2019-20 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: **101921003**

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Total Students: 1 Grade Span: 11 - 11 School Type: High School

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Grade Span: 11 - 11 School Type: High School

Total Students: 1

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1 Grade Span: 11 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TOMBALL ISD

Campus Number: 101921003

Campus Name: TOMBALL J J A E P CAMPUS

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 1 Grade Span: 11 - 11 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Total Students: 2 Grade Span: 09 - 10 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

										Two or		_	
	State	District	Campus	African	Hienonie	\A/bito	American Indian	Agian	Pacific	More Races	Special Ed	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	Hispanic	White	ingian	Asian	Islander	Races	<u>Eu</u>	Disadv	(Current)
All Tests													
Assessment Participant	99%	100%	-	_	_	_	_	_	-	_	_	_	_
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	_	_	_	_	_	-	_	_	_	_
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	_	-	-	-	_	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.5%	*	_	*	*	_	_	_	_	_	_	_
2017-18	95.4%	96.4%	*	_	_	*	_	_	_	*	_	*	_
2017-10	33.470	30.470											
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.3%	*	-	-	*	-	_	-	-	-	_	-
Annual Dropout Rate (Gr 9-12)	1.00/	0.20/			*								
2018-19	1.9%	0.2%		-	•	•	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	*	-	-	-	-	-	-	*	-	*	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	1.4%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5,0	55.570											
Graduated	90.0%	96.9%	_	_		_		_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
	04.20/	00.00/											
and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Siddated	J2.770	33.170	_										

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	Class	District	C	African	III an anta	NAME OF THE	American	A - !	Pacific	Two or More	Special	Econ	EL (Carrent)
Descrived TyCUCE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.7% 0.6%	0.2% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	93.270	99.5%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.20/											
and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	22.22/											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· creciic	Count	Count
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

Total Students: 1 Grade Span: 11 - 11 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	E2 00/	66.70/											
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	72.1%	-	_	_	_	-	-	_	-	_	_	_
2017-18	58.2%	70.8%	-	_	-	_	_	-	_	-	-	_	-
Mathematics													
2018-19	48.6%	64.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	60.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	00.070											
2018-19	44.2%	62.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	58.9%	-	_	_	_	_	_	-	-	_	_	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	37.5%											
2017-19	20.7%	31.5%	-	-	_	_	-	-	_	-	_	_	_
2017-10	20.7 70	31.370	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad												
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	lustos)												
Associate's Degree (Annual Grac 2018-19	1.9%	0.0%											
2017-19	1.4%	0.0%	-	-	_	_	-	-	_	-	_	_	_
2017-10	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.5%	es)	_	_	_	_	_	_			_	_
2017-18	4.8%	0.2%	-	_	_	_	_	_	-	_	_	_	_
2017 10	1.0 / 0	0.2 /0	_										

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (Ani	nual Graduates)								
2018-19	55.6%	51.1%	-	`-	- ´	-	-	_	-	_	-	_	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	1.1%	-	· -	- `	_	, <u> </u>	_	_	_	_	_	_
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	_	-	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates)										
Reading	, ,												
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	52.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	_	-	-	-
Completed and Received Cree English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%											
2016-19	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.070	0.270	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	0.0%											
2018-19	7.5% 3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.970	0.076	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	0.0%											
2017-19	0.9%	0.0%	-	_	_	_	-	_	-	_	_	_	_
2017-10	0.570	0.070	_										
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	32.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	35.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.070	33.370									11/4		11/4
2019	14.5%	14.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	15.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	.0.070											
2019	7.4%	12.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2019	10.4%	10.4%	_	-	-	_	-	-	-	_	n/a	-	n/a
2018	10.8%	15.4%	-	_	-	_	-	-	-	_	n/a	_	n/a
Social Studies													
2019	13.9%	25.3%	_	_	_	_	_	_	-	_	n/a	_	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	83.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	77.1%	-	_	-	_	-	_	_	-	n/a	_	n/a
English Language Arts	· · · ·												
2019	41.2%	75.7%	-	_	_	_	_	_	-	_	n/a	_	n/a
2018	42.5%	70.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	_	_	_	_	_	-	_	n/a	_	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	76.8%	- Campus	-	-	- vviite	-	- Asian	-	-	n/a	-	n/a
Science													
2019	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	68.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.9%	*	-	*	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	*	-	*	-	-	-	-	*	-	*	-
English Language Arts													
2018-19	17.8%	23.6%	*	-	*	_	_	_	_	_	-	_	_
2017-18	17.3%	22.4%	*	-	*	_	_	_	_	*	-	*	_
Mathematics													
2018-19	20.4%	28.6%	*	_	*	_	_	_	_	_	_	_	_
2017-18	20.7%	28.0%	*	-	*	_	_	_	_	*	-	*	_
Science													
2018-19	21.7%	26.8%	*	_	*	_	_	_	_	_	_	_	_
2017-18	21.2%	24.8%	*	_	*	_	_	_	_	*	_	*	_
Social Studies	,												
2018-19	23.6%	27.3%	*	_	*	_	_	_	_	_	_	_	_
2017-18	22.8%	24.6%	*	-	*	-	-	-	-	*	-	*	-
Graduates Enrolled in Texas I	nstitution of Hic	nher Educatio	n (TX IHF)										
2017-18	53.4%	58.6%	(_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	66.2%	-		-	-	_	_	_	_	_	_	_
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

		Membersh	ip			Enrollmen	t	
· · · · · · · · · · · · · · · · · ·	Car	mpus		a. .		mpus		.
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1	100.0%	18,234	5,479,173	1	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.7 %	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.9% 7.4%	8.2%	0	0.0%	7.9% 7.4%	7.5% 8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	
								7.4%
Grade 11	1	100.0%	6.7%	6.9%	1	100.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	0	0.0%	4.8%	12.6%	0	0.0%	4.8%	12.6%
Hispanic	1	100.0%	31.1%	52.8%	1	100.0%	31.1%	52.8%
White	0	0.0%	52.1%	27.0%	0	0.0%	52.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.7%	4.6%	0	0.0%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	3.9%	2.5%	0	0.0%	3.9%	2.5%
Sex:								
Female	0	0.0%	49.7%	48.8%	0	0.0%	49.7%	48.8%
Male	1	100.0%	50.3%	51.2%	1	100.0%	50.3%	51.2%
Economically Disadvantaged	0	0.0%	23.8%	60.3%	0	0.0%	24.0%	60.2%
Non-Educationally Disadvantaged	1	100.0%	76.2%	39.7%	1	100.0%	76.0%	39.8%
Section 504 Students	Ö	0.0%	6.8%	6.9%	Ö	0.0%	6.7%	6.9%
English Learners (EL)	0	0.0%	10.0%	20.3%	0	0.0%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%	U	0.070	10.070	20.570
· · · · · · · · · · · · · · · · · · ·	1				1	100.00/	2 10/	4.10/
Students w/ Dyslexia	0	100.0% 0.0%	3.2% 0.3%	4.1% 0.3%	1 0	100.0% 0.0%	3.1% 0.3%	4.1% 0.3%
Foster Care								
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	3.3%	2.3%	0	0.0%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	0	0.0%	0.8%	1.9%	0	0.0%	0.8%	1.9%
At-Risk	1	100.0%	27.1%	50.6%	1	100.0%	27.1%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

		Membersh	ip			Enrollmer	ıt	
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		•						
Bilingual/ESL Education	0	0.0%	10.1%	20.6%	0	0.0%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	0.0%	31.3%	50.8%
Gifted & Talented Education	0	0.0%	9.7%	8.1%	0	0.0%	9.7%	8.1%
Special Education	1	100.0%	8.5%	10.5%	1	100.0%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	31.0%	42.4%				
Students with Physical Disabilities	**	**	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	**	**	30.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	2	100.0%	8.4%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	1	50.0%						
White	1	50.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State_
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

Class Size Information	Campus	District	State
Foreign Languages	- -	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.2%	63.7%
Teachers	-	-	48.4%	49.4%
Professional Support	-	-	8.3%	10.2%
Campus Administration (School Leadership)	-	-	2.5%	3.0%
Educational Aides:	-	-	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	18.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors		,	22.0	42.004.0
Full-time	-	n/a	33.0	12,901.0
Part-time	-	n/a	1.0	1,103.0
Total Minority Staff:	-	-	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	2.8%	10.8%
Hispanic	-	-	12.4%	28.1%
White	-	-	81.9%	57.7%
American Indian	-	-	0.6%	0.3%
Asian	-	-	1.4%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	0.9%	1.1%
Males	-	-	17.1%	23.8%
Females	-	-	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.8%	1.3%
Bachelors	-	-	71.4%	73.4%
Masters	-	-	26.4%	24.5%
Doctorate	-	-	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.6%	7.4%
1-5 Years Experience	-	-	21.7%	27.9%
6-10 Years Experience	-	-	24.8%	19.4%
11-20 Years Experience	-	-	36.5%	29.4%
Over 20 Years Experience	-	-	14.4%	15.9%
Number of Students per Teacher	-	n/a	16.8	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	_	7.5	6.2
Average Years Experience of Principals with District	_	5.0	5.3
Average Years Experience of Assistant Principals	-	7.7	5.3
Average Years Experience of Assistant Principals with District	-	6.6	4.7
Average Years Experience of Teachers:	-	11.9	11,1
Average Years Experience of Teachers with District:	-	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	-	\$56,381	\$52,823
6-10 Years Experience	-	\$57,938	\$55,756
11-20 Years Experience	-	\$60,994	\$59,308
Over 20 Years Experience	-	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$60,012	\$57,091
Professional Support	-	\$70,319	\$67,352
Campus Administration (School Leadership)	-	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Total Students: 1 Grade Span: 11 - 11 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.0%	6.5%
Career & Technical Education	-	-	4.7%	5.0%
Compensatory Education	-	-	0.8%	2.8%
Gifted & Talented Education	-	-	1.0%	1.9%
Regular Education	-	-	69.1%	70.9%
Special Education	-	-	8.9%	9.3%
Other	-	-	10.4%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.