2019-20 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: LAKEWOOD EL

Campus Number: **101921103**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 907 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	85% 87%	86% 89%	80% 78%	87% 89%	*	93% 93%	-	80% *	70% 33%	83%	88% 90%	75% 81%	73% 80%	89% 79%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	54% 52%	71% 67%	38% 30%	59% 58%	*	57% 50%	-	60% *	30% 33%	67% *	56% 52%	44% 50%	30% 28%	39% 36%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	32% 31%	43% 44%	24% 15%	34% 35%	*	29% 29%	-	60% *	10% 17%	50% *	34% 32%	25% 28%	17% 4%	33% 14%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	90% 91%	95% 92%	86% 100%	93% 89%	96% 91%	* - *	100% 93%	-	80%	85% 50%	83%	94% 93%	97% 89%	93% 85%	100% 93%
At Masters Crade Level or Above	2019 2018 2019	49% 47% 25%	66% 69% 38%	70% 74% 39%	57% 80% 43%	56% 61% 31%	75% 77% 42%	* - *	86% 79% 50%	-	80% * 40%	55% 25% 20%	83% * 67%	72% 75% 42%	64% 70% 31%	53% 62% 30%	72% 71% 44%
At Masters Grade Level	2019	25%	38% 41%	39% 43%	43% 20%	29%	42% 48%	-	50% 57%	-	40% *	20% 25%	6/% *	42% 44%	38%	30% 35%	43%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	89% 90%	87% 78%	77% 85%	94% 92%	- *	92% 100%	-	* 100%	50% 63%	* 100%	90% 89%	87% 93%	71% 86%	81% 81%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	63% 69%	73% 44%	48% 72%	66% 66%	*	69% 81%	-	* 100%	25% 50%	* 80%	61% 71%	65% 66%	51% 40%	44% 56%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	33% 43%	40% 33%	26% 43%	36% 41%	*	23% 56%	-	* 71%	0% 25%	* 40%	37% 47%	26% 36%	20% 17%	25% 38%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	92% 94%	94% 94%	87% 89%	97% 88%	95% 96%	*	92% 100%	-	* 100%	67% 67%	* 100%	95% 95%	93% 92%	86% 86%	94% 89%
At Meets Grade Level or Above	2019 2018	48% 49%	70% 72%	81% 75%	80% 56%	71% 68%	84% 75%	*	92% 100%	-	* 100% *	50% 50%	* 100% *	83% 82%	78% 62%	69% 50%	75% 67%
At Masters Grade Level Grade 4 Writing	2019 2018	28% 27%	47% 47%	58% 50%	40% 22%	48% 44%	65% 46%	*	69% 94%	-	71%	33% 39%	40%	61% 57%	52% 37%	40% 28%	56% 61%
At Approaches Grade Level or																	
Above	2019 2018	67% 63%	83% 82%	83% 85%	80% 56%	71% 85%	89% 84%	*	85% 94%	-	* 100%	25% 67%	* 80%	84% 85%	83% 83%	71% 68%	88% 83%
At Meets Grade Level or Above	2019 2018	35% 39%	52% 59%	51% 62%	40% 44%	42% 54%	55% 62%	*	62% 75%	-	* 100%	8% 50%	* 80%	53% 62%	48% 61%	41% 38%	50% 67%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	12% 19%	0% 22%	6% 17%	16% 15%	*	15% 44%	-	* 43%	0% 11%	* 20%	15% 19%	7% 20%	6% 12%	6% 17%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 907 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades All Subjects												,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(, , , , , , , , , , , , , , , , , , ,				
At Approaches Grade Level or																	
Above	2019	78%	91%	89%	85%	84%	92%	*	93%	-	84%	63%	89%	90%	87%	79%	90%
	2018	77%	91%	90%	83%	86%	90%	*	96%	-	100%	61%	94%	90%	88%	81%	85%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	64% 67%	64% 59%	50% 60%	68% 68%	*	73% 78%	-	63% 89%	36% 45%	83% 76%	65% 69%	60% 62%	49% 44%	56% 60%
At Masters Grade Level	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	13%	67%	38%	28%	23%	33%
	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	24%	29%	40%	31%	19%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	63%	88%	89%	82%	72%	85%
	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	55%	100%	89%	88%	83%	80%
At Meets Grade Level or Above	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	28%	75%	58%	56%	42%	41%
	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	45%	67%	62%	60%	35%	47%
At Masters Grade Level	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	6%	63%	35%	26%	18%	29%
All Consider Made on all a	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	23%	33%	41%	33%	12%	27%
All Grades Mathematics																	
At Approaches Grade Level or								_									
Above	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	78%	88%	94%	95%	89%	97%
At Marata Carada Lavada an Abassa	2018	81%	94%	93%	95%	88%	94%	*	97%	-	100%	62%	100%	94%	91%	85%	91%
At Meets Grade Level or Above	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	53%	88%	77%	72% 65%	62%	74%
At Masters Grade Level	2018 2019	50% 26%	74% 46%	75% 48%	68% 41%	65% 38%	76% 53%	*	90% 59%	-	90% 38%	42% 25%	83% 75%	79% 50%	43%	55% 35%	69% 50%
At Masters Grade Level	2019	24%	45% 45%	46% 47%	21%	38%	47%	*	77%	-	60%	25% 35%	33%	50% 51%	43% 37%	35% 31%	53%
All Grades Writing	2010	2470	4570	47 /0	2170	3070	47 70		/ / /0	-	00 70	33 /0	33 /0	3170	37 70	3170	3370
At Approaches Grade Level or																	
Above	2019	68%	85%	83%	80%	71%	89%	_	85%	_	*	25%	*	84%	83%	71%	88%
Above	2019	66%	84%	85%	56%	85%	84%	*	94%	_	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	38%	59%	51%	40%	42%	55%	_	62%	_	*	8%	*	53%	48%	41%	50%
A CHICOLO CIAGO LOVO OI ABOVO	2018	41%	62%	62%	44%	54%	62%	*	75%	_	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	14%	27%	12%	0%	6%	16%	-	15%	_	*	0%	*	15%	7%	6%	6%
	2018	13%	26%	19%	22%	17%	15%	*	44%	-	43%	11%	20%	19%	20%	12%	17%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 907 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	73 76	75 75	80 87	69 68	- *	73 88	-	* 71	71 70	* 70	74 74	70 78	61 77	91 79
Grade 4 Mathematics	2019 2018	65 65	75 78	83 77	83 63	75 71	85 77	*	88 94	- -	86	71 62	* 70	82 79	87 71	73 71	78 67
All Grades Both Subjects	2019 2018	69 69	76 77	78 76	79 69	78 79	77 73	- *	81 91	-	92 79	71 66	* 70	78 77	79 75	67 74	84 72
All Grades ELA/Reading	2019 2018	68 69	74 75	73 76	75 75	80 87	69 68	- *	73 88	- -	* 71	71 70	* 70	74 74	70 78	61 77	91 79
All Grades Mathematics	2019 2018	70 70	78 78	83 77	83 63	75 71	85 77	- *	88 94	-	* 86	71 62	* 70	82 79	87 71	73 71	78 67

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 907 Grade Span: EE - 04 School Type: Elementary

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		n Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	51%	47%	*	43%	67%	-	*	-	-	33%	0%	*
-	2018	38%	54%	38%	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	50%	*	*	50%	_	*	-	_	40%	50%	*
	2018	47%	61%	50%	*	*	71%	_	_	_	_	*	*	*

District Name: TOMBALL ISD

Campus Number: 101921103

Campus Name: LAKEWOOD EL

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 907 Grade Span: EE - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019	78%	91%	89%	_	_	_	_	_	79%	79%	_	_	79%	79%
7 tt Approaches Grade Level of Above	2018	77%	91%	90%	_	_	_	_	_	66%	70%	*	100%	66%	70%
At Meets Grade Level or Above	2019	50%	70%	64%	_	_	_	_	_	39%	39%	_	-	39%	39%
TRIMECIS GIAGE ECTOL OF ABOVE	2018	48%	70%	67%	_	_	_	_	_	31%	33%	*	40%	31%	33%
At Masters Grade Level	2019	24%	41%	35%	_	_	_	_	_	21%	21%	_	-	21%	21%
7 ti Masters Grade Level	2018	22%	40%	37%	_	_	_	_	_	11%	12%	*	40%	11%	15%
All Grades ELA/Reading	2010	22 /0	4070	37 70						1170	1270		4070	1170	1370
At Approaches Grade Level or Above	2019	75%	89%	87%						69%	69%			69%	69%
At Approaches Grade Level of Above	2019	75% 74%	90%	87% 89%	-	-	-	-	-	54%	58%	*	*	54%	60%
At Meets Grade Level or Above	2018	48%	90% 68%	58%	-	-	-	-	-	25%	25%	•	•	25%	25%
At weets Grade Level of Above	2019	46%	69%	62%	-	-	-	-	-	23% 8%	25% 8%	*	*	25% 8%	23% 7%
At Masters Grade Level		21%	37%	32%	-	-	-	-	-	6% 13%	0% 13%	•	4	0% 13%	7% 13%
At Masters Grade Level	2019		37% 36%	32% 38%	-	-	-	-	-	13% 8%	13% 8%	*	*	13% 8%	7%
All Grades Mathematics	2018	19%	30%	30%	-	-	-	-	-	0%	0%	•	4	0%	7%
	2010	020/	0.40/	0=0/						0.407	0.407			0.407	0.40/
At Approaches Grade Level or Above	2019	82%	94%	95%	-	-	-	-	-	94%	94%	*	*	94%	94%
	2018	81%	94%	93%	-	-	-	-	-	80%	86%	*	*	80%	82%
At Meets Grade Level or Above	2019	52%	73%	75%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	50%	74%	75%	-	-	-	-	-	47%	50%	*	*	47%	53%
At Masters Grade Level	2019	26%	46%	48%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	24%	45%	47%	-	-	-	-	-	20%	21%	*	*	20%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	84%	85%	-	-	-	-	-	57%	57%	-	*	57%	63%
At Meets Grade Level or Above	2019	38%	59%	51%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	62%	62%	-	-	-	-	-	43%	43%	-	*	43%	38%
At Masters Grade Level	2019	14%	27%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	19%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	76%	78 %	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	69%	77%	76%	-	-	-	-	-	50%	50%	-	*	50%	58%
All Grades ELA/Reading	2019	68%	74%	73%	-	-	-	-	-	92%	92%	-	-	92%	92%
•	2018	69%	75%	76%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	78%	83%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	78%	77%	-	-	-	-	-	36%	36%	-	*	36%	44%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	51%	47%	- -	-	_	_	_	*	*	_	_	*	*
	2018	38%	54%	38%	_	_	_	_	_	*	*	_	_	*	*
Mathematics	2019	45%	58%	50%	_	_	_	_	_	*	*	_	_	*	*
Manieriales	2018	47%	61%	50%	_	_	_	_	_	*	*	_	_	*	*
	2010	T/ /U	0170	33/0											

District Name: TOMBALL ISD

Campus Number: 101921103

Campus Name: LAKEWOOD EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 841 Grade Span: EE - 04 School Type: Elementary

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				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
,													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	96%	93%	92%	96%	94%	*	85%	-	90%	90%	94%	86%
Mobile	4%	4%	6%	8%	4%	5%	*	15%	-	10%	10%	5%	14%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	90%	92%	96%	*	94%	-	100%	85%	96%	83%
Mobile	4%	4%	5%	10%	7%	4%	*	6%	-	0%	15%	3%	17%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD

Campus Name: LAKEWOOD EL

Campus Number: 101921103

Texas Academic Performa

2019-20 Campus Attendance, Grade

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.8%	96.6%	96.5%	96.7%	*	97.5%	_	97.2%	95.8%	96.1%	97.1%
2017-18	95.4%	96.4%	96.9%	97.5%	96.8%	96.6%	*	98.1%	-	96.8%	96.6%	96.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%											
			-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	•
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019)												
Graduated	90.0%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.7%	1.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.4%	_										
	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	•
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.0%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	98.6%	_	_	_	_	_	_	_	_	_	_	
Class of 2018	5,6	55.575											
Graduated	90.0%	96.9%											
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	-
		0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	98.0%	-	-	-	-	-	_	-	-	-	-	-
	. (0.0.45)												
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	_
		0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%		-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	_	-	-	-	_	-	-	_	_	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907 Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.2%		_	-	-	-	-	-	-	_	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.70/	00.20/											
and Continuers Class of 2016	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	98.0%	-	_	_	-	_	-	_	_	_	_	-
Received TxCHSE	0.8%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.070	_										
and Continuers	93.4%	98.8%	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Date)												
Class of 2019	73.3%	*											
Class of 2019 Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2019	83.5%	86.7%											
Class of 2019 Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	02.076	07.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	*	_	_	_	_	_	_	_	_	_	_	_
2010-19	37.7%	29.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	37.770	29.470	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Dato)												
2018-19		85.8%											
2018-19	82.1% 81.5%	85.8% 87.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	01.5%	0/.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· crecine	Count	Count
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907 Grade Span: EE - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduat	es (Student	Achievement)	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready	(Annual G	raduates)	, ternevenient,										
2018-19	72.9%	77.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	03.370	73.170	_										
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	60.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	00.570											
2018-19	44.2%	62.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gr												
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
OnRampsCourse Credits (Annual (
2018-19	2.3%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	30.6%	-	_	_	-	_	_	_	_	_	-	_
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: TOMBALL ISD

Campus Number: 101921103

Campus Name: LAKEWOOD EL

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6%	51.1%		-	<u>-</u>	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	duates)											
2018-19	5.0%	4.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.1%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	· Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	- -	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

										Two or		_	
	State	District	Campus	African	∐icpanic	White	American	Acian	Pacific	More	Special	Econ	(Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	crion, (Anna	ai Gradautes,											
2018-19	33.4%	45.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	50.2%	-	-	_	_	_	-	_	_	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	_	_	_	-	_	_	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	32.2%	-	-	_	_	_	-	_	_	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.00/	0= 00/											,
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects		les 11-12)											
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	76.8%	- Campus	-	-	- vviiite	- Illulali	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	32.070	7 0.0 70									.,,		.,,
2019	40.6%	56.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	33.7%	-	_	_	_	-	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	86.1%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	68.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 907 Grade Span: EE - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)				-	-	-	-	-	-	-	
Any Subject	-												
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	_	-	_	-	_	_	-	_
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX_IHF)										
2017-18	53.4%	58.6%	JII (IX IIIL)	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	59.9%	_	_	_	_	_	_	_	_	_	_	_
	31.070	23.370											

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

66.2%

78.1%

60.7%

59.2%

District Name: TOMBALL ISD

Campus Number: 101921103

2017-18

2016-17

Campus Name: LAKEWOOD EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		Enrollment						
	Campus		•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	907	100.0%	18,234	5,479,173	913	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	9	1.0%	0.2%	0.3%	15	1.6%	0.4%	0.5%
Pre-Kindergarten	48	5.3%	1.5%	4.5%	48	5.3%	1.4%	4.5%
Kindergarten	164	18.1%	7.7%	7.0%	164	18.0%	7.7%	7.0%
Grade 1	161	17.8%	7.7%	7.1%	161	17.6%	7.7%	7.1%
Grade 2	171	18.9%	7.9%	7.1%	171	18.7%	7.9%	7.1%
Grade 3	174	19.2%	7.9%	7.1%	174	19.1%	7.9%	7.1%
Grade 4	180	19.8%	7.8%	7.3%	180	19.7%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	7.9% 7.4%	7.5% 8.2%	0	0.0%	7.9% 7.4%	7.5% 8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	39	4.3%	4.8%	12.6%	39	4.3%	4.8%	12.6%
Hispanic	230	25.4%	31.1%	52.8%	230	25.2%	31.1%	52.8%
White	476	52.5%	52.1%	27.0%	482	52.8%	52.1%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	118	13.0%	7.7%	4.6%	118	12.9%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	42	4.6%	3.9%	2.5%	42	4.6%	3.9%	2.5%
Sex:								
Female	442	48.7%	49.7%	48.8%	446	48.8%	49.7%	48.8%
Male	465	51.3%	50.3%	51.2%	467	51.2%	50.3%	51.2%
Economically Disadvantaged	202	22.3%	23.8%	60.3%	208	22.8%	24.0%	60.2%
Non-Educationally Disadvantaged	705	77.7%	76.2%	39.7%	705	77.2%	76.0%	39.8%
Section 504 Students	24	2.6%	6.8%	6.9%	24	2.6%	6.7%	6.9%
English Learners (EL)	85	9.4%	10.0%	20.3%	85	9.3%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%	05	9.570	10.070	20.570
Students w/ Dyslexia	25	2.8%	3.2%	4.1%	25	2.7%	3.1%	4.1%
Foster Care	25 4	0.4%	0.3%	0.3%	25 4	0.4%	0.3%	0.3%
	1	0.4%	0.5%	1.4%	1	0.4%	0.3%	1.4%
Homeless								
Immigrant	22	2.4%	3.3%	2.3%	22	2.4%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	13	1.4%	0.8%	1.9%	13	1.4%	0.8%	1.9%
At-Risk	258	28.4%	27.1%	50.6%	258	28.3%	27.1%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		Membersh	ip		Enrollment					
	Car	mpus	•		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:				•	·					
Bilingual/ESL Education	82	9.0%	10.1%	20.6%	82	9.0%	10.1%	20.6%		
Career & Technical Education	0	0.0%	31.4%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%		
Gifted & Talented Education	58	6.4%	9.7%	8.1%	58	6.4%	9.7%	8.1%		
Special Education	97	10.7%	8.5%	10.5%	103	11.3%	8.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	97									
By Type of Primary Disability										
Students with Intellectual Disabilities	17	17.5%	31.0%	42.4%						
Students with Physical Disabilities	44	45.4%	19.8%	21.4%						
Students with Autism	7	7.2%	16.1%	13.8%						
Students with Behavioral Disabilities	21	21.6%	30.3%	20.8%						
Students with Non-Categorical Early Childhood	8	8.2%	2.8%	1.5%						
Mobility (2018-19):										
Total Mobile Students	64	9.5%	8.4%	15.3%						
By Ethnicity:										
African American	5	0.7%								
Hispanic	18	2.7%								
White	32	4.7%								
American Indian	0	0.0%								
Asian	6	0.9%								
Pacific Islander	0	0.0%								
Two or More Races	3	0.4%								
Student Attrition (2018-19):										
Total Student Attrition	117	16.8%								

	Non-S	pecial Education R	ates	Special Education Rate		:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	20.9	19.0
Grade 1	19.5	20.3	18.9
Grade 2	20.8	19.7	18.8
Grade 3	42.6	41.2	19.0
Grade 4	42.3	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

	Ca			
Staff Information	Count/Average	mpus Percent	District	<u>State</u>
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	61.5	85.1%	60.2%	63.7%
Teachers	53.1	73.4%	48.4%	49.4%
Professional Support	6.4	8.9%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Educational Aides:	10.8	14.9%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	2/2	18.0	4.373.0
		n/a		,
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	9.0	12.4%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.8%	10.8%
Hispanic	4.0	7.5%	12.4%	28.1%
White	46.1	86.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	0.9%	1.1%
Males	4.0	7.5%	17.1%	23.8%
Females	49.1	92.5%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	45.0	84.9%	71.4%	73.4%
Masters	8.0	15.1%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	2.6%	7.4%
	13.0	24.5%	2.0%	7.4% 27.9%
1-5 Years Experience				
6-10 Years Experience	7.0	13.3%	24.8%	19.4%
11-20 Years Experience	20.9	39.3%	36.5%	29.4%
Over 20 Years Experience	11.2	21.0%	14.4%	15.9%
Number of Students per Teacher	17.1	n/a	16.8	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.2
Average Years Experience of Principals with District	5.0	5.0	5.3
Average Years Experience of Assistant Principals	12.0	7.7	5.3
Average Years Experience of Assistant Principals with District	12.0	6.6	4.7
Average Years Experience of Teachers:	13.7	11.9	11.1
Average Years Experience of Teachers with District:	7.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,756	\$56,381	\$52,823
6-10 Years Experience	\$52,625	\$57,938	\$55,756
11-20 Years Experience	\$61,552	\$60,994	\$59,308
Over 20 Years Experience	\$68,115	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,453	\$60,012	\$57,091
Professional Support	\$60,211	\$70,319	\$67,352
Campus Administration (School Leadership)	\$88,886	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 907 Grade Span: EE - 04 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	1.9%	0.8%	2.8%
Gifted & Talented Education	0.7	1.3%	1.0%	1.9%
Regular Education	46.8	88.2%	69.1%	70.9%
Special Education	4.1	7.6%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.