

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,930
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	85%	79%	*	75%	82%	-	*	-	*	*	59%	76%
	2017	64%	85%	80%	*	77%	84%	*	*	-	*	*	65%	71%
At Meets Grade Level or Above	2018	44%	70%	60%	*	53%	66%	-	*	-	*	*	33%	44%
	2017	43%	69%	62%	*	58%	67%	*	*	-	*	*	35%	47%
At Masters Grade Level	2018	7%	17%	13%	*	11%	14%	-	*	-	*	*	4%	7%
	2017	8%	15%	12%	*	11%	12%	*	*	-	*	*	3%	8%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	85%	79%	*	74%	83%	*	*	-	*	*	61%	*
	2017	66%	83%	79%	*	73%	84%	*	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	48%	74%	67%	*	64%	71%	*	*	-	*	*	42%	*
	2017	45%	68%	62%	*	50%	72%	*	*	-	*	*	45%	*
At Masters Grade Level	2018	8%	18%	13%	*	8%	16%	*	*	-	*	*	3%	*
	2017	6%	16%	13%	*	9%	16%	*	*	-	*	*	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	86%	*	86%	87%	-	*	-	*	*	79%	87%
	2017	83%	93%	84%	*	82%	86%	-	*	-	*	*	75%	86%
At Meets Grade Level or Above	2018	55%	81%	56%	*	57%	57%	-	*	-	*	*	46%	56%
	2017	48%	79%	57%	*	58%	61%	-	*	-	*	*	35%	57%
At Masters Grade Level	2018	32%	62%	29%	*	31%	30%	-	*	-	*	*	15%	31%
	2017	26%	55%	26%	*	32%	24%	-	*	-	*	*	13%	29%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	96%	91%	*	91%	92%	-	*	-	*	*	82%	90%
	2017	86%	95%	92%	*	92%	94%	*	*	-	*	*	83%	95%
At Meets Grade Level or Above	2018	59%	79%	71%	*	65%	78%	-	*	-	*	*	46%	61%
	2017	57%	78%	69%	*	68%	71%	*	*	-	*	*	46%	61%
At Masters Grade Level	2018	24%	40%	32%	*	25%	38%	-	*	-	*	*	10%	23%
	2017	21%	38%	31%	*	27%	33%	*	*	-	*	*	13%	21%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	97%	96%	*	95%	97%	*	100%	-	91%	76%	93%	90%
	2017	91%	98%	96%	*	93%	98%	*	100%	-	100%	72%	92%	85%
At Meets Grade Level or Above	2018	70%	88%	85%	*	81%	89%	*	100%	-	64%	44%	76%	74%
	2017	66%	87%	86%	*	78%	93%	*	90%	-	80%	38%	74%	54%
At Masters Grade Level	2018	40%	68%	68%	*	62%	72%	*	100%	-	55%	12%	57%	45%
	2017	35%	62%	57%	*	48%	65%	*	80%	-	60%	17%	41%	36%

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,930
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	85%	74%	83%	88%	*	97%	-	86%	49%	74%	80%
	2017	75%	90%	86%	66%	83%	89%	*	92%	-	82%	41%	76%	80%
At Meets Grade Level or Above	2018	48%	70%	68%	38%	63%	73%	*	87%	-	61%	24%	47%	53%
	2017	45%	68%	67%	36%	62%	72%	*	77%	-	61%	15%	47%	51%
At Masters Grade Level	2018	22%	40%	29%	11%	24%	32%	*	54%	-	22%	5%	16%	19%
	2017	20%	37%	26%	9%	25%	28%	*	44%	-	24%	4%	14%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	79%	*	74%	82%	*	94%	-	*	*	60%	70%
	2017	72%	88%	80%	*	75%	84%	*	95%	-	*	*	67%	70%
At Meets Grade Level or Above	2018	46%	69%	64%	*	58%	68%	*	83%	-	*	*	37%	44%
	2017	44%	66%	62%	*	54%	69%	*	75%	-	*	*	40%	43%
At Masters Grade Level	2018	19%	36%	13%	*	9%	15%	*	44%	-	*	*	4%	6%
	2017	19%	34%	12%	*	10%	14%	*	25%	-	*	*	4%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	86%	*	86%	87%	-	*	-	*	*	79%	87%
	2017	79%	93%	84%	*	82%	86%	-	*	-	*	*	75%	86%
At Meets Grade Level or Above	2018	50%	74%	56%	*	57%	57%	-	*	-	*	*	46%	56%
	2017	46%	73%	57%	*	58%	61%	-	*	-	*	*	35%	57%
At Masters Grade Level	2018	24%	45%	29%	*	31%	30%	-	*	-	*	*	15%	31%
	2017	22%	45%	26%	*	32%	24%	-	*	-	*	*	13%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	91%	*	91%	92%	-	*	-	*	*	82%	90%
	2017	79%	91%	92%	*	92%	94%	*	*	-	*	*	83%	95%
At Meets Grade Level or Above	2018	51%	70%	71%	*	65%	78%	-	*	-	*	*	46%	61%
	2017	49%	70%	69%	*	68%	71%	*	*	-	*	*	46%	61%
At Masters Grade Level	2018	23%	39%	32%	*	25%	38%	-	*	-	*	*	10%	23%
	2017	19%	34%	31%	*	27%	33%	*	*	-	*	*	13%	21%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	96%	*	95%	97%	*	100%	-	91%	76%	93%	90%
	2017	77%	89%	96%	*	93%	98%	*	100%	-	100%	72%	92%	85%
At Meets Grade Level or Above	2018	53%	69%	85%	*	81%	89%	*	100%	-	64%	44%	76%	74%
	2017	49%	67%	86%	*	78%	93%	*	90%	-	80%	38%	74%	54%
At Masters Grade Level	2018	31%	50%	68%	*	62%	72%	*	100%	-	55%	12%	57%	45%
	2017	27%	45%	57%	*	48%	65%	*	80%	-	60%	17%	41%	36%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	75	72	71	65	74	*	81	-	85	51	62	63
End of Course Algebra I	2018	72	86	72	47	71	74	-	*	-	69	40	62	75
All Grades Both Subjects	2018	69	77	72	59	68	74	*	88	-	79	45	62	69
All Grades ELA/Reading	2018	69	75	72	71	65	74	*	81	-	85	51	62	63
All Grades Mathematics	2018	70	78	72	47	71	74	-	*	-	69	40	62	75

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,930
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,930
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	85%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2017	75%	90%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	70%	68%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2017	45%	68%	67%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	40%	29%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2017	20%	37%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	79%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	88%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	69%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	66%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	36%	13%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	34%	12%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	86%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2017	79%	93%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	74%	56%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2017	46%	73%	57%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	45%	29%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2017	22%	45%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	91%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	70%	71%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	70%	69%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	39%	32%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	34%	31%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	89%	96%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	89%	96%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	69%	85%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	67%	86%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	50%	68%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	45%	57%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	72	-	-	-	-	-	53	-	53	-	53	53
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District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,930
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	75	72	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	78	72	-	-	-	-	-	63	-	63	-	63	63

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,930
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	99%	99%	*	100%	-	96%	99%	99%	100%
Included in Accountability	94%	95%	94%	90%	91%	97%	*	100%	-	87%	95%	92%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	*	0%	-	9%	3%	5%	5%
Other Exclusions	1%	1%	1%	0%	4%	0%	*	0%	-	0%	1%	2%	19%
Not Tested	1%	0%	1%	1%	1%	1%	*	0%	-	4%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	*	0%	-	3%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	98%	100%	100%	-	96%	98%	99%	99%
Included in Accountability	94%	95%	93%	84%	91%	95%	67%	100%	-	87%	94%	93%	65%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	4%	3%	33%	0%	-	9%	3%	3%	11%
Other Exclusions	1%	1%	2%	0%	4%	0%	0%	0%	-	0%	2%	3%	22%
Not Tested	1%	1%	1%	3%	1%	2%	0%	0%	-	4%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	2%	0%	0%	-	4%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	94.9%	93.5%	94.9%	94.9%	93.9%	97.8%	*	93.6%	92.3%	93.4%	95.2%
2015-16	95.8%	96.6%	94.9%	93.0%	94.6%	95.1%	97.1%	97.6%	*	95.1%	92.4%	93.5%	94.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	2.3%	0.4%	0.0%
2015-16	2.0%	0.5%	0.8%	2.4%	1.8%	0.3%	0.0%	0.0%	*	0.0%	0.6%	2.1%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	96.8%	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.6%	2.5%	0.0%	3.2%	2.3%	*	11.1%	*	0.0%	11.5%	6.2%	8.3%
Dropped Out	5.9%	0.5%	0.7%	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.1%	97.8%	96.8%	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	99.5%	99.3%	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	99.1%	100.0%
Class of 2016													
Graduated	89.1%	96.6%	94.4%	85.7%	92.1%	95.9%	*	100.0%	-	88.9%	92.0%	88.9%	100.0%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	0.0%	0.8%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.8%	2.7%	7.1%	4.0%	2.0%	*	0.0%	-	0.0%	8.0%	3.3%	0.0%
Dropped Out	6.2%	1.1%	2.1%	7.1%	4.0%	1.2%	*	0.0%	-	0.0%	0.0%	7.8%	0.0%
Graduates and TxCHSE	89.6%	97.1%	95.2%	85.7%	92.1%	96.7%	*	100.0%	-	100.0%	92.0%	88.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	97.9%	92.9%	96.0%	98.8%	*	100.0%	-	100.0%	100.0%	92.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	96.2%	92.9%	94.0%	97.5%	*	100.0%	-	88.9%	96.0%	92.1%	100.0%
Received TxCHSE	0.7%	0.6%	1.1%	0.0%	1.0%	0.8%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	0.3%	0.0%	1.0%	0.0%	*	0.0%	-	0.0%	4.0%	0.0%	0.0%
Dropped Out	6.6%	1.4%	2.4%	7.1%	4.0%	1.6%	*	0.0%	-	0.0%	0.0%	7.9%	0.0%
Graduates and TxCHSE	92.2%	98.4%	97.3%	92.9%	95.0%	98.4%	*	100.0%	-	100.0%	96.0%	92.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.6%	97.6%	92.9%	96.0%	98.4%	*	100.0%	-	100.0%	100.0%	92.1%	100.0%
Class of 2015													
Graduated	91.3%	97.8%	96.4%	90.0%	94.8%	98.3%	*	*	-	77.8%	100.0%	92.1%	80.0%
Received TxCHSE	0.8%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.2%	0.4%	0.3%	0.0%	1.0%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
Dropped Out	6.7%	1.4%	2.5%	10.0%	3.1%	0.9%	*	*	-	22.2%	0.0%	5.6%	20.0%
Graduates and TxCHSE	92.1%	98.3%	97.2%	90.0%	95.9%	99.1%	*	*	-	77.8%	100.0%	93.3%	80.0%
Graduates, TxCHSE, and Continuers	93.3%	98.6%	97.5%	90.0%	96.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	96.4%	86.4%	95.8%	98.3%	*	*	-	77.8%	95.7%	92.1%	81.8%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	0.3%	4.5%	0.0%	0.0%	*	*	-	0.0%	4.3%	1.1%	0.0%
Dropped Out	6.7%	1.5%	2.5%	9.1%	3.1%	0.9%	*	*	-	22.2%	0.0%	5.6%	18.2%
Graduates and TxCHSE	92.8%	98.4%	97.3%	86.4%	96.9%	99.1%	*	*	-	77.8%	95.7%	93.3%	81.8%
Graduates, TxCHSE, and Continuers	93.3%	98.5%	97.5%	90.9%	96.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	81.8%
Class of 2014													
Graduated	90.9%	96.9%	95.5%	100.0%	96.0%	95.5%	*	*	-	85.7%	95.8%	89.1%	*
Received TxCHSE	1.2%	1.0%	1.3%	0.0%	1.0%	1.2%	*	*	-	7.1%	0.0%	2.2%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	2.0%	3.2%	0.0%	3.0%	3.3%	*	*	-	7.1%	4.2%	8.7%	*
Graduates and TxCHSE	92.2%	98.0%	96.8%	100.0%	97.0%	96.7%	*	*	-	92.9%	95.8%	91.3%	*
Graduates, TxCHSE, and Continuers	92.8%	98.0%	96.8%	100.0%	97.0%	96.7%	*	*	-	92.9%	95.8%	91.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	96.4%	100.0%	94.5%	97.3%	*	80.0%	*	100.0%	85.2%	92.9%	91.7%
Class of 2016	89.1%	95.6%	93.1%	80.0%	90.3%	95.5%	*	100.0%	-	80.0%	82.1%	86.0%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	88.4%	59.1%	85.0%	91.6%	*	100.0%	*	94.1%	30.4%	78.8%	90.9%
Class of 2016	87.4%	88.5%	87.7%	66.7%	85.9%	90.0%	*	60.0%	-	87.5%	36.4%	79.7%	42.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	*	*	-	*	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	*	-	*	*	-	-	-	-	*	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	*	*	-	*	-	-	-	-	-	*	-
Class of 2016	54.0%	71.4%	*	-	*	*	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	87.8%	54.2%	85.0%	91.3%	*	100.0%	*	94.1%	30.4%	78.1%	90.9%
Class of 2016	85.1%	88.3%	87.3%	66.7%	84.9%	89.7%	*	60.0%	-	87.5%	34.8%	78.8%	37.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	88.4%	54.2%	87.0%	91.4%	*	100.0%	*	94.1%	26.9%	82.2%	88.9%
2015-16	85.6%	87.9%	87.2%	66.7%	84.5%	89.8%	*	60.0%	-	87.5%	33.3%	80.3%	54.5%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	25.0%	*	*	*	-	*	-	-	-	*	-
2015-16	5.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	12.5%	*	*	*	-	*	-	-	-	*	-
2015-16	51.9%	71.4%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	87.4%	50.0%	86.3%	91.1%	*	88.9%	*	94.1%	26.9%	81.6%	88.9%
2015-16	83.3%	87.8%	86.7%	66.7%	83.7%	89.5%	*	60.0%	-	87.5%	32.0%	79.2%	54.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	430	100.0%	903	334,424
By Ethnicity:				
African American	26	6.0%	56	42,132
Hispanic	117	27.2%	238	164,446
White	258	60.0%	526	105,748
American Indian	2	0.5%	3	1,254
Asian	9	2.1%	42	14,036
Pacific Islander	1	0.2%	1	525
Two or More Races	17	4.0%	37	6,283
By Graduation Type:				
Minimum H.S. Program	49	11.4%	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	373	86.7%	781	252,091
Foundation H.S. Program (No Endorsement)	5	1.2%	6	16,650
Foundation H.S. Program (Endorsement)	2	0.5%	2	3,212
Foundation H.S. Program (DLA)	1	0.2%	3	25,399
Special Education Graduates	26	6.0%	53	25,105
Economically Disadvantaged Graduates	103	24.0%	168	159,476
LEP Graduates	9	2.1%	17	17,579
At-Risk Graduates	154	35.8%	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	67.4%	34.6%	62.4%	70.7%	*	100.0%	*	79.4%	57.7%	51.9%	11.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	60.0%	19.2%	53.8%	64.3%	*	100.0%	*	70.6%	7.7%	42.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	63.7%	38.5%	53.0%	69.0%	*	88.9%	*	76.5%	15.4%	49.5%	0.0%
Mathematics													
2016-17	42.0%	63.2%	56.0%	19.2%	49.6%	60.5%	*	88.9%	*	70.6%	7.7%	38.8%	11.1%
Both Subjects													
2016-17	37.8%	58.8%	51.4%	11.5%	44.4%	55.8%	*	88.9%	*	70.6%	7.7%	35.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	37.9%	7.7%	31.6%	42.2%	*	44.4%	*	47.1%	3.8%	26.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	30.5%	7.7%	26.5%	32.2%	*	66.7%	*	41.2%	0.0%	15.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	10.8%	17.3%	13.2%	8.7%	*	16.7%	*	14.7%	50.0%	14.1%	11.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	2.8%	11.5%	1.7%	2.7%	*	0.0%	*	0.0%	46.2%	4.9%	11.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	11.9%	11.5%	13.7%	10.1%	*	33.3%	*	17.6%	15.4%	13.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	2.6%	0.0%	6.0%	1.2%	*	0.0%	*	5.9%	0.0%	2.9%	0.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	20.0%	7.7%	19.7%	21.3%	*	33.3%	*	17.6%	11.5%	22.3%	0.0%
2015-16	22.6%	18.1%	14.6%	8.3%	11.2%	16.4%	*	0.0%	-	25.0%	8.0%	11.1%	0.0%
Mathematics													
2016-17	19.8%	27.8%	25.8%	7.7%	25.6%	26.4%	*	33.3%	*	35.3%	7.7%	27.2%	11.1%
2015-16	18.1%	14.4%	14.4%	16.7%	15.3%	13.9%	*	0.0%	-	25.0%	8.0%	8.3%	0.0%
Both Subjects													
2016-17	12.9%	15.9%	13.7%	3.8%	14.5%	13.6%	*	33.3%	*	17.6%	7.7%	15.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	43.3%	38.5%	36.8%	46.5%	*	44.4%	*	47.1%	38.5%	35.9%	11.1%
2015-16	47.8%	33.1%	29.8%	25.0%	21.4%	34.0%	*	0.0%	-	37.5%	24.0%	11.1%	27.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	27.8%	4.9%	24.6%	30.8%	*	52.6%	*	21.4%	n/a	11.9%	n/a
2016	25.5%	33.9%	28.1%	15.4%	22.7%	29.6%	*	57.1%	*	45.5%	n/a	13.7%	n/a
English Language Arts													
2017	15.9%	13.2%	8.4%	2.4%	7.2%	9.5%	*	15.8%	*	7.1%	n/a	3.7%	n/a
2016	15.5%	10.0%	5.7%	5.1%	4.5%	5.3%	*	28.6%	*	13.6%	n/a	1.5%	n/a
Mathematics													
2017	7.2%	8.3%	3.6%	0.0%	2.0%	4.5%	*	10.5%	*	7.1%	n/a	0.8%	n/a
2016	6.8%	7.2%	5.1%	5.1%	3.2%	5.7%	*	14.3%	*	4.5%	n/a	1.0%	n/a
Science													
2017	10.9%	13.7%	9.8%	0.0%	9.2%	9.7%	*	36.8%	*	10.7%	n/a	3.7%	n/a
2016	10.4%	12.0%	5.1%	0.0%	3.6%	5.5%	*	28.6%	*	4.5%	n/a	2.0%	n/a
Social Studies													
2017	15.0%	26.7%	24.4%	4.9%	21.5%	27.0%	*	47.4%	*	17.9%	n/a	9.8%	n/a
2016	14.8%	26.8%	26.2%	10.3%	20.9%	27.6%	*	57.1%	*	45.5%	n/a	12.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	71.3%	*	70.8%	71.1%	*	70.0%	*	83.3%	n/a	58.6%	n/a
2016	49.5%	74.3%	69.7%	50.0%	72.0%	70.2%	*	75.0%	*	50.0%	n/a	66.7%	n/a
English Language Arts													
2017	41.3%	73.2%	60.8%	*	47.6%	66.0%	-	*	-	*	n/a	22.2%	n/a
2016	43.3%	78.0%	65.2%	*	80.0%	66.7%	-	*	-	*	n/a	*	n/a
Mathematics													
2017	51.3%	66.9%	40.6%	-	16.7%	50.0%	-	*	-	*	n/a	*	n/a
2016	54.0%	70.4%	48.8%	*	28.6%	51.7%	-	*	-	*	n/a	*	n/a
Science													
2017	38.3%	43.5%	47.7%	-	44.4%	47.9%	-	57.1%	*	*	n/a	22.2%	n/a
2016	35.1%	38.0%	61.0%	-	50.0%	64.3%	-	*	-	*	n/a	*	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	73.4%	*	71.4%	72.9%	*	77.8%	*	100.0%	n/a	58.3%	n/a
2016	41.6%	80.0%	69.8%	*	71.7%	70.2%	*	62.5%	*	50.0%	n/a	68.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	64.4%	65.4%	55.6%	66.3%	*	100.0%	*	70.6%	n/a	51.9%	n/a
Class of 2016	71.6%	67.5%	59.4%	50.0%	50.0%	63.9%	*	60.0%	-	50.0%	n/a	38.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	31.8%	11.8%	21.5%	36.3%	*	77.8%	*	25.0%	n/a	10.9%	n/a
Class of 2016	22.5%	44.3%	38.6%	50.0%	24.5%	41.4%	*	*	-	*	n/a	26.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	1091	919	1053	1115	*	1244	*	1098	n/a	1008	n/a
Class of 2016	1375	1553	1499	1530	1412	1524	*	*	-	*	n/a	1437	n/a
English Language Arts													
Class of 2017	512	562	546	468	525	557	*	614	*	571	n/a	508	n/a
Class of 2016	903	1019	981	998	925	998	*	*	-	*	n/a	935	n/a
Mathematics													
Class of 2017	507	559	544	452	527	557	*	639	*	527	n/a	500	n/a
Class of 2016	472	534	518	532	486	526	*	*	-	*	n/a	497	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	22.4	19.2	21.3	22.9	*	*	-	*	n/a	18.6	n/a
Class of 2016	20.3	23.3	22.4	*	20.4	22.9	*	*	-	*	n/a	20.3	n/a
English Language Arts													
Class of 2017	19.9	23.1	21.9	19.4	20.4	22.4	*	*	-	*	n/a	17.8	n/a
Class of 2016	19.8	23.0	22.0	*	19.7	22.6	*	*	-	*	n/a	19.5	n/a
Mathematics													
Class of 2017	20.4	24.0	23.0	18.4	22.4	23.5	*	*	-	*	n/a	19.3	n/a
Class of 2016	20.5	23.5	22.8	*	21.0	23.2	*	*	-	*	n/a	20.6	n/a
Science													
Class of 2017	20.6	23.5	22.4	19.6	21.5	22.8	*	*	-	*	n/a	18.8	n/a
Class of 2016	20.5	23.3	22.6	*	20.9	22.8	*	*	-	*	n/a	21.0	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	39.4%	25.6%	35.6%	41.4%	50.0%	65.8%	*	40.3%	19.0%	31.2%	25.6%
2015-16	35.9%	42.0%	41.2%	26.3%	38.8%	42.7%	44.4%	44.1%	*	61.0%	14.8%	30.4%	27.5%
English Language Arts													
2016-17	16.8%	20.3%	16.4%	9.7%	13.7%	17.9%	33.3%	21.6%	*	21.4%	17.1%	10.6%	10.7%
2015-16	16.2%	20.4%	18.3%	13.2%	13.1%	20.4%	33.3%	26.5%	*	35.0%	7.4%	9.4%	9.2%
Mathematics													
2016-17	19.5%	26.5%	25.6%	12.7%	22.0%	27.8%	50.0%	36.4%	*	27.3%	5.0%	20.2%	9.3%
2015-16	19.3%	26.9%	24.3%	10.8%	20.0%	27.1%	33.3%	26.7%	*	35.0%	5.0%	14.0%	7.0%
Science													
2016-17	5.7%	4.0%	3.3%	0.0%	2.8%	3.0%	0.0%	16.1%	*	9.6%	0.0%	1.0%	1.5%
2015-16	5.1%	2.9%	2.0%	0.0%	0.9%	2.6%	0.0%	10.0%	*	0.0%	0.0%	0.3%	0.0%
Social Studies													
2016-17	21.8%	24.2%	25.9%	7.0%	23.0%	27.3%	16.7%	54.1%	*	35.8%	1.9%	15.0%	4.3%
2015-16	20.8%	23.8%	26.7%	7.8%	22.4%	28.8%	33.3%	41.2%	*	50.0%	0.8%	15.5%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	53.3%	66.7%	45.9%	55.0%	*	60.0%	-	62.5%	24.0%	35.4%	0.0%
2014-15	56.1%	62.3%	62.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	66.5%	57.1%	61.7%	67.7%	*	*	-	60.0%	0.0%	51.9%	*
2014-15	55.6%	72.2%	66.8%	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,930	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	534	27.7%	7.6%	8.0%
Grade 10	532	27.6%	7.0%	7.4%
Grade 11	442	22.9%	6.3%	6.9%
Grade 12	422	21.9%	6.1%	6.4%
Ethnic Distribution:				
African American	82	4.2%	4.8%	12.6%
Hispanic	626	32.4%	30.3%	52.4%
White	1,124	58.2%	53.3%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	39	2.0%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	56	2.9%	3.9%	2.3%
Economically Disadvantaged	478	24.8%	21.8%	58.8%
Non-Educationally Disadvantaged	1,452	75.2%	78.2%	41.2%
English Learners (EL)	72	3.7%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	66	3.3%	0.7%	1.3%
At-Risk	664	34.4%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	171			
Students with Intellectual Disabilities	98	57.3%	31.2%	43.3%
Students with Physical Disabilities	5	2.9%	20.7%	21.9%
Students with Autism	23	13.5%	15.5%	13.2%
Students with Behavioral Disabilities	45	26.3%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	186	9.5%	9.3%	16.0%
By Ethnicity:				
African American	23	1.2%		
Hispanic	62	3.2%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	91	4.6%		
American Indian	2	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	2.5%	2.2%	8.0%	2.1%	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	20.4	20.7	16.7
Foreign Languages	20.6	21.1	18.6
Mathematics	22.7	24.1	17.9
Science	24.1	24.3	19.0
Social Studies	24.9	24.9	19.3

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,930
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	150.5	100.0%	100.0%	100.0%
Professional Staff:	134.6	89.4%	58.6%	64.1%
Teachers	113.9	75.7%	46.9%	50.1%
Professional Support	13.7	9.1%	7.8%	9.8%
Campus Administration (School Leadership)	7.0	4.6%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	5.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	16.0	10.6%	10.0%	10.1%
Total Minority Staff:	28.7	19.1%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	4.4%	3.1%	10.4%
Hispanic	13.6	11.9%	12.7%	27.2%
White	91.7	80.5%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.6	1.4%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	1.8%	1.1%	1.1%
Males	41.8	36.6%	17.7%	23.7%
Females	72.2	63.4%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	0.3%	1.4%
Bachelors	76.9	67.5%	73.7%	74.1%
Masters	35.2	30.9%	25.6%	23.8%
Doctorate	0.9	0.8%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.7%	2.6%	8.2%
1-5 Years Experience	29.3	25.7%	25.0%	29.1%
6-10 Years Experience	23.0	20.2%	24.7%	19.1%
11-20 Years Experience	33.2	29.1%	34.2%	28.2%
Over 20 Years Experience	17.5	15.3%	13.5%	15.3%
Number of Students per Teacher	16.9	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	7.3	7.3	5.2
Average Years Experience of Assistant Principals with District	6.2	5.7	4.6
Average Years Experience of Teachers:	11.2	11.4	10.9
Average Years Experience of Teachers with District:	5.5	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,303	\$53,917	\$47,667
1-5 Years Experience	\$54,341	\$54,166	\$49,663
6-10 Years Experience	\$56,943	\$55,437	\$52,056
11-20 Years Experience	\$59,464	\$59,147	\$55,246
Over 20 Years Experience	\$66,825	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,268	\$57,818	\$53,334
Professional Support	\$71,729	\$68,644	\$63,165
Campus Administration (School Leadership)	\$89,148	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,930
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	3.7%	10.0%	18.9%
Career & Technical Education	1,271	65.9%	28.6%	25.8%
Gifted & Talented Education	147	7.6%	9.0%	7.9%
Special Education	171	8.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.7%	5.8%	6.1%
Career & Technical Education	13.4	11.7%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	64.9	57.0%	70.9%	72.3%
Special Education	9.9	8.7%	7.5%	9.0%
Other	23.8	20.9%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	85%	90%	79%	85%	92%	-	94%	*	92%	*	79%	*
	2017	64%	85%	90%	74%	84%	93%	-	96%	*	93%	*	77%	*
At Meets Grade Level or Above	2018	44%	70%	76%	58%	67%	79%	-	94%	*	81%	*	61%	*
	2017	43%	69%	75%	59%	65%	79%	-	85%	*	89%	*	50%	*
At Masters Grade Level	2018	7%	17%	20%	16%	13%	22%	-	32%	*	23%	*	12%	*
	2017	8%	15%	18%	18%	16%	16%	-	43%	*	21%	*	9%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	85%	91%	*	87%	93%	-	94%	*	93%	*	79%	*
	2017	66%	83%	86%	*	81%	91%	*	92%	*	*	*	75%	*
At Meets Grade Level or Above	2018	48%	74%	80%	*	72%	84%	-	84%	*	79%	*	60%	*
	2017	45%	68%	74%	*	64%	80%	*	79%	*	*	*	55%	*
At Masters Grade Level	2018	8%	18%	23%	*	18%	23%	-	45%	*	24%	*	8%	*
	2017	6%	16%	19%	*	14%	21%	*	46%	*	*	*	6%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	98%	92%	97%	99%	-	100%	-	94%	80%	99%	97%
	2017	83%	93%	98%	88%	97%	99%	-	95%	*	100%	78%	91%	88%
At Meets Grade Level or Above	2018	55%	81%	88%	79%	86%	89%	-	100%	-	83%	33%	88%	82%
	2017	48%	79%	85%	55%	83%	88%	-	95%	*	89%	37%	67%	66%
At Masters Grade Level	2018	32%	62%	63%	54%	53%	66%	-	88%	-	61%	17%	55%	44%
	2017	26%	55%	53%	33%	55%	53%	-	85%	*	53%	12%	40%	38%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	96%	99%	100%	97%	100%	-	100%	-	100%	*	99%	94%
	2017	86%	95%	97%	86%	96%	98%	*	97%	*	100%	*	90%	*
At Meets Grade Level or Above	2018	59%	79%	84%	81%	76%	86%	-	98%	-	83%	*	70%	50%
	2017	57%	78%	84%	63%	76%	88%	*	92%	*	92%	*	60%	*
At Masters Grade Level	2018	24%	40%	44%	29%	31%	47%	-	65%	-	57%	*	27%	14%
	2017	21%	38%	40%	23%	35%	41%	*	65%	*	46%	*	27%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	97%	98%	95%	97%	99%	*	96%	*	100%	73%	94%	87%
	2017	91%	98%	99%	94%	100%	99%	*	98%	-	100%	83%	100%	96%
At Meets Grade Level or Above	2018	70%	88%	90%	82%	87%	93%	*	88%	*	94%	46%	76%	50%
	2017	66%	87%	89%	91%	83%	91%	*	95%	-	95%	46%	79%	60%
At Masters Grade Level	2018	40%	68%	68%	54%	60%	74%	*	71%	*	69%	23%	52%	30%
	2017	35%	62%	66%	53%	63%	67%	*	72%	-	75%	17%	48%	24%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	95%	88%	92%	96%	*	96%	*	96%	67%	89%	81%
	2017	75%	90%	93%	81%	91%	96%	*	95%	*	96%	61%	85%	75%
At Meets Grade Level or Above	2018	48%	70%	83%	72%	77%	86%	*	92%	*	83%	33%	70%	51%
	2017	45%	68%	81%	66%	73%	85%	*	88%	*	90%	29%	61%	40%
At Masters Grade Level	2018	22%	40%	41%	30%	34%	44%	*	57%	*	43%	13%	29%	16%
	2017	20%	37%	38%	25%	34%	38%	*	58%	*	43%	8%	24%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	90%	78%	86%	93%	-	94%	*	93%	51%	79%	*
	2017	72%	88%	88%	72%	82%	92%	*	94%	*	91%	*	76%	*
At Meets Grade Level or Above	2018	46%	69%	78%	62%	70%	82%	-	89%	*	80%	26%	60%	*
	2017	44%	66%	75%	62%	64%	80%	*	82%	*	86%	*	52%	*
At Masters Grade Level	2018	19%	36%	21%	12%	15%	23%	-	38%	*	24%	7%	10%	*
	2017	19%	34%	19%	11%	15%	18%	*	44%	*	23%	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	98%	92%	97%	99%	-	100%	-	94%	80%	99%	97%
	2017	79%	93%	98%	88%	97%	99%	-	95%	*	100%	78%	91%	88%
At Meets Grade Level or Above	2018	50%	74%	88%	79%	86%	89%	-	100%	-	83%	33%	88%	82%
	2017	46%	73%	85%	55%	83%	88%	-	95%	*	89%	37%	67%	66%
At Masters Grade Level	2018	24%	45%	63%	54%	53%	66%	-	88%	-	61%	17%	55%	44%
	2017	22%	45%	53%	33%	55%	53%	-	85%	*	53%	12%	40%	38%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	99%	100%	97%	100%	-	100%	-	100%	*	99%	94%
	2017	79%	91%	97%	86%	96%	98%	*	97%	*	100%	*	90%	*
At Meets Grade Level or Above	2018	51%	70%	84%	81%	76%	86%	-	98%	-	83%	*	70%	50%
	2017	49%	70%	84%	63%	76%	88%	*	92%	*	92%	*	60%	*
At Masters Grade Level	2018	23%	39%	44%	29%	31%	47%	-	65%	-	57%	*	27%	14%
	2017	19%	34%	40%	23%	35%	41%	*	65%	*	46%	*	27%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	98%	95%	97%	99%	*	96%	*	100%	73%	94%	87%
	2017	77%	89%	99%	94%	100%	99%	*	98%	-	100%	83%	100%	96%
At Meets Grade Level or Above	2018	53%	69%	90%	82%	87%	93%	*	88%	*	94%	46%	76%	50%
	2017	49%	67%	89%	91%	83%	91%	*	95%	-	95%	46%	79%	60%
At Masters Grade Level	2018	31%	50%	68%	54%	60%	74%	*	71%	*	69%	23%	52%	30%
	2017	27%	45%	66%	53%	63%	67%	*	72%	-	75%	17%	48%	24%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	75	78	65	76	79	-	83	*	78	69	72	75
End of Course Algebra I	2018	72	86	92	89	90	92	-	98	-	97	69	92	88
All Grades Both Subjects	2018	69	77	83	73	82	84	-	89	*	85	69	80	83
All Grades ELA/Reading	2018	69	75	78	65	76	79	-	83	*	78	69	72	75
All Grades Mathematics	2018	70	78	92	89	90	92	-	98	-	97	69	92	88

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,247
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,247
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	95%	-	-	-	-	-	59%	-	59%	*	59%	62%
	2017	75%	90%	93%	-	-	-	-	-	65%	-	65%	*	65%	65%
At Meets Grade Level or Above	2018	48%	70%	83%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2017	45%	68%	81%	-	-	-	-	-	23%	-	23%	*	23%	25%
At Masters Grade Level	2018	22%	40%	41%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2017	20%	37%	38%	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	88%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	69%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	66%	75%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	36%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	34%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2017	79%	93%	98%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	74%	88%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2017	46%	73%	85%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	45%	63%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2017	22%	45%	53%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	91%	97%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	70%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	70%	84%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	39%	44%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	34%	40%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	89%	98%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	89%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	69%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	67%	89%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	50%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	45%	66%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	83	-	-	-	-	-	84	-	84	*	84	85
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District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,247
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	75	78	-	-	-	-	-	78	-	78	*	78	80
All Grades Mathematics	2018	70	78	92	-	-	-	-	-	93	-	93	-	93	93

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	95%	94%	93%	97%	*	93%	100%	94%	86%	90%	68%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	3%	*	5%	0%	5%	11%	7%	13%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	2%	0%	0%	1%	2%	18%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	97%	99%	98%
Included in Accountability	94%	95%	96%	90%	92%	98%	100%	97%	*	99%	93%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	5%	2%	0%	2%	*	1%	3%	3%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	2%	2%	16%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	96.4%	96.6%	96.0%	96.4%	*	98.1%	*	97.0%	94.9%	95.6%	95.9%
2015-16	95.8%	96.6%	96.7%	96.7%	96.4%	96.6%	*	97.8%	*	96.3%	95.2%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	0.3%	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.5%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	98.5%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	88.9%	97.2%	100.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.0%	1.6%	0.8%	0.0%	1.6%	0.7%	*	0.0%	-	0.0%	11.1%	0.0%	0.0%
Dropped Out	5.9%	0.5%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	90.1%	97.8%	98.7%	100.0%	97.6%	98.9%	*	100.0%	-	100.0%	88.9%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	99.5%	99.6%	100.0%	99.2%	99.6%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Class of 2016													
Graduated	89.1%	96.6%	98.4%	94.1%	97.4%	99.2%	-	100.0%	*	100.0%	89.5%	98.5%	100.0%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.8%	1.1%	5.9%	1.7%	0.4%	-	0.0%	*	0.0%	10.5%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	89.6%	97.1%	98.6%	94.1%	98.3%	99.2%	-	100.0%	*	100.0%	89.5%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.8%	100.0%	100.0%	99.6%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	99.1%	97.1%	99.1%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	0.2%	2.9%	0.0%	0.0%	-	0.0%	*	0.0%	5.3%	0.0%	0.0%
Dropped Out	6.6%	1.4%	0.5%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	92.2%	98.4%	99.3%	97.1%	100.0%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.6%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	97.7%	100.0%	95.2%	98.5%	*	97.1%	-	100.0%	82.8%	97.2%	88.9%
Class of 2016	89.1%	95.6%	97.8%	94.1%	95.0%	99.2%	-	100.0%	*	100.0%	89.5%	94.2%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	87.8%	79.3%	89.1%	87.1%	*	97.0%	-	85.0%	12.5%	81.4%	62.5%
Class of 2016	87.4%	88.5%	89.1%	78.1%	83.2%	92.0%	-	97.0%	*	93.8%	35.3%	75.4%	33.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	*	-	*	*	-	-	-	*	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	*	-	*	*	-	-	-	*	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	87.8%	79.3%	89.1%	87.2%	*	97.0%	-	85.0%	12.5%	81.4%	62.5%
Class of 2016	85.1%	88.3%	89.2%	78.1%	83.3%	92.0%	-	97.0%	*	94.1%	35.3%	75.4%	33.3%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	86.8%	76.7%	87.6%	86.5%	*	96.9%	-	85.0%	11.1%	76.9%	62.5%
2015-16	85.6%	87.9%	88.5%	78.1%	83.2%	91.2%	-	97.0%	*	88.2%	37.5%	74.5%	33.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	*	-	-	*	-	*	-	-	-	-	-
2015-16	5.6%	0.0%	*	-	*	*	-	-	-	*	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	*	-	-	*	-	*	-	-	-	-	-
2015-16	51.9%	71.4%	*	-	*	*	-	-	-	*	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	86.7%	76.7%	87.6%	86.6%	*	93.9%	-	85.0%	11.1%	76.9%	62.5%
2015-16	83.3%	87.8%	88.6%	78.1%	83.3%	91.3%	-	97.0%	*	88.9%	37.5%	74.5%	33.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	473	100.0%	903	334,424
By Ethnicity:				
African American	30	6.3%	56	42,132
Hispanic	121	25.6%	238	164,446
White	268	56.7%	526	105,748
American Indian	1	0.2%	3	1,254
Asian	33	7.0%	42	14,036
Pacific Islander	0	0.0%	1	525
Two or More Races	20	4.2%	37	6,283
By Graduation Type:				
Minimum H.S. Program	62	13.1%	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	408	86.3%	781	252,091
Foundation H.S. Program (No Endorsement)	1	0.2%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	2	3,212
Foundation H.S. Program (DLA)	2	0.4%	3	25,399
Special Education Graduates	27	5.7%	53	25,105
Economically Disadvantaged Graduates	65	13.7%	168	159,476
LEP Graduates	8	1.7%	17	17,579
At-Risk Graduates	101	21.4%	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	80.3%	65.0%	75.6%	82.8%	*	93.9%	-	80.0%	75.9%	71.5%	37.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	74.0%	53.3%	67.8%	76.5%	*	93.9%	-	80.0%	7.4%	60.0%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	75.7%	60.0%	70.2%	78.4%	*	93.9%	-	70.0%	11.1%	61.5%	12.5%
Mathematics													
2016-17	42.0%	63.2%	69.8%	53.3%	64.5%	70.9%	*	93.9%	-	75.0%	11.1%	58.5%	25.0%
Both Subjects													
2016-17	37.8%	58.8%	65.5%	46.7%	58.7%	67.9%	*	90.9%	-	65.0%	3.7%	49.2%	12.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	43.6%	13.3%	32.2%	50.4%	*	51.5%	-	55.0%	3.7%	27.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	41.0%	26.7%	31.4%	41.8%	*	75.8%	-	55.0%	0.0%	33.8%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	10.8%	13.3%	12.0%	10.4%	*	6.1%	-	12.5%	72.2%	18.5%	25.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	3.8%	6.7%	5.8%	3.4%	*	0.0%	-	0.0%	66.7%	4.6%	25.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	9.7%	6.7%	9.1%	9.7%	*	12.1%	-	15.0%	18.5%	12.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	2.7%	3.3%	1.7%	3.4%	*	0.0%	-	5.0%	3.7%	7.7%	0.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	24.7%	26.7%	29.8%	22.4%	*	24.2%	-	25.0%	3.7%	20.0%	0.0%
2015-16	22.6%	18.1%	21.0%	21.9%	23.7%	20.4%	-	6.1%	*	33.3%	31.3%	25.5%	11.1%
Mathematics													
2016-17	19.8%	27.8%	29.6%	30.0%	33.1%	28.0%	*	27.3%	-	35.0%	7.4%	29.2%	12.5%
2015-16	18.1%	14.4%	14.4%	18.8%	14.9%	13.8%	-	6.1%	*	22.2%	0.0%	16.4%	11.1%
Both Subjects													
2016-17	12.9%	15.9%	18.0%	16.7%	20.7%	16.0%	*	24.2%	-	20.0%	0.0%	15.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	26.8%	26.7%	24.8%	28.0%	*	21.2%	-	35.0%	37.0%	30.8%	25.0%
2015-16	47.8%	33.1%	35.8%	21.9%	36.0%	39.6%	-	21.2%	*	33.3%	31.3%	30.9%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	38.8%	21.9%	30.7%	39.6%	*	67.5%	-	50.0%	n/a	23.4%	n/a
2016	25.5%	33.9%	38.9%	26.7%	31.3%	40.4%	-	75.8%	*	24.4%	n/a	31.5%	n/a
English Language Arts													
2017	15.9%	13.2%	17.2%	10.9%	17.0%	14.5%	*	38.8%	-	23.8%	n/a	11.7%	n/a
2016	15.5%	10.0%	13.8%	13.3%	11.7%	12.0%	-	36.4%	*	12.2%	n/a	15.3%	n/a
Mathematics													
2017	7.2%	8.3%	12.2%	4.7%	9.3%	11.7%	*	27.5%	-	21.4%	n/a	5.8%	n/a
2016	6.8%	7.2%	9.1%	6.7%	9.6%	7.6%	-	24.2%	*	4.9%	n/a	7.3%	n/a
Science													
2017	10.9%	13.7%	17.0%	9.4%	10.7%	16.3%	*	42.5%	-	28.6%	n/a	10.4%	n/a
2016	10.4%	12.0%	18.1%	8.3%	15.4%	17.1%	-	48.5%	*	12.2%	n/a	16.9%	n/a
Social Studies													
2017	15.0%	26.7%	28.7%	20.3%	20.4%	28.5%	*	60.0%	-	38.1%	n/a	15.6%	n/a
2016	14.8%	26.8%	27.4%	16.7%	20.4%	28.2%	-	63.6%	*	17.1%	n/a	24.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	75.1%	78.6%	69.9%	75.0%	*	79.6%	-	81.0%	n/a	66.7%	n/a
2016	49.5%	74.3%	77.2%	87.5%	77.3%	74.0%	-	88.0%	-	70.0%	n/a	87.2%	n/a
English Language Arts													
2017	41.3%	73.2%	78.4%	100.0%	71.7%	80.5%	-	74.2%	-	90.0%	n/a	50.0%	n/a
2016	43.3%	78.0%	82.7%	75.0%	78.6%	87.1%	-	75.0%	-	100.0%	n/a	89.5%	n/a
Mathematics													
2017	51.3%	66.9%	73.6%	*	68.0%	71.2%	-	77.3%	-	100.0%	n/a	88.9%	n/a
2016	54.0%	70.4%	81.0%	*	78.3%	79.5%	-	87.5%	-	*	n/a	77.8%	n/a
Science													
2017	38.3%	43.5%	41.4%	33.3%	41.4%	32.6%	*	58.8%	-	66.7%	n/a	37.5%	n/a
2016	35.1%	38.0%	32.3%	60.0%	29.7%	31.8%	-	34.4%	-	20.0%	n/a	33.3%	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	81.6%	76.9%	80.0%	82.0%	*	81.3%	-	87.5%	n/a	79.2%	n/a
2016	41.6%	80.0%	88.5%	100.0%	83.7%	88.3%	-	92.9%	-	85.7%	n/a	80.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	74.8%	70.0%	62.8%	79.1%	*	90.9%	-	70.0%	n/a	54.9%	n/a
Class of 2016	71.6%	67.5%	74.2%	71.9%	54.4%	80.4%	-	90.9%	*	88.9%	n/a	51.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	45.8%	14.3%	31.6%	49.5%	*	73.3%	-	57.1%	n/a	33.3%	n/a
Class of 2016	22.5%	44.3%	48.0%	21.7%	46.8%	50.8%	-	56.7%	*	43.8%	n/a	50.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	1149	1026	1099	1160	*	1272	-	1181	n/a	1127	n/a
Class of 2016	1375	1553	1588	1393	1585	1604	-	1681	*	1506	n/a	1575	n/a
English Language Arts													
Class of 2017	512	562	576	516	548	583	*	630	-	596	n/a	567	n/a
Class of 2016	903	1019	1044	919	1030	1059	-	1090	*	1016	n/a	1035	n/a
Mathematics													
Class of 2017	507	559	572	510	550	576	*	640	-	582	n/a	559	n/a
Class of 2016	472	534	544	475	556	545	-	591	*	489	n/a	541	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	24.2	18.8	22.6	24.5	-	27.8	-	25.7	n/a	24.2	n/a
Class of 2016	20.3	23.3	23.9	18.8	24.8	23.9	-	26.8	-	21.6	n/a	25.1	n/a
English Language Arts													
Class of 2017	19.9	23.1	23.7	17.7	21.6	24.2	-	27.7	-	25.4	n/a	24.0	n/a
Class of 2016	19.8	23.0	23.6	18.1	24.4	23.9	-	25.9	-	21.6	n/a	24.4	n/a
Mathematics													
Class of 2017	20.4	24.0	24.6	20.0	23.5	24.9	-	27.8	-	25.0	n/a	24.1	n/a
Class of 2016	20.5	23.5	24.0	19.2	25.6	23.7	-	27.4	-	21.3	n/a	25.1	n/a
Science													
Class of 2017	20.6	23.5	24.2	19.2	23.0	24.4	-	27.2	-	26.0	n/a	24.3	n/a
Class of 2016	20.5	23.3	23.7	19.2	24.6	23.6	-	27.2	-	21.1	n/a	25.4	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	40.9%	26.2%	37.3%	41.7%	*	60.5%	*	40.7%	9.2%	33.7%	13.8%
2015-16	35.9%	42.0%	42.6%	30.3%	39.2%	43.5%	20.0%	56.5%	*	48.7%	5.5%	35.0%	18.5%
English Language Arts													
2016-17	16.8%	20.3%	23.5%	13.9%	19.6%	24.4%	*	35.1%	*	31.3%	1.0%	14.8%	0.0%
2015-16	16.2%	20.4%	22.0%	13.2%	18.4%	24.0%	*	28.0%	*	23.6%	0.0%	15.2%	12.9%
Mathematics													
2016-17	19.5%	26.5%	27.4%	18.2%	21.7%	28.1%	*	44.9%	*	34.2%	5.4%	18.8%	3.8%
2015-16	19.3%	26.9%	28.9%	23.0%	22.9%	31.5%	*	35.4%	*	31.9%	2.8%	19.4%	1.8%
Science													
2016-17	5.7%	4.0%	4.6%	4.0%	3.0%	3.2%	*	17.4%	*	8.7%	0.0%	3.6%	0.0%
2015-16	5.1%	2.9%	3.6%	2.7%	3.9%	2.2%	*	13.6%	*	0.0%	0.0%	2.8%	0.0%
Social Studies													
2016-17	21.8%	24.2%	22.8%	14.8%	16.4%	23.0%	*	47.9%	*	27.5%	1.0%	13.2%	0.0%
2015-16	20.8%	23.8%	21.4%	12.6%	16.1%	21.4%	*	43.6%	*	27.8%	0.0%	12.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	60.7%	50.0%	50.0%	66.3%	-	66.7%	*	61.1%	64.7%	50.0%	22.2%
2014-15	56.1%	62.3%	62.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	78.1%	53.8%	70.9%	81.5%	-	85.0%	*	83.3%	9.1%	76.7%	*
2014-15	55.6%	72.2%	76.7%	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,247
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,247	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	575	25.6%	7.6%	8.0%
Grade 10	582	25.9%	7.0%	7.4%
Grade 11	551	24.5%	6.3%	6.9%
Grade 12	539	24.0%	6.1%	6.4%
Ethnic Distribution:				
African American	139	6.2%	4.8%	12.6%
Hispanic	603	26.8%	30.3%	52.4%
White	1,217	54.2%	53.3%	27.8%
American Indian	2	0.1%	0.3%	0.4%
Asian	194	8.6%	7.3%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	89	4.0%	3.9%	2.3%
Economically Disadvantaged	352	15.7%	21.8%	58.8%
Non-Educationally Disadvantaged	1,895	84.3%	78.2%	41.2%
English Learners (EL)	50	2.2%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	23	1.0%	0.7%	1.3%
At-Risk	532	23.7%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	130			
Students with Intellectual Disabilities	70	53.8%	31.2%	43.3%
Students with Physical Disabilities	5	3.8%	20.7%	21.9%
Students with Autism	15	11.5%	15.5%	13.2%
Students with Behavioral Disabilities	40	30.8%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	141	6.4%	9.3%	16.0%
By Ethnicity:				
African American	15	0.7%		
Hispanic	44	2.0%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	71	3.2%		
American Indian	0	0.0%		
Asian	7	0.3%		
Pacific Islander	2	0.1%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	1.8%	2.2%	8.0%	0.0%	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	21.0	20.7	16.7
Foreign Languages	21.6	21.1	18.6
Mathematics	26.3	24.1	17.9
Science	25.5	24.3	19.0
Social Studies	25.7	24.9	19.3

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,247
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	153.3	100.0%	100.0%	100.0%
Professional Staff:	141.7	92.4%	58.6%	64.1%
Teachers	120.6	78.7%	46.9%	50.1%
Professional Support	14.1	9.2%	7.8%	9.8%
Campus Administration (School Leadership)	7.0	4.6%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	6.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.6	7.6%	10.0%	10.1%
Total Minority Staff:	30.0	19.6%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	5.0%	3.1%	10.4%
Hispanic	11.0	9.1%	12.7%	27.2%
White	96.4	79.9%	81.1%	58.9%
American Indian	1.0	0.8%	0.5%	0.3%
Asian	2.2	1.8%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	4.0	3.3%	1.1%	1.1%
Males	43.6	36.2%	17.7%	23.7%
Females	77.0	63.8%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.3%	1.4%
Bachelors	75.4	62.5%	73.7%	74.1%
Masters	44.2	36.6%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.7%	2.6%	8.2%
1-5 Years Experience	38.6	32.0%	25.0%	29.1%
6-10 Years Experience	28.3	23.5%	24.7%	19.1%
11-20 Years Experience	40.5	33.6%	34.2%	28.2%
Over 20 Years Experience	11.1	9.2%	13.5%	15.3%
Number of Students per Teacher	18.6	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.0	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	13.5	7.3	5.2
Average Years Experience of Assistant Principals with District	10.0	5.7	4.6
Average Years Experience of Teachers:	10.1	11.4	10.9
Average Years Experience of Teachers with District:	4.3	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,200	\$53,917	\$47,667
1-5 Years Experience	\$54,726	\$54,166	\$49,663
6-10 Years Experience	\$55,996	\$55,437	\$52,056
11-20 Years Experience	\$60,420	\$59,147	\$55,246
Over 20 Years Experience	\$66,290	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,980	\$57,818	\$53,334
Professional Support	\$70,563	\$68,644	\$63,165
Campus Administration (School Leadership)	\$92,774	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,247
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	2.1%	10.0%	18.9%
Career & Technical Education	1,717	76.4%	28.6%	25.8%
Gifted & Talented Education	206	9.2%	9.0%	7.9%
Special Education	130	5.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.0%	5.8%	6.1%
Career & Technical Education	15.8	13.1%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	68.1	56.4%	70.9%	72.3%
Special Education	7.9	6.6%	7.5%	9.0%
Other	27.5	22.8%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2018 Accountability Rating: **Not Rated**

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1
Grade Span: 09 - 09
(Current EL Students)

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	*	-	*	-	-	*	-	-	-	*	-
2015-16	95.8%	96.6%	*	-	*	*	-	*	-	*	*	*	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	*	-	*	-	-	*	-	-	-	*	-
2015-16	2.0%	0.5%	0.0%	-	*	*	-	*	-	*	*	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	*	-	*	-	-	-	-	-	-	*	-
2015-16	35.9%	42.0%	0.0%	-	*	*	-	*	-	*	*	*	-
English Language Arts													
2016-17	16.8%	20.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	16.2%	20.4%	*	-	*	*	-	*	-	*	-	*	-
Mathematics													
2016-17	19.5%	26.5%	*	-	*	-	-	-	-	-	-	*	-
2015-16	19.3%	26.9%	*	-	*	*	-	*	-	*	-	*	-
Science													
2016-17	5.7%	4.0%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.1%	2.9%	*	-	*	*	-	-	-	*	-	*	-
Social Studies													
2016-17	21.8%	24.2%	*	-	*	-	-	-	-	-	-	*	-
2015-16	20.8%	23.8%	0.0%	-	*	*	-	*	-	*	*	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	1	100.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	0	0.0%	4.8%	12.6%
Hispanic	1	100.0%	30.3%	52.4%
White	0	0.0%	53.3%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	3.9%	2.3%
Economically Disadvantaged	1	100.0%	21.8%	58.8%
Non-Educationally Disadvantaged	0	0.0%	78.2%	41.2%
English Learners (EL)	0	0.0%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	50.0%	0.7%	1.3%
At-Risk	1	100.0%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	31.2%	43.3%
Students with Physical Disabilities	0	0.0%	20.7%	21.9%
Students with Autism	0	0.0%	15.5%	13.2%
Students with Behavioral Disabilities	0	0.0%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	2	100.0%	9.3%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	1	50.0%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	50.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	100.0%	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.6%	64.1%
Teachers	-	-	46.9%	50.1%
Professional Support	-	-	7.8%	9.8%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Librarians				
Full-time	-	n/a	18.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	31.0	12,131.0
Part-time	-	n/a	1.0	1,148.0
Educational Aides:	-	-	10.0%	10.1%
Total Minority Staff:	-	-	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	3.1%	10.4%
Hispanic	-	-	12.7%	27.2%
White	-	-	81.1%	58.9%
American Indian	-	-	0.5%	0.3%
Asian	-	-	1.5%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	17.7%	23.7%
Females	-	-	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.3%	1.4%
Bachelors	-	-	73.7%	74.1%
Masters	-	-	25.6%	23.8%
Doctorate	-	-	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.6%	8.2%
1-5 Years Experience	-	-	25.0%	29.1%
6-10 Years Experience	-	-	24.7%	19.1%
11-20 Years Experience	-	-	34.2%	28.2%
Over 20 Years Experience	-	-	13.5%	15.3%
Number of Students per Teacher	-	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.0	6.3
Average Years Experience of Principals with District	-	5.3	5.4
Average Years Experience of Assistant Principals	-	7.3	5.2
Average Years Experience of Assistant Principals with District	-	5.7	4.6
Average Years Experience of Teachers:	-	11.4	10.9
Average Years Experience of Teachers with District:	-	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	-	\$54,166	\$49,663
6-10 Years Experience	-	\$55,437	\$52,056
11-20 Years Experience	-	\$59,147	\$55,246
Over 20 Years Experience	-	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$57,818	\$53,334
Professional Support	-	\$68,644	\$63,165
Campus Administration (School Leadership)	-	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	-	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	0	0.0%	9.0%	7.9%
Special Education	0	0.0%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.8%	6.1%
Career & Technical Education	-	-	4.1%	4.7%
Compensatory Education	-	-	1.1%	2.8%
Gifted & Talented Education	-	-	1.0%	1.8%
Regular Education	-	-	70.9%	72.3%
Special Education	-	-	7.5%	9.0%
Other	-	-	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL STAR ACADEMY**

Campus Number: **101921005**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	85%	99%	*	*	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	70%	91%	*	*	94%	-	*	-	*	*	*	*
At Masters Grade Level	2018	7%	17%	19%	*	*	29%	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	98%	*	95%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	81%	62%	*	59%	54%	-	*	-	*	*	*	*
At Masters Grade Level	2018	32%	62%	28%	*	23%	31%	-	*	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	96%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	79%	99%	*	97%	100%	-	100%	-	*	*	94%	89%
At Masters Grade Level	2018	24%	40%	59%	*	47%	68%	-	58%	-	*	*	39%	78%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	99%	*	98%	100%	-	100%	-	*	*	98%	96%
At Meets Grade Level or Above	2018	48%	70%	87%	*	83%	88%	-	94%	-	*	*	78%	80%
At Masters Grade Level	2018	22%	40%	36%	*	27%	45%	-	31%	-	*	*	28%	36%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	99%	*	*	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	69%	91%	*	*	94%	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	36%	19%	*	*	29%	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	98%	*	95%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	74%	62%	*	59%	54%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	45%	28%	*	23%	31%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	70%	99%	*	97%	100%	-	100%	-	*	*	94%	89%
At Masters Grade Level	2018	23%	39%	59%	*	47%	68%	-	58%	-	*	*	39%	78%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course Algebra I	2018	72	86	60	*	64	48	-	92	-	*	*	61	71
All Grades Both Subjects	2018	69	77	60	*	64	48	-	92	-	*	*	61	71
All Grades Mathematics	2018	70	78	60	*	64	48	-	92	-	*	*	61	71

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 104
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 104
 Grade Span: 09 - 09
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	91%	99%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	70%	87%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	40%	36%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	90%	99%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	69%	91%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	36%	19%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	94%	98%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	74%	62%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	45%	28%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	91%	100%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	70%	99%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	39%	59%	-	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2018	69	77	60	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	78	60	-	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	96%	100%
Included in Accountability	94%	95%	94%	88%	97%	92%	-	100%	-	100%	100%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	6%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 104
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 104
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 104
Grade Span: 09 - 09
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	104	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	104	100.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	5	4.8%	4.8%	12.6%
Hispanic	33	31.7%	30.3%	52.4%
White	50	48.1%	53.3%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	14	13.5%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.9%	3.9%	2.3%
Economically Disadvantaged	18	17.3%	21.8%	58.8%
Non-Educationally Disadvantaged	86	82.7%	78.2%	41.2%
English Learners (EL)	2	1.9%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	18	17.3%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	31.2%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	0	0.0%	15.5%	13.2%
Students with Behavioral Disabilities	*	*	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	9.3%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	21.0	20.7	16.7
Foreign Languages	21.0	21.1	18.6
Mathematics	17.5	24.1	17.9
Science	21.0	24.3	19.0
Social Studies	21.0	24.9	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	82.2%	58.6%	64.1%
Teachers	7.0	63.9%	46.9%	50.1%
Professional Support	1.0	9.1%	7.8%	9.8%
Campus Administration (School Leadership)	1.0	9.1%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	2.0	17.8%	10.0%	10.1%

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 104
Grade Span: 09 - 09
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Minority Staff:	3.0	27.2%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	14.3%	3.1%	10.4%
Hispanic	1.0	14.3%	12.7%	27.2%
White	5.0	71.5%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	57.1%	17.7%	23.7%
Females	3.0	42.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	14.3%	0.3%	1.4%
Bachelors	3.0	42.9%	73.7%	74.1%
Masters	3.0	42.8%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	28.5%	2.6%	8.2%
1-5 Years Experience	3.0	42.8%	25.0%	29.1%
6-10 Years Experience	1.0	14.3%	24.7%	19.1%
11-20 Years Experience	1.0	14.3%	34.2%	28.2%
Over 20 Years Experience	0.0	0.1%	13.5%	15.3%
Number of Students per Teacher	14.8	n/a	16.1	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	1.0		7.0	6.3
Average Years Experience of Principals with District	1.0		5.3	5.4
Average Years Experience of Assistant Principals	0.0		7.3	5.2
Average Years Experience of Assistant Principals with District	0.0		5.7	4.6
Average Years Experience of Teachers:	7.6		11.4	10.9
Average Years Experience of Teachers with District:	1.3		5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$54,483		\$53,917	\$47,667
1-5 Years Experience	\$41,984		\$54,166	\$49,663
6-10 Years Experience	\$55,766		\$55,437	\$52,056
11-20 Years Experience	\$60,866		\$59,147	\$55,246
Over 20 Years Experience	\$66,466		\$66,291	\$61,428

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 104
Grade Span: 09 - 09
School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$50,243	\$57,818	\$53,334
Professional Support	\$66,607	\$68,644	\$63,165
Campus Administration (School Leadership)	\$93,781	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 104
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.9%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	7	6.7%	9.0%	7.9%
Special Education	2	1.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	2.5	35.3%	70.9%	72.3%
Special Education	0.0	0.1%	7.5%	9.0%
Other	4.5	64.6%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	90%	84%	80%	75%	87%	*	*	-	100%	68%	75%	64%
	2017	73%	87%	77%	*	78%	79%	*	*	-	*	*	67%	73%
At Meets Grade Level or Above	2018	48%	71%	60%	47%	45%	66%	*	*	-	85%	44%	49%	28%
	2017	42%	61%	47%	*	47%	49%	*	*	-	*	*	39%	38%
At Masters Grade Level	2018	29%	51%	41%	33%	30%	45%	*	*	-	60%	24%	32%	20%
	2017	23%	39%	25%	*	17%	30%	*	*	-	*	*	14%	13%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	92%	84%	*	83%	85%	*	*	-	84%	57%	73%	80%
	2017	70%	89%	81%	*	80%	83%	*	*	-	*	*	68%	78%
At Meets Grade Level or Above	2018	40%	73%	55%	*	45%	61%	*	*	-	58%	37%	44%	42%
	2017	40%	73%	60%	*	53%	64%	*	*	-	*	*	47%	51%
At Masters Grade Level	2018	18%	46%	31%	*	24%	37%	*	*	-	32%	26%	21%	18%
	2017	17%	43%	25%	*	14%	30%	*	*	-	*	*	15%	10%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	87%	79%	*	75%	81%	*	*	-	*	*	71%	*
	2017	70%	85%	75%	*	74%	76%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	43%	65%	47%	*	35%	53%	*	*	-	*	*	34%	*
	2017	39%	61%	41%	*	37%	44%	*	*	-	*	*	32%	*
At Masters Grade Level	2018	15%	32%	17%	*	11%	20%	*	*	-	*	*	11%	*
	2017	12%	26%	12%	*	13%	13%	*	*	-	*	*	10%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	94%	90%	*	90%	91%	*	*	-	*	56%	82%	88%
	2017	86%	95%	93%	*	87%	95%	-	*	-	100%	*	87%	86%
At Meets Grade Level or Above	2018	49%	68%	52%	*	47%	55%	*	*	-	*	30%	39%	40%
	2017	50%	69%	62%	*	42%	72%	-	*	-	71%	*	38%	35%
At Masters Grade Level	2018	27%	42%	25%	*	25%	27%	*	*	-	*	16%	18%	14%
	2017	23%	34%	26%	*	17%	31%	-	*	-	36%	*	8%	11%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	94%	87%	*	89%	89%	*	-	-	*	54%	82%	85%
	2017	85%	97%	95%	*	97%	94%	-	*	-	*	*	94%	100%
At Meets Grade Level or Above	2018	51%	69%	53%	*	53%	56%	*	-	-	*	29%	48%	46%
	2017	45%	66%	58%	*	57%	60%	-	*	-	*	*	51%	56%
At Masters Grade Level	2018	15%	20%	11%	*	14%	11%	*	-	-	*	17%	11%	17%
	2017	13%	21%	13%	*	11%	13%	-	*	-	*	*	8%	15%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	90%	78%	*	76%	81%	*	*	-	*	40%	64%	68%
	2017	76%	88%	79%	*	67%	86%	-	*	-	*	*	64%	*

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 740
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	75%	56%	*	47%	62%	*	*	-	*	29%	39%	36%
	2017	48%	65%	52%	*	37%	61%	-	*	-	*	*	34%	*
	2018	28%	47%	28%	*	21%	32%	*	*	-	*	19%	20%	16%
	2017	19%	29%	22%	*	7%	29%	-	*	-	*	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	82%	75%	*	73%	78%	*	*	-	*	*	63%	71%
	2017	63%	82%	75%	*	62%	82%	-	*	-	*	*	56%	61%
At Meets Grade Level or Above	2018	36%	53%	42%	*	38%	45%	*	*	-	*	*	33%	37%
	2017	33%	50%	46%	*	32%	53%	-	*	-	*	*	21%	27%
At Masters Grade Level	2018	21%	35%	26%	*	19%	30%	*	*	-	*	*	17%	14%
	2017	19%	30%	28%	*	20%	31%	-	*	-	*	*	9%	14%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	100%	*	100%	100%	*	*	-	*	*	100%	100%
	2017	83%	93%	100%	*	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	81%	99%	*	100%	99%	*	*	-	*	*	100%	100%
	2017	48%	79%	98%	*	100%	97%	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	32%	62%	88%	*	77%	90%	*	*	-	*	*	84%	89%
	2017	26%	55%	86%	*	100%	85%	-	*	-	*	-	88%	100%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	96%	*	-	-	*	-	-	-	-	-	-	-
	2017	86%	95%	100%	-	*	100%	-	-	-	-	-	-	*
At Meets Grade Level or Above	2018	59%	79%	*	-	-	*	-	-	-	-	-	-	-
	2017	57%	78%	100%	-	*	100%	-	-	-	-	-	-	*
At Masters Grade Level	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	-
	2017	21%	38%	88%	-	*	100%	-	-	-	-	-	-	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	83%	67%	80%	85%	86%	100%	-	80%	51%	73%	75%
	2017	75%	90%	83%	62%	78%	85%	*	85%	-	87%	51%	71%	76%
At Meets Grade Level or Above	2018	48%	70%	54%	33%	46%	59%	57%	77%	-	60%	31%	42%	38%
	2017	45%	68%	54%	33%	45%	59%	*	70%	-	57%	24%	38%	40%
At Masters Grade Level	2018	22%	40%	29%	12%	23%	33%	36%	62%	-	29%	18%	20%	17%
	2017	20%	37%	24%	11%	16%	29%	*	30%	-	30%	7%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	87%	77%	83%	89%	*	*	-	93%	61%	79%	76%
	2017	72%	88%	86%	*	83%	87%	*	*	-	95%	55%	77%	79%
At Meets Grade Level or Above	2018	46%	69%	56%	40%	46%	60%	*	*	-	72%	36%	44%	34%
	2017	44%	66%	55%	*	45%	61%	*	*	-	59%	23%	38%	37%
At Masters Grade Level	2018	19%	36%	33%	20%	28%	36%	*	*	-	45%	19%	25%	17%
	2017	19%	34%	26%	*	17%	31%	*	*	-	36%	6%	11%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	87%	*	87%	89%	*	*	-	79%	56%	79%	84%
	2017	79%	93%	89%	*	89%	89%	*	*	-	91%	58%	81%	88%
At Meets Grade Level or Above	2018	50%	74%	61%	*	55%	66%	*	*	-	55%	35%	49%	49%
	2017	46%	73%	64%	*	58%	68%	*	*	-	68%	31%	51%	55%
At Masters Grade Level	2018	24%	45%	33%	*	26%	37%	*	*	-	31%	22%	21%	24%
	2017	22%	45%	28%	*	19%	33%	*	*	-	36%	9%	14%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	79%	*	75%	81%	*	*	-	*	*	71%	*
	2017	67%	82%	75%	*	74%	76%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	41%	62%	47%	*	35%	53%	*	*	-	*	*	34%	*
	2017	36%	54%	41%	*	37%	44%	*	*	-	*	*	32%	*
At Masters Grade Level	2018	13%	26%	17%	*	11%	20%	*	*	-	*	*	11%	*
	2017	11%	22%	12%	*	13%	13%	*	*	-	*	*	10%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	78%	*	76%	81%	*	*	-	*	40%	64%	68%
	2017	79%	91%	79%	*	68%	87%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	70%	57%	*	47%	62%	*	*	-	*	29%	39%	36%
	2017	49%	70%	54%	*	38%	63%	-	*	-	*	*	34%	*
At Masters Grade Level	2018	23%	39%	29%	*	21%	33%	*	*	-	*	19%	20%	16%
	2017	19%	34%	23%	*	8%	31%	-	*	-	*	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	75%	*	73%	78%	*	*	-	*	*	63%	71%
	2017	77%	89%	75%	*	62%	82%	-	*	-	*	*	56%	61%
At Meets Grade Level or Above	2018	53%	69%	42%	*	38%	45%	*	*	-	*	*	33%	37%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	67%	46%	*	32%	53%	-	*	-	*	*	21%	27%
	2018	31%	50%	26%	*	19%	30%	*	*	-	*	*	17%	14%
	2017	27%	45%	28%	*	20%	31%	-	*	-	*	*	9%	14%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	81	80	79	76	81	*	*	-	85	81	78	73
Grade 7 Mathematics	2018	67	76	63	46	61	67	*	*	-	55	69	60	61
Grade 8 ELA/Reading	2018	79	80	74	88	76	72	*	*	-	61	83	75	71
Grade 8 Mathematics	2018	81	78	76	88	79	73	*	-	-	79	70	82	79
End of Course Algebra I	2018	72	86	94	*	86	96	*	*	-	*	*	95	100
All Grades Both Subjects	2018	69	77	75	75	73	75	81	88	-	72	75	74	72
All Grades ELA/Reading	2018	69	75	77	83	76	76	*	*	-	78	82	76	72
All Grades Mathematics	2018	70	78	73	67	71	75	*	*	-	66	69	72	72

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	47%	45%	48%	46%	*	*	-	*	34%	42%	38%
	2017	35%	43%	48%	*	53%	43%	-	*	-	*	26%	48%	49%
Mathematics	2018	47%	61%	45%	*	46%	46%	*	-	-	*	25%	41%	37%
	2017	43%	58%	52%	*	64%	41%	-	*	-	*	26%	48%	68%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	90%	84%	67%	80%	86%	*	*	-	78%	46%	72%	59%
Students Requiring Accelerated Instruction														
	2018	21%	10%	16%	33%	20%	14%	*	*	-	*	54%	28%	41%
STAAR Cumulative Met Standard														
	2018	85%	93%	89%	73%	87%	91%	*	*	-	78%	49%	80%	64%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	89%	81%	64%	75%	86%	*	-	-	*	34%	70%	50%
Students Requiring Accelerated Instruction														
	2018	20%	11%	19%	36%	25%	14%	*	-	-	*	66%	30%	50%
STAAR Cumulative Met Standard														
	2018	86%	94%	86%	71%	85%	89%	*	-	-	*	46%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	*	*	-	*	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 740
 Grade Span: 07 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	91%	83%	-	-	-	-	-	-	55%	-	55%	*	55%	56%
	2017	75%	90%	83%	-	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2018	48%	70%	54%	-	-	-	-	-	-	25%	-	25%	*	25%	26%
	2017	45%	68%	54%	-	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2018	22%	40%	29%	-	-	-	-	-	-	7%	-	7%	*	7%	8%
	2017	20%	37%	24%	-	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	90%	87%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	88%	86%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	69%	56%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	66%	55%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	36%	33%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	34%	26%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	94%	87%	-	-	-	-	-	-	70%	-	70%	*	70%	71%
	2017	79%	93%	89%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	74%	61%	-	-	-	-	-	-	38%	-	38%	*	38%	38%
	2017	46%	73%	64%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	45%	33%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
	2017	22%	45%	28%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	84%	79%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	82%	75%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	47%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	54%	41%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	17%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	22%	12%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	91%	78%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	91%	79%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	70%	57%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	70%	54%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	39%	29%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	34%	23%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	89%	75%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	89%	75%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	69%	42%	-	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 740
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	67%	46%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	50%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	45%	28%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	75	-	-	-	-	-	77	-	77	*	77	77
All Grades ELA/Reading	2018	69	75	77	-	-	-	-	-	82	-	82	*	82	83
All Grades Mathematics	2018	70	78	73	-	-	-	-	-	72	-	72	*	72	72

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	47%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2017	35%	43%	48%	-	-	-	-	-	49%	-	49%	-	49%	49%
Mathematics	2018	47%	61%	45%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2017	43%	58%	52%	-	-	-	-	-	68%	-	68%	-	68%	68%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	-	99%	98%	99%	99%
Included in Accountability	94%	95%	92%	84%	89%	95%	100%	81%	-	92%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	6%	4%	0%	19%	-	7%	4%	7%	4%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	-	1%	2%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	100%	-	99%	98%	98%	96%
Included in Accountability	94%	95%	95%	73%	95%	96%	100%	100%	-	94%	96%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	26%	3%	3%	0%	0%	-	5%	2%	2%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	-	1%	2%	2%	4%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	1%	4%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	95.6%	95.2%	96.1%	95.3%	*	97.3%	-	95.5%	93.3%	94.6%	95.8%
2015-16	95.8%	96.6%	96.0%	95.2%	96.7%	95.5%	*	98.1%	-	96.0%	94.5%	95.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.5%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 740
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 740
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	740	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	365	49.3%	7.7%	7.5%
Grade 8	375	50.7%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	31	4.2%	4.8%	12.6%
Hispanic	225	30.4%	30.3%	52.4%
White	447	60.4%	53.3%	27.8%
American Indian	4	0.5%	0.3%	0.4%
Asian	4	0.5%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	3.9%	3.9%	2.3%
Economically Disadvantaged	263	35.5%	21.8%	58.8%
Non-Educationally Disadvantaged	477	64.5%	78.2%	41.2%
English Learners (EL)	62	8.4%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	1.0%	0.7%	1.3%
At-Risk	253	34.2%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	90			
Students with Intellectual Disabilities	38	42.2%	31.2%	43.3%
Students with Physical Disabilities	14	15.6%	20.7%	21.9%
Students with Autism	6	6.7%	15.5%	13.2%
Students with Behavioral Disabilities	32	35.6%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	97	11.8%	9.3%	16.0%
By Ethnicity:				
African American	19	2.3%		
Hispanic	31	3.8%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	44	5.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	0.3%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	18.0	20.7	16.7
Foreign Languages	17.6	21.1	18.6
Mathematics	22.5	24.1	17.9
Science	24.0	24.3	19.0
Social Studies	24.0	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	60.7	83.9%	58.6%	64.1%
Teachers	50.0	69.1%	46.9%	50.1%
Professional Support	7.7	10.7%	7.8%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.6	16.1%	10.0%	10.1%
Total Minority Staff:	17.8	24.6%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.9	7.8%	3.1%	10.4%
Hispanic	5.5	10.9%	12.7%	27.2%
White	39.6	79.2%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	14.9	29.9%	17.7%	23.7%
Females	35.0	70.1%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.0	82.0%	73.7%	74.1%
Masters	8.2	16.4%	25.6%	23.8%
Doctorate	0.8	1.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	2.6%	8.2%
1-5 Years Experience	12.2	24.5%	25.0%	29.1%
6-10 Years Experience	12.2	24.4%	24.7%	19.1%
11-20 Years Experience	14.4	28.8%	34.2%	28.2%
Over 20 Years Experience	10.2	20.3%	13.5%	15.3%
Number of Students per Teacher	14.8	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.3
Average Years Experience of Principals with District	4.0	5.3	5.4
Average Years Experience of Assistant Principals	3.5	7.3	5.2
Average Years Experience of Assistant Principals with District	3.5	5.7	4.6
Average Years Experience of Teachers:	12.0	11.4	10.9
Average Years Experience of Teachers with District:	6.8	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,200	\$53,917	\$47,667
1-5 Years Experience	\$54,168	\$54,166	\$49,663
6-10 Years Experience	\$56,169	\$55,437	\$52,056
11-20 Years Experience	\$59,101	\$59,147	\$55,246
Over 20 Years Experience	\$64,586	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,176	\$57,818	\$53,334
Professional Support	\$63,769	\$68,644	\$63,165
Campus Administration (School Leadership)	\$82,883	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 740
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	8.1%	10.0%	18.9%
Career & Technical Education	434	58.6%	28.6%	25.8%
Gifted & Talented Education	86	11.6%	9.0%	7.9%
Special Education	90	12.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.6%	5.8%	6.1%
Career & Technical Education	3.2	6.4%	4.1%	4.7%
Compensatory Education	0.3	0.6%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	33.1	66.2%	70.9%	72.3%
Special Education	7.1	14.3%	7.5%	9.0%
Other	4.5	9.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	90%	91%	77%	86%	93%	-	98%	-	93%	*	86%	85%
	2017	73%	87%	90%	78%	86%	92%	*	95%	-	89%	*	78%	87%
At Meets Grade Level or Above	2018	48%	71%	71%	57%	55%	76%	-	86%	-	75%	*	59%	53%
	2017	42%	61%	63%	53%	50%	66%	*	80%	-	72%	*	44%	59%
At Masters Grade Level	2018	29%	51%	50%	31%	36%	55%	-	69%	-	36%	*	35%	30%
	2017	23%	39%	40%	31%	29%	44%	*	47%	-	67%	*	21%	25%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	92%	95%	91%	95%	95%	-	100%	-	96%	*	94%	95%
	2017	70%	89%	92%	88%	89%	93%	*	98%	-	89%	57%	86%	90%
At Meets Grade Level or Above	2018	40%	73%	78%	66%	64%	84%	-	89%	-	81%	*	70%	66%
	2017	40%	73%	77%	63%	66%	81%	*	91%	-	78%	35%	62%	69%
At Masters Grade Level	2018	18%	46%	49%	26%	31%	54%	-	81%	-	52%	*	33%	39%
	2017	17%	43%	47%	28%	38%	52%	*	64%	-	33%	11%	34%	45%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	87%	90%	85%	84%	90%	-	100%	-	96%	*	78%	83%
	2017	70%	85%	88%	85%	82%	89%	*	97%	-	89%	*	77%	84%
At Meets Grade Level or Above	2018	43%	65%	71%	62%	55%	74%	-	91%	-	75%	*	52%	58%
	2017	39%	61%	67%	55%	58%	69%	*	81%	-	72%	*	47%	57%
At Masters Grade Level	2018	15%	32%	37%	26%	21%	40%	-	65%	-	36%	*	16%	20%
	2017	12%	26%	29%	30%	15%	33%	*	39%	-	50%	*	15%	19%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	94%	94%	92%	91%	95%	*	98%	-	100%	*	91%	93%
	2017	86%	95%	96%	100%	92%	98%	*	100%	-	*	*	91%	84%
At Meets Grade Level or Above	2018	49%	68%	71%	63%	58%	74%	*	87%	-	81%	*	59%	62%
	2017	50%	69%	69%	75%	60%	71%	*	80%	-	*	*	51%	40%
At Masters Grade Level	2018	27%	42%	43%	37%	37%	44%	*	48%	-	56%	*	27%	29%
	2017	23%	34%	34%	39%	24%	38%	*	52%	-	*	*	20%	16%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	94%	98%	*	99%	98%	*	100%	-	*	89%	100%	100%
	2017	85%	97%	98%	*	92%	100%	*	100%	-	*	*	95%	*
At Meets Grade Level or Above	2018	51%	69%	78%	*	71%	79%	*	93%	-	*	47%	75%	79%
	2017	45%	66%	68%	*	53%	74%	*	88%	-	*	*	44%	*
At Masters Grade Level	2018	15%	20%	24%	*	19%	26%	*	45%	-	*	11%	15%	28%
	2017	13%	21%	23%	*	10%	28%	*	48%	-	*	*	10%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	90%	94%	89%	93%	95%	*	95%	-	94%	63%	89%	89%
	2017	76%	88%	93%	*	88%	94%	*	100%	-	*	*	83%	82%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	75%	81%	63%	70%	86%	*	90%	-	76%	40%	65%	73%
	2017	48%	65%	68%	*	54%	73%	*	84%	-	*	*	42%	41%
	2018	28%	47%	51%	37%	40%	55%	*	66%	-	47%	13%	37%	36%
	2017	19%	29%	29%	*	20%	33%	*	40%	-	*	*	8%	14%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	82%	83%	74%	77%	86%	*	92%	-	76%	52%	72%	80%
	2017	63%	82%	83%	93%	70%	87%	*	96%	-	79%	*	66%	*
At Meets Grade Level or Above	2018	36%	53%	53%	53%	42%	55%	*	66%	-	71%	33%	38%	37%
	2017	33%	50%	47%	57%	31%	50%	*	66%	-	58%	*	26%	*
At Masters Grade Level	2018	21%	35%	32%	29%	23%	32%	*	53%	-	41%	15%	20%	24%
	2017	19%	30%	27%	32%	15%	29%	*	43%	-	26%	*	8%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	83%	93%	100%	*	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	81%	100%	100%	100%	100%	-	98%	-	100%	*	100%	100%
	2017	48%	79%	100%	*	100%	100%	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	32%	62%	94%	91%	93%	94%	-	95%	-	88%	*	95%	100%
	2017	26%	55%	95%	*	96%	95%	-	96%	-	*	-	100%	100%
End of Course Biology														
At Approaches Grade Level or Above	2017	86%	95%	100%	*	*	100%	-	100%	-	*	-	-	-
At Meets Grade Level or Above	2017	57%	78%	100%	*	*	100%	-	100%	-	*	-	-	-
At Masters Grade Level	2017	21%	38%	100%	*	*	100%	-	100%	-	*	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	92%	87%	89%	93%	100%	98%	-	94%	60%	87%	89%
	2017	75%	90%	92%	91%	86%	93%	*	98%	-	92%	55%	82%	84%
At Meets Grade Level or Above	2018	48%	70%	73%	64%	60%	77%	100%	87%	-	77%	33%	60%	62%
	2017	45%	68%	67%	62%	55%	71%	*	83%	-	68%	29%	46%	53%
At Masters Grade Level	2018	22%	40%	44%	32%	32%	47%	75%	65%	-	44%	9%	28%	33%
	2017	20%	37%	36%	31%	24%	40%	*	51%	-	37%	9%	18%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	93%	85%	89%	94%	*	98%	-	95%	61%	89%	89%
	2017	72%	88%	93%	88%	89%	95%	*	97%	-	95%	50%	84%	86%
At Meets Grade Level or Above	2018	46%	69%	71%	60%	56%	75%	*	87%	-	77%	27%	59%	57%
	2017	44%	66%	66%	63%	55%	69%	*	80%	-	68%	31%	47%	51%
At Masters Grade Level	2018	19%	36%	46%	34%	36%	50%	*	59%	-	43%	7%	31%	30%
	2017	19%	34%	37%	35%	26%	41%	*	50%	-	41%	8%	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	97%	95%	97%	97%	*	100%	-	98%	72%	97%	98%
	2017	79%	93%	95%	93%	91%	96%	*	99%	-	95%	63%	90%	91%
At Meets Grade Level or Above	2018	50%	74%	82%	77%	71%	85%	*	93%	-	82%	40%	75%	75%
	2017	46%	73%	77%	68%	65%	81%	*	92%	-	70%	32%	56%	67%
At Masters Grade Level	2018	24%	45%	49%	32%	35%	52%	*	77%	-	51%	11%	32%	45%
	2017	22%	45%	45%	28%	33%	50%	*	66%	-	35%	8%	26%	35%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	90%	85%	84%	90%	-	100%	-	96%	*	78%	83%
	2017	67%	82%	88%	85%	82%	89%	*	97%	-	89%	*	77%	84%
At Meets Grade Level or Above	2018	41%	62%	71%	62%	55%	74%	-	91%	-	75%	*	52%	58%
	2017	36%	54%	67%	55%	58%	69%	*	81%	-	72%	*	47%	57%
At Masters Grade Level	2018	13%	26%	37%	26%	21%	40%	-	65%	-	36%	*	16%	20%
	2017	11%	22%	29%	30%	15%	33%	*	39%	-	50%	*	15%	19%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	94%	89%	93%	95%	*	95%	-	94%	63%	89%	89%
	2017	79%	91%	93%	96%	88%	94%	*	100%	-	100%	*	83%	82%
At Meets Grade Level or Above	2018	51%	70%	81%	63%	70%	86%	*	90%	-	76%	40%	65%	73%
	2017	49%	70%	69%	61%	55%	74%	*	86%	-	74%	*	42%	41%
At Masters Grade Level	2018	23%	39%	51%	37%	40%	55%	*	66%	-	47%	13%	37%	36%
	2017	19%	34%	32%	25%	21%	35%	*	46%	-	32%	*	8%	14%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	83%	74%	77%	86%	*	92%	-	76%	52%	72%	80%
	2017	77%	89%	83%	93%	70%	87%	*	96%	-	79%	*	66%	*
At Meets Grade Level or Above	2018	53%	69%	53%	53%	42%	55%	*	66%	-	71%	33%	38%	37%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	67%	47%	57%	31%	50%	*	66%	-	58%	*	26%	*
	2018	31%	50%	32%	29%	23%	32%	*	53%	-	41%	15%	20%	24%
	2017	27%	45%	27%	32%	15%	29%	*	43%	-	26%	*	8%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	81	80	69	76	82	-	91	-	65	66	79	76
Grade 7 Mathematics	2018	67	76	80	69	74	82	-	92	-	78	42	78	77
Grade 8 ELA/Reading	2018	79	80	80	79	80	80	*	83	-	88	73	81	80
Grade 8 Mathematics	2018	81	78	79	96	81	75	*	90	-	70	88	86	89
End of Course Algebra I	2018	72	86	95	90	93	97	-	98	-	88	*	95	100
All Grades Both Subjects	2018	69	77	81	78	78	82	*	90	-	76	68	82	81
All Grades ELA/Reading	2018	69	75	80	74	78	81	*	87	-	74	70	80	78
All Grades Mathematics	2018	70	78	83	83	79	83	*	93	-	78	66	83	84

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	56%	55%	55%	52%	-	89%	-	*	42%	62%	39%
	2017	35%	43%	52%	*	49%	55%	*	*	-	*	21%	50%	43%
Mathematics	2018	47%	61%	77%	*	85%	66%	-	*	-	*	55%	88%	91%
	2017	43%	58%	47%	*	40%	50%	*	*	-	*	31%	40%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	90%	91%	89%	85%	93%	*	97%	-	87%	37%	85%	63%
Students Requiring Accelerated Instruction														
	2018	21%	10%	9%	*	15%	7%	0%	*	-	*	63%	15%	38%
STAAR Cumulative Met Standard														
	2018	85%	93%	94%	92%	91%	95%	*	98%	-	100%	60%	91%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	89%	94%	88%	94%	94%	*	100%	-	89%	69%	96%	89%
Students Requiring Accelerated Instruction														
	2018	20%	11%	6%	*	6%	6%	0%	*	-	*	31%	*	*
STAAR Cumulative Met Standard														
	2018	86%	94%	98%	96%	99%	98%	*	100%	-	100%	86%	100%	100%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,251
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	92%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2017	75%	90%	92%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2018	48%	70%	73%	-	-	-	-	-	34%	34%	-	-	34%	34%
	2017	45%	68%	67%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2018	22%	40%	44%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2017	20%	37%	36%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	88%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	69%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	66%	66%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	36%	46%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	34%	37%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	97%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2017	79%	93%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	74%	82%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2017	46%	73%	77%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	45%	49%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2017	22%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	90%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	82%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	54%	67%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	22%	29%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	91%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	70%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	70%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	39%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	34%	32%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	89%	83%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	89%	83%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	69%	53%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,251
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	67%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	50%	32%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	45%	27%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	81	-	-	-	-	-	81	81	-	-	81	81
All Grades ELA/Reading	2018	69	75	80	-	-	-	-	-	81	81	-	-	81	81
All Grades Mathematics	2018	70	78	83	-	-	-	-	-	81	81	-	-	81	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	56%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2017	35%	43%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
Mathematics	2018	47%	61%	77%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2017	43%	58%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	96%	94%	97%	73%	98%	-	97%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	5%	2%	27%	2%	-	3%	6%	7%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	90%	95%	95%	100%	98%	-	100%	97%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	0%	1%	-	0%	2%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,251
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	96.4%	97.0%	96.3%	96.0%	*	98.4%	-	97.1%	95.0%	95.6%	97.1%
2015-16	95.8%	96.6%	96.7%	97.1%	96.4%	96.4%	*	98.6%	*	97.2%	95.4%	95.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,251
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,251
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,251	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	635	50.8%	7.7%	7.5%
Grade 8	616	49.2%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	78	6.2%	4.8%	12.6%
Hispanic	321	25.7%	30.3%	52.4%
White	673	53.8%	53.3%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	130	10.4%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	3.8%	3.9%	2.3%
Economically Disadvantaged	208	16.6%	21.8%	58.8%
Non-Educationally Disadvantaged	1,043	83.4%	78.2%	41.2%
English Learners (EL)	45	3.6%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	0.4%	0.7%	1.3%
At-Risk	300	24.0%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	98			
Students with Intellectual Disabilities	30	30.6%	31.2%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	**	**	15.5%	13.2%
Students with Behavioral Disabilities	44	44.9%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	76	6.4%	9.3%	16.0%
By Ethnicity:				
African American	11	0.9%		
Hispanic	23	1.9%		

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,251
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	38	3.2%		
American Indian	0	0.0%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.2%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	22.0	20.7	16.7
Foreign Languages	23.6	21.1	18.6
Mathematics	24.6	24.1	17.9
Science	23.7	24.3	19.0
Social Studies	25.0	24.9	19.3

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,251
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.3	100.0%	100.0%	100.0%
Professional Staff:	78.8	86.3%	58.6%	64.1%
Teachers	66.1	72.5%	46.9%	50.1%
Professional Support	8.7	9.5%	7.8%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.5	13.7%	10.0%	10.1%
Total Minority Staff:	20.9	22.9%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.9	4.3%	3.1%	10.4%
Hispanic	10.8	16.3%	12.7%	27.2%
White	51.5	77.9%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.5%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	16.4	24.9%	17.7%	23.7%
Females	49.7	75.1%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	51.3	77.6%	73.7%	74.1%
Masters	13.8	20.8%	25.6%	23.8%
Doctorate	1.0	1.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	2.6%	8.2%
1-5 Years Experience	19.3	29.1%	25.0%	29.1%
6-10 Years Experience	17.7	26.7%	24.7%	19.1%
11-20 Years Experience	23.3	35.3%	34.2%	28.2%
Over 20 Years Experience	4.9	7.4%	13.5%	15.3%
Number of Students per Teacher	18.9	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.0	6.3
Average Years Experience of Principals with District	8.0	5.3	5.4
Average Years Experience of Assistant Principals	7.3	7.3	5.2
Average Years Experience of Assistant Principals with District	4.7	5.7	4.6
Average Years Experience of Teachers:	10.3	11.4	10.9
Average Years Experience of Teachers with District:	6.2	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,200	\$53,917	\$47,667
1-5 Years Experience	\$54,346	\$54,166	\$49,663
6-10 Years Experience	\$53,970	\$55,437	\$52,056
11-20 Years Experience	\$58,998	\$59,147	\$55,246
Over 20 Years Experience	\$71,956	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,170	\$57,818	\$53,334
Professional Support	\$65,746	\$68,644	\$63,165
Campus Administration (School Leadership)	\$84,567	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,251
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	46	3.7%	10.0%	18.9%
Career & Technical Education	844	67.5%	28.6%	25.8%
Gifted & Talented Education	171	13.7%	9.0%	7.9%
Special Education	98	7.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.0%	5.8%	6.1%
Career & Technical Education	5.0	7.6%	4.1%	4.7%
Compensatory Education	1.2	1.8%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	41.5	62.7%	70.9%	72.3%
Special Education	6.1	9.2%	7.5%	9.0%
Other	10.4	15.7%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE PARK J H**

Campus Number: **101921044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	88%	96%	*	95%	96%	*	100%	-	*	*	91%	96%
	2017	69%	88%	96%	*	95%	95%	-	100%	-	*	*	*	94%
At Meets Grade Level or Above	2018	39%	62%	81%	*	76%	82%	*	95%	-	*	*	57%	73%
	2017	37%	62%	75%	*	75%	74%	-	92%	-	*	*	*	60%
At Masters Grade Level	2018	19%	37%	54%	*	50%	56%	*	79%	-	*	*	30%	46%
	2017	18%	36%	52%	*	54%	49%	-	77%	-	*	*	*	38%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	94%	96%	*	92%	97%	*	100%	-	100%	*	*	92%
	2017	76%	95%	98%	*	98%	98%	-	100%	-	100%	*	88%	98%
At Meets Grade Level or Above	2018	44%	73%	78%	*	74%	79%	*	95%	-	80%	*	*	71%
	2017	43%	74%	88%	*	88%	87%	-	92%	-	100%	*	65%	83%
At Masters Grade Level	2018	18%	44%	46%	*	40%	47%	*	79%	-	50%	*	*	37%
	2017	18%	45%	57%	*	58%	54%	-	77%	-	63%	*	29%	51%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	90%	96%	83%	95%	98%	*	93%	-	100%	*	*	92%
	2017	73%	87%	96%	*	95%	96%	-	100%	-	*	*	*	95%
At Meets Grade Level or Above	2018	48%	71%	87%	83%	87%	87%	*	93%	-	100%	*	*	78%
	2017	42%	61%	80%	*	76%	85%	-	92%	-	*	*	*	71%
At Masters Grade Level	2018	29%	51%	69%	83%	74%	65%	*	64%	-	71%	*	*	50%
	2017	23%	39%	60%	*	55%	67%	-	69%	-	*	*	*	51%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	92%	98%	*	98%	97%	*	100%	-	100%	*	*	98%
	2017	70%	89%	96%	*	96%	95%	-	100%	-	100%	*	*	95%
At Meets Grade Level or Above	2018	40%	73%	88%	*	82%	91%	*	100%	-	100%	*	*	80%
	2017	40%	73%	87%	*	84%	93%	-	92%	-	83%	*	*	80%
At Masters Grade Level	2018	18%	46%	59%	*	54%	61%	*	79%	-	71%	*	*	44%
	2017	17%	43%	62%	*	53%	70%	-	83%	-	83%	*	*	45%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	87%	93%	*	90%	95%	*	93%	-	*	*	*	76%
	2017	70%	85%	95%	*	93%	95%	-	100%	-	*	*	*	90%
At Meets Grade Level or Above	2018	43%	65%	79%	*	76%	81%	*	86%	-	*	*	*	56%
	2017	39%	61%	79%	*	70%	87%	-	92%	-	*	*	*	63%
At Masters Grade Level	2018	15%	32%	42%	*	43%	40%	*	57%	-	*	*	*	20%
	2017	12%	26%	44%	*	34%	51%	-	69%	-	*	*	*	30%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	94%	99%	100%	99%	100%	-	100%	-	100%	*	100%	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	95%	97%	*	99%	96%	-	100%	-	*	*	94%	100%
At Meets Grade Level or Above	2018	49%	68%	90%	100%	84%	93%	-	91%	-	89%	*	72%	73%
	2017	50%	69%	84%	*	78%	89%	-	82%	-	*	*	72%	71%
At Masters Grade Level	2018	27%	42%	71%	71%	64%	72%	-	91%	-	89%	*	61%	53%
	2017	23%	34%	54%	*	53%	56%	-	45%	-	*	*	28%	37%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	94%	97%	*	97%	97%	-	*	-	*	*	*	*
	2017	85%	97%	99%	*	98%	100%	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	51%	69%	73%	*	73%	76%	-	*	-	*	*	*	*
	2017	45%	66%	84%	*	81%	83%	-	*	-	*	*	*	74%
At Masters Grade Level	2018	15%	20%	27%	*	27%	31%	-	*	-	*	*	*	*
	2017	13%	21%	39%	*	43%	36%	-	*	-	*	*	*	26%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	90%	96%	*	95%	98%	-	92%	-	100%	*	90%	94%
	2017	76%	88%	97%	*	93%	99%	-	*	-	*	*	*	92%
At Meets Grade Level or Above	2018	52%	75%	90%	*	90%	89%	-	83%	-	100%	*	70%	81%
	2017	48%	65%	84%	*	80%	89%	-	*	-	*	*	*	76%
At Masters Grade Level	2018	28%	47%	69%	*	71%	70%	-	67%	-	67%	*	45%	53%
	2017	19%	29%	48%	*	44%	52%	-	*	-	*	*	*	43%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	82%	92%	*	89%	95%	-	92%	-	89%	*	80%	88%
	2017	63%	82%	92%	*	97%	87%	-	100%	-	*	*	*	97%
At Meets Grade Level or Above	2018	36%	53%	74%	*	70%	79%	-	75%	-	78%	*	65%	63%
	2017	33%	50%	65%	*	61%	69%	-	64%	-	*	*	*	55%
At Masters Grade Level	2018	21%	35%	58%	*	53%	61%	-	58%	-	78%	*	50%	44%
	2017	19%	30%	43%	*	43%	42%	-	45%	-	*	*	*	29%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	95%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%
	2017	83%	93%	100%	*	100%	100%	-	100%	-	*	-	*	100%
At Meets Grade Level or Above	2018	55%	81%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%
	2017	48%	79%	100%	*	100%	100%	-	100%	-	*	-	*	100%
At Masters Grade Level	2018	32%	62%	94%	*	98%	92%	-	100%	-	71%	*	100%	94%
	2017	26%	55%	98%	*	100%	97%	-	100%	-	*	-	*	100%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	96%	*	-	-	*	-	-	-	-	-	-	-
	2017	86%	95%	100%	-	100%	100%	-	*	-	-	-	-	*
At Meets Grade Level or Above	2018	59%	79%	*	-	-	*	-	-	-	-	-	-	-
	2017	57%	78%	100%	-	100%	100%	-	*	-	-	-	-	*
At Masters Grade Level	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	-
	2017	21%	38%	100%	-	100%	100%	-	*	-	-	-	-	*

District Name: TOMBALL ISD
Campus Name: CREEKSIDE PARK J H
Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 672
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	96%	97%	94%	97%	*	97%	-	99%	72%	90%	92%
	2017	75%	90%	96%	96%	96%	96%	-	100%	-	96%	65%	86%	96%
At Meets Grade Level or Above	2018	48%	70%	84%	83%	80%	86%	*	91%	-	90%	41%	65%	73%
	2017	45%	68%	82%	73%	78%	85%	-	88%	-	78%	34%	50%	71%
At Masters Grade Level	2018	22%	40%	59%	53%	57%	60%	*	73%	-	61%	16%	36%	44%
	2017	20%	37%	54%	46%	51%	56%	-	66%	-	48%	10%	22%	42%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	97%	90%	96%	98%	*	98%	-	100%	80%	93%	96%
	2017	72%	88%	96%	94%	96%	96%	-	100%	-	94%	*	87%	96%
At Meets Grade Level or Above	2018	46%	69%	86%	90%	82%	87%	*	93%	-	88%	48%	61%	75%
	2017	44%	66%	79%	71%	76%	82%	-	89%	-	65%	*	49%	67%
At Masters Grade Level	2018	19%	36%	64%	65%	63%	64%	*	77%	-	62%	13%	39%	49%
	2017	19%	34%	55%	53%	54%	57%	-	65%	-	41%	*	24%	42%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	97%	100%	96%	98%	*	100%	-	100%	77%	91%	95%
	2017	79%	93%	98%	94%	97%	98%	-	100%	-	100%	76%	89%	98%
At Meets Grade Level or Above	2018	50%	74%	85%	85%	81%	87%	*	96%	-	88%	44%	71%	78%
	2017	46%	73%	89%	76%	86%	90%	-	95%	-	94%	50%	64%	82%
At Masters Grade Level	2018	24%	45%	58%	45%	53%	60%	*	80%	-	58%	23%	28%	45%
	2017	22%	45%	60%	41%	57%	62%	-	76%	-	65%	18%	22%	48%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	93%	*	90%	95%	*	93%	-	*	*	*	76%
	2017	67%	82%	95%	*	93%	95%	-	100%	-	*	*	*	90%
At Meets Grade Level or Above	2018	41%	62%	79%	*	76%	81%	*	86%	-	*	*	*	56%
	2017	36%	54%	79%	*	70%	87%	-	92%	-	*	*	*	63%
At Masters Grade Level	2018	13%	26%	42%	*	43%	40%	*	57%	-	*	*	*	20%
	2017	11%	22%	44%	*	34%	51%	-	69%	-	*	*	*	30%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	96%	*	95%	98%	-	92%	-	100%	*	90%	94%
	2017	79%	91%	97%	*	94%	99%	-	100%	-	*	*	*	92%
At Meets Grade Level or Above	2018	51%	70%	90%	*	90%	89%	-	83%	-	100%	*	70%	81%
	2017	49%	70%	86%	*	82%	90%	-	82%	-	*	*	*	76%
At Masters Grade Level	2018	23%	39%	69%	*	71%	70%	-	67%	-	67%	*	45%	53%
	2017	19%	34%	53%	*	49%	56%	-	55%	-	*	*	*	45%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	92%	*	89%	95%	-	92%	-	89%	*	80%	88%
	2017	77%	89%	92%	*	97%	87%	-	100%	-	*	*	*	97%
At Meets Grade Level or Above	2018	53%	69%	74%	*	70%	79%	-	75%	-	78%	*	65%	63%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	67%	65%	*	61%	69%	-	64%	-	*	*	*	55%
	2018	31%	50%	58%	*	53%	61%	-	58%	-	78%	*	50%	44%
	2017	27%	45%	43%	*	43%	42%	-	45%	-	*	*	*	29%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	60	72	*	73	71	*	78	-	65	50	54	72
Grade 6 Mathematics	2018	56	73	61	*	55	60	*	86	-	70	42	36	51
Grade 7 ELA/Reading	2018	76	81	89	100	91	88	*	82	-	100	71	82	93
Grade 7 Mathematics	2018	67	76	85	100	83	85	*	96	-	93	64	75	89
Grade 8 ELA/Reading	2018	79	80	88	100	84	89	-	95	-	100	95	86	74
Grade 8 Mathematics	2018	81	78	78	*	78	80	-	*	-	*	78	82	82
End of Course Algebra I	2018	72	86	98	*	100	98	-	100	-	86	*	100	100
All Grades Both Subjects	2018	69	77	80	83	78	80	67	88	-	83	63	67	76
All Grades ELA/Reading	2018	69	75	82	84	82	82	*	84	-	87	68	72	79
All Grades Mathematics	2018	70	78	78	82	75	79	*	92	-	79	58	62	74

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	59%	*	56%	83%	-	*	-	-	*	*	*
	2017	35%	43%	45%	-	58%	*	-	-	-	*	*	*	71%
Mathematics	2018	47%	61%	58%	*	*	*	-	-	-	-	*	*	*
	2017	43%	58%	54%	-	67%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	38%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	90%	97%	100%	96%	98%	-	100%	-	100%	67%	100%	93%
Students Requiring Accelerated Instruction														
	2018	21%	10%	3%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	93%	99%	100%	97%	100%	-	100%	-	100%	89%	100%	93%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	89%	91%	*	90%	93%	-	*	-	*	75%	91%	83%
Students Requiring Accelerated Instruction														
	2018	20%	11%	9%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	94%	97%	*	97%	97%	-	*	-	*	88%	100%	92%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	96%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2017	75%	90%	96%	-	-	-	-	-	93%	91%	96%	90%	93%	92%
At Meets Grade Level or Above	2018	48%	70%	84%	-	-	-	-	-	58%	58%	-	*	58%	60%
	2017	45%	68%	82%	-	-	-	-	-	54%	53%	57%	76%	54%	57%
At Masters Grade Level	2018	22%	40%	59%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2017	20%	37%	54%	-	-	-	-	-	24%	26%	20%	24%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	97%	-	-	-	-	-	90%	90%	-	*	90%	91%
	2017	72%	88%	96%	-	-	-	-	-	94%	93%	*	*	94%	95%
At Meets Grade Level or Above	2018	46%	69%	86%	-	-	-	-	-	60%	60%	-	*	60%	59%
	2017	44%	66%	79%	-	-	-	-	-	42%	43%	*	*	42%	49%
At Masters Grade Level	2018	19%	36%	64%	-	-	-	-	-	33%	33%	-	*	33%	34%
	2017	19%	34%	55%	-	-	-	-	-	23%	25%	*	*	23%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	97%	-	-	-	-	-	92%	92%	-	*	92%	92%
	2017	79%	93%	98%	-	-	-	-	-	94%	93%	*	*	94%	95%
At Meets Grade Level or Above	2018	50%	74%	85%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2017	46%	73%	89%	-	-	-	-	-	71%	70%	*	*	71%	73%
At Masters Grade Level	2018	24%	45%	58%	-	-	-	-	-	22%	22%	-	*	22%	25%
	2017	22%	45%	60%	-	-	-	-	-	33%	35%	*	*	33%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	82%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	62%	79%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	54%	79%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	26%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	22%	44%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	96%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2017	79%	91%	97%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	70%	90%	-	-	-	-	-	64%	64%	-	*	64%	67%
	2017	49%	70%	86%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	39%	69%	-	-	-	-	-	36%	36%	-	*	36%	33%
	2017	19%	34%	53%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	89%	92%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	89%	92%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	69%	74%	-	-	-	-	-	*	*	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	67%	65%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	50%	58%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	45%	43%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	80	-	-	-	-	-	70	70	-	*	70	70
All Grades ELA/Reading	2018	69	75	82	-	-	-	-	-	70	70	-	*	70	69
All Grades Mathematics	2018	70	78	78	-	-	-	-	-	69	69	-	*	69	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	59%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	43%	45%	-	-	-	-	-	71%	*	*	-	71%	71%
Mathematics	2018	47%	61%	58%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	58%	54%	-	-	-	-	-	*	*	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	79%	95%	96%	100%	95%	-	100%	94%	85%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	2%	3%	0%	5%	-	0%	6%	15%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	11%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	96%	-	96%	-	88%	96%	100%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	-	0%	-	12%	3%	0%	2%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	4%	-	0%	0%	0%	14%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.0%	97.7%	97.1%	96.8%	-	98.0%	-	96.3%	96.4%	96.2%	97.6%
2015-16	95.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.8%	9.1%	0.6%	0.0%	-	3.7%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	672	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	246	36.6%	8.1%	7.5%
Grade 7	225	33.5%	7.7%	7.5%
Grade 8	201	29.9%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	23	3.4%	4.8%	12.6%
Hispanic	270	40.2%	30.3%	52.4%
White	302	44.9%	53.3%	27.8%
American Indian	5	0.7%	0.3%	0.4%
Asian	46	6.8%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.9%	3.9%	2.3%
Economically Disadvantaged	48	7.1%	21.8%	58.8%
Non-Educationally Disadvantaged	624	92.9%	78.2%	41.2%
English Learners (EL)	62	9.2%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.7%	1.3%
At-Risk	116	17.3%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	14	28.0%	31.2%	43.3%
Students with Physical Disabilities	6	12.0%	20.7%	21.9%
Students with Autism	9	18.0%	15.5%	13.2%
Students with Behavioral Disabilities	21	42.0%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	45	7.3%	9.3%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	19	3.1%		

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	20	3.2%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	0.5%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	23.2	23.9	20.3
Secondary:			
English/Language Arts	21.8	20.7	16.7
Foreign Languages	21.2	21.1	18.6
Mathematics	23.3	24.1	17.9
Science	23.3	24.3	19.0
Social Studies	23.3	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	49.9	86.0%	58.6%	64.1%
Teachers	41.8	72.0%	46.9%	50.1%
Professional Support	5.1	8.8%	7.8%	9.8%
Campus Administration (School Leadership)	3.0	5.2%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	31.0	12,131.0
Part-time	1.0	n/a	1.0	1,148.0
Educational Aides:	8.1	14.0%	10.0%	10.1%
Total Minority Staff:	10.8	18.6%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	3.1%	10.4%
Hispanic	3.5	8.3%	12.7%	27.2%
White	34.3	82.1%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.8%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.6	23.1%	17.7%	23.7%
Females	32.1	76.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	28.0	66.9%	73.7%	74.1%
Masters	13.8	33.1%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.6%	2.6%	8.2%
1-5 Years Experience	9.6	23.0%	25.0%	29.1%
6-10 Years Experience	12.4	29.8%	24.7%	19.1%
11-20 Years Experience	13.3	31.8%	34.2%	28.2%
Over 20 Years Experience	2.5	5.9%	13.5%	15.3%
Number of Students per Teacher	16.1	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.3
Average Years Experience of Principals with District	1.0	5.3	5.4
Average Years Experience of Assistant Principals	5.5	7.3	5.2
Average Years Experience of Assistant Principals with District	3.5	5.7	4.6
Average Years Experience of Teachers:	9.8	11.4	10.9
Average Years Experience of Teachers with District:	3.5	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,667	\$53,917	\$47,667
1-5 Years Experience	\$54,573	\$54,166	\$49,663
6-10 Years Experience	\$56,156	\$55,437	\$52,056
11-20 Years Experience	\$58,782	\$59,147	\$55,246
Over 20 Years Experience	\$64,468	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,875	\$57,818	\$53,334
Professional Support	\$59,648	\$68,644	\$63,165
Campus Administration (School Leadership)	\$83,012	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	59	8.8%	10.0%	18.9%
Career & Technical Education	277	41.2%	28.6%	25.8%
Gifted & Talented Education	88	13.1%	9.0%	7.9%
Special Education	50	7.4%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.6%	5.8%	6.1%
Career & Technical Education	1.7	4.1%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	23.2	55.6%	70.9%	72.3%
Special Education	4.9	11.7%	7.5%	9.0%
Other	10.9	26.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 646
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	88%	*	71%	92%	*	*	-	*	*	80%	67%
	2017	73%	89%	78%	*	79%	75%	*	*	-	*	*	68%	78%
At Meets Grade Level or Above	2018	43%	64%	51%	*	46%	52%	*	*	-	*	*	43%	39%
	2017	45%	66%	48%	*	55%	39%	*	*	-	*	*	43%	56%
At Masters Grade Level	2018	25%	42%	33%	*	36%	35%	*	*	-	*	*	24%	28%
	2017	29%	46%	32%	*	48%	21%	*	*	-	*	*	30%	50%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	86%	*	80%	90%	*	*	-	*	*	80%	*
	2017	77%	91%	80%	*	80%	79%	*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	47%	69%	56%	*	53%	61%	*	*	-	*	*	45%	*
	2017	49%	70%	51%	*	57%	46%	*	*	-	*	*	45%	*
At Masters Grade Level	2018	23%	41%	25%	*	27%	28%	*	*	-	*	*	13%	*
	2017	26%	45%	26%	*	23%	23%	*	*	-	*	*	20%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	89%	*	92%	86%	*	*	-	*	*	85%	*
	2017	70%	87%	88%	*	*	94%	*	-	-	*	*	79%	*
At Meets Grade Level or Above	2018	46%	72%	70%	*	60%	74%	*	*	-	*	*	59%	*
	2017	44%	63%	59%	*	*	66%	*	-	-	*	*	53%	*
At Masters Grade Level	2018	24%	43%	35%	*	32%	37%	*	*	-	*	*	22%	*
	2017	24%	40%	34%	*	*	48%	*	-	-	*	*	26%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	94%	*	89%	97%	*	*	-	*	*	91%	*
	2017	76%	92%	89%	*	86%	95%	*	-	-	*	*	81%	83%
At Meets Grade Level or Above	2018	49%	72%	67%	*	63%	70%	*	*	-	*	*	56%	*
	2017	47%	70%	61%	*	61%	67%	*	-	-	*	*	60%	61%
At Masters Grade Level	2018	27%	47%	39%	*	33%	43%	*	*	-	*	*	29%	*
	2017	27%	48%	43%	*	39%	49%	*	-	-	*	*	36%	39%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	76%	*	77%	73%	*	*	-	*	*	69%	*
	2017	65%	80%	75%	*	70%	83%	*	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	39%	59%	53%	*	54%	52%	*	*	-	*	*	43%	*
	2017	34%	47%	37%	*	35%	40%	*	-	-	*	*	35%	*
At Masters Grade Level	2018	11%	19%	13%	*	23%	10%	*	*	-	*	*	12%	*
	2017	11%	18%	12%	*	14%	12%	*	-	-	*	*	12%	*

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 646
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	87%	*	82%	88%	*	*	-	88%	*	81%	80%
	2017	75%	90%	82%	*	80%	86%	*	*	-	68%	*	75%	82%
At Meets Grade Level or Above	2018	48%	70%	59%	*	55%	61%	*	*	-	50%	*	49%	48%
	2017	45%	68%	52%	*	51%	53%	*	*	-	47%	*	47%	52%
At Masters Grade Level	2018	22%	40%	29%	*	30%	30%	*	*	-	21%	*	20%	22%
	2017	20%	37%	29%	*	25%	32%	*	*	-	32%	*	25%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	88%	*	81%	89%	*	*	-	*	*	83%	77%
	2017	72%	88%	84%	*	82%	86%	*	*	-	*	*	73%	78%
At Meets Grade Level or Above	2018	46%	69%	59%	*	53%	61%	*	*	-	*	*	50%	46%
	2017	44%	66%	55%	*	53%	55%	*	*	-	*	*	48%	47%
At Masters Grade Level	2018	19%	36%	34%	*	34%	35%	*	*	-	*	*	23%	26%
	2017	19%	34%	33%	*	26%	37%	*	*	-	*	*	28%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	89%	*	84%	93%	*	*	-	*	*	85%	84%
	2017	79%	93%	85%	*	83%	88%	*	*	-	*	*	77%	83%
At Meets Grade Level or Above	2018	50%	74%	61%	*	58%	65%	*	*	-	*	*	50%	49%
	2017	46%	73%	57%	*	59%	59%	*	*	-	*	*	52%	58%
At Masters Grade Level	2018	24%	45%	31%	*	30%	34%	*	*	-	*	*	20%	22%
	2017	22%	45%	36%	*	32%	38%	*	*	-	*	*	28%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	76%	*	77%	73%	*	*	-	*	*	69%	*
	2017	67%	82%	75%	*	70%	83%	*	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	41%	62%	53%	*	54%	52%	*	*	-	*	*	43%	*
	2017	36%	54%	37%	*	35%	40%	*	-	-	*	*	35%	*
At Masters Grade Level	2018	13%	26%	13%	*	23%	10%	*	*	-	*	*	12%	*
	2017	11%	22%	12%	*	14%	12%	*	-	-	*	*	12%	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	71	*	75	72	*	*	-	*	71	69	68
Grade 4 Mathematics	2018	65	78	79	*	77	82	*	*	-	*	78	72	69
All Grades Both Subjects	2018	69	77	76	*	76	77	*	*	-	61	75	71	68
All Grades ELA/Reading	2018	69	75	71	*	75	72	*	*	-	*	71	69	68
All Grades Mathematics	2018	70	78	79	*	77	82	*	*	-	*	78	72	69

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 646
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	36%	-	*	*	-	-	-	-	*	*	*
	2017	35%	43%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2018	47%	61%	60%	*	*	78%	-	-	-	*	*	56%	*
	2017	43%	58%	58%	*	100%	*	*	-	-	*	*	71%	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 646
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	87%	79%	-	-	-	79%	*	*	-	*	77%	77%
	2017	75%	90%	82%	80%	-	-	-	80%	*	*	-	*	80%	81%
At Meets Grade Level or Above	2018	48%	70%	59%	41%	-	-	-	41%	*	*	-	*	40%	41%
	2017	45%	68%	52%	50%	-	-	-	50%	*	*	-	*	49%	49%
At Masters Grade Level	2018	22%	40%	29%	21%	-	-	-	21%	*	*	-	*	19%	21%
	2017	20%	37%	29%	24%	-	-	-	24%	*	*	-	*	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	88%	75%	-	-	-	75%	*	*	-	*	73%	74%
	2017	72%	88%	84%	77%	-	-	-	77%	*	*	-	*	75%	76%
At Meets Grade Level or Above	2018	46%	69%	59%	39%	-	-	-	39%	*	*	-	*	37%	39%
	2017	44%	66%	55%	43%	-	-	-	43%	*	*	-	*	44%	42%
At Masters Grade Level	2018	19%	36%	34%	25%	-	-	-	25%	*	*	-	*	23%	26%
	2017	19%	34%	33%	27%	-	-	-	27%	*	*	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	89%	86%	-	-	-	86%	*	*	-	*	81%	82%
	2017	79%	93%	85%	80%	-	-	-	80%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2018	50%	74%	61%	43%	-	-	-	43%	*	*	-	*	41%	42%
	2017	46%	73%	57%	57%	-	-	-	57%	*	*	-	*	56%	58%
At Masters Grade Level	2018	24%	45%	31%	18%	-	-	-	18%	*	*	-	*	16%	18%
	2017	22%	45%	36%	27%	-	-	-	27%	*	*	-	*	25%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	76%	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	82%	75%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	53%	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	54%	37%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	13%	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	22%	12%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	76	64	-	-	-	64	-	-	-	-	64	64
All Grades ELA/Reading	2018	69	75	71	65	-	-	-	65	-	-	-	-	65	65
All Grades Mathematics	2018	70	78	79	63	-	-	-	63	-	-	-	-	63	63
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	36%	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 646
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	*	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	61%	60%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	58%	58%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	98%	100%	97%	98%	100%	100%	-	96%	87%	98%	98%
Included in Accountability	94%	95%	89%	73%	86%	90%	100%	75%	-	96%	87%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	27%	11%	8%	0%	0%	-	0%	0%	11%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	25%	-	0%	0%	1%	2%
Not Tested	1%	0%	2%	0%	3%	2%	0%	0%	-	4%	13%	2%	2%
Absent	1%	0%	2%	0%	2%	2%	0%	0%	-	0%	9%	1%	1%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	4%	4%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	*	-	100%	92%	99%	100%
Included in Accountability	94%	95%	94%	100%	93%	94%	100%	*	-	90%	85%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	5%	0%	*	-	10%	8%	7%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	-	0%	8%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	*	-	0%	4%	0%	0%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	96.6%	96.5%	96.8%	96.4%	*	*	-	96.7%	95.6%	96.4%	97.4%
2015-16	95.8%	96.6%	96.6%	96.8%	96.7%	96.5%	*	*	-	96.5%	95.6%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 646
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	646	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	10	1.5%	0.4%	0.3%
Pre-Kindergarten	28	4.3%	1.4%	4.3%
Kindergarten	115	17.8%	7.7%	6.9%
Grade 1	144	22.3%	8.0%	7.2%
Grade 2	103	15.9%	7.7%	7.3%
Grade 3	141	21.8%	8.2%	7.6%
Grade 4	105	16.3%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	18	2.8%	4.8%	12.6%
Hispanic	205	31.7%	30.3%	52.4%
White	392	60.7%	53.3%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	5	0.8%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	24	3.7%	3.9%	2.3%
Economically Disadvantaged	265	41.0%	21.8%	58.8%
Non-Educationally Disadvantaged	381	59.0%	78.2%	41.2%
English Learners (EL)	108	16.7%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	0.7%	1.3%
At-Risk	268	41.5%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	6	9.1%	31.2%	43.3%
Students with Physical Disabilities	35	53.0%	20.7%	21.9%
Students with Autism	*	*	15.5%	13.2%
Students with Behavioral Disabilities	19	28.8%	29.5%	20.3%
Students with Non-Categorical Early Childhood	**	**	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	67	13.2%	9.3%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	24	4.7%		

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	39	7.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	11.6%	2.1%	3.4%	27.3%	7.8%	6.2%
Grade 2	2.6%	1.0%	2.1%	7.1%	2.0%	2.6%
Grade 3	4.8%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	8.3%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.8	18.7
Grade 1	19.4	19.8	18.8
Grade 2	16.8	18.9	18.8
Grade 3	19.3	20.5	19.0
Grade 4	15.3	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 646
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	57.3	83.6%	58.6%	64.1%
Teachers	48.4	70.6%	46.9%	50.1%
Professional Support	5.9	8.6%	7.8%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.3	16.4%	10.0%	10.1%
Total Minority Staff:	14.8	21.5%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	3.1%	10.4%
Hispanic	9.0	18.6%	12.7%	27.2%
White	38.4	79.3%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	4.1%	17.7%	23.7%
Females	46.4	95.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	36.0	74.3%	73.7%	74.1%
Masters	12.4	25.7%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	2.6%	8.2%
1-5 Years Experience	14.0	28.9%	25.0%	29.1%
6-10 Years Experience	10.0	20.7%	24.7%	19.1%
11-20 Years Experience	13.4	27.8%	34.2%	28.2%
Over 20 Years Experience	9.0	18.6%	13.5%	15.3%
Number of Students per Teacher	13.3	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.0	6.3
Average Years Experience of Principals with District	15.0	5.3	5.4
Average Years Experience of Assistant Principals	7.5	7.3	5.2
Average Years Experience of Assistant Principals with District	6.5	5.7	4.6
Average Years Experience of Teachers:	11.5	11.4	10.9
Average Years Experience of Teachers with District:	5.9	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,208	\$53,917	\$47,667
1-5 Years Experience	\$54,828	\$54,166	\$49,663
6-10 Years Experience	\$56,046	\$55,437	\$52,056
11-20 Years Experience	\$58,724	\$59,147	\$55,246
Over 20 Years Experience	\$65,721	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,161	\$57,818	\$53,334
Professional Support	\$65,227	\$68,644	\$63,165
Campus Administration (School Leadership)	\$86,861	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 646
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	105	16.3%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	27	4.2%	9.0%	7.9%
Special Education	66	10.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	13.7%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.2	2.6%	1.1%	2.8%
Gifted & Talented Education	0.3	0.6%	1.0%	1.8%
Regular Education	34.9	72.0%	70.9%	72.3%
Special Education	5.4	11.2%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **101921103**

2018 Accountability Rating: **Met Standard**

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 811
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	87%	*	*	89%	-	*	-	*	*	*	*
	2017	73%	89%	93%	*	90%	95%	-	100%	-	100%	65%	86%	92%
At Meets Grade Level or Above	2018	43%	64%	52%	*	*	58%	-	*	-	*	*	*	*
	2017	45%	66%	63%	*	54%	63%	-	71%	-	100%	41%	43%	67%
At Masters Grade Level	2018	25%	42%	31%	*	*	35%	-	*	-	*	*	*	*
	2017	29%	46%	45%	*	32%	47%	-	50%	-	100%	29%	29%	50%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	92%	*	89%	91%	-	93%	-	*	*	85%	93%
	2017	77%	91%	93%	63%	93%	95%	-	100%	-	*	76%	90%	100%
At Meets Grade Level or Above	2018	47%	69%	74%	*	61%	77%	-	79%	-	*	*	62%	71%
	2017	49%	70%	78%	63%	71%	77%	-	100%	-	*	59%	71%	92%
At Masters Grade Level	2018	23%	41%	43%	*	29%	48%	-	57%	-	*	*	35%	43%
	2017	26%	45%	59%	63%	51%	58%	-	86%	-	*	41%	38%	75%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	90%	*	85%	92%	*	100%	-	100%	*	86%	81%
	2017	70%	87%	82%	*	76%	87%	*	94%	-	*	*	74%	74%
At Meets Grade Level or Above	2018	46%	72%	69%	*	72%	66%	*	81%	-	100%	*	40%	56%
	2017	44%	63%	62%	*	56%	65%	*	82%	-	*	*	39%	58%
At Masters Grade Level	2018	24%	43%	43%	*	43%	41%	*	56%	-	71%	*	17%	38%
	2017	24%	40%	42%	*	44%	42%	*	65%	-	*	*	26%	47%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	94%	*	88%	96%	*	100%	-	100%	67%	86%	89%
	2017	76%	92%	90%	*	88%	93%	*	100%	-	*	*	91%	84%
At Meets Grade Level or Above	2018	49%	72%	75%	*	68%	75%	*	100%	-	100%	50%	50%	67%
	2017	47%	70%	70%	*	71%	69%	*	94%	-	*	*	57%	68%
At Masters Grade Level	2018	27%	47%	50%	*	44%	46%	*	94%	-	71%	39%	28%	61%
	2017	27%	48%	52%	*	41%	55%	*	76%	-	*	*	30%	68%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	85%	*	85%	84%	*	94%	-	*	*	*	*
	2017	65%	80%	75%	*	*	77%	*	94%	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	59%	62%	*	54%	62%	*	75%	-	*	*	*	*
	2017	34%	47%	49%	*	*	48%	*	76%	-	*	*	*	*
At Masters Grade Level	2018	11%	19%	19%	*	17%	15%	*	44%	-	*	*	*	*
	2017	11%	18%	17%	*	*	18%	*	35%	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	90%	83%	86%	90%	*	96%	-	100%	61%	81%	85%
	2017	75%	90%	87%	57%	85%	90%	*	97%	-	82%	43%	82%	84%
At Meets Grade Level or Above	2018	48%	70%	67%	59%	60%	68%	*	78%	-	89%	45%	44%	60%
	2017	45%	68%	64%	39%	60%	65%	*	85%	-	69%	28%	49%	65%
At Masters Grade Level	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	24%	19%	35%
	2017	20%	37%	43%	28%	36%	44%	*	62%	-	46%	18%	26%	51%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	55%	83%	80%
	2017	72%	88%	88%	*	84%	91%	*	97%	-	87%	48%	80%	81%
At Meets Grade Level or Above	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	45%	35%	47%
	2017	44%	66%	63%	*	55%	64%	*	77%	-	73%	29%	41%	61%
At Masters Grade Level	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	23%	12%	27%
	2017	19%	34%	44%	*	37%	45%	*	58%	-	60%	16%	27%	48%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	93%	*	88%	94%	*	97%	-	100%	62%	85%	91%
	2017	79%	93%	92%	67%	91%	94%	*	100%	-	87%	55%	91%	90%
At Meets Grade Level or Above	2018	50%	74%	75%	*	65%	76%	*	90%	-	90%	42%	55%	69%
	2017	46%	73%	74%	44%	71%	73%	*	97%	-	80%	39%	64%	77%
At Masters Grade Level	2018	24%	45%	47%	*	38%	47%	*	77%	-	60%	35%	31%	53%
	2017	22%	45%	56%	39%	47%	57%	*	81%	-	53%	29%	34%	71%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	85%	*	85%	84%	*	94%	-	*	*	*	*
	2017	67%	82%	75%	*	*	77%	*	94%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	62%	*	54%	62%	*	75%	-	*	*	*	*
	2017	36%	54%	49%	*	*	48%	*	76%	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	19%	*	17%	15%	*	44%	-	*	*	*	*
	2017	11%	22%	17%	*	*	18%	*	35%	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	76	75	87	68	*	88	-	71	70	77	79
Grade 4 Mathematics	2018	65	78	77	63	71	77	*	94	-	86	62	71	67
All Grades Both Subjects	2018	69	77	76	69	79	73	*	91	-	79	66	74	72
All Grades ELA/Reading	2018	69	75	76	75	87	68	*	88	-	71	70	77	79
All Grades Mathematics	2018	70	78	77	63	71	77	*	94	-	86	62	71	67

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	38%	*	*	*	-	-	-	-	*	*	*
	2017	35%	43%	32%	*	*	43%	-	*	-	-	*	*	*
Mathematics	2018	47%	61%	50%	*	*	71%	-	-	-	-	*	*	*
	2017	43%	58%	42%	*	*	*	-	*	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 811
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	90%	-	-	-	-	-	*	*	*	*	*	70%
	2017	75%	90%	87%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2018	48%	70%	67%	-	-	-	-	-	*	*	*	*	*	33%
	2017	45%	68%	64%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2018	22%	40%	37%	-	-	-	-	-	*	*	*	*	*	15%
	2017	20%	37%	43%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	89%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	88%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	69%	62%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	66%	63%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	36%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	34%	44%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	93%	-	-	-	-	-	*	*	*	*	*	82%
	2017	79%	93%	92%	-	-	-	-	-	81%	81%	-	-	81%	81%
At Meets Grade Level or Above	2018	50%	74%	75%	-	-	-	-	-	*	*	*	*	*	53%
	2017	46%	73%	74%	-	-	-	-	-	56%	56%	-	-	56%	56%
At Masters Grade Level	2018	24%	45%	47%	-	-	-	-	-	*	*	*	*	*	29%
	2017	22%	45%	56%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	82%	75%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	62%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	54%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	22%	17%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	76	-	-	-	-	-	50	50	-	*	50	58
All Grades ELA/Reading	2018	69	75	76	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2018	70	78	77	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	38%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 811
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	58%	42%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	90%	92%	96%	*	94%	-	100%	85%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	7%	4%	*	6%	-	0%	15%	3%	17%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	96%	99%	*	100%	-	100%	100%	95%	100%
Included in Accountability	94%	95%	94%	94%	89%	95%	*	96%	-	100%	86%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	7%	4%	*	2%	-	0%	14%	3%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	2%	0%	4%	1%	*	0%	-	0%	0%	5%	0%
Absent	1%	1%	2%	0%	4%	1%	*	0%	-	0%	0%	5%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.3%	97.9%	96.9%	97.2%	*	98.0%	-	97.8%	97.2%	96.8%	97.8%
2015-16	95.8%	96.6%	97.1%	97.7%	96.6%	97.1%	*	98.0%	-	97.8%	96.6%	96.5%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 811
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 811
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	811	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	34	4.2%	1.4%	4.3%
Kindergarten	156	19.2%	7.7%	6.9%
Grade 1	149	18.4%	8.0%	7.2%
Grade 2	151	18.6%	7.7%	7.3%
Grade 3	136	16.8%	8.2%	7.6%
Grade 4	185	22.8%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	39	4.8%	4.8%	12.6%
Hispanic	200	24.7%	30.3%	52.4%
White	438	54.0%	53.3%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	98	12.1%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	4.2%	3.9%	2.3%
Economically Disadvantaged	148	18.2%	21.8%	58.8%
Non-Educationally Disadvantaged	663	81.8%	78.2%	41.2%
English Learners (EL)	82	10.1%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	191	23.6%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	**	**	31.2%	43.3%
Students with Physical Disabilities	24	40.7%	20.7%	21.9%
Students with Autism	8	13.6%	15.5%	13.2%
Students with Behavioral Disabilities	17	28.8%	29.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	9.7%	9.3%	16.0%
By Ethnicity:				
African American	4	0.6%		
Hispanic	16	2.5%		

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	32	4.9%		
American Indian	1	0.2%		
Asian	7	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	0.8%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	0.0%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.7%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.8	18.7
Grade 1	20.6	19.8	18.8
Grade 2	21.0	18.9	18.8
Grade 3	21.1	20.5	19.0
Grade 4	22.0	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 811
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	54.9	82.4%	58.6%	64.1%
Teachers	48.0	72.0%	46.9%	50.1%
Professional Support	4.9	7.4%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.7	17.6%	10.0%	10.1%
Total Minority Staff:	6.0	9.0%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	3.1%	10.4%
Hispanic	2.0	4.2%	12.7%	27.2%
White	43.0	89.6%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.1%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.1%	1.1%	1.1%
Males	5.0	10.4%	17.7%	23.7%
Females	43.0	89.6%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	40.0	83.3%	73.7%	74.1%
Masters	8.0	16.7%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	12.0	25.0%	25.0%	29.1%
6-10 Years Experience	11.0	22.9%	24.7%	19.1%
11-20 Years Experience	14.0	29.2%	34.2%	28.2%
Over 20 Years Experience	11.0	22.9%	13.5%	15.3%
Number of Students per Teacher	16.9	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	5.0	7.3	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.6
Average Years Experience of Teachers:	13.5	11.4	10.9
Average Years Experience of Teachers with District:	7.4	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,221	\$54,166	\$49,663
6-10 Years Experience	\$52,116	\$55,437	\$52,056
11-20 Years Experience	\$59,348	\$59,147	\$55,246
Over 20 Years Experience	\$67,059	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,176	\$57,818	\$53,334
Professional Support	\$63,705	\$68,644	\$63,165
Campus Administration (School Leadership)	\$80,191	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 811
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	9.4%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	46	5.7%	9.0%	7.9%
Special Education	59	7.3%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.9%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.6	1.3%	1.1%	2.8%
Gifted & Talented Education	0.8	1.6%	1.0%	1.8%
Regular Education	43.1	89.9%	70.9%	72.3%
Special Education	2.5	5.3%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**

2018 Accountability Rating: **Met Standard**

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 752
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	90%	*	90%	91%	*	*	-	*	*	85%	82%
	2017	82%	95%	89%	*	83%	94%	*	*	-	91%	*	81%	79%
At Meets Grade Level or Above	2018	54%	74%	58%	*	54%	64%	*	*	-	*	*	47%	37%
	2017	48%	70%	55%	*	43%	61%	*	*	-	64%	*	41%	38%
At Masters Grade Level	2018	26%	43%	27%	*	16%	34%	*	*	-	*	*	15%	14%
	2017	25%	43%	29%	*	21%	35%	*	*	-	45%	*	18%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	95%	*	94%	97%	*	*	-	94%	85%	93%	88%
	2017	87%	98%	96%	*	93%	98%	*	*	-	*	*	91%	90%
At Meets Grade Level or Above	2018	58%	77%	67%	*	63%	72%	*	*	-	67%	50%	62%	46%
	2017	50%	75%	66%	*	56%	70%	*	*	-	*	*	50%	52%
At Masters Grade Level	2018	30%	48%	32%	*	28%	35%	*	*	-	28%	18%	25%	20%
	2017	24%	47%	35%	*	30%	39%	*	*	-	*	*	25%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	82%	*	74%	88%	*	*	-	*	51%	71%	*
	2017	74%	90%	84%	*	73%	91%	*	*	-	90%	*	70%	68%
At Meets Grade Level or Above	2018	41%	58%	45%	*	31%	54%	*	*	-	*	33%	33%	*
	2017	42%	67%	60%	*	50%	67%	*	*	-	70%	*	45%	40%
At Masters Grade Level	2018	17%	31%	20%	*	9%	27%	*	*	-	*	13%	11%	*
	2017	18%	33%	28%	*	18%	33%	*	*	-	50%	*	18%	12%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	88%	79%	*	76%	82%	*	*	-	*	*	69%	70%
	2017	69%	88%	79%	*	67%	83%	-	*	-	95%	46%	69%	*
At Meets Grade Level or Above	2018	39%	62%	50%	*	46%	53%	*	*	-	*	*	36%	41%
	2017	37%	62%	48%	*	36%	52%	-	*	-	70%	29%	35%	*
At Masters Grade Level	2018	19%	37%	27%	*	26%	29%	*	*	-	*	*	19%	15%
	2017	18%	36%	23%	*	11%	28%	-	*	-	40%	15%	10%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	94%	89%	*	86%	92%	*	*	-	92%	*	80%	78%
	2017	76%	95%	89%	*	84%	93%	-	*	-	90%	73%	84%	74%
At Meets Grade Level or Above	2018	44%	73%	64%	*	56%	68%	*	*	-	75%	*	43%	50%
	2017	43%	74%	63%	*	57%	65%	-	*	-	80%	41%	52%	54%
At Masters Grade Level	2018	18%	44%	34%	*	29%	37%	*	*	-	42%	*	20%	31%
	2017	18%	45%	33%	*	23%	37%	-	*	-	50%	22%	21%	22%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 752
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	87%	72%	84%	90%	*	79%	-	90%	65%	80%	75%
	2017	75%	90%	87%	77%	80%	92%	*	91%	-	93%	60%	79%	74%
At Meets Grade Level or Above	2018	48%	70%	57%	31%	50%	62%	*	74%	-	56%	38%	45%	39%
	2017	45%	68%	58%	41%	48%	63%	*	87%	-	74%	33%	44%	42%
At Masters Grade Level	2018	22%	40%	28%	12%	21%	33%	*	32%	-	27%	14%	18%	17%
	2017	20%	37%	30%	12%	21%	34%	*	43%	-	44%	12%	18%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	85%	*	83%	87%	*	*	-	87%	55%	78%	77%
	2017	72%	88%	84%	*	75%	88%	*	*	-	94%	51%	75%	70%
At Meets Grade Level or Above	2018	46%	69%	54%	*	50%	59%	*	*	-	43%	34%	42%	39%
	2017	44%	66%	52%	*	40%	57%	*	*	-	68%	29%	38%	32%
At Masters Grade Level	2018	19%	36%	27%	*	20%	32%	*	*	-	27%	13%	17%	14%
	2017	19%	34%	26%	*	16%	31%	*	*	-	42%	12%	14%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	92%	73%	90%	95%	*	*	-	93%	82%	87%	83%
	2017	79%	93%	92%	*	88%	95%	*	100%	-	94%	76%	87%	83%
At Meets Grade Level or Above	2018	50%	74%	65%	33%	59%	70%	*	*	-	70%	44%	53%	48%
	2017	46%	73%	64%	*	57%	67%	*	100%	-	81%	37%	51%	53%
At Masters Grade Level	2018	24%	45%	33%	17%	29%	36%	*	*	-	33%	15%	23%	26%
	2017	22%	45%	34%	*	27%	38%	*	56%	-	45%	14%	23%	23%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	82%	*	74%	88%	*	*	-	*	51%	71%	*
	2017	79%	91%	84%	*	73%	91%	*	*	-	90%	*	70%	68%
At Meets Grade Level or Above	2018	51%	70%	45%	*	31%	54%	*	*	-	*	33%	33%	*
	2017	49%	70%	60%	*	50%	67%	*	*	-	70%	*	45%	40%
At Masters Grade Level	2018	23%	39%	20%	*	9%	27%	*	*	-	*	13%	11%	*
	2017	19%	34%	28%	*	18%	33%	*	*	-	50%	*	18%	12%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	82	73	57	69	76	*	*	-	68	78	73	67
Grade 5 Mathematics	2018	81	79	80	96	77	79	*	*	-	94	93	79	78
Grade 6 ELA/Reading	2018	47	60	56	50	59	56	*	*	-	55	46	53	54
Grade 6 Mathematics	2018	56	73	68	58	69	69	*	*	-	68	68	60	68
All Grades Both Subjects	2018	69	77	70	66	69	70	*	72	-	73	73	67	68
All Grades ELA/Reading	2018	69	75	64	54	64	66	*	63	-	63	64	63	59
All Grades Mathematics	2018	70	78	74	78	73	74	*	81	-	83	82	70	73

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 752
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	48%	*	64%	44%	*	*	-	*	36%	50%	67%
	2017	35%	43%	36%	*	38%	35%	-	*	-	*	23%	24%	31%
Mathematics	2018	47%	61%	66%	55%	67%	71%	-	*	-	*	58%	64%	67%
	2017	43%	58%	65%	50%	64%	71%	-	-	-	*	48%	63%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	83%	63%	80%	88%	*	*	-	71%	42%	79%	62%
Students Requiring Accelerated Instruction														
	2018	21%	8%	17%	38%	20%	12%	*	*	-	29%	58%	21%	38%
STAAR Cumulative Met Standard														
	2018	84%	95%	90%	75%	89%	91%	*	*	-	88%	46%	84%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	90%	97%	*	100%	90%	-	-	-	*	90%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	*	*	*	-	-	-	*	*	*	*
Retained in Grade 5	2018	53%	*	*	*	-	*	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	91%	75%	87%	96%	*	*	-	94%	77%	88%	74%
Students Requiring Accelerated Instruction														
	2018	15%	5%	9%	*	13%	4%	*	*	-	*	23%	12%	26%
STAAR Cumulative Met Standard														
	2018	90%	97%	95%	81%	93%	97%	*	*	-	94%	81%	93%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	90%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	38%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5	2018	69%	*	*	*	-	-	-	-	-	-	-	-	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 752
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	87%	68%	-	57%	-	73%	71%	*	*	*	69%	69%
	2017	75%	90%	87%	65%	-	*	-	73%	70%	*	*	*	66%	67%
At Meets Grade Level or Above	2018	48%	70%	57%	24%	-	20%	-	26%	40%	*	*	*	27%	27%
	2017	45%	68%	58%	27%	-	*	-	31%	42%	*	*	*	30%	33%
At Masters Grade Level	2018	22%	40%	28%	9%	-	9%	-	9%	10%	*	*	*	10%	9%
	2017	20%	37%	30%	10%	-	*	-	13%	9%	*	*	*	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	85%	64%	-	*	-	*	*	*	*	*	68%	69%
	2017	72%	88%	84%	58%	-	*	-	70%	*	*	*	*	58%	59%
At Meets Grade Level or Above	2018	46%	69%	54%	23%	-	*	-	*	*	*	*	*	26%	26%
	2017	44%	66%	52%	17%	-	*	-	24%	*	*	*	*	20%	22%
At Masters Grade Level	2018	19%	36%	27%	8%	-	*	-	*	*	*	*	*	8%	8%
	2017	19%	34%	26%	8%	-	*	-	14%	*	*	*	*	6%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	92%	81%	-	*	-	89%	*	*	*	*	80%	80%
	2017	79%	93%	92%	75%	-	*	-	86%	*	*	*	*	77%	78%
At Meets Grade Level or Above	2018	50%	74%	65%	30%	-	*	-	33%	*	*	*	*	36%	35%
	2017	46%	73%	64%	36%	-	*	-	41%	*	*	*	*	42%	44%
At Masters Grade Level	2018	24%	45%	33%	13%	-	*	-	13%	*	*	*	*	14%	14%
	2017	22%	45%	34%	12%	-	*	-	16%	*	*	*	*	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	82%	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	91%	84%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	70%	45%	*	-	-	-	*	*	*	*	*	*	*
	2017	49%	70%	60%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	39%	20%	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	34%	28%	*	-	-	-	*	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	70	67	-	58	-	74	77	63	93	*	69	69
All Grades ELA/Reading	2018	69	75	64	61	-	47	-	85	83	71	100	*	68	69
All Grades Mathematics	2018	70	78	74	69	-	65	-	72	72	56	89	*	69	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	54%	48%	56%	-	*	-	*	*	*	*	*	64%	67%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 752
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	36%	*	-	*	-	*	*	*	*	-	31%	31%
	2018	47%	61%	66%	69%	-	*	-	82%	*	*	*	-	67%	67%
	2017	43%	58%	65%	46%	-	*	-	69%	*	*	*	-	50%	50%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 752
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	92%	87%	90%	94%	100%	76%	-	99%	90%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	8%	6%	0%	24%	-	0%	6%	9%	8%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	82%	93%	97%	*	96%	-	96%	91%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	6%	3%	*	4%	-	4%	6%	4%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	96.1%	96.0%	96.7%	95.8%	*	98.3%	-	95.7%	94.8%	96.0%	97.3%
2015-16	95.8%	96.6%	96.0%	96.4%	96.3%	95.8%	*	99.2%	-	96.3%	94.5%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 752
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	389	51.7%	8.1%	7.7%
Grade 6	363	48.3%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	33	4.4%	4.8%	12.6%
Hispanic	258	34.3%	30.3%	52.4%
White	418	55.6%	53.3%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	9	1.2%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	31	4.1%	3.9%	2.3%
Economically Disadvantaged	272	36.2%	21.8%	58.8%
Non-Educationally Disadvantaged	480	63.8%	78.2%	41.2%
English Learners (EL)	104	13.8%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	0.7%	1.3%
At-Risk	255	33.9%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	26	33.8%	31.2%	43.3%
Students with Physical Disabilities	10	13.0%	20.7%	21.9%
Students with Autism	7	9.1%	15.5%	13.2%
Students with Behavioral Disabilities	34	44.2%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	79	10.5%	9.3%	16.0%
By Ethnicity:				
African American	12	1.6%		
Hispanic	31	4.1%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	30	4.0%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	0.0%	0.4%	0.7%	2.6%	1.1%	0.6%
Grade 6	0.6%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	24.4	23.2	21.2
Grade 6	21.0	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	62.2	83.4%	58.6%	64.1%
Teachers	53.8	72.0%	46.9%	50.1%
Professional Support	5.5	7.4%	7.8%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.4	16.6%	10.0%	10.1%
Total Minority Staff:	21.1	28.3%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	3.1%	10.4%
Hispanic	11.0	20.5%	12.7%	27.2%
White	39.7	73.9%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	8.1	15.1%	17.7%	23.7%
Females	45.6	84.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	44.9	83.5%	73.7%	74.1%
Masters	8.9	16.5%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	15.3	28.4%	25.0%	29.1%
6-10 Years Experience	8.6	15.9%	24.7%	19.1%
11-20 Years Experience	19.9	37.0%	34.2%	28.2%
Over 20 Years Experience	10.0	18.6%	13.5%	15.3%
Number of Students per Teacher	14.0	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.3
Average Years Experience of Principals with District	1.0	5.3	5.4
Average Years Experience of Assistant Principals	2.5	7.3	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.6
Average Years Experience of Teachers:	13.0	11.4	10.9
Average Years Experience of Teachers with District:	6.8	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,447	\$54,166	\$49,663
6-10 Years Experience	\$56,361	\$55,437	\$52,056
11-20 Years Experience	\$57,294	\$59,147	\$55,246
Over 20 Years Experience	\$65,966	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,949	\$57,818	\$53,334
Professional Support	\$65,088	\$68,644	\$63,165
Campus Administration (School Leadership)	\$76,244	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	13.7%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	68	9.0%	9.0%	7.9%
Special Education	77	10.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	5.4%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.2	2.2%	1.1%	2.8%
Gifted & Talented Education	0.7	1.2%	1.0%	1.8%
Regular Education	41.9	78.0%	70.9%	72.3%
Special Education	4.5	8.3%	7.5%	9.0%
Other	2.6	4.8%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 794
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	90%	*	93%	88%	-	94%	-	*	*	77%	95%
	2017	73%	89%	84%	*	71%	89%	*	87%	-	*	*	57%	77%
At Meets Grade Level or Above	2018	43%	64%	56%	*	54%	56%	-	76%	-	*	*	33%	63%
	2017	45%	66%	59%	*	43%	63%	*	61%	-	*	*	29%	42%
At Masters Grade Level	2018	25%	42%	29%	*	25%	29%	-	41%	-	*	*	13%	26%
	2017	29%	46%	39%	*	31%	39%	*	48%	-	*	*	21%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	91%	*	96%	88%	-	100%	-	*	*	78%	100%
	2017	77%	91%	93%	*	86%	94%	*	100%	-	*	*	79%	96%
At Meets Grade Level or Above	2018	47%	69%	67%	*	68%	67%	-	75%	-	*	*	46%	64%
	2017	49%	70%	71%	*	66%	69%	*	96%	-	*	*	50%	81%
At Masters Grade Level	2018	23%	41%	35%	*	36%	32%	-	55%	-	*	*	20%	45%
	2017	26%	45%	42%	*	31%	41%	*	61%	-	*	*	25%	50%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	96%	*	95%	97%	-	91%	-	*	*	96%	91%
	2017	70%	87%	86%	*	75%	87%	-	93%	-	*	*	76%	77%
At Meets Grade Level or Above	2018	46%	72%	74%	*	65%	76%	-	77%	-	*	*	54%	74%
	2017	44%	63%	66%	*	64%	68%	-	69%	-	*	*	52%	55%
At Masters Grade Level	2018	24%	43%	40%	*	27%	40%	-	55%	-	*	*	21%	43%
	2017	24%	40%	46%	*	43%	49%	-	41%	-	*	*	30%	27%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	98%	*	95%	99%	-	100%	-	*	*	97%	100%
	2017	76%	92%	94%	*	86%	96%	-	97%	-	*	*	91%	86%
At Meets Grade Level or Above	2018	49%	72%	78%	*	68%	78%	-	96%	-	*	*	71%	88%
	2017	47%	70%	78%	*	68%	80%	-	83%	-	*	*	64%	68%
At Masters Grade Level	2018	27%	47%	52%	*	39%	50%	-	83%	-	*	*	35%	68%
	2017	27%	48%	55%	*	50%	55%	-	62%	-	*	*	30%	45%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	83%	*	76%	84%	-	88%	-	*	*	*	84%
	2017	65%	80%	80%	*	*	83%	-	93%	-	*	*	61%	*
At Meets Grade Level or Above	2018	39%	59%	54%	*	53%	54%	-	63%	-	*	*	*	56%
	2017	34%	47%	47%	*	*	49%	-	50%	-	*	*	30%	*
At Masters Grade Level	2018	11%	19%	19%	*	13%	18%	-	29%	-	*	*	*	24%
	2017	11%	18%	19%	*	*	23%	-	21%	-	*	*	15%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	92%	92%	91%	91%	-	94%	-	100%	*	84%	94%
	2017	75%	90%	87%	83%	77%	90%	*	94%	-	76%	*	73%	82%
At Meets Grade Level or Above	2018	48%	70%	66%	46%	62%	66%	-	78%	-	77%	*	47%	69%
	2017	45%	68%	64%	58%	58%	66%	*	71%	-	48%	*	45%	57%
At Masters Grade Level	2018	22%	40%	35%	23%	28%	34%	-	53%	-	54%	*	18%	42%
	2017	20%	37%	40%	38%	34%	41%	*	46%	-	24%	*	25%	35%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	93%	93%	94%	92%	-	92%	-	*	*	85%	93%
	2017	72%	88%	85%	80%	73%	88%	*	90%	-	*	*	67%	77%
At Meets Grade Level or Above	2018	46%	69%	65%	47%	60%	66%	-	77%	-	*	*	42%	69%
	2017	44%	66%	62%	70%	52%	65%	*	65%	-	*	*	41%	48%
At Masters Grade Level	2018	19%	36%	35%	33%	26%	34%	-	49%	-	*	*	16%	36%
	2017	19%	34%	42%	50%	37%	44%	*	44%	-	*	*	26%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	95%	*	95%	94%	-	100%	-	*	*	86%	100%
	2017	79%	93%	93%	*	86%	95%	*	98%	-	*	*	85%	92%
At Meets Grade Level or Above	2018	50%	74%	73%	*	68%	72%	-	86%	-	*	*	57%	77%
	2017	46%	73%	75%	*	67%	74%	*	88%	-	*	*	57%	75%
At Masters Grade Level	2018	24%	45%	43%	*	38%	41%	-	70%	-	*	*	26%	57%
	2017	22%	45%	48%	*	40%	48%	*	62%	-	*	*	28%	48%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	83%	*	76%	84%	-	88%	-	*	*	*	84%
	2017	67%	82%	80%	*	*	83%	-	93%	-	*	*	61%	*
At Meets Grade Level or Above	2018	41%	62%	54%	*	53%	54%	-	63%	-	*	*	*	56%
	2017	36%	54%	47%	*	*	49%	-	50%	-	*	*	30%	*
At Masters Grade Level	2018	13%	26%	19%	*	13%	18%	-	29%	-	*	*	*	24%
	2017	11%	22%	19%	*	*	23%	-	21%	-	*	*	15%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	80	100	74	79	-	86	-	*	78	76	86
Grade 4 Mathematics	2018	65	78	84	*	80	84	-	98	-	*	75	83	98
All Grades Both Subjects	2018	69	77	82	82	77	81	-	92	-	*	76	80	92
All Grades ELA/Reading	2018	69	75	80	100	74	79	-	86	-	*	78	76	86
All Grades Mathematics	2018	70	78	84	*	80	84	-	98	-	*	75	83	98

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	76%	*	83%	88%	-	*	-	-	*	86%	*
	2017	35%	43%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2018	47%	61%	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	58%	46%	*	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 794
 Grade Span: KG - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	92%	-	-	-	-	-	86%	89%	*	-	86%	86%
	2017	75%	90%	87%	-	-	-	-	-	65%	69%	58%	-	65%	65%
At Meets Grade Level or Above	2018	48%	70%	66%	-	-	-	-	-	39%	44%	*	-	39%	39%
	2017	45%	68%	64%	-	-	-	-	-	35%	36%	33%	-	35%	35%
At Masters Grade Level	2018	22%	40%	35%	-	-	-	-	-	14%	16%	*	-	14%	14%
	2017	20%	37%	40%	-	-	-	-	-	18%	17%	21%	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	93%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	88%	85%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	69%	65%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	66%	62%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	36%	35%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	34%	42%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
	2017	79%	93%	93%	-	-	-	-	-	84%	93%	*	-	84%	84%
At Meets Grade Level or Above	2018	50%	74%	73%	-	-	-	-	-	52%	60%	*	-	52%	52%
	2017	46%	73%	75%	-	-	-	-	-	60%	64%	*	-	60%	60%
At Masters Grade Level	2018	24%	45%	43%	-	-	-	-	-	30%	35%	*	-	30%	30%
	2017	22%	45%	48%	-	-	-	-	-	32%	36%	*	-	32%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	83%	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	82%	80%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	62%	54%	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	54%	47%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	26%	19%	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	22%	19%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	82	-	-	-	-	-	89	97	*	-	89	89
All Grades ELA/Reading	2018	69	75	80	-	-	-	-	-	81	93	*	-	81	81
All Grades Mathematics	2018	70	78	84	-	-	-	-	-	95	100	*	-	95	95
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	76%	-	-	-	-	-	*	*	*	-	*	*

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 794
Grade Span: KG - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	*	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	61%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	58%	46%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	91%	91%	96%	*	91%	-	87%	83%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	9%	3%	*	9%	-	13%	11%	10%	7%
Other Exclusions	1%	1%	0%	2%	0%	1%	*	0%	-	0%	6%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	99%	-	91%	99%	100%	100%
Included in Accountability	94%	95%	95%	80%	94%	96%	*	98%	-	91%	93%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	20%	6%	3%	*	1%	-	0%	3%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	1%	-	9%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	1%	-	9%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.1%	96.2%	97.1%	97.0%	*	97.9%	*	97.0%	95.7%	96.8%	97.7%
2015-16	95.8%	96.6%	97.4%	96.6%	97.1%	97.5%	*	98.2%	-	97.2%	95.7%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 794
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 794
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	794	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	155	19.5%	7.7%	6.9%
Grade 1	151	19.0%	8.0%	7.2%
Grade 2	151	19.0%	7.7%	7.3%
Grade 3	162	20.4%	8.2%	7.6%
Grade 4	175	22.0%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	42	5.3%	4.8%	12.6%
Hispanic	170	21.4%	30.3%	52.4%
White	428	53.9%	53.3%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	125	15.7%	7.3%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	25	3.1%	3.9%	2.3%
Economically Disadvantaged	159	20.0%	21.8%	58.8%
Non-Educationally Disadvantaged	635	80.0%	78.2%	41.2%
English Learners (EL)	91	11.5%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	251	31.6%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	14	26.9%	31.2%	43.3%
Students with Physical Disabilities	19	36.5%	20.7%	21.9%
Students with Autism	**	**	15.5%	13.2%
Students with Behavioral Disabilities	9	17.3%	29.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	54	8.1%	9.3%	16.0%
By Ethnicity:				
African American	8	1.2%		
Hispanic	12	1.8%		

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	23	3.5%		
American Indian	0	0.0%		
Asian	5	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	0.7%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	2.2%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	2.0%	0.9%	1.3%	5.9%	1.6%	1.0%
Grade 4	2.7%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.8	18.7
Grade 1	19.6	19.8	18.8
Grade 2	18.9	18.9	18.8
Grade 3	21.6	20.5	19.0
Grade 4	21.7	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 794
Grade Span: KG - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	56.1	83.9%	58.6%	64.1%
Teachers	49.1	73.5%	46.9%	50.1%
Professional Support	4.4	6.7%	7.8%	9.8%
Campus Administration (School Leadership)	2.5	3.7%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.8	16.1%	10.0%	10.1%
Total Minority Staff:	4.5	6.7%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	3.0	6.1%	12.7%	27.2%
White	45.1	91.9%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	1.1	2.3%	17.7%	23.7%
Females	48.0	97.7%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	42.1	85.8%	73.7%	74.1%
Masters	7.0	14.2%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	5.1	10.4%	25.0%	29.1%
6-10 Years Experience	9.0	18.3%	24.7%	19.1%
11-20 Years Experience	27.0	55.0%	34.2%	28.2%
Over 20 Years Experience	8.0	16.3%	13.5%	15.3%
Number of Students per Teacher	16.2	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	7.0	6.3
Average Years Experience of Principals with District	17.0	5.3	5.4
Average Years Experience of Assistant Principals	6.0	7.3	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.6
Average Years Experience of Teachers:	14.7	11.4	10.9
Average Years Experience of Teachers with District:	10.1	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,549	\$54,166	\$49,663
6-10 Years Experience	\$56,272	\$55,437	\$52,056
11-20 Years Experience	\$59,586	\$59,147	\$55,246
Over 20 Years Experience	\$65,776	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,461	\$57,818	\$53,334
Professional Support	\$63,571	\$68,644	\$63,165
Campus Administration (School Leadership)	\$91,736	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.4	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 794
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	10.7%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	42	5.3%	9.0%	7.9%
Special Education	52	6.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.8%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.6	1.3%	1.0%	1.8%
Regular Education	45.2	91.9%	70.9%	72.3%
Special Education	2.4	4.9%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 715
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	94%	*	95%	90%	*	*	-	*	*	93%	100%
	2017	73%	89%	74%	*	77%	77%	-	*	-	*	*	71%	81%
At Meets Grade Level or Above	2018	43%	64%	67%	*	78%	62%	*	*	-	*	*	68%	92%
	2017	45%	66%	47%	*	51%	43%	-	*	-	*	*	35%	58%
At Masters Grade Level	2018	25%	42%	39%	*	53%	31%	*	*	-	*	*	42%	64%
	2017	29%	46%	31%	*	32%	25%	-	*	-	*	*	19%	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	87%	*	86%	87%	*	*	-	*	*	86%	88%
	2017	77%	91%	82%	*	89%	79%	-	*	-	*	*	79%	92%
At Meets Grade Level or Above	2018	47%	69%	54%	*	56%	55%	*	*	-	*	*	47%	65%
	2017	49%	70%	54%	*	57%	50%	-	*	-	*	*	45%	61%
At Masters Grade Level	2018	23%	41%	19%	*	19%	18%	*	*	-	*	*	18%	19%
	2017	26%	45%	23%	*	15%	25%	-	*	-	*	*	11%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	84%	*	83%	89%	-	*	-	*	*	80%	86%
	2017	70%	87%	69%	*	64%	72%	-	*	-	70%	*	*	*
At Meets Grade Level or Above	2018	46%	72%	56%	*	50%	63%	-	*	-	*	*	48%	56%
	2017	44%	63%	39%	*	34%	41%	-	*	-	50%	*	*	*
At Masters Grade Level	2018	24%	43%	32%	*	27%	32%	-	*	-	*	*	27%	28%
	2017	24%	40%	17%	*	16%	13%	-	*	-	50%	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	84%	*	88%	86%	-	*	-	*	*	81%	92%
	2017	76%	92%	82%	*	84%	81%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	72%	50%	*	53%	49%	-	*	-	*	*	44%	58%
	2017	47%	70%	41%	*	43%	37%	-	*	-	*	*	28%	*
At Masters Grade Level	2018	27%	47%	24%	*	24%	21%	-	*	-	*	*	23%	26%
	2017	27%	48%	19%	*	23%	17%	-	*	-	*	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	65%	*	65%	67%	-	*	-	*	*	61%	68%
	2017	65%	80%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	59%	40%	*	45%	33%	-	*	-	*	*	36%	47%
	2017	34%	47%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	19%	12%	*	16%	12%	-	*	-	*	*	12%	21%
	2017	11%	18%	*	*	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 715
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	82%	72%	83%	84%	*	95%	-	74%	57%	80%	86%
	2017	75%	90%	73%	*	75%	74%	-	82%	-	76%	58%	65%	75%
At Meets Grade Level or Above	2018	48%	70%	53%	40%	55%	52%	*	76%	-	50%	39%	48%	61%
	2017	45%	68%	40%	*	42%	36%	-	82%	-	51%	42%	28%	43%
At Masters Grade Level	2018	22%	40%	25%	17%	27%	23%	*	43%	-	29%	20%	24%	30%
	2017	20%	37%	19%	*	18%	16%	-	55%	-	36%	19%	11%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	89%	84%	89%	90%	*	*	-	77%	*	86%	92%
	2017	72%	88%	72%	*	70%	75%	-	*	-	67%	52%	63%	69%
At Meets Grade Level or Above	2018	46%	69%	61%	47%	63%	62%	*	*	-	46%	*	57%	70%
	2017	44%	66%	43%	*	43%	42%	-	*	-	50%	39%	28%	46%
At Masters Grade Level	2018	19%	36%	35%	32%	39%	31%	*	*	-	38%	*	34%	43%
	2017	19%	34%	24%	*	24%	19%	-	*	-	50%	26%	13%	30%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	86%	*	87%	87%	*	*	-	85%	*	84%	91%
	2017	79%	93%	82%	*	87%	80%	-	*	-	88%	*	78%	87%
At Meets Grade Level or Above	2018	50%	74%	52%	*	54%	52%	*	*	-	62%	*	45%	61%
	2017	46%	73%	48%	*	51%	44%	-	*	-	65%	*	37%	50%
At Masters Grade Level	2018	24%	45%	22%	*	21%	20%	*	*	-	38%	*	21%	23%
	2017	22%	45%	21%	*	19%	21%	-	*	-	35%	*	11%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	65%	*	65%	67%	-	*	-	*	*	61%	68%
	2017	67%	82%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	40%	*	45%	33%	-	*	-	*	*	36%	47%
	2017	36%	54%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	12%	*	16%	12%	-	*	-	*	*	12%	21%
	2017	11%	22%	*	*	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	70	61	65	72	-	*	-	88	56	67	59
Grade 4 Mathematics	2018	65	78	71	65	77	68	-	*	-	69	83	73	80
All Grades Both Subjects	2018	69	77	71	63	71	70	-	75	-	78	71	70	70
All Grades ELA/Reading	2018	69	75	70	61	65	72	-	*	-	88	56	67	59
All Grades Mathematics	2018	70	78	71	65	77	68	-	*	-	69	83	73	80

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	40%	*	*	*	-	*	-	*	*	35%	*
	2017	35%	43%	25%	*	*	*	-	*	-	*	*	*	*
Mathematics	2018	47%	61%	46%	*	*	64%	-	-	-	*	*	47%	*
	2017	43%	58%	50%	*	56%	56%	-	-	-	-	*	40%	71%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	82%	84%	-	-	-	84%	79%	77%	*	-	83%	83%
	2017	75%	90%	73%	76%	-	-	-	76%	70%	67%	*	*	74%	74%
At Meets Grade Level or Above	2018	48%	70%	53%	61%	-	-	-	61%	52%	46%	*	-	59%	59%
	2017	45%	68%	40%	46%	-	-	-	46%	41%	33%	*	*	44%	43%
At Masters Grade Level	2018	22%	40%	25%	31%	-	-	-	31%	24%	23%	*	-	30%	30%
	2017	20%	37%	19%	18%	-	-	-	18%	24%	24%	*	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	89%	88%	-	-	-	88%	*	*	*	-	90%	90%
	2017	72%	88%	72%	71%	-	-	-	71%	63%	*	*	*	68%	67%
At Meets Grade Level or Above	2018	46%	69%	61%	71%	-	-	-	71%	*	*	*	-	71%	71%
	2017	44%	66%	43%	47%	-	-	-	47%	44%	*	*	*	46%	45%
At Masters Grade Level	2018	19%	36%	35%	44%	-	-	-	44%	*	*	*	-	43%	43%
	2017	19%	34%	24%	29%	-	-	-	29%	31%	*	*	*	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	86%	90%	-	-	-	90%	*	*	*	-	89%	89%
	2017	79%	93%	82%	*	-	-	-	*	*	*	*	*	86%	86%
At Meets Grade Level or Above	2018	50%	74%	52%	59%	-	-	-	59%	*	*	*	-	57%	57%
	2017	46%	73%	48%	*	-	-	-	*	*	*	*	*	52%	51%
At Masters Grade Level	2018	24%	45%	22%	22%	-	-	-	22%	*	*	*	-	20%	20%
	2017	22%	45%	21%	*	-	-	-	*	*	*	*	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	65%	65%	-	-	-	65%	*	*	*	-	59%	59%
	2017	67%	82%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	62%	40%	48%	-	-	-	48%	*	*	*	-	41%	41%
	2017	36%	54%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	26%	12%	26%	-	-	-	26%	*	*	*	-	24%	24%
	2017	11%	22%	*	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	71	70	-	-	-	70	81	*	*	-	72	72
All Grades ELA/Reading	2018	69	75	70	60	-	-	-	60	*	*	*	-	65	65
All Grades Mathematics	2018	70	78	71	80	-	-	-	80	*	*	*	-	79	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	40%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 715
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	25%	*	-	-	-	*	*	*	-	-	*	*
	2018	47%	61%	46%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	58%	50%	*	-	-	-	*	*	*	-	*	*	71%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	92%	95%	90%	92%	*	100%	-	100%	84%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	4%	10%	8%	*	0%	-	0%	16%	9%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	98%	100%	100%	100%
Included in Accountability	94%	95%	88%	71%	87%	89%	-	100%	-	94%	91%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	8%	11%	-	0%	-	4%	9%	11%	12%
Other Exclusions	1%	1%	2%	0%	5%	0%	-	0%	-	0%	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	96.5%	96.3%	96.9%	96.2%	*	97.1%	*	96.5%	95.6%	96.6%	97.2%
2015-16	95.8%	96.6%	96.2%	96.3%	96.7%	95.7%	*	97.6%	-	96.6%	95.7%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 715
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 715
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	715	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	62	8.7%	1.4%	4.3%
Kindergarten	125	17.5%	7.7%	6.9%
Grade 1	142	19.9%	8.0%	7.2%
Grade 2	117	16.4%	7.7%	7.3%
Grade 3	125	17.5%	8.2%	7.6%
Grade 4	144	20.1%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	61	8.5%	4.8%	12.6%
Hispanic	279	39.0%	30.3%	52.4%
White	320	44.8%	53.3%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	20	2.8%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	33	4.6%	3.9%	2.3%
Economically Disadvantaged	387	54.1%	21.8%	58.8%
Non-Educationally Disadvantaged	328	45.9%	78.2%	41.2%
English Learners (EL)	147	20.6%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	322	45.0%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	21	42.0%	31.2%	43.3%
Students with Physical Disabilities	16	32.0%	20.7%	21.9%
Students with Autism	*	*	15.5%	13.2%
Students with Behavioral Disabilities	**	**	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	132	22.2%	9.3%	16.0%
By Ethnicity:				
African American	23	3.9%		
Hispanic	53	8.9%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	48	8.1%		
American Indian	1	0.2%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	2.6%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	0.0%	1.0%	2.1%	7.7%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.8	18.7
Grade 1	19.1	19.8	18.8
Grade 2	17.0	18.9	18.8
Grade 3	19.4	20.5	19.0
Grade 4	17.8	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 715
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.4	100.0%	100.0%	100.0%
Professional Staff:	60.6	81.6%	58.6%	64.1%
Teachers	52.3	70.4%	46.9%	50.1%
Professional Support	5.3	7.1%	7.8%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.7	18.4%	10.0%	10.1%
Total Minority Staff:	20.9	28.1%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	3.1%	10.4%
Hispanic	12.3	23.4%	12.7%	27.2%
White	38.1	72.8%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	5.9%	17.7%	23.7%
Females	49.3	94.1%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.0	74.5%	73.7%	74.1%
Masters	13.3	25.5%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	13.0	24.8%	25.0%	29.1%
6-10 Years Experience	10.0	19.1%	24.7%	19.1%
11-20 Years Experience	20.3	38.9%	34.2%	28.2%
Over 20 Years Experience	9.0	17.2%	13.5%	15.3%
Number of Students per Teacher	13.7	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.3
Average Years Experience of Principals with District	1.0	5.3	5.4
Average Years Experience of Assistant Principals	3.5	7.3	5.2
Average Years Experience of Assistant Principals with District	3.5	5.7	4.6
Average Years Experience of Teachers:	12.6	11.4	10.9
Average Years Experience of Teachers with District:	7.1	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$51,569	\$54,166	\$49,663
6-10 Years Experience	\$55,976	\$55,437	\$52,056
11-20 Years Experience	\$58,967	\$59,147	\$55,246
Over 20 Years Experience	\$66,637	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,877	\$57,818	\$53,334
Professional Support	\$66,568	\$68,644	\$63,165
Campus Administration (School Leadership)	\$80,890	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.4	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 715
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	146	20.4%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	21	2.9%	9.0%	7.9%
Special Education	50	7.0%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	18.3%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.4	2.6%	1.1%	2.8%
Gifted & Talented Education	0.9	1.7%	1.0%	1.8%
Regular Education	37.8	72.3%	70.9%	72.3%
Special Education	2.6	5.0%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 708
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	96%	*	94%	98%	*	98%	-	*	*	92%	93%
	2017	82%	95%	96%	*	94%	98%	-	100%	-	89%	*	87%	97%
At Meets Grade Level or Above	2018	54%	74%	77%	*	74%	80%	*	86%	-	*	*	55%	70%
	2017	48%	70%	73%	*	64%	74%	-	89%	-	89%	*	47%	79%
At Masters Grade Level	2018	26%	43%	48%	*	40%	52%	*	58%	-	*	*	23%	30%
	2017	25%	43%	44%	*	41%	44%	-	47%	-	56%	*	16%	38%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	98%	*	96%	99%	*	100%	-	*	*	97%	98%
	2017	87%	98%	99%	*	98%	99%	-	100%	-	*	94%	96%	97%
At Meets Grade Level or Above	2018	58%	77%	82%	*	75%	86%	*	91%	-	*	*	66%	74%
	2017	50%	75%	82%	*	68%	85%	-	97%	-	*	53%	64%	85%
At Masters Grade Level	2018	30%	48%	56%	*	44%	59%	*	75%	-	*	*	30%	52%
	2017	24%	47%	52%	*	36%	55%	-	75%	-	*	29%	24%	59%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	91%	*	86%	94%	*	95%	-	*	*	81%	84%
	2017	74%	90%	94%	*	91%	95%	-	100%	-	100%	*	85%	97%
At Meets Grade Level or Above	2018	41%	58%	61%	*	51%	66%	*	73%	-	*	*	34%	48%
	2017	42%	67%	71%	*	58%	74%	-	89%	-	89%	*	45%	77%
At Masters Grade Level	2018	17%	31%	33%	*	21%	35%	*	48%	-	*	*	16%	25%
	2017	18%	33%	35%	*	24%	35%	-	50%	-	78%	*	18%	36%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	88%	88%	*	77%	92%	-	93%	-	100%	*	62%	82%
	2017	69%	88%	89%	*	78%	93%	-	100%	-	94%	*	90%	86%
At Meets Grade Level or Above	2018	39%	62%	59%	*	43%	62%	-	75%	-	88%	*	36%	59%
	2017	37%	62%	64%	*	51%	66%	-	85%	-	71%	*	65%	50%
At Masters Grade Level	2018	19%	37%	37%	*	24%	42%	-	43%	-	63%	*	18%	27%
	2017	18%	36%	38%	*	27%	40%	-	52%	-	47%	*	33%	27%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	94%	97%	80%	93%	99%	-	100%	-	100%	*	91%	96%
	2017	76%	95%	97%	*	94%	97%	-	100%	-	94%	*	96%	100%
At Meets Grade Level or Above	2018	44%	73%	81%	60%	66%	85%	-	98%	-	100%	*	58%	78%
	2017	43%	74%	79%	*	69%	80%	-	96%	-	88%	*	80%	73%
At Masters Grade Level	2018	18%	44%	56%	40%	36%	59%	-	83%	-	63%	*	31%	51%
	2017	18%	45%	51%	*	33%	56%	-	81%	-	35%	*	41%	36%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 708
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	94%	72%	89%	97%	*	97%	-	100%	65%	84%	90%
	2017	75%	90%	95%	83%	91%	96%	-	100%	-	95%	68%	91%	96%
At Meets Grade Level or Above	2018	48%	70%	72%	35%	61%	76%	*	84%	-	76%	17%	50%	66%
	2017	45%	68%	74%	52%	62%	76%	-	91%	-	84%	30%	60%	75%
At Masters Grade Level	2018	22%	40%	46%	24%	33%	49%	*	61%	-	43%	8%	23%	37%
	2017	20%	37%	44%	23%	32%	46%	-	60%	-	49%	10%	26%	41%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	92%	68%	85%	95%	*	95%	-	100%	*	75%	87%
	2017	72%	88%	93%	78%	86%	95%	-	100%	-	92%	*	89%	93%
At Meets Grade Level or Above	2018	46%	69%	67%	32%	57%	71%	*	81%	-	74%	*	45%	64%
	2017	44%	66%	69%	48%	57%	71%	-	87%	-	77%	*	56%	69%
At Masters Grade Level	2018	19%	36%	43%	18%	31%	47%	*	51%	-	42%	*	20%	29%
	2017	19%	34%	41%	26%	34%	42%	-	49%	-	50%	*	25%	34%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	98%	86%	94%	99%	*	100%	-	100%	86%	93%	97%
	2017	79%	93%	98%	96%	96%	98%	-	100%	-	96%	80%	96%	98%
At Meets Grade Level or Above	2018	50%	74%	82%	45%	70%	86%	*	94%	-	89%	31%	61%	76%
	2017	46%	73%	80%	63%	68%	82%	-	97%	-	88%	33%	72%	80%
At Masters Grade Level	2018	24%	45%	56%	34%	40%	59%	*	79%	-	47%	17%	30%	52%
	2017	22%	45%	52%	26%	35%	56%	-	78%	-	38%	11%	32%	51%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	91%	*	86%	94%	*	95%	-	*	*	81%	84%
	2017	79%	91%	94%	*	91%	95%	-	100%	-	100%	*	85%	97%
At Meets Grade Level or Above	2018	51%	70%	61%	*	51%	66%	*	73%	-	*	*	34%	48%
	2017	49%	70%	71%	*	58%	74%	-	89%	-	89%	*	45%	77%
At Masters Grade Level	2018	23%	39%	33%	*	21%	35%	*	48%	-	*	*	16%	25%
	2017	19%	34%	35%	*	24%	35%	-	50%	-	78%	*	18%	36%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	82	84	83	83	84	*	84	-	86	83	77	79
Grade 5 Mathematics	2018	81	79	85	85	81	86	*	89	-	64	92	83	90
Grade 6 ELA/Reading	2018	47	60	57	42	44	62	-	59	-	69	*	37	48
Grade 6 Mathematics	2018	56	73	83	77	76	83	-	95	-	100	80	74	89
All Grades Both Subjects	2018	69	77	77	72	70	78	*	82	-	79	71	66	76
All Grades ELA/Reading	2018	69	75	70	62	62	72	*	72	-	79	53	55	63
All Grades Mathematics	2018	70	78	84	81	78	84	*	92	-	79	87	78	90

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	65%	75%	52%	75%	-	*	-	*	45%	54%	60%
	2017	35%	43%	43%	*	47%	45%	-	-	-	*	24%	42%	*
Mathematics	2018	47%	61%	82%	*	78%	86%	-	*	-	-	75%	80%	100%
	2017	43%	58%	67%	*	56%	72%	-	-	-	-	59%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	94%	69%	92%	96%	*	98%	-	100%	68%	88%	75%
Students Requiring Accelerated Instruction														
	2018	21%	8%	6%	*	8%	4%	0%	*	-	*	32%	12%	*
STAAR Cumulative Met Standard														
	2018	84%	95%	96%	77%	94%	98%	*	98%	-	100%	70%	92%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	90%	63%	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	*	-	-	-	-	*	*	-
Retained in Grade 5	2018	53%	*	*	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	97%	93%	93%	98%	*	98%	-	100%	81%	92%	83%
Students Requiring Accelerated Instruction														
	2018	15%	5%	3%	*	7%	*	0%	*	-	*	19%	8%	*
STAAR Cumulative Met Standard														
	2018	90%	97%	98%	93%	96%	99%	*	100%	-	100%	88%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	90%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	38%	*	-	*	*	-	-	-	-	*	*	*
Retained in Grade 5	2018	69%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 708
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	94%	-	-	-	-	-	77%	77%	-	*	77%	77%
	2017	75%	90%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	70%	72%	-	-	-	-	-	35%	35%	-	*	35%	35%
	2017	45%	68%	74%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	40%	46%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2017	20%	37%	44%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	92%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	88%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	69%	67%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	66%	69%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	36%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	34%	41%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	98%	-	-	-	-	-	90%	90%	-	*	90%	90%
	2017	79%	93%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	74%	82%	-	-	-	-	-	47%	47%	-	*	47%	48%
	2017	46%	73%	80%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	45%	56%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2017	22%	45%	52%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	91%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	91%	94%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	70%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	70%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	39%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	34%	35%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	77	-	-	-	-	-	78	78	-	*	78	76
All Grades ELA/Reading	2018	69	75	70	-	-	-	-	-	74	74	-	*	74	71
All Grades Mathematics	2018	70	78	84	-	-	-	-	-	81	81	-	*	81	81
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	65%	-	-	-	-	-	60%	60%	-	-	60%	60%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 708
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	43%	58%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	93%	94%	98%	*	95%	-	100%	98%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	6%	2%	*	4%	-	0%	2%	9%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	69%	94%	97%	-	92%	-	100%	96%	92%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	31%	5%	3%	-	7%	-	0%	4%	7%	23%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.4%	98.0%	96.9%	97.2%	-	98.7%	-	98.4%	96.5%	96.8%	98.0%
2015-16	95.8%	96.6%	97.4%	98.3%	97.5%	97.1%	*	98.9%	-	98.2%	96.8%	97.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 708
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	708	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	345	48.7%	8.1%	7.7%
Grade 6	363	51.3%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	32	4.5%	4.8%	12.6%
Hispanic	152	21.5%	30.3%	52.4%
White	417	58.9%	53.3%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	86	12.1%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	2.8%	3.9%	2.3%
Economically Disadvantaged	125	17.7%	21.8%	58.8%
Non-Educationally Disadvantaged	583	82.3%	78.2%	41.2%
English Learners (EL)	33	4.7%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	0.7%	1.3%
At-Risk	192	27.1%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	16	32.0%	31.2%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	**	**	15.5%	13.2%
Students with Behavioral Disabilities	23	46.0%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	8.1%	9.3%	16.0%
By Ethnicity:				
African American	12	1.7%		
Hispanic	14	2.0%		

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	25	3.5%		
American Indian	0	0.0%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	1.2%	0.4%	0.7%	0.0%	1.1%	0.6%
Grade 6	0.6%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	24.0	23.2	21.2
Grade 6	25.0	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	48.3	90.1%	58.6%	64.1%
Teachers	42.1	78.5%	46.9%	50.1%
Professional Support	4.2	7.8%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	5.3	9.9%	10.0%	10.1%
Total Minority Staff:	3.6	6.7%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	0.2	0.5%	12.7%	27.2%
White	40.9	97.1%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.4%	1.1%	1.1%
Males	11.4	27.1%	17.7%	23.7%
Females	30.7	72.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.0	68.9%	73.7%	74.1%
Masters	13.1	31.1%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	5.8	13.8%	25.0%	29.1%
6-10 Years Experience	10.0	23.7%	24.7%	19.1%
11-20 Years Experience	14.1	33.5%	34.2%	28.2%
Over 20 Years Experience	12.2	29.0%	13.5%	15.3%
Number of Students per Teacher	16.8	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.0	6.3
Average Years Experience of Principals with District	10.0	5.3	5.4
Average Years Experience of Assistant Principals	10.0	7.3	5.2
Average Years Experience of Assistant Principals with District	10.0	5.7	4.6
Average Years Experience of Teachers:	14.9	11.4	10.9
Average Years Experience of Teachers with District:	8.9	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,536	\$54,166	\$49,663
6-10 Years Experience	\$55,995	\$55,437	\$52,056
11-20 Years Experience	\$59,303	\$59,147	\$55,246
Over 20 Years Experience	\$65,914	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,779	\$57,818	\$53,334
Professional Support	\$66,780	\$68,644	\$63,165
Campus Administration (School Leadership)	\$86,689	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 708
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	4.5%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	77	10.9%	9.0%	7.9%
Special Education	50	7.1%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.8	1.9%	1.1%	2.8%
Gifted & Talented Education	3.4	8.0%	1.0%	1.8%
Regular Education	32.3	76.8%	70.9%	72.3%
Special Education	1.1	2.6%	7.5%	9.0%
Other	4.5	10.8%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	92%	*	*	95%	-	-	-	*	*	*	*
	2017	73%	89%	90%	*	88%	91%	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	43%	64%	57%	*	*	65%	-	-	-	*	*	*	*
	2017	45%	66%	54%	*	45%	65%	-	*	-	*	*	42%	*
At Masters Grade Level	2018	25%	42%	31%	*	*	42%	-	-	-	*	*	*	*
	2017	29%	46%	34%	*	21%	48%	-	*	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	89%	*	*	91%	-	-	-	*	*	*	*
	2017	77%	91%	88%	*	86%	91%	-	*	-	*	*	81%	74%
At Meets Grade Level or Above	2018	47%	69%	61%	*	*	75%	-	-	-	*	*	*	*
	2017	49%	70%	66%	*	55%	74%	-	*	-	*	*	50%	44%
At Masters Grade Level	2018	23%	41%	38%	*	*	51%	-	-	-	*	*	*	*
	2017	26%	45%	41%	*	33%	48%	-	*	-	*	*	28%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	92%	*	85%	98%	-	-	-	*	*	87%	*
	2017	70%	87%	85%	*	72%	98%	-	*	-	*	*	*	63%
At Meets Grade Level or Above	2018	46%	72%	61%	*	44%	73%	-	-	-	*	*	41%	*
	2017	44%	63%	54%	*	36%	68%	-	*	-	*	*	*	29%
At Masters Grade Level	2018	24%	43%	32%	*	20%	42%	-	-	-	*	*	15%	*
	2017	24%	40%	34%	*	28%	38%	-	*	-	*	*	*	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	97%	*	93%	100%	*	-	-	*	*	93%	93%
	2017	76%	92%	89%	*	86%	91%	-	*	-	*	*	80%	79%
At Meets Grade Level or Above	2018	49%	72%	69%	*	57%	80%	*	-	-	*	*	52%	48%
	2017	47%	70%	61%	*	50%	70%	-	*	-	*	*	50%	46%
At Masters Grade Level	2018	27%	47%	42%	*	30%	50%	*	-	-	*	*	31%	24%
	2017	27%	48%	39%	*	25%	49%	-	*	-	*	*	33%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	71%	*	68%	*	*	*	-	*	*	*	*
	2017	65%	80%	75%	*	*	79%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	59%	36%	*	25%	*	*	*	-	*	*	*	*
	2017	34%	47%	44%	*	*	51%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	19%	9%	*	11%	*	*	*	-	*	*	*	*
	2017	11%	18%	13%	*	*	15%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	88%	*	83%	92%	*	*	-	*	61%	82%	79%
	2017	75%	90%	85%	*	81%	90%	-	*	-	*	*	78%	75%
At Meets Grade Level or Above	2018	48%	70%	57%	*	39%	68%	*	*	-	*	33%	37%	30%
	2017	45%	68%	56%	*	44%	66%	-	*	-	*	*	43%	39%
At Masters Grade Level	2018	22%	40%	30%	*	17%	39%	*	*	-	*	13%	14%	13%
	2017	20%	37%	32%	*	23%	39%	-	*	-	*	*	19%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	92%	*	86%	96%	-	-	-	*	*	88%	80%
	2017	72%	88%	88%	*	81%	95%	-	*	-	*	*	77%	75%
At Meets Grade Level or Above	2018	46%	69%	59%	*	41%	69%	-	-	-	*	*	39%	30%
	2017	44%	66%	54%	*	41%	67%	-	*	-	*	*	38%	31%
At Masters Grade Level	2018	19%	36%	31%	*	17%	42%	-	-	-	*	*	13%	11%
	2017	19%	34%	34%	*	24%	43%	-	*	-	*	*	12%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	93%	*	89%	95%	*	-	-	*	*	86%	86%
	2017	79%	93%	88%	*	86%	91%	-	*	-	*	*	80%	76%
At Meets Grade Level or Above	2018	50%	74%	65%	*	46%	78%	*	-	-	*	*	44%	37%
	2017	46%	73%	63%	*	53%	72%	-	*	-	*	*	50%	45%
At Masters Grade Level	2018	24%	45%	40%	*	21%	50%	*	-	-	*	*	21%	16%
	2017	22%	45%	40%	*	29%	48%	-	*	-	*	*	30%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	71%	*	68%	*	*	*	-	*	*	*	*
	2017	67%	82%	75%	*	*	79%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	36%	*	25%	*	*	*	-	*	*	*	*
	2017	36%	54%	44%	*	*	51%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	9%	*	11%	*	*	*	-	*	*	*	*
	2017	11%	22%	13%	*	*	15%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	69	*	71	66	-	-	-	*	*	67	62
Grade 4 Mathematics	2018	65	78	78	*	78	77	*	-	-	*	94	79	79
All Grades Both Subjects	2018	69	77	74	*	75	71	*	-	-	*	86	73	70
All Grades ELA/Reading	2018	69	75	69	*	71	66	-	-	-	*	*	67	62
All Grades Mathematics	2018	70	78	78	*	78	77	*	-	-	*	94	79	79

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	89%	-	83%	*	-	-	-	-	*	83%	*
	2017	35%	43%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	61%	70%	-	*	*	-	-	-	-	*	*	*
	2017	43%	58%	56%	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	88%	81%	-	-	-	81%	*	*	*	-	78%	78%
	2017	75%	90%	85%	76%	-	-	-	76%	*	*	*	-	72%	72%
At Meets Grade Level or Above	2018	48%	70%	57%	28%	-	-	-	28%	*	*	*	-	28%	28%
	2017	45%	68%	56%	35%	-	-	-	35%	*	*	*	-	32%	32%
At Masters Grade Level	2018	22%	40%	30%	12%	-	-	-	12%	*	*	*	-	10%	10%
	2017	20%	37%	32%	14%	-	-	-	14%	*	*	*	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	92%	*	-	-	-	*	*	*	-	-	*	*
	2017	72%	88%	88%	*	-	-	-	*	*	*	-	-	72%	72%
At Meets Grade Level or Above	2018	46%	69%	59%	*	-	-	-	*	*	*	-	-	*	*
	2017	44%	66%	54%	*	-	-	-	*	*	*	-	-	24%	24%
At Masters Grade Level	2018	19%	36%	31%	*	-	-	-	*	*	*	-	-	*	*
	2017	19%	34%	34%	*	-	-	-	*	*	*	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	93%	88%	-	-	-	88%	*	*	*	-	86%	86%
	2017	79%	93%	88%	81%	-	-	-	81%	*	*	*	-	74%	74%
At Meets Grade Level or Above	2018	50%	74%	65%	36%	-	-	-	36%	*	*	*	-	36%	36%
	2017	46%	73%	63%	43%	-	-	-	43%	*	*	*	-	39%	39%
At Masters Grade Level	2018	24%	45%	40%	17%	-	-	-	17%	*	*	*	-	14%	14%
	2017	22%	45%	40%	22%	-	-	-	22%	*	*	*	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	71%	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	82%	75%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	36%	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	54%	44%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	9%	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	22%	13%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	74	69	-	-	-	69	69	69	-	-	69	69
All Grades ELA/Reading	2018	69	75	69	64	-	-	-	64	*	*	-	-	60	60
All Grades Mathematics	2018	70	78	78	75	-	-	-	75	*	*	-	-	78	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	89%	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 480
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	*	*	-	-	-	*	*	*	-	-	*	*
	2018	47%	61%	70%	*	-	-	-	*	*	*	-	-	*	*
	2017	43%	58%	56%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	83%	-	100%	98%	100%	99%
Included in Accountability	94%	95%	96%	100%	95%	98%	*	17%	-	100%	84%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	2%	*	50%	-	0%	13%	1%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	96%	-	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.0%	95.7%	97.0%	97.1%	-	*	*	95.8%	96.0%	96.7%	97.4%
2015-16	95.8%	96.6%	96.8%	*	96.8%	96.8%	*	*	-	96.3%	95.2%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	480	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	24	5.0%	0.4%	0.3%
Pre-Kindergarten	22	4.6%	1.4%	4.3%
Kindergarten	68	14.2%	7.7%	6.9%
Grade 1	78	16.3%	8.0%	7.2%
Grade 2	90	18.8%	7.7%	7.3%
Grade 3	96	20.0%	8.2%	7.6%
Grade 4	102	21.3%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	11	2.3%	4.8%	12.6%
Hispanic	183	38.1%	30.3%	52.4%
White	257	53.5%	53.3%	27.8%
American Indian	3	0.6%	0.3%	0.4%
Asian	7	1.5%	7.3%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	18	3.8%	3.9%	2.3%
Economically Disadvantaged	196	40.8%	21.8%	58.8%
Non-Educationally Disadvantaged	284	59.2%	78.2%	41.2%
English Learners (EL)	117	24.4%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	235	49.0%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	7	10.4%	31.2%	43.3%
Students with Physical Disabilities	21	31.3%	20.7%	21.9%
Students with Autism	17	25.4%	15.5%	13.2%
Students with Behavioral Disabilities	5	7.5%	29.5%	20.3%
Students with Non-Categorical Early Childhood	17	25.4%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	34	8.7%	9.3%	16.0%
By Ethnicity:				
African American	2	0.5%		
Hispanic	9	2.3%		

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	22	5.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	0.0%	2.1%	3.4%	14.3%	7.8%	6.2%
Grade 2	0.0%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	2.4%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.8	18.7
Grade 1	20.2	19.8	18.8
Grade 2	17.2	18.9	18.8
Grade 3	17.2	20.5	19.0
Grade 4	18.2	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 480
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	43.2	76.3%	58.6%	64.1%
Teachers	35.3	62.3%	46.9%	50.1%
Professional Support	5.9	10.4%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.4	23.7%	10.0%	10.1%
Total Minority Staff:	16.3	28.7%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	10.2	29.0%	12.7%	27.2%
White	24.1	68.2%	81.1%	58.9%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.1	0.2%	17.7%	23.7%
Females	35.3	99.8%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.3	83.0%	73.7%	74.1%
Masters	6.0	17.0%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	7.1	20.0%	25.0%	29.1%
6-10 Years Experience	11.2	31.8%	24.7%	19.1%
11-20 Years Experience	15.0	42.5%	34.2%	28.2%
Over 20 Years Experience	2.0	5.7%	13.5%	15.3%
Number of Students per Teacher	13.6	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.0	6.3
Average Years Experience of Principals with District	9.0	5.3	5.4
Average Years Experience of Assistant Principals	3.0	7.3	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.6
Average Years Experience of Teachers:	10.5	11.4	10.9
Average Years Experience of Teachers with District:	6.7	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,288	\$54,166	\$49,663
6-10 Years Experience	\$55,509	\$55,437	\$52,056
11-20 Years Experience	\$58,461	\$59,147	\$55,246
Over 20 Years Experience	\$66,426	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,138	\$57,818	\$53,334
Professional Support	\$67,849	\$68,644	\$63,165
Campus Administration (School Leadership)	\$84,495	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 480
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	24.4%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	41	8.5%	9.0%	7.9%
Special Education	67	14.0%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	18.7%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.7	1.9%	1.1%	2.8%
Gifted & Talented Education	0.1	0.3%	1.0%	1.8%
Regular Education	23.4	66.3%	70.9%	72.3%
Special Education	4.5	12.8%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 803
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	96%	*	98%	95%	-	95%	*	100%	*	91%	98%
	2017	73%	89%	96%	*	92%	97%	-	100%	-	*	*	93%	92%
At Meets Grade Level or Above	2018	43%	64%	71%	*	71%	71%	-	86%	*	75%	*	63%	71%
	2017	45%	66%	78%	*	70%	83%	-	80%	-	*	*	65%	69%
At Masters Grade Level	2018	25%	42%	51%	*	39%	56%	-	67%	*	75%	*	30%	46%
	2017	29%	46%	59%	*	40%	74%	-	53%	-	*	*	45%	40%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	92%	*	89%	92%	-	100%	*	100%	*	81%	88%
	2017	77%	91%	94%	*	91%	95%	-	100%	-	*	*	88%	92%
At Meets Grade Level or Above	2018	47%	69%	72%	*	60%	79%	-	90%	*	100%	*	51%	61%
	2017	49%	70%	66%	*	47%	75%	-	93%	-	*	*	35%	60%
At Masters Grade Level	2018	23%	41%	50%	*	38%	52%	-	86%	*	63%	*	26%	41%
	2017	26%	45%	42%	*	34%	38%	-	73%	-	*	*	25%	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	93%	*	89%	95%	-	100%	-	*	*	83%	90%
	2017	70%	87%	92%	*	92%	92%	-	92%	-	*	*	90%	88%
At Meets Grade Level or Above	2018	46%	72%	77%	*	60%	86%	-	94%	-	*	*	56%	67%
	2017	44%	63%	68%	*	66%	73%	-	75%	-	*	*	65%	62%
At Masters Grade Level	2018	24%	43%	48%	*	31%	58%	-	61%	-	*	*	24%	33%
	2017	24%	40%	46%	*	42%	53%	-	50%	-	*	*	35%	38%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	93%	*	91%	94%	-	100%	-	*	*	86%	91%
	2017	76%	92%	96%	*	96%	94%	-	100%	-	*	*	95%	96%
At Meets Grade Level or Above	2018	49%	72%	67%	*	50%	75%	-	94%	-	*	*	45%	55%
	2017	47%	70%	75%	*	70%	74%	-	92%	-	*	*	75%	74%
At Masters Grade Level	2018	27%	47%	47%	*	29%	55%	-	72%	-	*	*	29%	34%
	2017	27%	48%	47%	*	43%	48%	-	58%	-	*	*	40%	46%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	88%	*	93%	82%	-	94%	-	*	*	*	100%
	2017	65%	80%	93%	*	92%	92%	-	*	-	*	*	93%	94%
At Meets Grade Level or Above	2018	39%	59%	67%	*	62%	63%	-	83%	-	*	*	*	70%
	2017	34%	47%	58%	*	66%	56%	-	*	-	*	*	63%	72%
At Masters Grade Level	2018	11%	19%	24%	*	13%	22%	-	44%	-	*	*	*	15%
	2017	11%	18%	23%	*	34%	17%	-	*	-	*	*	28%	38%

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 803
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	92%	83%	92%	92%	-	98%	*	100%	62%	85%	93%
	2017	75%	90%	94%	91%	93%	94%	-	98%	-	100%	66%	92%	93%
At Meets Grade Level or Above	2018	48%	70%	71%	56%	61%	75%	-	90%	*	88%	34%	55%	65%
	2017	45%	68%	69%	48%	64%	72%	-	82%	-	83%	23%	61%	67%
At Masters Grade Level	2018	22%	40%	44%	42%	30%	49%	-	67%	*	72%	12%	24%	33%
	2017	20%	37%	44%	36%	38%	46%	-	53%	-	56%	11%	35%	41%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	95%	80%	94%	95%	-	97%	*	100%	*	87%	94%
	2017	72%	88%	94%	92%	92%	95%	-	96%	-	*	*	91%	90%
At Meets Grade Level or Above	2018	46%	69%	74%	53%	66%	79%	-	90%	*	82%	*	60%	69%
	2017	44%	66%	73%	62%	68%	78%	-	78%	-	*	*	65%	66%
At Masters Grade Level	2018	19%	36%	50%	47%	35%	57%	-	64%	*	73%	*	27%	39%
	2017	19%	34%	53%	46%	41%	63%	-	52%	-	*	*	40%	39%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	93%	87%	90%	93%	-	100%	*	100%	*	84%	89%
	2017	79%	93%	95%	92%	93%	95%	-	100%	-	100%	*	91%	94%
At Meets Grade Level or Above	2018	50%	74%	70%	47%	55%	77%	-	92%	*	91%	*	48%	58%
	2017	46%	73%	70%	62%	58%	75%	-	93%	-	100%	*	55%	67%
At Masters Grade Level	2018	24%	45%	49%	33%	34%	54%	-	79%	*	64%	*	27%	37%
	2017	22%	45%	45%	46%	39%	44%	-	67%	-	71%	*	33%	44%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	88%	*	93%	82%	-	94%	-	*	*	*	100%
	2017	67%	82%	93%	*	92%	92%	-	*	-	*	*	93%	94%
At Meets Grade Level or Above	2018	41%	62%	67%	*	62%	63%	-	83%	-	*	*	*	70%
	2017	36%	54%	58%	*	66%	56%	-	*	-	*	*	63%	72%
At Masters Grade Level	2018	13%	26%	24%	*	13%	22%	-	44%	-	*	*	*	15%
	2017	11%	22%	23%	*	34%	17%	-	*	-	*	*	28%	38%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	68	*	50	74	-	94	-	*	65	56	61
Grade 4 Mathematics	2018	65	78	77	83	73	78	-	82	-	*	70	78	69
All Grades Both Subjects	2018	69	77	73	67	63	76	-	88	-	*	68	68	65
All Grades ELA/Reading	2018	69	75	68	*	50	74	-	94	-	*	65	56	61
All Grades Mathematics	2018	70	78	77	83	73	78	-	82	-	*	70	78	69

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	-	*	*
	2017	35%	43%	43%	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	58%	71%	*	83%	*	-	*	-	-	*	*	83%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 803
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	92%	92%	-	-	-	92%	94%	94%	-	-	92%	92%
	2017	75%	90%	94%	91%	-	-	-	91%	95%	95%	-	*	92%	91%
At Meets Grade Level or Above	2018	48%	70%	71%	58%	-	-	-	58%	69%	69%	-	-	60%	60%
	2017	45%	68%	69%	67%	-	-	-	67%	54%	54%	-	*	64%	63%
At Masters Grade Level	2018	22%	40%	44%	26%	-	-	-	26%	25%	25%	-	-	26%	26%
	2017	20%	37%	44%	42%	-	-	-	42%	12%	12%	-	*	36%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	95%	93%	-	-	-	93%	91%	91%	-	-	93%	93%
	2017	72%	88%	94%	89%	-	-	-	89%	*	*	-	*	90%	89%
At Meets Grade Level or Above	2018	46%	69%	74%	64%	-	-	-	64%	73%	73%	-	-	65%	65%
	2017	44%	66%	73%	67%	-	-	-	67%	*	*	-	*	63%	62%
At Masters Grade Level	2018	19%	36%	50%	30%	-	-	-	30%	45%	45%	-	-	32%	32%
	2017	19%	34%	53%	40%	-	-	-	40%	*	*	-	*	35%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	93%	87%	-	-	-	87%	*	*	-	-	87%	87%
	2017	79%	93%	95%	91%	-	-	-	91%	*	*	-	*	93%	93%
At Meets Grade Level or Above	2018	50%	74%	70%	48%	-	-	-	48%	*	*	-	-	51%	51%
	2017	46%	73%	70%	59%	-	-	-	59%	*	*	-	*	62%	61%
At Masters Grade Level	2018	24%	45%	49%	29%	-	-	-	29%	*	*	-	-	29%	29%
	2017	22%	45%	45%	41%	-	-	-	41%	*	*	-	*	37%	37%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	88%	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	82%	93%	94%	-	-	-	94%	*	*	-	*	93%	93%
At Meets Grade Level or Above	2018	41%	62%	67%	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	54%	58%	84%	-	-	-	84%	*	*	-	*	73%	71%
At Masters Grade Level	2018	13%	26%	24%	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	22%	23%	45%	-	-	-	45%	*	*	-	*	35%	34%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	73	59	-	-	-	59	66	66	-	-	60	60
All Grades ELA/Reading	2018	69	75	68	44	-	-	-	44	81	81	-	-	53	53
All Grades Mathematics	2018	70	78	77	69	-	-	-	69	*	*	-	-	66	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 803
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	43%	*	-	-	-	*	*	*	-	*	*	*
	2018	47%	61%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	58%	71%	*	-	-	-	*	*	*	-	*	*	83%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	90%	94%	-	100%	*	93%	91%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	6%	3%	-	0%	*	7%	9%	7%	6%
Other Exclusions	1%	1%	2%	0%	4%	2%	-	0%	*	0%	0%	4%	8%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	87%	95%	98%	-	97%	-	100%	90%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	1%	-	3%	-	0%	10%	0%	2%
Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.2%	96.8%	97.3%	97.1%	*	97.9%	-	96.4%	96.5%	97.2%	97.7%
2015-16	95.8%	96.6%	97.3%	97.5%	97.1%	97.1%	-	98.3%	-	97.9%	96.9%	97.1%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 803
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	803	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	38	4.7%	1.4%	4.3%
Kindergarten	144	17.9%	7.7%	6.9%
Grade 1	145	18.1%	8.0%	7.2%
Grade 2	144	17.9%	7.7%	7.3%
Grade 3	173	21.5%	8.2%	7.6%
Grade 4	159	19.8%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	35	4.4%	4.8%	12.6%
Hispanic	345	43.0%	30.3%	52.4%
White	302	37.6%	53.3%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	95	11.8%	7.3%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	23	2.9%	3.9%	2.3%
Economically Disadvantaged	213	26.5%	21.8%	58.8%
Non-Educationally Disadvantaged	590	73.5%	78.2%	41.2%
English Learners (EL)	272	33.9%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	324	40.3%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	**	**	31.2%	43.3%
Students with Physical Disabilities	14	24.1%	20.7%	21.9%
Students with Autism	21	36.2%	15.5%	13.2%
Students with Behavioral Disabilities	15	25.9%	29.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	52	8.4%	9.3%	16.0%
By Ethnicity:				
African American	8	1.3%		
Hispanic	19	3.1%		

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	20	3.2%		
American Indian	1	0.2%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	0.0%	2.1%	3.4%	8.3%	7.8%	6.2%
Grade 2	0.0%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.8%	0.6%	0.6%	11.1%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.8	18.7
Grade 1	18.2	19.8	18.8
Grade 2	18.3	18.9	18.8
Grade 3	21.0	20.5	19.0
Grade 4	23.4	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	57.4	79.4%	58.6%	64.1%
Teachers	50.9	70.4%	46.9%	50.1%
Professional Support	4.5	6.2%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.9	20.6%	10.0%	10.1%
Total Minority Staff:	24.4	33.8%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	3.1%	10.4%
Hispanic	15.8	31.0%	12.7%	27.2%
White	32.1	63.1%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.1	2.2%	17.7%	23.7%
Females	49.8	97.8%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	40.9	80.4%	73.7%	74.1%
Masters	10.0	19.6%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	16.1	31.7%	25.0%	29.1%
6-10 Years Experience	14.8	29.0%	24.7%	19.1%
11-20 Years Experience	15.0	29.5%	34.2%	28.2%
Over 20 Years Experience	5.0	9.8%	13.5%	15.3%
Number of Students per Teacher	15.8	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.0	6.3
Average Years Experience of Principals with District	6.0	5.3	5.4
Average Years Experience of Assistant Principals	10.0	7.3	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.6
Average Years Experience of Teachers:	10.0	11.4	10.9
Average Years Experience of Teachers with District:	6.3	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,602	\$54,166	\$49,663
6-10 Years Experience	\$56,056	\$55,437	\$52,056
11-20 Years Experience	\$58,733	\$59,147	\$55,246
Over 20 Years Experience	\$65,498	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,312	\$57,818	\$53,334
Professional Support	\$63,330	\$68,644	\$63,165
Campus Administration (School Leadership)	\$93,180	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.5	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 803
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	34.2%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	64	8.0%	9.0%	7.9%
Special Education	58	7.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	29.4%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.6	3.1%	1.1%	2.8%
Gifted & Talented Education	0.6	1.1%	1.0%	1.8%
Regular Education	32.0	62.8%	70.9%	72.3%
Special Education	1.8	3.5%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	99%	*	95%	100%	-	100%	-	*	*	-	*
	2017	73%	89%	100%	*	100%	100%	-	100%	-	100%	*	*	100%
At Meets Grade Level or Above	2018	43%	64%	89%	*	73%	94%	-	92%	-	*	*	-	*
	2017	45%	66%	91%	*	92%	90%	-	88%	-	100%	*	*	89%
At Masters Grade Level	2018	25%	42%	71%	*	59%	74%	-	77%	-	*	*	-	*
	2017	29%	46%	76%	*	69%	78%	-	63%	-	100%	*	*	61%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	99%	*	95%	100%	-	100%	-	*	*	-	100%
	2017	77%	91%	100%	*	100%	100%	-	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	47%	69%	93%	*	91%	92%	-	100%	-	*	*	-	90%
	2017	49%	70%	93%	*	96%	90%	-	100%	-	*	*	*	94%
At Masters Grade Level	2018	23%	41%	74%	*	73%	72%	-	85%	-	*	*	-	50%
	2017	26%	45%	79%	*	77%	80%	-	88%	-	*	*	*	61%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	99%	*	100%	98%	-	100%	-	*	*	*	95%
	2017	70%	87%	99%	-	100%	98%	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	46%	72%	87%	*	86%	85%	-	89%	-	*	*	*	75%
	2017	44%	63%	85%	-	93%	78%	-	*	-	*	*	*	87%
At Masters Grade Level	2018	24%	43%	64%	*	71%	60%	-	67%	-	*	*	*	60%
	2017	24%	40%	63%	-	68%	55%	-	*	-	*	*	*	47%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	100%	*	100%	100%	-	100%	-	100%	*	*	100%
	2017	76%	92%	99%	-	100%	98%	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	49%	72%	93%	*	93%	92%	-	100%	-	100%	*	*	85%
	2017	47%	70%	93%	-	96%	90%	-	*	-	*	*	*	93%
At Masters Grade Level	2018	27%	47%	72%	*	57%	75%	-	78%	-	100%	*	*	50%
	2017	27%	48%	77%	-	86%	68%	-	*	-	*	*	*	67%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	93%	*	93%	91%	-	100%	-	*	*	*	100%
	2017	65%	80%	90%	-	89%	90%	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2018	39%	59%	81%	*	82%	74%	-	100%	-	*	*	*	80%
	2017	34%	47%	54%	-	54%	49%	-	*	-	*	*	*	53%
At Masters Grade Level	2018	11%	19%	37%	*	36%	32%	-	56%	-	*	*	*	35%
	2017	11%	18%	33%	-	36%	28%	-	*	-	*	*	*	33%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	99%	-	100%	97%	-	*	-	*	*	*	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	95%	100%	*	100%	100%	-	100%	-	*	*	-	100%
At Meets Grade Level or Above	2018	54%	74%	92%	-	96%	86%	-	*	-	*	*	*	94%
	2017	48%	70%	90%	*	84%	91%	-	100%	-	*	*	-	89%
At Masters Grade Level	2018	26%	43%	72%	-	71%	68%	-	*	-	*	*	*	56%
	2017	25%	43%	73%	*	68%	72%	-	86%	-	*	*	-	68%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	100%	-	100%	100%	-	*	-	*	*	*	100%
	2017	87%	98%	100%	*	100%	100%	-	100%	-	*	*	-	100%
At Meets Grade Level or Above	2018	58%	77%	99%	-	100%	97%	-	*	-	*	*	*	100%
	2017	50%	75%	97%	*	97%	98%	-	100%	-	*	*	-	100%
At Masters Grade Level	2018	30%	48%	94%	-	96%	92%	-	*	-	*	*	*	100%
	2017	24%	47%	83%	*	81%	85%	-	100%	-	*	*	-	89%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	97%	-	100%	95%	-	*	-	*	*	*	100%
	2017	74%	90%	98%	*	97%	98%	-	100%	-	*	*	-	100%
At Meets Grade Level or Above	2018	41%	58%	80%	-	86%	73%	-	*	-	*	*	*	75%
	2017	42%	67%	85%	*	84%	82%	-	100%	-	*	*	-	84%
At Masters Grade Level	2018	17%	31%	55%	-	64%	41%	-	*	-	*	*	*	56%
	2017	18%	33%	62%	*	58%	58%	-	86%	-	*	*	-	47%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	98%	100%	98%	98%	-	100%	-	100%	81%	100%	99%
	2017	75%	90%	98%	100%	98%	98%	-	100%	-	100%	80%	100%	98%
At Meets Grade Level or Above	2018	48%	70%	89%	100%	89%	87%	-	97%	-	100%	62%	93%	83%
	2017	45%	68%	87%	86%	87%	84%	-	98%	-	100%	51%	86%	87%
At Masters Grade Level	2018	22%	40%	67%	75%	66%	64%	-	78%	-	79%	19%	80%	56%
	2017	20%	37%	69%	86%	68%	66%	-	84%	-	86%	34%	71%	60%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	99%	*	99%	99%	-	100%	-	100%	*	*	98%
	2017	72%	88%	100%	*	100%	99%	-	100%	-	100%	93%	*	100%
At Meets Grade Level or Above	2018	46%	69%	89%	*	86%	89%	-	92%	-	100%	*	*	78%
	2017	44%	66%	89%	*	89%	87%	-	95%	-	100%	53%	*	88%
At Masters Grade Level	2018	19%	36%	69%	*	68%	67%	-	77%	-	73%	*	*	54%
	2017	19%	34%	71%	*	68%	69%	-	79%	-	100%	33%	*	60%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	100%	*	99%	100%	-	100%	-	100%	*	*	100%
	2017	79%	93%	100%	*	100%	99%	-	100%	-	100%	93%	*	100%
At Meets Grade Level or Above	2018	50%	74%	95%	*	95%	93%	-	100%	-	100%	*	*	91%
	2017	46%	73%	94%	*	96%	93%	-	100%	-	100%	67%	*	96%
At Masters Grade Level	2018	24%	45%	79%	*	76%	79%	-	85%	-	100%	*	*	67%
	2017	22%	45%	80%	*	81%	78%	-	95%	-	67%	47%	*	73%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	93%	*	93%	91%	-	100%	-	*	*	*	100%
	2017	67%	82%	90%	-	89%	90%	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2018	41%	62%	81%	*	82%	74%	-	100%	-	*	*	*	80%
	2017	36%	54%	54%	-	54%	49%	-	*	-	*	*	*	53%
At Masters Grade Level	2018	13%	26%	37%	*	36%	32%	-	56%	-	*	*	*	35%
	2017	11%	22%	33%	-	36%	28%	-	*	-	*	*	*	33%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	97%	-	100%	95%	-	*	-	*	*	*	100%
	2017	79%	91%	98%	*	97%	98%	-	100%	-	*	*	-	100%
At Meets Grade Level or Above	2018	51%	70%	80%	-	86%	73%	-	*	-	*	*	*	75%
	2017	49%	70%	85%	*	84%	82%	-	100%	-	*	*	-	84%
At Masters Grade Level	2018	23%	39%	55%	-	64%	41%	-	*	-	*	*	*	56%
	2017	19%	34%	62%	*	58%	58%	-	86%	-	*	*	-	47%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	80	*	84	79	-	94	-	*	*	*	71
Grade 4 Mathematics	2018	65	78	88	*	72	92	-	100	-	100	*	*	65
Grade 5 ELA/Reading	2018	80	82	93	-	93	93	-	*	-	*	*	*	100
Grade 5 Mathematics	2018	81	79	98	-	96	100	-	*	-	*	*	*	100
All Grades Both Subjects	2018	69	77	89	*	87	90	-	98	-	83	88	80	83
All Grades ELA/Reading	2018	69	75	86	*	88	85	-	96	-	*	92	*	85
All Grades Mathematics	2018	70	78	92	*	85	96	-	100	-	100	83	*	82

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	*	-	*
	2017	35%	43%	*	-	*	*	-	-	-	-	*	-	*
Mathematics	2018	47%	61%	*	-	*	*	-	-	-	-	*	-	*
	2017	43%	58%	*	-	*	*	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	99%	-	100%	97%	-	*	-	*	*	*	100%
Students Requiring Accelerated Instruction														
	2018	21%	8%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	95%	99%	-	100%	97%	-	*	-	*	*	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	100%	-	100%	100%	-	*	-	*	*	*	100%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	97%	100%	-	100%	100%	-	*	-	*	*	*	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 547
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
	2017	75%	90%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2018	48%	70%	89%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2017	45%	68%	87%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Masters Grade Level	2018	22%	40%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2017	20%	37%	69%	-	-	-	-	-	43%	43%	-	-	43%	43%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	99%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2017	72%	88%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	46%	69%	89%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2017	44%	66%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Masters Grade Level	2018	19%	36%	69%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2017	19%	34%	71%	-	-	-	-	-	35%	35%	-	-	35%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	79%	93%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	50%	74%	95%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2017	46%	73%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Masters Grade Level	2018	24%	45%	79%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2017	22%	45%	80%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	82%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	54%	54%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	22%	33%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	97%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	91%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	70%	80%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	70%	85%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	39%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	34%	62%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	89	-	-	-	-	-	75	75	-	-	75	75
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District Name: TOMBALL ISD
Campus Name: CREEKSIDE FOREST EL
Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 547
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	75	86	-	-	-	-	-	79	79	-	-	79	79
All Grades Mathematics	2018	70	78	92	-	-	-	-	-	71	71	-	-	71	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	43%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	61%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	58%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	73%	92%	94%	-	96%	-	100%	81%	100%	73%
Not Included in Accountability													
Mobile	4%	4%	3%	27%	0%	5%	-	4%	-	0%	19%	0%	0%
Other Exclusions	1%	1%	3%	0%	8%	1%	-	0%	-	0%	0%	0%	27%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	93%	98%	-	100%	-	100%	100%	100%	78%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	1%	-	0%	-	0%	0%	0%	9%
Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.6%	98.7%	97.6%	97.5%	*	97.9%	*	97.2%	97.0%	*	97.7%
2015-16	95.8%	96.6%	97.1%	95.9%	97.0%	97.1%	*	97.2%	-	97.5%	96.3%	95.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	547	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	82	15.0%	7.7%	6.9%
Grade 1	97	17.7%	8.0%	7.2%
Grade 2	102	18.6%	7.7%	7.3%
Grade 3	94	17.2%	8.2%	7.6%
Grade 4	100	18.3%	8.3%	7.7%
Grade 5	72	13.2%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	8	1.5%	4.8%	12.6%
Hispanic	157	28.7%	30.3%	52.4%
White	293	53.6%	53.3%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	60	11.0%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	5.1%	3.9%	2.3%
Economically Disadvantaged	5	0.9%	21.8%	58.8%
Non-Educationally Disadvantaged	542	99.1%	78.2%	41.2%
English Learners (EL)	70	12.8%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	103	18.8%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	27			
Students with Intellectual Disabilities	5	18.5%	31.2%	43.3%
Students with Physical Disabilities	11	40.7%	20.7%	21.9%
Students with Autism	*	*	15.5%	13.2%
Students with Behavioral Disabilities	8	29.6%	29.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	45	9.3%	9.3%	16.0%
By Ethnicity:				
African American	5	1.0%		
Hispanic	12	2.5%		

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	24	4.9%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.8%	25.0%	3.8%	6.9%
Grade 1	0.0%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	3.3%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.8	18.7
Grade 1	18.4	19.8	18.8
Grade 2	19.7	18.9	18.8
Grade 3	22.0	20.5	19.0
Grade 4	18.7	19.6	19.2
Grade 5	20.5	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	41.2	84.0%	58.6%	64.1%
Teachers	34.9	71.2%	46.9%	50.1%
Professional Support	4.3	8.7%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	7.8	16.0%	10.0%	10.1%
Total Minority Staff:	2.9	5.9%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	0.9	2.7%	12.7%	27.2%
White	33.0	94.5%	81.1%	58.9%
American Indian	1.0	2.9%	0.5%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.1	0.3%	17.7%	23.7%
Females	34.8	99.7%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	26.9	77.1%	73.7%	74.1%
Masters	8.0	22.9%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	4.0	11.5%	25.0%	29.1%
6-10 Years Experience	13.9	39.8%	24.7%	19.1%
11-20 Years Experience	12.0	34.4%	34.2%	28.2%
Over 20 Years Experience	5.0	14.3%	13.5%	15.3%
Number of Students per Teacher	15.7	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.0	6.3
Average Years Experience of Principals with District	11.0	5.3	5.4
Average Years Experience of Assistant Principals	6.0	7.3	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.6
Average Years Experience of Teachers:	13.0	11.4	10.9
Average Years Experience of Teachers with District:	5.2	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,569	\$54,166	\$49,663
6-10 Years Experience	\$53,660	\$55,437	\$52,056
11-20 Years Experience	\$59,817	\$59,147	\$55,246
Over 20 Years Experience	\$64,799	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,479	\$57,818	\$53,334
Professional Support	\$62,308	\$68,644	\$63,165
Campus Administration (School Leadership)	\$89,437	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 547
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	12.6%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	87	15.9%	9.0%	7.9%
Special Education	27	4.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.1	0.2%	1.1%	2.8%
Gifted & Talented Education	0.8	2.2%	1.0%	1.8%
Regular Education	31.5	90.1%	70.9%	72.3%
Special Education	1.6	4.6%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	95%	*	92%	100%	-	*	-	*	*	*	*
	2017	73%	89%	93%	-	94%	90%	-	100%	-	*	*	*	92%
At Meets Grade Level or Above	2018	43%	64%	71%	*	72%	73%	-	*	-	*	*	*	*
	2017	45%	66%	77%	-	67%	80%	-	86%	-	*	*	*	67%
At Masters Grade Level	2018	25%	42%	48%	*	56%	41%	-	*	-	*	*	*	*
	2017	29%	46%	56%	-	33%	61%	-	71%	-	*	*	*	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	93%	*	93%	93%	-	*	-	86%	*	*	82%
	2017	77%	91%	96%	-	94%	95%	-	100%	-	*	*	*	92%
At Meets Grade Level or Above	2018	47%	69%	69%	*	70%	66%	-	*	-	86%	*	*	55%
	2017	49%	70%	81%	-	61%	85%	-	100%	-	*	*	*	67%
At Masters Grade Level	2018	23%	41%	49%	*	48%	45%	-	*	-	71%	*	*	45%
	2017	26%	45%	50%	-	28%	54%	-	86%	-	*	*	*	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	97%	*	*	98%	-	100%	-	*	*	*	*
	2017	70%	87%	96%	*	96%	96%	-	*	-	*	*	*	94%
At Meets Grade Level or Above	2018	46%	72%	81%	*	*	81%	-	86%	-	*	*	*	*
	2017	44%	63%	82%	*	78%	82%	-	*	-	*	*	*	69%
At Masters Grade Level	2018	24%	43%	51%	*	*	55%	-	86%	-	*	*	*	*
	2017	24%	40%	54%	*	37%	60%	-	*	-	*	*	*	31%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	99%	*	95%	100%	-	100%	-	*	*	*	100%
	2017	76%	92%	99%	*	100%	98%	-	*	-	*	88%	*	100%
At Meets Grade Level or Above	2018	49%	72%	84%	*	74%	84%	-	100%	-	*	*	*	83%
	2017	47%	70%	87%	*	85%	87%	-	*	-	*	63%	*	94%
At Masters Grade Level	2018	27%	47%	68%	*	37%	74%	-	86%	-	*	*	*	50%
	2017	27%	48%	64%	*	52%	67%	-	*	-	*	63%	*	56%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	92%	*	*	93%	-	*	-	*	*	*	*
	2017	65%	80%	94%	*	96%	91%	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	39%	59%	72%	*	*	78%	-	*	-	*	*	*	*
	2017	34%	47%	71%	*	67%	69%	-	*	-	*	*	*	75%
At Masters Grade Level	2018	11%	19%	28%	*	*	29%	-	*	-	*	*	*	*
	2017	11%	18%	38%	*	30%	38%	-	*	-	*	*	*	31%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	100%	*	100%	100%	-	*	-	*	*	*	100%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	95%	96%	*	95%	95%	-	100%	-	*	*	*	93%
At Meets Grade Level or Above	2018	54%	74%	88%	*	90%	86%	-	*	-	*	*	*	89%
	2017	48%	70%	84%	*	82%	85%	-	100%	-	*	*	*	73%
At Masters Grade Level	2018	26%	43%	60%	*	55%	61%	-	*	-	*	*	*	39%
	2017	25%	43%	61%	*	50%	59%	-	86%	-	*	*	*	33%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%
	2017	87%	98%	97%	*	91%	100%	-	100%	-	*	*	*	93%
At Meets Grade Level or Above	2018	58%	77%	91%	*	80%	98%	-	*	-	*	*	*	88%
	2017	50%	75%	80%	*	77%	79%	-	86%	-	*	*	*	67%
At Masters Grade Level	2018	30%	48%	62%	*	50%	67%	-	*	-	*	*	*	59%
	2017	24%	47%	66%	*	68%	64%	-	86%	-	*	*	*	53%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	95%	*	91%	98%	-	*	-	*	*	*	95%
	2017	74%	90%	88%	*	82%	89%	-	100%	-	*	*	*	73%
At Meets Grade Level or Above	2018	41%	58%	70%	*	59%	73%	-	*	-	*	*	*	58%
	2017	42%	67%	75%	*	64%	82%	-	86%	-	*	*	*	53%
At Masters Grade Level	2018	17%	31%	37%	*	31%	36%	-	*	-	*	*	*	37%
	2017	18%	33%	52%	*	59%	47%	-	86%	-	*	*	*	47%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	96%	*	94%	98%	-	100%	-	91%	80%	88%	95%
	2017	75%	90%	95%	93%	94%	94%	-	100%	-	100%	72%	*	92%
At Meets Grade Level or Above	2018	48%	70%	78%	*	72%	80%	-	94%	-	89%	40%	36%	74%
	2017	45%	68%	80%	80%	73%	81%	-	93%	-	86%	44%	*	71%
At Masters Grade Level	2018	22%	40%	50%	*	42%	51%	-	85%	-	69%	20%	21%	44%
	2017	20%	37%	55%	60%	45%	56%	-	85%	-	62%	32%	*	42%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	97%	*	96%	99%	-	100%	-	86%	*	*	94%
	2017	72%	88%	95%	*	96%	94%	-	100%	-	100%	78%	*	93%
At Meets Grade Level or Above	2018	46%	69%	80%	*	80%	80%	-	92%	-	79%	*	*	81%
	2017	44%	66%	81%	*	76%	82%	-	94%	-	73%	44%	*	70%
At Masters Grade Level	2018	19%	36%	53%	*	49%	52%	-	92%	-	64%	*	*	42%
	2017	19%	34%	57%	*	40%	60%	-	81%	-	73%	28%	*	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	97%	*	96%	98%	-	100%	-	93%	*	*	95%
	2017	79%	93%	97%	*	96%	98%	-	100%	-	100%	89%	*	95%
At Meets Grade Level or Above	2018	50%	74%	81%	*	75%	82%	-	100%	-	93%	*	*	78%
	2017	46%	73%	83%	*	76%	84%	-	94%	-	100%	44%	*	77%
At Masters Grade Level	2018	24%	45%	59%	*	46%	62%	-	92%	-	79%	*	*	53%
	2017	22%	45%	60%	*	51%	62%	-	88%	-	64%	44%	*	51%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	92%	*	*	93%	-	*	-	*	*	*	*
	2017	67%	82%	94%	*	96%	91%	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	41%	62%	72%	*	*	78%	-	*	-	*	*	*	*
	2017	36%	54%	71%	*	67%	69%	-	*	-	*	*	*	75%
At Masters Grade Level	2018	13%	26%	28%	*	*	29%	-	*	-	*	*	*	*
	2017	11%	22%	38%	*	30%	38%	-	*	-	*	*	*	31%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	95%	*	91%	98%	-	*	-	*	*	*	95%
	2017	79%	91%	88%	*	82%	89%	-	100%	-	*	*	*	73%
At Meets Grade Level or Above	2018	51%	70%	70%	*	59%	73%	-	*	-	*	*	*	58%
	2017	49%	70%	75%	*	64%	82%	-	86%	-	*	*	*	53%
At Masters Grade Level	2018	23%	39%	37%	*	31%	36%	-	*	-	*	*	*	37%
	2017	19%	34%	52%	*	59%	47%	-	86%	-	*	*	*	47%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	74	*	54	77	-	93	-	*	*	*	67
Grade 4 Mathematics	2018	65	78	85	*	72	87	-	93	-	*	*	*	79
Grade 5 ELA/Reading	2018	80	82	88	*	93	85	-	*	-	*	*	*	89
Grade 5 Mathematics	2018	81	79	77	*	70	80	-	*	-	*	*	*	79
All Grades Both Subjects	2018	69	77	81	*	75	82	-	94	-	86	68	64	80
All Grades ELA/Reading	2018	69	75	81	*	80	81	-	94	-	86	69	*	81
All Grades Mathematics	2018	70	78	81	*	71	84	-	94	-	86	67	*	79

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	*	*	*
	2017	35%	43%	73%	-	*	63%	-	-	-	-	71%	*	*
Mathematics	2018	47%	61%	*	-	-	*	-	-	-	-	*	-	-
	2017	43%	58%	*	-	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	99%	*	97%	100%	-	*	-	*	100%	*	100%
Students Requiring Accelerated Instruction														
	2018	21%	8%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	95%	100%	*	100%	100%	-	*	-	*	100%	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	99%	*	97%	100%	-	*	-	*	*	*	100%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	90%	*	-	*	-	-	-	-	-	-	*	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 510
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	96%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2017	75%	90%	95%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2018	48%	70%	78%	-	-	-	-	-	64%	64%	-	*	64%	63%
	2017	45%	68%	80%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Masters Grade Level	2018	22%	40%	50%	-	-	-	-	-	27%	27%	-	*	27%	26%
	2017	20%	37%	55%	-	-	-	-	-	31%	31%	-	-	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	97%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	88%	95%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2018	46%	69%	80%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	66%	81%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Masters Grade Level	2018	19%	36%	53%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	34%	57%	-	-	-	-	-	21%	21%	-	-	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	97%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2017	79%	93%	97%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Meets Grade Level or Above	2018	50%	74%	81%	-	-	-	-	-	68%	68%	-	*	68%	65%
	2017	46%	73%	83%	-	-	-	-	-	68%	68%	-	-	68%	68%
At Masters Grade Level	2018	24%	45%	59%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2017	22%	45%	60%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	92%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	82%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	54%	71%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	28%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	22%	38%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	95%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	91%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	70%	70%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	70%	75%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	39%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	34%	52%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	77	81	-	-	-	-	-	67	67	-	-	67	67
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District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 510
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	75	81	-	-	-	-	-	71	71	-	-	71	71
All Grades Mathematics	2018	70	78	81	-	-	-	-	-	64	64	-	-	64	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	43%	73%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	61%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	58%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	92%	92%	-	94%	-	100%	88%	85%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	8%	-	6%	-	0%	12%	15%	12%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	75%	94%	97%	-	93%	-	100%	91%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	2%	3%	-	7%	-	0%	9%	9%	0%
Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.5%	98.3%	97.4%	97.4%	-	97.5%	-	97.7%	96.9%	97.1%	97.3%
2015-16	95.8%	96.6%	97.3%	98.2%	96.9%	97.5%	-	98.5%	-	97.2%	97.0%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 510
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 510
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	510	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	87	17.1%	7.7%	6.9%
Grade 1	79	15.5%	8.0%	7.2%
Grade 2	91	17.8%	7.7%	7.3%
Grade 3	89	17.5%	8.2%	7.6%
Grade 4	77	15.1%	8.3%	7.7%
Grade 5	87	17.1%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	16	3.1%	4.8%	12.6%
Hispanic	148	29.0%	30.3%	52.4%
White	286	56.1%	53.3%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	31	6.1%	7.3%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	27	5.3%	3.9%	2.3%
Economically Disadvantaged	26	5.1%	21.8%	58.8%
Non-Educationally Disadvantaged	484	94.9%	78.2%	41.2%
English Learners (EL)	53	10.4%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	81	15.9%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	*	*	31.2%	43.3%
Students with Physical Disabilities	12	31.6%	20.7%	21.9%
Students with Autism	*	*	15.5%	13.2%
Students with Behavioral Disabilities	17	44.7%	29.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	33	7.7%	9.3%	16.0%
By Ethnicity:				
African American	4	0.9%		
Hispanic	9	2.1%		

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	17	4.0%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.7%	1.8%	16.7%	3.8%	6.9%
Grade 1	0.0%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	1.4%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	20.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.8	18.7
Grade 1	19.8	19.8	18.8
Grade 2	17.8	18.9	18.8
Grade 3	21.8	20.5	19.0
Grade 4	18.5	19.6	19.2
Grade 5	21.2	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 510
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	40.9	80.8%	58.6%	64.1%
Teachers	33.9	67.2%	46.9%	50.1%
Professional Support	4.9	9.7%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.7	19.2%	10.0%	10.1%
Total Minority Staff:	10.7	21.1%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.9	2.5%	3.1%	10.4%
Hispanic	2.0	5.9%	12.7%	27.2%
White	30.1	88.6%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	9.1%	17.7%	23.7%
Females	30.9	90.9%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	25.0	73.7%	73.7%	74.1%
Masters	8.9	26.3%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	10.0	29.5%	25.0%	29.1%
6-10 Years Experience	9.9	29.0%	24.7%	19.1%
11-20 Years Experience	11.1	32.7%	34.2%	28.2%
Over 20 Years Experience	3.0	8.8%	13.5%	15.3%
Number of Students per Teacher	15.0	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	10.0	7.3	5.2
Average Years Experience of Assistant Principals with District	10.0	5.7	4.6
Average Years Experience of Teachers:	10.9	11.4	10.9
Average Years Experience of Teachers with District:	4.1	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,031	\$54,166	\$49,663
6-10 Years Experience	\$56,056	\$55,437	\$52,056
11-20 Years Experience	\$59,793	\$59,147	\$55,246
Over 20 Years Experience	\$64,746	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,448	\$57,818	\$53,334
Professional Support	\$66,521	\$68,644	\$63,165
Campus Administration (School Leadership)	\$86,618	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 510
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	9.6%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	55	10.8%	9.0%	7.9%
Special Education	38	7.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	31.8	93.8%	70.9%	72.3%
Special Education	1.8	5.3%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILDWOOD EL**

Campus Number: **101921114**

2018 Accountability Rating: **Met Standard**

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	88%	*	84%	88%	*	85%	-	*	*	72%	80%
	2017	73%	89%	92%	*	100%	87%	*	95%	-	*	*	100%	91%
At Meets Grade Level or Above	2018	43%	64%	60%	*	55%	60%	*	65%	-	*	*	44%	55%
	2017	45%	66%	74%	*	67%	73%	*	79%	-	*	*	67%	74%
At Masters Grade Level	2018	25%	42%	40%	*	39%	37%	*	45%	-	*	*	24%	35%
	2017	29%	46%	46%	*	41%	47%	*	53%	-	*	*	39%	48%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	90%	*	83%	94%	*	100%	-	*	*	*	91%
	2017	77%	91%	94%	*	93%	93%	*	100%	-	100%	*	*	96%
At Meets Grade Level or Above	2018	47%	69%	69%	*	64%	69%	*	85%	-	*	*	*	70%
	2017	49%	70%	74%	*	59%	76%	*	89%	-	88%	*	*	83%
At Masters Grade Level	2018	23%	41%	40%	*	32%	42%	*	55%	-	*	*	*	30%
	2017	26%	45%	41%	*	22%	44%	*	58%	-	63%	*	*	48%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	93%	*	86%	96%	*	95%	-	*	*	83%	86%
	2017	70%	87%	89%	*	90%	89%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	72%	71%	*	64%	72%	*	95%	-	*	*	63%	79%
	2017	44%	63%	65%	*	60%	65%	*	*	-	*	*	*	*
At Masters Grade Level	2018	24%	43%	40%	*	36%	41%	*	47%	-	*	*	46%	38%
	2017	24%	40%	33%	*	23%	41%	*	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	98%	*	98%	97%	*	100%	-	100%	*	96%	100%
	2017	76%	92%	95%	100%	92%	97%	*	100%	-	89%	*	90%	94%
At Meets Grade Level or Above	2018	49%	72%	77%	*	60%	82%	*	90%	-	89%	*	60%	80%
	2017	47%	70%	82%	100%	83%	80%	*	88%	-	78%	*	70%	78%
At Masters Grade Level	2018	27%	47%	51%	*	37%	54%	*	70%	-	67%	*	28%	57%
	2017	27%	48%	59%	75%	56%	58%	*	75%	-	67%	*	45%	61%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	85%	*	76%	87%	*	95%	-	*	*	*	86%
	2017	65%	80%	83%	*	87%	83%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	59%	62%	*	45%	64%	*	84%	-	*	*	*	75%
	2017	34%	47%	50%	*	37%	62%	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	19%	15%	*	12%	12%	*	32%	-	*	*	*	18%
	2017	11%	18%	13%	*	13%	17%	*	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	91%	89%	85%	92%	100%	95%	-	95%	*	79%	89%
	2017	75%	90%	91%	93%	91%	90%	*	92%	-	91%	*	89%	87%
At Meets Grade Level or Above	2018	48%	70%	68%	67%	58%	69%	100%	84%	-	68%	*	53%	73%
	2017	45%	68%	69%	69%	60%	71%	*	81%	-	77%	*	55%	65%
At Masters Grade Level	2018	22%	40%	37%	33%	31%	37%	100%	50%	-	37%	*	23%	36%
	2017	20%	37%	38%	33%	31%	41%	*	52%	-	37%	*	25%	38%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	90%	94%	85%	92%	*	90%	-	100%	*	78%	84%
	2017	72%	88%	90%	88%	94%	88%	*	93%	-	94%	*	89%	85%
At Meets Grade Level or Above	2018	46%	69%	65%	59%	59%	66%	*	79%	-	63%	*	53%	69%
	2017	44%	66%	69%	71%	62%	69%	*	81%	-	88%	*	55%	63%
At Masters Grade Level	2018	19%	36%	40%	41%	37%	39%	*	46%	-	44%	*	35%	37%
	2017	19%	34%	39%	35%	29%	44%	*	52%	-	29%	*	29%	34%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	94%	88%	90%	95%	*	100%	-	94%	*	86%	96%
	2017	79%	93%	95%	94%	92%	95%	*	100%	-	94%	*	92%	95%
At Meets Grade Level or Above	2018	50%	74%	73%	71%	63%	75%	*	88%	-	75%	*	59%	75%
	2017	46%	73%	78%	76%	75%	78%	*	89%	-	82%	*	68%	80%
At Masters Grade Level	2018	24%	45%	45%	35%	34%	48%	*	63%	-	44%	*	20%	45%
	2017	22%	45%	50%	47%	44%	51%	*	63%	-	65%	*	34%	54%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	85%	*	76%	87%	*	95%	-	*	*	*	86%
	2017	67%	82%	83%	*	87%	83%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	62%	*	45%	64%	*	84%	-	*	*	*	75%
	2017	36%	54%	50%	*	37%	62%	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	15%	*	12%	12%	*	32%	-	*	*	*	18%
	2017	11%	22%	13%	*	13%	17%	*	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	70	50	58	75	*	92	-	56	*	79	72
Grade 4 Mathematics	2018	65	78	80	65	78	83	*	83	-	72	*	78	78
All Grades Both Subjects	2018	69	77	75	58	68	79	*	87	-	64	64	78	75
All Grades ELA/Reading	2018	69	75	70	50	58	75	*	92	-	56	*	79	72
All Grades Mathematics	2018	70	78	80	65	78	83	*	83	-	72	*	78	78

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 923
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	58%	-	*	75%	-	*	-	-	*	*	*
	2017	35%	43%	*	-	*	*	-	*	-	*	*	*	*
Mathematics	2018	47%	61%	78%	-	*	83%	-	-	-	-	-	*	-
	2017	43%	58%	50%	-	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 923
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	91%	-	-	-	-	-	74%	74%	-	*	74%	75%
	2017	75%	90%	91%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2018	48%	70%	68%	-	-	-	-	-	46%	46%	-	*	46%	47%
	2017	45%	68%	69%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Masters Grade Level	2018	22%	40%	37%	-	-	-	-	-	19%	19%	-	*	19%	18%
	2017	20%	37%	38%	-	-	-	-	-	25%	25%	-	-	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	90%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	88%	90%	-	-	-	-	-	78%	78%	-	-	78%	78%
At Meets Grade Level or Above	2018	46%	69%	65%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	66%	69%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2018	19%	36%	40%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	34%	39%	-	-	-	-	-	19%	19%	-	-	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	94%	-	-	-	-	-	92%	92%	-	*	92%	92%
	2017	79%	93%	95%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Meets Grade Level or Above	2018	50%	74%	73%	-	-	-	-	-	50%	50%	-	*	50%	48%
	2017	46%	73%	78%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Masters Grade Level	2018	24%	45%	45%	-	-	-	-	-	29%	29%	-	*	29%	28%
	2017	22%	45%	50%	-	-	-	-	-	41%	41%	-	-	41%	41%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	82%	83%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	62%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	54%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	22%	13%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	75	-	-	-	-	-	70	73	-	*	70	70
All Grades ELA/Reading	2018	69	75	70	-	-	-	-	-	65	68	-	-	65	65
All Grades Mathematics	2018	70	78	80	-	-	-	-	-	75	77	-	*	75	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 923
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	43%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	61%	78%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	58%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	98%
Included in Accountability	94%	95%	95%	94%	95%	96%	100%	90%	-	100%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	4%	0%	10%	-	0%	6%	7%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	92%	94%	100%	100%	-	96%	93%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	8%	6%	0%	0%	-	4%	7%	4%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.6%	98.1%	97.6%	97.4%	*	98.2%	-	98.0%	98.0%	97.0%	97.8%
2015-16	95.8%	96.6%	97.5%	98.7%	97.3%	97.4%	*	98.0%	-	97.7%	97.2%	97.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 923
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	923	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	26	2.8%	0.4%	0.3%
Pre-Kindergarten	32	3.5%	1.4%	4.3%
Kindergarten	187	20.3%	7.7%	6.9%
Grade 1	173	18.7%	8.0%	7.2%
Grade 2	171	18.5%	7.7%	7.3%
Grade 3	167	18.1%	8.2%	7.6%
Grade 4	167	18.1%	8.3%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	52	5.6%	4.8%	12.6%
Hispanic	240	26.0%	30.3%	52.4%
White	460	49.8%	53.3%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	116	12.6%	7.3%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	52	5.6%	3.9%	2.3%
Economically Disadvantaged	136	14.7%	21.8%	58.8%
Non-Educationally Disadvantaged	787	85.3%	78.2%	41.2%
English Learners (EL)	103	11.2%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	209	22.6%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	5	7.5%	31.2%	43.3%
Students with Physical Disabilities	26	38.8%	20.7%	21.9%
Students with Autism	18	26.9%	15.5%	13.2%
Students with Behavioral Disabilities	10	14.9%	29.5%	20.3%
Students with Non-Categorical Early Childhood	8	11.9%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	65	10.6%	9.3%	16.0%
By Ethnicity:				
African American	3	0.5%		
Hispanic	19	3.1%		

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	35	5.7%		
American Indian	1	0.2%		
Asian	6	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.7%	1.8%	8.3%	3.8%	6.9%
Grade 1	1.4%	2.1%	3.4%	0.0%	7.8%	6.2%
Grade 2	0.8%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	-	0.4%	0.7%	-	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.8	18.7
Grade 1	21.0	19.8	18.8
Grade 2	20.7	18.9	18.8
Grade 3	20.0	20.5	19.0
Grade 4	19.9	19.6	19.2
Grade 5	-	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.5	100.0%	100.0%	100.0%
Professional Staff:	63.8	81.3%	58.6%	64.1%
Teachers	55.9	71.3%	46.9%	50.1%
Professional Support	5.9	7.5%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	2.5%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.7	18.7%	10.0%	10.1%
Total Minority Staff:	18.1	23.0%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	6.0	10.7%	12.7%	27.2%
White	47.0	84.1%	81.1%	58.9%
American Indian	2.0	3.6%	0.5%	0.3%
Asian	0.9	1.6%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.9	3.4%	17.7%	23.7%
Females	54.0	96.6%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.9	85.7%	73.7%	74.1%
Masters	8.0	14.3%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.4%	2.6%	8.2%
1-5 Years Experience	15.0	26.8%	25.0%	29.1%
6-10 Years Experience	18.0	32.2%	24.7%	19.1%
11-20 Years Experience	19.0	34.0%	34.2%	28.2%
Over 20 Years Experience	2.0	3.6%	13.5%	15.3%
Number of Students per Teacher	16.5	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	1.0	7.3	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.6
Average Years Experience of Teachers:	9.0	11.4	10.9
Average Years Experience of Teachers with District:	2.9	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,200	\$53,917	\$47,667
1-5 Years Experience	\$54,443	\$54,166	\$49,663
6-10 Years Experience	\$55,633	\$55,437	\$52,056
11-20 Years Experience	\$58,658	\$59,147	\$55,246
Over 20 Years Experience	\$62,766	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,514	\$57,818	\$53,334
Professional Support	\$68,472	\$68,644	\$63,165
Campus Administration (School Leadership)	\$81,305	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.4	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	97	10.5%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	53	5.7%	9.0%	7.9%
Special Education	67	7.3%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.8%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.7	1.3%	1.1%	2.8%
Gifted & Talented Education	0.3	0.6%	1.0%	1.8%
Regular Education	48.7	87.1%	70.9%	72.3%
Special Education	4.0	7.2%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKVIEW EL**

Campus Number: **101921115**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	92%	97%	*	100%	97%	*	*	-	100%	*	*	94%
	2017	73%	89%	92%	*	88%	92%	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2018	43%	64%	74%	*	67%	76%	*	*	-	86%	*	*	72%
	2017	45%	66%	80%	*	75%	82%	-	*	-	*	*	*	70%
At Masters Grade Level	2018	25%	42%	53%	*	44%	58%	*	*	-	71%	*	*	44%
	2017	29%	46%	59%	*	67%	57%	-	*	-	*	*	*	50%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	91%	95%	*	100%	97%	*	*	-	*	*	*	95%
	2017	77%	91%	93%	*	92%	92%	-	*	-	*	*	*	90%
At Meets Grade Level or Above	2018	47%	69%	81%	*	73%	86%	*	*	-	*	*	*	71%
	2017	49%	70%	80%	*	75%	80%	-	*	-	*	*	*	80%
At Masters Grade Level	2018	23%	41%	46%	*	47%	49%	*	*	-	*	*	*	38%
	2017	26%	45%	55%	*	54%	53%	-	*	-	*	*	*	50%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	92%	97%	*	100%	94%	-	*	-	100%	*	*	*
	2017	70%	87%	91%	*	89%	94%	-	*	-	*	*	*	82%
At Meets Grade Level or Above	2018	46%	72%	78%	*	83%	76%	-	*	-	70%	*	*	*
	2017	44%	63%	67%	*	71%	67%	-	*	-	*	*	*	65%
At Masters Grade Level	2018	24%	43%	55%	*	57%	49%	-	*	-	70%	*	*	*
	2017	24%	40%	41%	*	39%	45%	-	*	-	*	*	*	35%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	94%	*	92%	92%	-	*	-	100%	*	*	*
	2017	76%	92%	86%	*	89%	88%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	72%	71%	*	58%	75%	-	*	-	80%	*	*	*
	2017	47%	70%	54%	*	61%	55%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	47%	43%	*	31%	43%	-	*	-	60%	*	*	*
	2017	27%	48%	31%	*	25%	36%	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	85%	*	81%	87%	-	*	-	*	*	*	*
	2017	65%	80%	81%	*	89%	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	59%	67%	*	62%	72%	-	*	-	*	*	*	*
	2017	34%	47%	51%	*	46%	58%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	19%	27%	*	38%	21%	-	*	-	*	*	*	*
	2017	11%	18%	23%	*	18%	24%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	99%	*	100%	100%	*	*	-	*	*	*	100%

District Name: TOMBALL ISD
Campus Name: CREEKVIEW EL
Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	95%	95%	*	89%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	74%	85%	*	90%	86%	*	*	-	*	*	*	89%
	2017	48%	70%	78%	*	68%	84%	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	43%	50%	*	57%	49%	*	*	-	*	*	*	53%
	2017	25%	43%	50%	*	32%	64%	-	*	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	99%	*	100%	100%	*	*	-	*	*	100%	100%
	2017	87%	98%	98%	*	96%	100%	-	*	-	*	*	*	94%
At Meets Grade Level or Above	2018	58%	77%	90%	*	83%	100%	*	*	-	*	*	77%	84%
	2017	50%	75%	77%	*	68%	80%	-	*	-	*	*	*	69%
At Masters Grade Level	2018	30%	48%	65%	*	73%	62%	*	*	-	*	*	46%	74%
	2017	24%	47%	53%	*	43%	60%	-	*	-	*	*	*	31%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	95%	*	97%	100%	*	*	-	*	*	*	95%
	2017	74%	90%	90%	*	82%	96%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	58%	69%	*	66%	78%	*	*	-	*	*	*	68%
	2017	42%	67%	77%	*	57%	92%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	31%	47%	*	45%	51%	*	*	-	*	*	*	42%
	2017	18%	33%	40%	*	21%	56%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
Campus Name: CREEKVIEW EL
Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	95%	73%	96%	95%	*	97%	-	91%	60%	89%	95%
	2017	75%	90%	91%	*	89%	93%	-	97%	-	80%	61%	89%	83%
At Meets Grade Level or Above	2018	48%	70%	77%	55%	73%	81%	*	86%	-	67%	42%	60%	72%
	2017	45%	68%	71%	*	65%	74%	-	86%	-	68%	44%	44%	61%
At Masters Grade Level	2018	22%	40%	48%	27%	49%	47%	*	62%	-	44%	16%	30%	42%
	2017	20%	37%	45%	*	37%	49%	-	76%	-	36%	11%	15%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	97%	*	100%	97%	*	100%	-	100%	71%	100%	98%
	2017	72%	88%	92%	*	89%	94%	-	100%	-	*	*	*	81%
At Meets Grade Level or Above	2018	46%	69%	79%	*	80%	79%	*	82%	-	75%	47%	71%	79%
	2017	44%	66%	75%	*	71%	78%	-	82%	-	*	*	*	65%
At Masters Grade Level	2018	19%	36%	53%	*	53%	53%	*	55%	-	60%	29%	29%	43%
	2017	19%	34%	51%	*	45%	55%	-	73%	-	*	*	*	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	95%	*	98%	96%	*	100%	-	86%	*	91%	96%
	2017	79%	93%	92%	*	93%	93%	-	100%	-	*	*	88%	88%
At Meets Grade Level or Above	2018	50%	74%	80%	*	72%	86%	*	100%	-	68%	*	58%	71%
	2017	46%	73%	70%	*	68%	72%	-	91%	-	*	*	44%	67%
At Masters Grade Level	2018	24%	45%	50%	*	51%	50%	*	73%	-	45%	*	36%	46%
	2017	22%	45%	47%	*	40%	50%	-	82%	-	*	*	24%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	84%	85%	*	81%	87%	-	*	-	*	*	*	*
	2017	67%	82%	81%	*	89%	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	62%	67%	*	62%	72%	-	*	-	*	*	*	*
	2017	36%	54%	51%	*	46%	58%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	26%	27%	*	38%	21%	-	*	-	*	*	*	*
	2017	11%	22%	23%	*	18%	24%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	95%	*	97%	100%	*	*	-	*	*	*	95%
	2017	79%	91%	90%	*	82%	96%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	70%	69%	*	66%	78%	*	*	-	*	*	*	68%
	2017	49%	70%	77%	*	57%	92%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	39%	47%	*	45%	51%	*	*	-	*	*	*	42%
	2017	19%	34%	40%	*	21%	56%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	73	72	*	85	63	-	*	-	71	71	71	85
Grade 4 Mathematics	2018	65	78	63	*	56	63	-	*	-	79	45	65	46
Grade 5 ELA/Reading	2018	80	82	88	*	88	89	*	*	-	*	83	77	95
Grade 5 Mathematics	2018	81	79	94	*	98	89	*	*	-	*	100	81	97
All Grades Both Subjects	2018	69	77	78	72	82	74	*	100	-	83	70	74	84
All Grades ELA/Reading	2018	69	75	79	*	87	74	*	100	-	80	77	75	91
All Grades Mathematics	2018	70	78	77	*	78	73	*	100	-	85	65	74	77

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	75%	*	100%	*	-	*	-	-	*	-	100%
	2017	35%	43%	54%	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	61%	75%	*	100%	*	-	-	-	*	*	*	*
	2017	43%	58%	77%	*	83%	*	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	99%	*	100%	100%	*	*	-	*	83%	100%	100%
Students Requiring Accelerated Instruction														
	2018	21%	8%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	95%	99%	*	100%	100%	*	*	-	*	83%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	99%	*	100%	100%	*	*	-	*	83%	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	97%	99%	*	100%	100%	*	*	-	*	83%	100%	100%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	95%	-	-	-	-	-	99%	98%	*	-	99%	99%
	2017	75%	90%	91%	-	-	-	-	-	75%	74%	*	-	75%	75%
At Meets Grade Level or Above	2018	48%	70%	77%	-	-	-	-	-	62%	61%	*	-	62%	62%
	2017	45%	68%	71%	-	-	-	-	-	49%	47%	*	-	49%	49%
At Masters Grade Level	2018	22%	40%	48%	-	-	-	-	-	29%	29%	*	-	29%	29%
	2017	20%	37%	45%	-	-	-	-	-	21%	21%	*	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	97%	-	-	-	-	-	100%	100%	*	-	100%	100%
	2017	72%	88%	92%	-	-	-	-	-	73%	72%	*	-	73%	73%
At Meets Grade Level or Above	2018	46%	69%	79%	-	-	-	-	-	68%	65%	*	-	68%	68%
	2017	44%	66%	75%	-	-	-	-	-	50%	48%	*	-	50%	50%
At Masters Grade Level	2018	19%	36%	53%	-	-	-	-	-	28%	26%	*	-	28%	28%
	2017	19%	34%	51%	-	-	-	-	-	23%	24%	*	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
	2017	79%	93%	92%	-	-	-	-	-	81%	80%	*	-	81%	81%
At Meets Grade Level or Above	2018	50%	74%	80%	-	-	-	-	-	62%	63%	*	-	62%	62%
	2017	46%	73%	70%	-	-	-	-	-	58%	56%	*	-	58%	58%
At Masters Grade Level	2018	24%	45%	50%	-	-	-	-	-	34%	33%	*	-	34%	34%
	2017	22%	45%	47%	-	-	-	-	-	27%	28%	*	-	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	84%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	82%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	62%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	54%	51%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	26%	27%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	22%	23%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	95%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	91%	90%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	70%	69%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	70%	77%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	39%	47%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	34%	40%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	78	-	-	-	-	-	85	85	*	-	85	85

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	75	79	-	-	-	-	-	96	95	*	-	96	96
All Grades Mathematics	2018	70	78	77	-	-	-	-	-	75	75	*	-	75	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	54%	75%	-	-	-	-	-	100%	100%	*	-	100%	100%
	2017	35%	43%	54%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	61%	75%	-	-	-	-	-	*	*	*	-	*	*
	2017	43%	58%	77%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	86%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	93%	94%	86%	100%	-	100%	80%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	3%	6%	0%	0%	-	0%	20%	12%	1%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	100%	86%	91%	-	91%	-	93%	95%	100%	65%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	4%	8%	-	0%	-	7%	5%	0%	9%
Other Exclusions	1%	1%	5%	0%	10%	1%	-	9%	-	0%	0%	0%	27%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.5%	97.5%	97.5%	97.3%	*	98.2%	-	97.8%	97.2%	97.0%	97.8%
2015-16	95.8%	96.6%	97.3%	96.5%	97.5%	97.2%	*	97.0%	-	97.9%	96.2%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: CREEKVIEW EL
Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: CREEKVIEW EL
Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	619	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	99	16.0%	7.7%	6.9%
Grade 1	117	18.9%	8.0%	7.2%
Grade 2	105	17.0%	7.7%	7.3%
Grade 3	116	18.7%	8.2%	7.6%
Grade 4	101	16.3%	8.3%	7.7%
Grade 5	81	13.1%	8.1%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	18	2.9%	4.8%	12.6%
Hispanic	190	30.7%	30.3%	52.4%
White	337	54.4%	53.3%	27.8%
American Indian	4	0.6%	0.3%	0.4%
Asian	31	5.0%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	39	6.3%	3.9%	2.3%
Economically Disadvantaged	56	9.0%	21.8%	58.8%
Non-Educationally Disadvantaged	563	91.0%	78.2%	41.2%
English Learners (EL)	82	13.2%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	148	23.9%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	*	*	31.2%	43.3%
Students with Physical Disabilities	21	44.7%	20.7%	21.9%
Students with Autism	15	31.9%	15.5%	13.2%
Students with Behavioral Disabilities	**	**	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	54	11.7%	9.3%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	3.5%		

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	34	7.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.7%	1.8%	0.0%	3.8%	6.9%
Grade 1	5.7%	2.1%	3.4%	25.0%	7.8%	6.2%
Grade 2	0.0%	1.0%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.9%	1.3%	0.0%	1.6%	1.0%
Grade 4	1.4%	0.6%	0.6%	0.0%	1.7%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	1.1%	0.6%
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.8	18.7
Grade 1	21.5	19.8	18.8
Grade 2	20.1	18.9	18.8
Grade 3	21.6	20.5	19.0
Grade 4	18.4	19.6	19.2
Grade 5	18.6	23.2	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: CREEKVIEW EL
Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	82.3%	58.6%	64.1%
Teachers	39.7	71.8%	46.9%	50.1%
Professional Support	4.8	8.7%	7.8%	9.8%
Campus Administration (School Leadership)	1.0	1.8%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.8	17.7%	10.0%	10.1%
Total Minority Staff:	10.9	19.8%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	3.1%	10.4%
Hispanic	3.0	7.6%	12.7%	27.2%
White	32.7	82.4%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	7.6%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.2	3.0%	17.7%	23.7%
Females	38.5	97.0%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	22.5	56.7%	73.7%	74.1%
Masters	16.2	40.7%	25.6%	23.8%
Doctorate	1.0	2.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.2%
1-5 Years Experience	7.0	17.6%	25.0%	29.1%
6-10 Years Experience	11.0	27.7%	24.7%	19.1%
11-20 Years Experience	17.2	43.3%	34.2%	28.2%
Over 20 Years Experience	4.5	11.4%	13.5%	15.3%
Number of Students per Teacher	15.6	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.0	6.3
Average Years Experience of Principals with District	0.0	5.3	5.4
Average Years Experience of Assistant Principals	9.0	7.3	5.2
Average Years Experience of Assistant Principals with District	9.0	5.7	4.6
Average Years Experience of Teachers:	12.2	11.4	10.9
Average Years Experience of Teachers with District:	4.3	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,917	\$47,667
1-5 Years Experience	\$54,155	\$54,166	\$49,663
6-10 Years Experience	\$55,925	\$55,437	\$52,056
11-20 Years Experience	\$59,000	\$59,147	\$55,246
Over 20 Years Experience	\$66,784	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,182	\$57,818	\$53,334
Professional Support	\$61,369	\$68,644	\$63,165
Campus Administration (School Leadership)	\$75,450	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	12.6%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	43	6.9%	9.0%	7.9%
Special Education	47	7.6%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	1.0	2.5%	1.0%	1.8%
Regular Education	34.4	86.6%	70.9%	72.3%
Special Education	3.3	8.4%	7.5%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **OAKCREST INT**

Campus Number: **101921116**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 631
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	96%	100%	97%	94%	-	100%	-	92%	*	98%	100%
	2017	82%	95%	97%	89%	95%	99%	-	100%	-	100%	*	91%	95%
At Meets Grade Level or Above	2018	54%	74%	81%	78%	84%	79%	-	87%	-	67%	*	74%	82%
	2017	48%	70%	70%	50%	67%	73%	-	80%	-	73%	*	63%	74%
At Masters Grade Level	2018	26%	43%	45%	33%	45%	47%	-	48%	-	42%	*	31%	41%
	2017	25%	43%	44%	28%	40%	45%	-	56%	-	64%	*	35%	42%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	97%	98%	100%	99%	97%	-	100%	-	100%	*	97%	100%
	2017	87%	98%	98%	*	98%	98%	-	100%	-	100%	*	93%	97%
At Meets Grade Level or Above	2018	58%	77%	71%	61%	68%	71%	-	91%	-	75%	*	58%	79%
	2017	50%	75%	70%	*	67%	73%	-	92%	-	64%	*	57%	71%
At Masters Grade Level	2018	30%	48%	41%	39%	40%	36%	-	70%	-	50%	*	29%	43%
	2017	24%	47%	38%	*	31%	37%	-	76%	-	55%	*	28%	42%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	88%	89%	87%	87%	-	96%	-	*	*	78%	87%
	2017	74%	90%	89%	*	89%	90%	-	88%	-	*	*	83%	85%
At Meets Grade Level or Above	2018	41%	58%	60%	44%	59%	60%	-	78%	-	*	*	44%	57%
	2017	42%	67%	63%	*	55%	66%	-	76%	-	*	*	54%	63%
At Masters Grade Level	2018	17%	31%	30%	28%	27%	34%	-	22%	-	*	*	20%	30%
	2017	18%	33%	22%	*	18%	21%	-	48%	-	*	*	24%	27%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	88%	91%	*	90%	93%	-	97%	-	*	*	84%	92%
	2017	69%	88%	92%	*	86%	93%	-	96%	-	*	*	77%	87%
At Meets Grade Level or Above	2018	39%	62%	64%	*	60%	66%	-	83%	-	*	*	52%	61%
	2017	37%	62%	66%	*	48%	72%	-	89%	-	*	*	38%	57%
At Masters Grade Level	2018	19%	37%	32%	*	25%	33%	-	60%	-	*	*	22%	27%
	2017	18%	36%	40%	*	25%	46%	-	68%	-	*	*	19%	30%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	94%	96%	95%	98%	96%	-	100%	-	83%	*	93%	98%
	2017	76%	95%	97%	93%	92%	99%	-	100%	-	*	*	85%	92%
At Meets Grade Level or Above	2018	44%	73%	71%	58%	72%	69%	-	90%	-	58%	*	58%	75%
	2017	43%	74%	73%	57%	60%	76%	-	100%	-	*	*	48%	72%
At Masters Grade Level	2018	18%	44%	39%	26%	35%	35%	-	73%	-	42%	*	24%	42%
	2017	18%	45%	45%	36%	29%	46%	-	86%	-	*	*	21%	45%

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 631
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	91%	94%	92%	94%	93%	-	98%	-	92%	*	90%	95%
	2017	75%	90%	95%	91%	93%	96%	-	97%	-	94%	68%	86%	91%
At Meets Grade Level or Above	2018	48%	70%	69%	55%	69%	69%	-	86%	-	62%	*	57%	71%
	2017	45%	68%	68%	46%	60%	72%	-	88%	-	70%	26%	52%	67%
At Masters Grade Level	2018	22%	40%	37%	28%	35%	37%	-	56%	-	40%	*	25%	37%
	2017	20%	37%	38%	24%	29%	39%	-	67%	-	38%	12%	25%	37%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	90%	94%	89%	94%	93%	-	98%	-	92%	*	92%	96%
	2017	72%	88%	95%	91%	91%	96%	-	98%	-	95%	*	84%	91%
At Meets Grade Level or Above	2018	46%	69%	72%	57%	73%	72%	-	85%	-	63%	*	63%	72%
	2017	44%	66%	68%	53%	59%	73%	-	85%	-	67%	*	50%	66%
At Masters Grade Level	2018	19%	36%	39%	24%	36%	40%	-	55%	-	38%	*	27%	35%
	2017	19%	34%	42%	25%	33%	45%	-	62%	-	43%	*	27%	37%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	97%	97%	98%	96%	-	100%	-	92%	*	95%	99%
	2017	79%	93%	97%	97%	95%	98%	-	100%	-	95%	*	89%	95%
At Meets Grade Level or Above	2018	50%	74%	71%	59%	70%	70%	-	91%	-	67%	*	58%	77%
	2017	46%	73%	71%	44%	64%	75%	-	96%	-	67%	*	52%	71%
At Masters Grade Level	2018	24%	45%	40%	32%	38%	36%	-	72%	-	46%	*	27%	42%
	2017	22%	45%	41%	28%	30%	41%	-	81%	-	43%	*	24%	43%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	88%	89%	87%	87%	-	96%	-	*	*	78%	87%
	2017	79%	91%	89%	*	89%	90%	-	88%	-	*	*	83%	85%
At Meets Grade Level or Above	2018	51%	70%	60%	44%	59%	60%	-	78%	-	*	*	44%	57%
	2017	49%	70%	63%	*	55%	66%	-	76%	-	*	*	54%	63%
At Masters Grade Level	2018	23%	39%	30%	28%	27%	34%	-	22%	-	*	*	20%	30%
	2017	19%	34%	22%	*	18%	21%	-	48%	-	*	*	24%	27%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	82	83	89	90	80	-	74	-	79	76	82	86
Grade 5 Mathematics	2018	81	79	67	53	64	68	-	80	-	67	82	58	65
Grade 6 ELA/Reading	2018	47	60	58	36	62	57	-	71	-	54	*	61	67
Grade 6 Mathematics	2018	56	73	74	86	77	68	-	88	-	71	82	76	82
All Grades Both Subjects	2018	69	77	71	66	74	68	-	78	-	68	68	69	75
All Grades ELA/Reading	2018	69	75	71	63	77	68	-	73	-	67	54	72	77
All Grades Mathematics	2018	70	78	70	69	70	68	-	84	-	69	82	67	73

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	54%	61%	*	71%	56%	-	*	-	*	*	56%	100%
	2017	35%	43%	57%	*	*	67%	-	*	-	-	*	*	*
Mathematics	2018	47%	61%	60%	-	75%	45%	-	-	-	*	57%	*	*
	2017	43%	58%	80%	100%	74%	82%	-	*	-	*	86%	67%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	92%	94%	94%	95%	91%	-	100%	-	92%	*	97%	98%
Students Requiring Accelerated Instruction														
	2018	21%	8%	6%	*	5%	9%	-	*	-	*	75%	*	*
STAAR Cumulative Met Standard														
	2018	84%	95%	96%	100%	97%	94%	-	100%	-	92%	38%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	90%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	94%	100%	97%	89%	-	100%	-	92%	38%	91%	100%
Students Requiring Accelerated Instruction														
	2018	15%	5%	6%	*	*	11%	-	*	-	*	63%	9%	*
STAAR Cumulative Met Standard														
	2018	90%	97%	98%	100%	99%	97%	-	100%	-	100%	75%	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	90%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	38%	*	-	*	-	-	-	-	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	91%	94%	97%	-	97%	-	97%	90%	90%	-	-	95%	95%
	2017	75%	90%	95%	91%	-	-	-	91%	72%	72%	-	*	85%	85%
At Meets Grade Level or Above	2018	48%	70%	69%	77%	-	72%	-	80%	42%	42%	-	-	64%	64%
	2017	45%	68%	68%	48%	-	-	-	48%	44%	44%	-	*	47%	47%
At Masters Grade Level	2018	22%	40%	37%	46%	-	33%	-	52%	8%	8%	-	-	32%	32%
	2017	20%	37%	38%	21%	-	-	-	21%	22%	22%	-	*	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	90%	94%	98%	-	*	-	100%	*	*	-	-	97%	97%
	2017	72%	88%	95%	92%	-	-	-	92%	*	*	-	*	84%	85%
At Meets Grade Level or Above	2018	46%	69%	72%	83%	-	*	-	91%	*	*	-	-	70%	70%
	2017	44%	66%	68%	49%	-	-	-	49%	*	*	-	*	43%	42%
At Masters Grade Level	2018	19%	36%	39%	41%	-	*	-	57%	*	*	-	-	30%	30%
	2017	19%	34%	42%	23%	-	-	-	23%	*	*	-	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	97%	100%	-	100%	-	100%	*	*	-	-	100%	100%
	2017	79%	93%	97%	92%	-	-	-	92%	*	*	-	*	90%	90%
At Meets Grade Level or Above	2018	50%	74%	71%	78%	-	72%	-	83%	*	*	-	-	70%	70%
	2017	46%	73%	71%	49%	-	-	-	49%	*	*	-	*	50%	51%
At Masters Grade Level	2018	24%	45%	40%	49%	-	44%	-	52%	*	*	-	-	34%	34%
	2017	22%	45%	41%	23%	-	-	-	23%	*	*	-	*	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	88%	91%	-	-	-	91%	*	*	-	-	83%	83%
	2017	79%	91%	89%	*	-	-	-	*	*	*	-	*	76%	76%
At Meets Grade Level or Above	2018	51%	70%	60%	65%	-	-	-	65%	*	*	-	-	45%	45%
	2017	49%	70%	63%	*	-	-	-	*	*	*	-	*	48%	50%
At Masters Grade Level	2018	23%	39%	30%	48%	-	-	-	48%	*	*	-	-	30%	30%
	2017	19%	34%	22%	*	-	-	-	*	*	*	-	*	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	77	71	81	-	82	-	79	70	70	-	-	76	76
All Grades ELA/Reading	2018	69	75	71	79	-	63	-	91	80	80	-	-	79	79
All Grades Mathematics	2018	70	78	70	81	-	91	-	74	61	61	-	-	74	74
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	54%	61%	*	-	-	-	*	100%	100%	-	-	100%	100%

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 631
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	43%	57%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	60%	*	-	-	-	*	*	*	-	-	*	*
	2017	43%	58%	80%	*	-	-	-	*	*	*	-	-	64%	64%

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 631
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	96%	94%	-	98%	-	100%	96%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	4%	6%	-	2%	-	0%	4%	7%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	94%	95%	-	100%	-	100%	100%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	5%	4%	-	0%	-	0%	0%	2%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.5%	97.5%	97.6%	97.4%	97.1%	-	99.1%	-	97.7%	97.7%	96.9%	97.7%
2015-16	95.8%	96.6%	97.2%	98.0%	97.4%	96.8%	-	98.1%	-	97.8%	95.6%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	87.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	903	334,424
By Ethnicity:				
African American	-	-	56	42,132
Hispanic	-	-	238	164,446
White	-	-	526	105,748
American Indian	-	-	3	1,254
Asian	-	-	42	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	37	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	111	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	781	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	53	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	255	132,112

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	74.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 631
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	631	100.0%	15,884	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	318	50.4%	8.1%	7.7%
Grade 6	313	49.6%	8.1%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	37	5.9%	4.8%	12.6%
Hispanic	206	32.6%	30.3%	52.4%
White	310	49.1%	53.3%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	54	8.6%	7.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	24	3.8%	3.9%	2.3%
Economically Disadvantaged	108	17.1%	21.8%	58.8%
Non-Educationally Disadvantaged	523	82.9%	78.2%	41.2%
English Learners (EL)	69	10.9%	10.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	105	16.6%	28.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	13	38.2%	31.2%	43.3%
Students with Physical Disabilities	8	23.5%	20.7%	21.9%
Students with Autism	5	14.7%	15.5%	13.2%
Students with Behavioral Disabilities	8	23.5%	29.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	36	6.6%	9.3%	16.0%
By Ethnicity:				
African American	6	1.1%		
Hispanic	12	2.2%		

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	17	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	3.8%	6.9%
Grade 1	-	2.1%	3.4%	-	7.8%	6.2%
Grade 2	-	1.0%	2.1%	-	2.0%	2.6%
Grade 3	-	0.9%	1.3%	-	1.6%	1.0%
Grade 4	-	0.6%	0.6%	-	1.7%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	1.1%	0.6%
Grade 6	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	1.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.8	18.8
Grade 2	-	18.9	18.8
Grade 3	-	20.5	19.0
Grade 4	-	19.6	19.2
Grade 5	24.5	23.2	21.2
Grade 6	26.8	23.9	20.3
Secondary:			
English/Language Arts	-	20.7	16.7
Foreign Languages	-	21.1	18.6
Mathematics	-	24.1	17.9
Science	-	24.3	19.0
Social Studies	-	24.9	19.3

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 631
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	45.3	83.7%	58.6%	64.1%
Teachers	39.2	72.5%	46.9%	50.1%
Professional Support	4.1	7.5%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	31.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	8.8	16.3%	10.0%	10.1%
Total Minority Staff:	12.9	23.8%	27.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.4%
Hispanic	5.0	12.7%	12.7%	27.2%
White	33.2	84.7%	81.1%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.5%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.6	11.6%	17.7%	23.7%
Females	34.7	88.4%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	26.8	68.3%	73.7%	74.1%
Masters	12.4	31.7%	25.6%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	2.6%	8.2%
1-5 Years Experience	9.5	24.3%	25.0%	29.1%
6-10 Years Experience	12.1	30.7%	24.7%	19.1%
11-20 Years Experience	12.6	32.1%	34.2%	28.2%
Over 20 Years Experience	4.1	10.3%	13.5%	15.3%
Number of Students per Teacher	16.1	n/a	16.1	15.1

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	3.0	7.3	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.6
Average Years Experience of Teachers:	10.2	11.4	10.9
Average Years Experience of Teachers with District:	5.8	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,200	\$53,917	\$47,667
1-5 Years Experience	\$54,751	\$54,166	\$49,663
6-10 Years Experience	\$52,192	\$55,437	\$52,056
11-20 Years Experience	\$58,198	\$59,147	\$55,246
Over 20 Years Experience	\$66,523	\$66,291	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,247	\$57,818	\$53,334
Professional Support	\$66,148	\$68,644	\$63,165
Campus Administration (School Leadership)	\$69,495	\$86,014	\$77,712
Instructional Staff Percent:	n/a	60.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	4.4	6,218.9

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 631
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	10.9%	10.0%	18.9%
Career & Technical Education	0	0.0%	28.6%	25.8%
Gifted & Talented Education	94	14.9%	9.0%	7.9%
Special Education	34	5.4%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	6.1%	5.8%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.6	4.1%	1.1%	2.8%
Gifted & Talented Education	1.0	2.5%	1.0%	1.8%
Regular Education	27.5	70.0%	70.9%	72.3%
Special Education	1.9	5.0%	7.5%	9.0%
Other	4.8	12.3%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)