0%	-	95.2%	89.4%	71.4%	94.4%	100.0%	50.0%

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

'-' '^' Indicates there are no students in the group.

Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,566	507	32%

۰۸	Indicator	data	reporting	dooe	not	moot	for	Minimum	Sizo

Indicates data reporting does not meet for Minimum Size. Indicates results are masked due to small numbers to protect student confidentiality. 1:01

÷ Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American nain Score		White	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	67	54	61	70	64	81	78	69	52	33	45
School Quality (College, Career, a	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	72%	59%	64%	77%	*	82%	-	71%	53%	48%	35%

**י**\*י Indicates results are masked due to small numbers to protect student confidentiality

v. Indicates there are no students in the group.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL +
STAAR Performance Status	otudenta	American	mapanic	winte	mulan	Asian	Islanuel	Races	Disauv	OND	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	Y	Y	N	Y	Y		Ŷ	N	N	Y
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N		N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Ŷ
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	N	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Y	N	N	N	Y	N		Y	N	N	N
English Learner Language Profi Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals	ciency Statu	IS									36% Y 38% Y 40% Y 40%
Target Met Federal Graduation Status <sup>^</sup>											Y
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	90 % N	90 % N	90 % Y	90 % N	90 %	90 % Y	90 %	90 % N	90 % N	90 % N	90 /0
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	92 /0 N	92 /0 N	92 /0 Y	92 /0 N	52 /0	92 /0 Y	32 /0	9270 N	92 /0 N	92 /0 N	3Z /0
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	94 /0 N	94 /0 N	94 /0 Y	94 /0 N	3 <del>4</del> 70	94 /0 Y	J-4 /0	94 /0 N	94 /0 N	94 /0 N	J4 /0
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	94 /0 N	94 /0 N	94 /0 Y	94 /0 N	3470	94 /0 Y	J= /0	94 /0 N	94 /0 N	94 /0 N	J= /0
larger mer			•			'					

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria. Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s). **י**^י

#### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		African			American		Pacific	More	Econ	Econ						
	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																

Two or

Non

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	100%	100%	100%	100%	100%	*	97%	100%	99%	99%	-	100%	99%	99%	-
	CWOD	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	98%	100%	*	99%	100%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	100%	100%	*	99%	100%	100%	99%	100%	100%	100%	100%	-
	CWD CWOD	99% 100%	100% 100%	99% 100%	99% 100%	100%	100% 100%	*	95% 100%	100% 100%	99% 100%	99%	- 100%	100% 100%	99% 100%	99% 100%	-
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	- 100%	100%	100%	100%	100%	-
	Male	100 %	100%	100%	100%	100%	100%	*	99%	100%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	97%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	100%	*	100%	*	97%	100%	99%	100%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	100%	97%	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	95%	100%	*	99%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	-	100%	-
Science	All Students	100%	99%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	99%	100%	100%	100%	100%	*	99%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	99%	100%	-
	Male	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	99%	100%	-	-
	Female	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	-	100%	-
Non-Participation	Rate																
All Subjects	All Students	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	0%	0%	0%	0%	0%	*	3%	0%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	2%	0%	*	1%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%	0%	-
Ū	CWD	1%	0%	1%	1%	*	0%	*	5%	0%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	-	0%	-
Mathematics	All Students CWD	0% 0%	0% 0%	0% 0%	0% 0%	3%	0% 0%	*	0% 3%	0% 0%	0% 1%	0% 0%	0%	0% 0%	0% 0%	0% 1%	-
					0%	20/		*	3% 0%				-				-
	CWOD EL	0% 0%	0% 0%	0% 0%	0%	3%	0% 0%	*	0%	0% 0%	0% 0%	- 0%	0% 0%	0% 0%	0% 0%	0% 0%	-
	Male	0%	0%	0%	0%	5%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	-
	Female	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	-	0%	-
Science	All Students	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	1%	0%	-
	Male	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	1%	0%	-	-
	Female	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.

## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Pover	ty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 72.4	Percent 6.6%	Number	Percent	Number 66.0	Percent 6.7%
Teachers Teaching with Emergency or Provisional Credentials	36.6	3.5%			34.6	3.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	68.9	6.6%			65.8	7.0%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	Region 04 Number of ALT2	Region 04 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	1,301	1%	15	1%
Mathematics	5,880	1%	1,301	1%	15	1%
Grade 4 Reading	6,312	2%	1,353	1%	12	1%
Mathematics	6,311	2%	1,351	1%	12	1%
Grade 5 Reading	6,133	1%	1,336	1%	17	1%
Mathematics	6,131	1%	1,335	1%	17	1%
Science	6,133	1%	1,336	1%	17	1%
Grade 6 Reading	6,038	1%	1,275	1%	11	1%
Mathematics	6,036	1%	1,274	1%	11	1%
Grade 7 Reading	5,616	1%	1,246	1%	15	1%
Mathematics	5,616	2%	1,248	1%	15	1%
Grade 8 Reading	5,251	1%	1,154	1%	16	1%
Mathematics	5,254	2%	1,153	2%	16	2%
Science	5,250	1%	1,152	1%	16	1%
End of Course English I	5,150	1%	1,200	1%	19	1%
English II	4,680	1%	1,117	1%	15	1%
Algebra I	5,122	1%	1,198	1%	19	1%
Biology	4,954	1%	1,194	1%	20	1%
All Grades All Subjects	101,751	1%	22,524	1%	278	1%
Reading	45,064	1%	9,982	1%	120	1%
Mathematics	40,350	1%	8,860	1%	105	1%
Science	16,337	1%	3,682	1%	53	1%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. '\*' '-'

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

# State Level: 2019 Percentages at NAEP Achievement Levels

Grade / Grade 4         Subject / Reading         Student Group / Overall         TX         US				% Belo	w Basic	% At or At	ove Basic	% At or Abo	ve Proficient	% At A	dvanced
Grade 4         Reading Black         Overall Black         39         34         61         66         30         35         7           Black         52         52         48         48         16         18         2         3         3           While         22         23         78         77         48         45         52         51         21         23         3         -           Asian         11         18         89         82         65         57         25         2           Asian         11         18         89         82         65         57         25         2           Two or More Races         26         28         74         72         38         40         61           Students with Disabilities         79         73         21         27         8         10         1           Biack         29         76         65         32         29         3         2         3         3           Mathematics         Overall         16         91         84         81         44         9         1           Mathematics         Overall <td< th=""><th>Grade</th><th>Subject</th><th>Student Group</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>US</th></td<>	Grade	Subject	Student Group								US
Grade 8         Reading         Size of the second s											9
Hispanic       48       45       52       55       21       23       3         White       22       23       78       77       48       45       12       1         Asian       11       18       89       82       65       57       25       2         Pacific Islander       *       42       *       58       *       25       *         Two or More Races       26       28       74       72       38       40       6       1         Students with Disabilities       79       73       21       27       8       10       1       1         Black       24       35       76       65       32       20       3       1											3
White         22         23         78         77         48         45         12         11           Anerican Indian         *         50         *         56         *         25         25           Pacific Islander         *         42         *         58         *         25         *           Two or More Races         26         28         74         72         38         40         6         1           Econ Disadv         50         47         50         53         19         21         3         1         1           Econ Disadv         50         47         50         53         19         21         3         1<											4
American Indian       *       50       *       50       *       19       *         Asian       11       18       89       82       65       57       25       25         Pacific Islander       *       42       *       58       *       25       *         Two or More Races       26       28       74       72       38       40       6       1         Econ Disadv       50       47       50       53       19       21       3         Students with Disabilities       79       73       21       27       8       10       1       2         Black       24       35       76       65       32       20       3       2         White       8       11       92       88       73       35       28       4       4       1       9       2       16       1       16       19       84       81       44       41       9       1       2       20       3       25       26       44       44       9       1       10       2       16       11       10       10       10       10       10       10											12
Pacific Islander         *         42         *         58         *         25         *           Two or More Races         26         27         50         53         19         21         3           Econ Disadv         50         47         50         53         19         21         3           Students with Disabilities         79         73         21         27         8         10         1           Black         24         35         76         65         32         20         3           Black         24         35         76         65         32         20         3           White         8         11         92         89         55         28         4           Mareican Indian         *         33         *         67         *         24         *           Asian         4         7         96         93         82         69         45         2           Two or More Races         9         16         91         84         *1         44         9         1           English Language Learners         24         41         76         59											3
Grade 8         Reading         26         27         74         72         38         40         6         1           Work PRaces         26         27         74         72         38         40         6         1           Econ Disadv         50         47         50         53         19         21         3           Students with Disabilities         79         73         21         27         8         10         1           Mathematics         Overall         16         19         84         81         44         41         9         2           Mathematics         Overall         16         19         84         81         44         41         9         2           Mathematics         Overall         19         27         81         73         35         28         4         1         2           American Indian         *         33         *         67         *         24         *         2         4         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1 <t< td=""><td></td><td></td><td>Asian</td><td>11</td><td>18</td><td>89</td><td>82</td><td>65</td><td>57</td><td>25</td><td>22</td></t<>			Asian	11	18	89	82	65	57	25	22
Grade 8         Reading         Overall         61         63         74         72         38         40         6         1           Ford Disadv         50         47         50         53         19         21         3         1			Pacific Islander	*	42	*	58	*	25	*	4
Students with Disabilities         79         73         21         27         8         10         1           Mathematics         Overall         16         19         84         81         44         41         9         1           Mathematics         Overall         16         19         84         81         44         41         9         1           Mathematics         Overall         19         27         81         73         35         28         4         1           Mathematics         Mathematics         19         27         81         73         35         28         4         1           American Indian         *         33         *         67         *         24         *         *           Pacific Islander         *         36         *         64         *         28         *         *         1         1         *         *         16         12         *         7         7         22         26         3         1         1         1         1         1         1         1         1         1         1         1         1         1         1			Two or More Races	26		74	72	38	40	6	11
Students with Disabilities         79         73         21         27         8         10         1           English Language Learners         61         65         39         35         12         10         2           Mathematics         Overall         16         19         84         81         44         41         9         1           Black         24         35         76         65         32         20         3         3           White         8         11         92         89         59         52         16         1           Asian         4         7         96         93         82         69         45         22           Two or More Races         9         16         91         64         51         44         9         1           Econ Disadv         21         29         70         71         52         26         3         2         16         2         16         2         16         2         16         2         16         2         16         12         16         16         16         16         16         16         16         16         <			Econ Disadv	50	47	50	53	19	21	3	3
Mathematics         Overall Black         16         19         84         81         44         41         9         1           Mathematics         Overall Black         19         27         81         73         35         28         4         1           White         8         11         92         89         52         16         1           Asian         4         7         96         93         82         69         45         2           Pacific Islander         *         33         27         67         73         22         26         3         3           Econ Disadv         21         29         79         71         32         26         3         3         2         69         45         2           Students with Disabilities         55         54         45         46         13         14         1         1         3           English Language Learners         24         41         76         59         29         16         2         1         1           White         20         18         80         82         35         42         3         1			Students with Disabilities	79	73			8	10	1	2
Black         24         35         76         65         32         20         3           Hispanic         19         27         81         73         35         28         4         35         76         67         22         16         1           American Indian         4         73         35         28         4         7         45         7         22         16         1           Asian         4         7         96         93         82         69         45         2         4         7         96         93         82         69         45         2         4         7         96         93         82         26         3         3         27         67         73         22         26         3         3         27         67         73         25         34         2         4         1         76         59         29         16         2         1 <td></td> <td></td> <td>English Language Learners</td> <td>61</td> <td>65</td> <td>39</td> <td>35</td> <td>12</td> <td>10</td> <td>2</td> <td>1</td>			English Language Learners	61	65	39	35	12	10	2	1
Hispanic         19         27         81         73         35         28         4           Mihie         8         11         92         89         59         52         16         1           American Indian         *         33         *         67         *         24         *           Asian         4         7         96         93         82         69         45         2           Pacific Islander         *         36         *         64         *         28         *         1           Two or More Races         9         16         91         84         51         44         9         1           Econ Disadv         21         29         79         71         32         26         3         1         4         1         1         5           English Language Learners         24         41         76         59         29         16         2         1         1         1         1         1         1         1         15         n/a         1         1         1         1         1         1         1         1         1         1         1 <td></td> <td>Mathematics</td> <td>Overall</td> <td>16</td> <td></td> <td>84</td> <td>81</td> <td></td> <td>41</td> <td>9</td> <td>9</td>		Mathematics	Overall	16		84	81		41	9	9
White         8         11         92         89         59         52         16         1           American Indian         *         33         *         67         *         24         *         *           Asian         4         7         96         93         82         69         45         2           Pacific Islander         *         36         *         64         *         28         *         0           Two or More Races         9         16         91         84         51         44         9         1           Students with Disabilities         55         54         45         46         13         14         1         1           English Language Learners         24         41         76         59         29         16         2         1         2           Grade 8         Reading         Overall         33         27         67         73         25         34         2         1         2         1         2         1         2         1         2         1         2         1         2         1         2         1         2         3         3			Black	24		76		32		3	2
American Indian         *         33         *         67         *         24         *           Asian         4         7         96         93         82         69         45         2           Pacific Islander         *         36         *         64         *         28         *         1           Two or More Races         9         16         91         84         51         44         9         1           Students with Disabilities         55         54         45         46         13         14         1         1           Econ Disadv         21         29         79         71         32         25         34         2         7           Students with Disabilities         55         54         45         46         13         14         1         15           Black         53         46         47         54         41         16 <td></td> <td></td> <td>Hispanic</td> <td></td> <td>27</td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td>3</td>			Hispanic		27					4	3
Aniencani Indian       4       7       96       93       82       69       45       2         Pacific Islander       *       36       *       64       *       28       *       4         Pacific Islander       *       36       *       64       *       28       *       4         Con Disadv       21       29       79       71       32       26       3       3         Students with Disabilities       55       54       45       46       13       14       1			White	8	11	92	89		52	16	12
Pacific Islander         *         36         *         64         *         28         *           Two or More Races         9         16         91         84         51         44         9         1           Students with Disabilities         55         54         45         46         13         14         1         1           Grade 8         Reading         Overall         33         27         67         73         25         34         2         1         2           Mispanic         38         27         67         73         25         34         2         1         2           Mispanic         38         37         62         63         19         22         1         2           American Indian         *         41         *         59         *         19         *         1         2         3         2         1         3         2         1         1         3         2         1         1         3         2         1         1         3         3         1         1         3         3         3         3         3         3         3         3 <td></td> <td></td> <td>American Indian</td> <td>*</td> <td></td> <td>*</td> <td>67</td> <td>*</td> <td></td> <td>*</td> <td>4</td>			American Indian	*		*	67	*		*	4
Grade 8         Reading         Overall         33         27         67         73         25         34         2           Grade 8         Reading         Overall         33         27         67         73         25         34         2         4           Black         53         46         41         76         59         29         16         2           Grade 8         Reading         Overall         33         27         67         73         25         34         2         4           Hispanic         38         37         62         63         19         22         1         3           White         20         18         80         82         35         42         3         3           American Indian         *         41         *         59         57         11         1           Pacific Islander         *         37         *         63         *         25         *         3           Econ Disadv         43         40         57         60         15         20         n/a           Black         18         53         52         47											28
Econ Disadv         21         29         79         71         32         26         3           Grade 8         Reading         Overall         55         54         45         46         13         14         1           Grade 8         Reading         Overall         33         27         67         73         25         34         2           Mathematics         53         46         47         54         41         15         n/a           Hispanic         38         37         62         63         19         22         1         3           White         20         18         80         82         35         42         3           American Indian         *         41         *         59         *         19         *           Pacific Islander         *         37         *         63         *         25         *         3           Two or More Races         26         24         74         76         25         37         1         1           Econ Disadv         43         40         57         60         15         20         n/a											6
Students with Disabilities         55         54         45         46         13         14         1         1           Grade 8         Reading         Overall         33         27         67         73         25         34         2         4           Hispanic         38         37         62         63         19         22         1         3           White         20         18         80         82         35         42         3         3           American Indian         *         41         *         59         *         19         3         4         1											10
English Language Learners         24         41         76         59         29         16         2           Grade 8         Reading         Overall         33         27         67         73         25         34         2         4           Black         53         46         47         54         41         15         n/a           White         20         18         80         82         35         42         3         4           American Indian         *         41         *         59         *         19         *           Asian         8         13         92         87         59         57         11         1           Pacific Islander         *         33         04         74         76         25         37         1         1           Pacific Islander         *         33         057         60         15         20         n/a         n           Econ Disadv         43         40         57         60         33         7         n/a         n           Econ Disadv         81         68         19         32         3         7         n/											3
Grade 8         Reading         Overall         33         27         67         73         25         34         2           Black         53         46         47         54         41         15         n/a           White         20         18         80         82         35         42         3           American Indian         *         41         *         59         *         19         *           Asian         8         13         92         87         59         57         11         1           Pacific Islander         *         37         *         63         *         25         *         1           Two or More Races         26         24         74         76         25         37         1         1           Econ Disadv         43         40         57         60         15         20         n/a         n           English Language Learners         66         72         34         28         4         4         n/a         n           English Language Learners         66         72         34         28         4         4         n/a         n											2
Black         53         46         47         54         41         15         n/a           Hispanic         38         37         62         63         19         22         1         1           White         20         18         80         82         35         42         3         1           American Indian         *         41         *         59         *         19         *           Asian         8         13         92         87         59         57         11         1           Pacific Islander         *         37         *         63         *         25         *         1           Pacific Islander         *         37         *         63         *         25         *         1           Students with Disabilities         81         68         19         32         3         7         n/a         n           English Language Learners         66         72         34         28         4         n/a         n           Mathematics         Overall         32         31         68         69         30         34         7         1			English Language Learners	24	41	76	59	29	16	2	1
Hispanic       38       37       62       63       19       22       1         White       20       18       80       82       35       42       3         American Indian       *       41       *       59       *       19       *         Asian       8       13       92       87       59       57       11       1         Pacific Islander       *       37       *       63       *       25       *       1         Two or More Races       26       24       74       76       25       37       1       4         Econ Disadv       43       40       57       60       15       20       n/a       n         English Language Learners       66       72       34       28       4       4       n/a       n         Mathematics       Overall       32       31       68       69       30       34       7       1         Black       48       53       52       47       16       14       2       3         White       20       20       80       80       44       44       13       1     <	Grade 8	Reading	Overall		27	67		25		2	4
White         20         18         80         82         35         42         3           American Indian         *         41         *         59         *         19         *           Asian         8         13         92         87         59         57         11         1           Pacific Islander         *         37         *         63         *         25         *         *           Two or More Races         26         24         74         76         25         37         1         *           Econ Disadv         43         40         57         60         15         20         n/a           Students with Disabilities         81         68         19         32         3         7         n/a         n           English Language Learners         66         72         34         28         4         4         n/a         na           Mathematics         Overall         32         31         68         69         30         34         7         1           Hispanic         37         43         63         57         21         20         3         4			Black							n/a	1
American Indian       *       41       *       59       *       19       *         Asian       8       13       92       87       59       57       11       1         Pacific Islander       *       37       *       63       *       25       *       1         Two or More Races       26       24       74       76       25       37       1       1         Econ Disadv       43       40       57       60       15       20       n/a       n         Students with Disabilities       81       68       19       32       3       7       n/a       n         English Language Learners       66       72       34       28       4       4       n/a       n         Mathematics       Overall       32       31       68       69       30       34       7       1         Hispanic       37       43       63       57       21       20       3       3         White       20       20       80       80       44       44       36       3       3         Asian       10       12       90       88											2
Asian       8       13       92       87       59       57       11       1         Pacific Islander       *       37       *       63       *       25       *       1         Two or More Races       26       24       74       76       25       37       1       1         Econ Disadv       43       40       57       60       15       20       n/a         Students with Disabilities       81       68       19       32       3       7       n/a       n         Econ Disadv       48       53       52       47       16       14       2       3         Mathematics       Overall       32       31       68       69       30       34       7       1         Black       48       53       52       47       16       14       2       3         White       20       20       80       80       44       44       13       1         Asian       10       12       90       88       71       64       36       3       3       3         Asian       10       12       90       88 <td< td=""><td></td><td></td><td>White</td><td></td><td>18</td><td></td><td></td><td></td><td></td><td></td><td>5</td></td<>			White		18						5
Pacific Islander       *       37       *       63       *       25       *       *         Two or More Races       26       24       74       76       25       37       1       *         Econ Disadv       43       40       57       60       15       20       n/a         Students with Disabilities       81       68       19       32       3       7       n/a       n         Econ Disadv       32       31       68       69       30       34       7       1         Mathematics       Overall       32       31       68       69       30       34       7       1         Black       48       53       52       47       16       14       2       2         White       20       20       80       80       44       44       13       1         American Indian       *       49       *       51       *       15       *       4         Asian       10       12       90       88       71       64       36       3         Pacific Islander       *       45       55       *       21 <td< td=""><td></td><td></td><td>American Indian</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></td<>			American Indian								1
Pacific Islander       37       63       29         Two or More Races       26       24       74       76       25       37       1         Econ Disadv       43       40       57       60       15       20       n/a         Students with Disabilities       81       68       19       32       3       7       n/a       n         English Language Learners       66       72       34       28       4       4       n/a       n         Mathematics       Overall       32       31       68       69       30       34       7       1         Black       48       53       52       47       16       14       2       2         White       20       20       80       80       44       43       1       1         Asian       10       12       90       88       71       64       36       36       31       41         Pacific Islander       *       45       *       55       *       21       *       41         Con Disadv       41       46       59       54       19       18       2       41											13
Econ Disadv         43         40         57         60         15         20         n/a         n/a         n           Students with Disabilities         81         68         19         32         3         7         n/a         n           Mathematics         Overall         32         31         68         69         30         34         7         1           Black         48         53         52         47         16         14         2         2           Hispanic         37         43         63         57         21         20         3         4           Mathematics         Overall         20         20         80         80         44         44         13         1           Mathematics         American Indian         *         49         *         51         *         15         *         5         *         3         43         43         43         43         43         13         1         1         4         44         13         1         1         5         *         15         *         5         *         5         *         5         *         5											2
Students with Disabilities       81       68       19       32       3       7       n/a       n         Mathematics       Overall       32       31       68       69       30       34       7       1         Mathematics       Overall       32       31       68       69       30       34       7       1         Black       48       53       52       47       16       14       2       3         White       20       20       80       80       44       44       13       1         American Indian       *       49       *       51       *       15       *       36				26						1	5
English Language Learners         66         72         34         28         4         4         n/a         n           Mathematics         Overall         32         31         68         69         30         34         7         1           Black         48         53         52         47         16         14         2         3           Hispanic         37         43         63         57         21         20         3         3           White         20         20         80         80         44         44         13         1           American Indian         *         49         *         51         *         15         *         3           Pacific Islander         *         45         *         55         *         21         *         4           Two or More Races         25         27         75         73         41         38         11         1           Econ Disadv         41         46         59         54         19         18         2         5           Students with Disabilities         73         73         27         27         5											1
Mathematics         Overall         32         31         68         69         30         34         7         1           Black         48         53         52         47         16         14         2         1           Hispanic         37         43         63         57         21         20         3         2           White         20         20         80         80         44         44         13         1           American Indian         *         49         *         51         *         15         *         3           Asian         10         12         90         88         71         64         36         3         3         *           Pacific Islander         *         45         *         55         *         21         *<											n/a
Black       48       53       52       47       16       14       2         Hispanic       37       43       63       57       21       20       3         White       20       20       80       80       44       44       13       1         American Indian       *       49       *       51       *       15       *       36         Asian       10       12       90       88       71       64       36       36         Pacific Islander       *       45       *       55       *       21       *       36         Two or More Races       25       27       75       73       41       38       11       11         Econ Disadv       41       46       59       54       19       18       2       36         Students with Disabilities       73       73       27       27       5       6       1       45			English Language Learners	66	72	34	28	4	4	n/a	n/a
Hispanic         37         43         63         57         21         20         3           White         20         20         80         80         44         44         13         1           American Indian         *         49         *         51         *         15         *           Asian         10         12         90         88         71         64         36         3           Pacific Islander         *         45         *         55         *         21         *           Two or More Races         25         27         75         73         41         38         11         1           Econ Disadv         41         46         59         54         19         18         2         2           Students with Disabilities         73         73         27         27         5         6         1         2		Mathematics									10
White         20         20         80         80         44         44         13         1           American Indian         *         49         *         51         *         15         *         15         *         15         *         16         36         36         37         36         37         36         38         37         36         38         37         36         38         37         38         37         38         38         31         38         38         31         38											2
American Indian         *         49         *         51         *         15         *           Asian         10         12         90         88         71         64         36         36           Pacific Islander         *         45         *         55         *         21         *           Two or More Races         25         27         75         73         41         38         11         1           Econ Disadv         41         46         59         54         19         18         2           Students with Disabilities         73         73         27         7         5         6         1											4
Asian     10     12     90     88     71     64     36       Pacific Islander     *     45     *     55     *     21     *       Two or More Races     25     27     75     73     41     38     11     1       Econ Disadv     41     46     59     54     19     18     2       Students with Disabilities     73     73     27     27     5     6     1											13
Pacific Islander         *         45         *         55         *         21         *           Two or More Races         25         27         75         73         41         38         11         1           Econ Disadv         41         46         59         54         19         18         2           Students with Disabilities         73         73         27         27         5         6         1											3
Two or More Races         25         27         75         73         41         38         11         1           Econ Disadv         41         46         59         54         19         18         2         2           Students with Disabilities         73         73         27         27         5         6         1         2											33
Econ Disadv         41         46         59         54         19         18         2           Students with Disabilities         73         73         27         27         5         6         1         2											4
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State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	-	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	-	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'\*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African	frican American			Pacific	Two or More	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	56%	57%	47%	58%	*	69%	*	57%	49%	36%	*

'\*' '\_' Indicates results are masked due to small numbers to protect student confidentiality. Indicates there are no students in the group.

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